



**Department of Economics**  
**Program Specification**  
**(Academic Year 2019/2020)**

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## **Program Specification**

### **(Year 2019/2020)**

#### **A. Basic Information:**

1. Program Name: Economics
2. Program Type: Single
3. Department in charge of the program: Economics Department
4. Departments Sharing in the Program: Political Science, Public Administration, Political Mass Media.
5. Date of program approval: 3/10 /2006
6. Date of Program Specification Approval:
  - Department Council Approval: 9/9/2019
  - Faculty Council Approval: 16/9/2019
7. Program Coordinator: Assistant Professor Ahmed Salama
8. Internal Reviewer of the Program: Dr. Abeer Rashdan
9. External Reviewer of the Program: Prof. Nagwa Samak, Head of Department of Economics, Faculty of Economics and Political Sciences, Cairo University

#### **B. Specific Information:**

##### **1. General Program Aims:**

By the end of the program graduates should be able to:

- 1.1** Use both analytical and scientific research methodologies in problem solving on both micro and macro levels. **(1.1 NARS)**
- 1.2** Understand and analyze individuals, entities, and government behavior in different economic decisions such as consumption, production, pricing. **(1.2 NARS)**

- 1.3 Provide advices to policy and decision makers concerning consumption, production, pricing **(1.2 NARS)**
- 1.4 Estimate and analyze macroeconomic variables such as Gross Domestic Product, inflation rate, unemployment, public budget and Balance of Payments. **(1.3 NARS)**
- 1.5 Conduct feasibility studies, project management techniques and their impact on profitability for both national and individual projects. **(1.4 NARS)**
- 1.6 Explain economic issues and apply basic economic principles on both micro and macro levels. **(1.5 NARS)**
- 1.7 Use efficiently available economic resources due to applying economic principles. **(1.6 NARS)**
- 1.8 Participate in investment and production plans for different economic sectors. **(1.7 NARS)**
- 1.9 Contribute to economic development in Egypt and globally. **(1.7 NARS)**

## **2. Intended Learning Outcomes of the Program (ILOs):**

### **2.1 Knowledge and Understanding:**

By the end of the program graduates should be able to:

- 2.1.1. Outline various economic principles and theories in different sub-fields of economics. **(2.1 NARS)**.
- 2.1.2. Explain simple mathematical, verbal and diagrammatic methods of analysis on both micro and macro levels. **(2.1 NARS)**
- 2.1.3. Understand economic issues related to choice, decision-making, production, pricing and trade on both the macro and micro levels. **(2.2 NARS)**

- 2.1.4.** Discuss issues related to interdependence between markets and socioeconomic. (2.2 NARS)
- 2.1.5.** Identify macro-economic facts related to macro-economic issues such as Balance of Payment, National Income and growth, Unemployment, Income Distribution, Inflation, public finance and its impact on business environment. (2.3 NARS)
- 2.1.6.** Realize the mechanism of different financial markets such as Banking sector, Stock market, and foreign exchange market. (2.3 NARS)
- 2.1.7.** Understand economic policies on the micro, macro and international levels. (2.4 NARS)
- 2.1.8.** Understand economic models and different research methods and analyzing different economic issues and policies. (2.4 NARS)
- 2.1.9.** Specify the ethical values in writing and research procedures when addressing issues and policies affecting the activities of business organizations. (2.4 NARS)
- 2.1.10.** Realize quantitative methods and computer including statistical, mathematical and econometric methods, their application to financial and economic data. (2.5 NARS)
- 2.1.11.** Identify different econometric packages in solving the complex problems facing organizations. (2.5 NARS)
- 2.1.12.** Recognize problem solving techniques and decision-making methods in terms of opportunity costs to reach the most effective solution. (2.6 NARS)

## **2.2 Intellectual Skills**

By the end of the program graduates should be able to:

- 2.2.1.** Analyze economic behavior of production and consumption units and understand how to rationalize the decision-making process. (4.1 NARS)
- 2.2.2.** Analyze economic phenomena in production, consumption, finance and business areas through different methodological tools. (4.2 NARS)
- 2.2.3.** Think scientifically to reach scientific conclusions and realize the causes and effects of different economic issues. (4.2 NARS)
- 2.2.4.** Develop strategic thinking during using information systems, points of strength and sources of conflict of interest and negotiations when putting strategic plans or taking decisions in both governmental and private organizations. (4.3 NARS)
- 2.2.5.** Predict and analyze the direct outcomes of a decision to help rationalize decisions taking into consideration environmental and social impacts. (4.4 NARS)
- 2.2.6.** Link economics with other social and environmental implications to facilitate the decision-making process. (4.4 NARS)
- 2.2.7.** Interpret different data through various analysis techniques to fully comprehend the nature of the problem to take appropriate decisions. (4.5 NARS)

### **2.3 Professional and Practical Skills**

By the end of the program graduates should be able to:

- 2.3.1** Simplify the basic elements of any economic issues and contribute in decision making process taking into consideration the economic perspective of the issue. (3.1 NARS)
- 2.3.2** Develop analytical techniques and conduct a simplified econometric model of the basic elements of any economic issue to be able to estimate the consequences of different economic policies. (3.2 NARS)
- 2.3.3** Employ both qualitative and quantitative skills in solving economic problems. (3.2 NARS)
- 2.3.4** Contribute in decision making through the usage of different statistical packages such as SPSS, STATA, and E-Views. (3.2 NARS)
- 2.3.5** Apply economic theory and the principles of economic policies to solve practical issues, design and interpret trade and economic policies as well as social and environmental issues on both a micro and a macro-economic level. (3.3 NARS)
- 2.3.6** Apply data analysis techniques in analyzing economic issues and improving decision- making process and systems in different economic units. (3.4 NARS)
- 2.3.7** Deal with economic variables, develop hypotheses, test them, and arrive at facts about different economic recent problems to reach practical solutions. (3.5 NARS)
- 2.3.8** Design policies and strategies to guide the behavior of economic entities in a way that maximizes return, through utilizing the concept of incentives as well as developing rules and governing

performance criteria particularly in the management of human resources. (3.6 NARS)

**2.3.9** Conduct feasibility studies and project evaluation to analyze project profitability within business organizations or dealing with external parties. (3.6 NARS)

## **2.4 General and Transferable Skills**

By the end of the program graduates should be able to:

**2.4.1** Use information technology and economic information system to relate them in practical application. (5.1 NARS)

**2.4.2** Acquire time management skills. (5.2 NARS)

**2.4.3** Communicate effectively with others. (5.2 NARS)

**2.4.4** Improve self-learning skills and develop personal skills. (5.3 NARS)

**2.4.5** Prepare Scientific Reports. (5.4 NARS)

**2.4.6** Work under pressure and as part of a team. (5.5 NARS)

## **3. Academic Standards for the Program**

- The faculty adopted the National Academic Reference Standards (NARS) for the Economics Program 2009 (Annex No. 1) and approved from:
- The Department Council on 12/10/2013 and 4/10/2016
- The Faculty Council on 19/10/2013 and 19/10/2016

## **4. Benchmark References: Not Applicable**



## 5. Program Structure and Contents:

**a. Program Length:** 4 years, 8 semesters

### b. Program Structure

- Actual Hours: Theoretical: (141) Practical: (22) Total: (163)
- Total Credit Hours: (141)

No.	Courses	NARS (%)	Program (%)	Program (hours)
1	Basic sciences	28-32%	27.7%	39
2	Specialization Courses (Compulsory)	35-40%	36.2	51
3	Specialization Courses (Elective)	10-15%	10.6	15
4	Collateral Courses	8-12%	10.6%	15
5	Sciences left to colleges*	6-8%	5.7%	8
6	Graduation Project**	8-10%	9.2%	13
	<b>Total</b>		<b>100%</b>	<b>141</b>

**\*Science left to colleges (some University requirements):** Key English Test (KET), Preliminary English Test (PET), Introduction to Computer (CSC 101), Human Rights (PSC 110), Psychology (PSY 101), Sociology (SOC 101), and Environmental Sciences (ENV 101).

**\*\*Graduation project:** Scientific Thinking (SCT 101), Scientific and Report Writing (BIT 310), Research Methodology (REM 201), Specialized Writing (REM 302), and Honor Thesis (REM 401).

### C. Program Levels (In Credit Hours System):

- **First Level / freshman year:** Students should pass **37** Credit hours as follows:  
Compulsory **34** Collateral – Elective **3**.

a. Freshman Year – First Semester						Weekly Contact Hours		
S/N	Course Code	Course Title	Total Credits	Subject Group	Prerequisite	Theor.	Pract.	Total
1	CSC 101	Introduction to Computer	2	Computer Science	-	2	-	2
2	ECO 101	Principles of Economics I (Microeconomics)	3	Economics	-	3	2	5
3	KET	Key English Test	2	English	-	2	-	2
4	MTH 101	Introduction to Mathematics	3	Mathematics	-	3	-	3
5	PAD 101	Introduction to Public Administration	3	Public Administration	-	3	2	5
6	PSC 102	Introduction to Political Science I	3	Political Science	-	3	2	5
7	PSC 110	Human Rights	2	Political Science	-	2	-	2
			<b>18</b>			<b>18</b>	<b>6</b>	<b>24</b>

b. Freshman Year – Second Semester						Weekly Contact Hours		
S/N	Course Code	Course Title	Total Credits	Subject Group	Prerequisite	Theor.	Pract.	Total
1	ECO 102	Principles of Economics II (Macroeconomic)	3	Economics	-	3	2	5
2	PET	Preliminary English Test	2	English	ENG 101	2	-	2
3	LAW 100	Principles of law	3	Law	-	3	-	3
4	PMM 101	Introduction to Mass Media	3	Political Mass Media	-	3	2	5
5	PSC 102	Introduction to Political Science II	3	Political Science	-	3	2	5
6	STS 101	Introduction to Statistics	3	Statistics	-	3	-	3
7		University Elective	2			2	-	2
			<b>19</b>			<b>19</b>	<b>6</b>	<b>25</b>

- **Second Level / sophomore year:** Students should pass **35** Credit hours as follows: Compulsory **18** - Collateral **12** - Elective **5**.

<b>a. Sophomore Year – First Semester</b>						<b>Weekly Contact Hours</b>		
<b>S/N</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Total Credits</b>	<b>Subject Group</b>	<b>Prerequisite</b>	<b>Theor.</b>	<b>Pract.</b>	<b>Total</b>
1	ECO 200	Microeconomics Theory	3	Economics	ECO 101/ ECO 102	3	2	5
2	ECO 202	Money and Banking	3	Economics	ECO 101/ ECO 102	3	-	3
3	MTH 210	Mathematical Economics	3	Mathematics	MTH 101	2	2	3
4	PSC 202	International Relations Theory	3	Political Science	PSC 101/ PSC 102	3	-	3
5	REM 201	Research Methodology	3	Research Methodology	-	3	-	3
6		University Elective	2			2	-	2
			<b>17</b>			<b>17</b>	<b>4</b>	<b>21</b>

<b>b. Sophomore Year – Second Semester</b>						<b>Weekly Contact Hours</b>		
<b>S/N</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Total Credits</b>	<b>Subject Group</b>	<b>Prerequisite</b>	<b>Theor.</b>	<b>Pract.</b>	<b>Total</b>
1	ECO 201	Macroeconomics Theory	3	Economics	ECO 101/ ECO 102	3	2	5
2	ECO 203	International Economics	3	Economics	ECO 101/ ECO 102	3	-	3
3	ECO 209	Economic Development	3	Economics	ECO 101/ ECO 102	3	-	3
4	ACC 201	Principles of Financial Accounting	3	Accounting	-	3	-	3
5	PAD 202	Human Resources Management	3	Public Administration	PAD 101	3	-	3
6		Faculty Elective	3			3	-	3
			<b>18</b>			<b>18</b>	<b>2</b>	<b>20</b>

- **Third Level / Junior year:** Students should pass **36** Credit hours as follows:  
Compulsory **18** - Collateral **12** - Elective **6**.

a. Junior Year – First Semester						Weekly Contact Hours		
S/N	Course Code	Course Title	Total Credits	Subject Group	Prerequisite	Theor.	Pract.	Total
1	ECO 301	Public Finance	3	Economics	ECO 101/ ECO 102	3	-	3
2	ECO 310	Financial Economics	3	Economics	ECO 202	3	-	3
3	PSC 302	International Organizations	3	Political Science	PSC 101/ PSC 102	3	-	3
4	PAD 301	Public Policy Analysis	3	Public Administration	PAD 101	3	-	3
5		Faculty Elective	3			3	-	3
6		Department Elective	3			3	-	3
			<b>18</b>			<b>18</b>	<b>-</b>	<b>18</b>

b. Junior Year – Second Semester						Weekly Contact Hours		
S/N	Course Code	Course Title	Total Credits	Subject Group	Prerequisite	Theor.	Pract.	Total
1	ECO 302	International Finance	3	Economics	ECO 203	3	-	3
2	ECO 306	Energy Economics	3	Economics	ECO 101/ ECO 102	3	-	3
3	ECO 307	Economics of Labor and HR Development	3	Economics	ECO 101/ ECO 102	3	-	3
4	REM 302	Specialized Writing	3	Research Methodology	REM 201	3	-	3
5	PSC 303	Political Development	3	Political Science	PSC 101/ PSC 102	3	-	3
6	STS 311	Applied Statistics	3	Statistics	STS 101	3	-	3
			<b>18</b>			<b>18</b>	<b>-</b>	<b>18</b>

- **Fourth Level / Senior:** Students should pass **33** Credit hours as follows:  
Compulsory **12** - Collateral **9** - Elective **12**.

a. Senior Year – First Semester						Weekly Contact Hours		
S/N	Course Code	Course Title	Total Credits	Subject Group	Prerequisite	Theor.	Pract.	Total
1	ECO 400	History of Economic Thought	3	Economics	ECO 200/ ECO 201	3	-	3
2	ECO 402	Econometrics	3	Economics	STS 101	3	2	5
3	PAD 400	Public Projects Management and Organization	3	Public Administration	PAD 101	3	-	3
4	ACC 401	National Accounting	3	Accounting	ACC 201	3	-	3
5		Department Elective	3			3	-	3
6		Department Elective	3			3	-	3
			<b>18</b>			<b>18</b>	<b>2</b>	<b>20</b>

b. Senior Year – Second Semester						Weekly Contact Hours		
S/N	Course Code	Course Title	Total Credits	Subject Group	Prerequisite	Theor.	Pract.	Total
1	ECO 403	Feasibility Studies	3	Economics	ECO 200/ ECO 201	3	-	3
2	PSC 406	Egyptian Foreign Policy	3	Political Science	PSC 101/ PSC 102	3	-	3
3	REM 401	Honor Thesis	3	Research Methodology	REM 201/ REM 302	3	-	3
4		Department Elective	3			3	-	3
5		Department Elective	3			3	-	3
			<b>15</b>			<b>15</b>	<b>-</b>	<b>15</b>

#### d. Program Courses

- **University Requirements**

##### 1- Compulsory Courses (8 Credit Hours):

Course Code	Course Title	Credit Hours	Prerequisite
KET	Key English Test	2	-
PET	Preliminary English Test	2	KET
CSC 101	Introduction to Computer	2	Placement Exam
PSC 110	Human Rights	2	-

##### 2- Elective Courses (4 Credit Hours):

Course Code	Course Title	Credit Hours	Prerequisite
PSY 101	Psychology	2	-
SOC 101	Sociology	2	-
ENV 101	Environmental Sciences	2	-
SCT 101	Scientific Thinking	2	-
BIT 310	Scientific and Report Writing	2	-

- **Faculty Requirements**

##### 1- Faculty Compulsory Courses (27 Credit Hours):

Subject	Course Code	Course Title	Actual Hours		Credit Hours	Prerequisite
			Theoretical	Practical		
Law	LAW 100	Principles of Law	3	-	3	-
Economics	ECO 101	Principles of Economics I (Microeconomic)	3	2	3	-
Economics	ECO 102	Principles of Economics II (Macroeconomics)	3	2	3	-
Mathematics	MTH 101	Introduction to Mathematics	3	-	3	Placement Exam
Political Mass Media	PMM 101	Introduction to Mass Media	3	2	3	-
Political Science	PSC 101	Introduction to Political Science I	3	2	3	-
Political Science	PSC 102	Introduction to Political Science II	3	2	3	-

Public Administration	PAD 101	Introduction to Public Administration	3	2	3	-
Statistics	STS 101	Introduction to Statistics	3	2	3	-
<b>Total</b>	<b>9 Courses</b>		<b>27</b>	<b>14</b>	<b>27</b>	

**2- Faculty Elective Courses (6 Credit Hours):**

Subject	Course Code	Course Title	Actual Hours		Credit Hours	Prerequisite
			Theoretical	Practical		
Economics	ECO 205	Economic History of Egypt	3	-	3	-
Political Mass Media	PMM 204	Freedom of Information	3	-	3	-
Political Science	PSC 108	Society and Politics in Egypt	3	-	3	PSC 101/ PSC 102
	PSC 111	Modern History of the World: Different Paradigms	3	-	3	-
	PSC 112	Social Justice	3	-	3	-
Public Administration	PAD 202	Human Resources Management	3	-	3	PAD 101
<b>Total</b>	<b>6 Courses</b>		<b>18</b>	<b>-</b>	<b>18</b>	

• **Compulsory Courses: Major Core Courses (48 Credit Hours):**

Course Code	Course Title	Actual Hours		Credit Hours	Prerequisite
		Theoretical	Practical		
ECO 200	Microeconomics Theory	3	2	3	ECO 101/ ECO 102
ECO 201	Macroeconomics Theory	3	2	3	ECO 101/ ECO 102
ECO 202	Money and Banking	3	-	3	ECO 101/ ECO 102
ECO 203	International Economics	3	-	3	ECO 101/ ECO 102
ECO 209	Economic Development	3	-	3	ECO 101/ ECO 102
ECO 301	Public Finance	3	-	3	ECO 101/ ECO 102
ECO 302	International Finance	3	-	3	ECO 203
ECO 306	Energy Economics	3	-	3	ECO 101/ ECO 102
ECO 307	Economics of Labor and HR Development	3	-	3	ECO 101/ ECO 102

ECO 310	Financial Economics	3	-	3	ECO 202
ECO 400	History of Economic Thought	3	-	3	ECO 200/ ECO 201
ECO 402	Econometrics	3	2	3	STS 101
ECO 403	Feasibility Studies	3	-	3	ECO 200/ ECO 201
REM 201	Research Methodology	3	-	3	-
REM 302	Specialized Writing	3	-	3	REM 201
REM 401	Honor Thesis	3	-	3	REM 201/ REM 302
<b>16 Courses</b>		<b>48</b>	<b>6</b>	<b>48</b>	

• **Collateral Courses (33 Credit Hours):**

Course Code	Course Title	Actual Hours		Credit Hours	Prerequisite
		Theoretical	Practical		
ACC 201	Principles of Financial Accounting	3	-	3	-
ACC 401	National Accounting	3	-	3	ACC 201
MTH 210	Mathematical Economics	3	2	3	MTH 101
PSC 202	International Relations Theory	3	-	3	PSC 101/ PSC 102
PSC 302	International Organizations	3	-	3	PSC 101/ PSC 102
PSC 303	Political Development	3	-	3	PSC 101/ PSC 102
PAD 202	Human Resources Management	3	-	3	PAD 101
STS 311	Applied Statistics	3	-	3	STS 101
PAD 301	Public Policy Analysis	3	-	3	PAD 101
PAD 400	Public Projects Management and Organization	3	-	3	PAD 101
PSC 406	Egyptian Foreign Policy	3	-	3	PSC 101/ PSC 102
<b>11 Courses</b>		<b>33</b>	<b>2</b>	<b>33</b>	



• **Elective Courses (15 Credit Hours):**

Course Code	Course Title	Actual Hours		Credit Hours	Prerequisite
		Theoretical	Practical		
ECO 206	Environmental Economics	3	-	3	ECO 101/ ECO 102
ECO 207	Agricultural Economics	3	-	3	ECO 101/ ECO 102
ECO 208	Small and Medium Projects	3	-	3	ECO 101/ ECO 102
ECO 305	Stock Markets	3	-	3	ECO 202
ECO 308	Economics of Tourism	3	-	3	ECO 101/ ECO 102
ECO 309	Corporate Social Responsibility	3	-	3	ECO 101/ ECO 102
ECO 404	Mathematical Economics II	3	-	3	MTH 210
ECO 405	Econometrics II	3	-	3	ECO 402
ECO 406	Managerial Economics	3	-	3	ECO 101/ ECO 102
ECO 407	Arab Economic Integration	3	-	3	ECO 101/ ECO 102
ECO 408	Contemporary Economic Issues	3	-	3	ECO 101/ ECO 102
ECO 409	Industrial Economics	3	-	3	ECO 200/ ECO 201
PSC 210	Integrity and Good Governance	3	-	3	PSC 101/ PSC 102/ PAD 101
REM 301	Simulations and Internships	3	-	3	-
<b>14 Courses</b>		<b>42</b>	<b>-</b>	<b>42</b>	

**6. Course Content:** Appendix (6): Courses Specifications

Course Code: Course Title: Course Content:

**(According to Regulation)**

**7. Program Admission Requirements:**

- Students, with the following qualifications, are eligible for admission at Future University:
  - Those who have The Egyptian General Secondary Certificate of Education (Thanaweya Amma) or its equivalent certificates according to rules issued by the Supreme Council of Private Universities. The University Council, considering rules of

admission to the faculty, determines number of non- Egyptian students who might be admitted at the University.

- Those who receive the required grades in high school exam or its equivalent according to the Ministry of Higher Education policy toward private higher education. These grades should not be less than those spelled out in the Presidential Decree concerning the establishment of Future University.
- Those who successfully pass admission and competence tests or any other tests determined by the University Council.
- Those who successfully pass high school exam or its equivalent required admission courses for the Faculty he/ she is applying for.
- Those who successfully pass medical exam determined by University Council.
- Students with high school certificate or its equivalent from previous year might be admitted if the following conditions are met:
  - No more than one year elapsed since student received high school certificate or its equivalent.
  - Student should have received minimum required grade for admission at the University according to the Presidential Decree of its establishment.
  - Student should present a confirmation that he/she is not admitted to any Egyptian or equivalent University in the year he/she received his/ her high school certificate or its equivalent.
  - Student should successfully pass competence tests or any other tests required by the University.
- Students who have been dismissed from state or private universities are ineligible for admission.

- **English Language Requirements:** Since English is the teaching language at FEPS, all applicants must go through an English placement exam as an enrollment condition for any degree program. Based on the exam score the students' English level is classified as Elementary level which is non-credit, Key English Test (KET) level or Preliminary English Test (PET).
- **Placement Exams in Computer Science and Mathematics:** Applicants to FEPS have to go through placement exams in computer science and mathematics to assess whether freshman students have the minimum level of knowledge required in these areas to pursue their studies in the faculty. In case students did not pass the placement exam in computer science, they are required to study the course of Introduction to Computer Science (CSC 101) which is a university requirement course. In addition, if students did not pass the placement exam in mathematics, they have to study the faculty requirement course of Introduction to Mathematics (MTH 101). Though this course is an elective university requirement, yet competency in the field is a prerequisite for graduation.
- Student would select his/ her field of study starting with second academic year after earning minimum of 30 credit hours including the introductory courses related to the chosen field of study.

## **8. Regulations for Progression and Program Completion**

- Student would select his/ her field of study starting with second academic year after earning minimum of 30 credit hours including the introductory courses related to the chosen field of study.
- In First Level/ Freshman: Students should pass **37** Credit hours as follows: Compulsory **34** Collateral – Elective **3**
- In Second Level/ Sophomore: Students should pass **35** Credit hours as follows: Compulsory **18** Collateral **12** Elective **5**

- In Third Level/ Junior: Students should pass **36** Credit hours as follows: Compulsory **18** Collateral **12** Elective **6**
- In Fourth Level/ Senior: Students should pass **33** Credit hours as follows: Compulsory **12** Collateral **9** Elective **12**
- Requirements for Graduation: Students must complete at least 141 total credit hours, given that the minimum letter grade in any course is "D" and the minimum Cumulative Grade Point Average (CGPA) is "C" to be awarded a Bachelor of Science Degree (B.Sc.).
- **Grading Scheme:** Each instructor evaluates students' activities during the semester (attendance, semester exams, assignments and finals) and gives a grade for the course according to the following schedule:

Grade	%	GPA
A	$\geq 90\%$	4.0
A-	$=85 > 90\%$	3.7
B+	$=80 > 85\%$	3.3
B	$=75 > 80\%$	3.0
B-	$=70 > 75\%$	2.7
C+	$=65 > 70\%$	2.3
C	$=60 > 65\%$	2.0
C-	$=55 > 60\%$	1.7
D+	$=53 > 55\%$	1.3
D	$=50 > 53\%$	1.0
F	$< 50\%$	0.0

- For a student to pass any course, he/she should receive at least 50% of the course grade (D).
- GPA at the end of each semester is calculated as follows:
  - $GPA = \frac{\text{Total of (Grade} \times \text{Number of Credit Hours for each course)}}{\text{Number of Credit Hours received during study years.}}$

- **Grades for graduation certificate are calculated as follows**

<b>GPA</b>	<b>Grade</b>	<b>Honors</b>
3.7 and above	Excellent	First Honor
3.6 > 3.7	Excellent	Second Honor
3.2 > 3.6	Very Good	-
2.4 > 3.2	Good	-
2.0 > 2.4	Pass	-

- For a student to receive honor he/ she should not have failed any of the courses.

### **9. Evaluation of Students in the Program:**

<b>Method</b>	<b>Corresponding ILOs</b>
1. Written (Midterm and Final Exams)	<ul style="list-style-type: none"> <li>• Knowledge and Understanding</li> <li>• Intellectual Skills</li> </ul>
2. Honor Thesis	<ul style="list-style-type: none"> <li>• Knowledge and Understanding</li> <li>• Intellectual Skills</li> <li>• Professional and Practical Skills</li> <li>• General and Transferable Skills</li> </ul>
3. In-class activities	<ul style="list-style-type: none"> <li>• Knowledge and Understanding</li> <li>• Intellectual Skills</li> <li>• Professional and Practical Skills</li> <li>• General and Transferable Skills</li> </ul>
4. Out-class activities	<ul style="list-style-type: none"> <li>• Professional and Practical Skills</li> <li>• General and Transferable Skills</li> </ul>
5. Internships	<ul style="list-style-type: none"> <li>• Knowledge and Understanding</li> <li>• Intellectual Skills</li> <li>• Professional and Practical Skills</li> <li>• General and Transferable Skills</li> </ul>
6. Simulation Models	<ul style="list-style-type: none"> <li>• Intellectual Skills</li> <li>• Professional and Practical Skills</li> <li>• General and Transferable Skills</li> </ul>

## 10. Evaluation of the Program:

Evaluator	Method	Sample
Senior Students	Surveys	50%
Alumni	Surveys	25%
Stakeholders	Surveys / Interviews	Sample represents all related sectors
External Reviewer/s	Reports	1-2 Reports
Staff (internal reviewer/s)	Reports	1-2 Reports

## 11. Teaching and evaluation Methodology

- Teaching methodologies aim at equipping future leaders and policy-makers with in-depth scientific and analytical thinking to approach multifaceted global issues and hot spots with the vision of building more integrated proactive students with a cooperative environment conducive to peace and development.
- Hence a mixture of traditional lecturing and advanced interactive methods of teaching is offered to students to gain both knowledge, hands-on experience and skills of, among others, negotiation, debate, problem-solving, and conflict management. The program integrates classroom study and workplace experience as follows.
  - **Attendance:** attendance of lectures is compulsory.
  - **In-class activities:** students are usually required to work in class, submit and discuss papers and course work assignments as well as in-class simulation games and role playing.
  - **Out-class activities:** some courses require students to conduct field studies and visits as well as interviews.
  - **Exams:** in each course, there are one or two mid-term exams and a final exam.

- **Simulation Models:** such as the Model of American Presidency (MAP), Model United Nations (MUN) and Model of Arab League (MAL) where participating students get to practice knowledge and become aware of political, economic, and social events in the Arab world as well as international challenges and opportunities. Students gain a practical experience and merge with different people of diverse backgrounds. Participation in such models gives the opportunity for students to acquire several skills: diplomatic, negotiations, public speaking, international organizations rules of procedure, research, crisis management.
- **Internships:** students are required to undertake summer internship during his/her junior year in any organization relevant to his field of interest. Priority is given to students with CGPA 3.0.
- **Class Setting:** To capitalize on the best learning benefit in-class, maximum specialization class capacity is 40 students.
- **Teaching resources and Technology:** the faculty applies up-to-date interactive teaching technologies, Smart Boards and Modular Object-Oriented Dynamic Learning Environment (Moodle), which enrich and facilitate the learning process and provide opportunities for wider range of on-line interactions between students and instructors. Added to this are white boards as well as Audio-Video equipment.

**Program Coordinator:**

**Name: Dr. Ahmed Salama**

**Signature** Ahmed Salama

**Date: 9/9/2019**

**Head of the Department:**

**Name: Dr. Ahmed Salama**

**Signature** Ahmed Salama

**Date: 9 / 9 / 2019**

## **Appendices**

**Appendix (1): NARS of Economics Program**

**Appendix (2): Matrix of Program Aims vs.  
NARS Attributes**

**Appendix (3): Matrix of Program ILO's vs.  
NARS Standards**

**Appendix (4): Matrix of Program Aims vs.  
Program ILO's**

**Appendix (5): Matrix of Program ILO's vs.  
Courses**

**Appendix (6): Courses Specifications**



## Appendix (1): NARS of Economics Program

### المعايير القومية الأكاديمية القياسية للعلوم الاقتصادية

#### تعريف بعلم الاقتصاد

يمكن تعريف علم الاقتصاد على أنه طريقة معينة للتفكير حول العديد من القضايا في العالم، وقد تم تطوير بعض المبادئ البسيطة ولكنها واسعة الانتشار تفيد في فهم أي وضع أو موقف اقتصادي، بدءاً من القرارات الاقتصادية البسيطة نسبياً التي يتخذها الأفراد في حياتهم كل يوم، إلى كيفية عمل الأسواق المعقدة مثل أسواق المال العالمية أو أسواق صرف العملات الأجنبية أو سوق النفط في العالم.

لذلك فإن تعلم أو تدريس علم الاقتصاد بفروعه المختلفة لا يقتصر فحسب على مجموعة الحقائق التي تفسر سلوك الأفراد والمنشآت والحكومة وتحكم القرارات المتعلقة باستخدام ما لديها من موارد محدودة في الاستخدامات المختلفة، وتفسير والتنبؤ بسلوك العديد من المتغيرات الاقتصادية، وإنما يستهدف أيضاً تزويد الدارسين والمهتمين بالقضايا الاقتصادية بهذه الحقائق والمبادئ وكيف يمكن استخدامها وتطبيقها في العديد من القضايا والأسئلة الاقتصادية.

ويساعد التطبيق الدقيق للمبادئ الاقتصادية الأساسية المجتمع في تصميم وتطوير السياسات الاقتصادية التي تدفع بالنمو الاقتصادي وتحقق عدالة توزيع الدخل وتحل مشكلات التضخم والبطالة.

وتتراوح دراسة علم الاقتصاد بين المستوى الجزئي والمستوى الكلي، على أساس أن الاقتصاد الجزئي يهتم باختيارات الفرد وسلوك مجموعة معينة من الأسواق الفردية لكل سلعة، في حين يتعلق الاقتصاد الكلي بدراسة أداء الاقتصاد الوطني والسياسات التي تطبقها الحكومة في محاولة لتحسين الأداء.

وعلى مستوى الموضوعات تشمل دراسة علم الاقتصاد العديد من الفروع والتي تتمثل في النظرية الاقتصادية والتحليل الاقتصادي والاقتصاد الدولي والاقتصاد النقدي، والمالية العامة، والسياسات الاقتصادية، واقتصاد الرفاهية (الاقتصاد

الاجتماعي) والتنظيم الاقتصادي والاقتصاد التطبيقي (الزراعي والصناعي) والاقتصاد الرياضي والقياسي.

ومن هنا يمكن تعريف علم الاقتصاد على أنه أحد العلوم الاجتماعية الذي يهتم بسلوك الأفراد والمنشآت والمجتمع واتخاذ الاختيارات المثلى (الأفضل) في ظل ظروف ندرة الموارد وتعدد الحاجات. ويساعد علم الاقتصاد هذه الأطراف في اتخاذ القرارات التي تضمن تنظيم الفائدة من الموارد المستخدمة، وتحقيق الكفاءة والفاعلية في إنجاز الأهداف.

ولا يقتصر الأمر على الأفراد أو الحكومات، بل إن منظمات الأعمال على اختلاف أشكالها ومجالات عملها تتعامل مع موارد ومدخلات محدودة وتسعى إلى تعظيم العائد منها، وبالتالي فإن استخدام المنطق الاقتصادي القائم على التكاليف والمنافع، وغيره من مبادئ علم الاقتصاد يضمن رشادة اتخاذ القرار.

#### مجالات عمل الخريج:

1. الشركات الخاصة والعامة في كافة مجالات الإنتاج والأنشطة الاقتصادية.
2. شركات التصدير والاستيراد
3. هيئة سوق المال والبورصة
4. شركات تداول الأوراق المالية ( التحليل المالي والفنى )
5. الوزارات والمصالح الحكومية
6. البنك المركزى المصرى
7. الجامعات ومراكز البحوث
8. البنوك التجارية
9. المنظمات الدولية والإقليمية الاقتصادية والتمويلية
10. جهاز التعبئة العامة والإحصاء
11. الجهاز المركزى للمحاسبات
12. مراكز دراسات الجدوى وتقييم المشروعات
13. التمثيل التجارى – وزارة الخارجية .
14. مراكز البحوث الاقتصادية والمالية .
15. مركز المعلومات ودعم اتخاذ القرار

16. رئاسة الجمهورية – مجلس الوزراء – مجلس الدفاع الوطني
17. جامعة الدول العربية ومنظماتها المتخصصة
18. الجمعيات الأهلية ومنظمات المجتمع المدني
19. الإذاعة والتلفزيون والصحافة ( الإعلام ) .
20. مجلس الشعب والشورى .

### مجالات الدراسات الاقتصادية:

1. علوم الاقتصاد الكلية والجزئية والدولية
2. العلوم الإحصائية والرياضية- علوم الحاسب الآلي.
3. علوم القطاعات الإقتصادية- العلوم القانونية.
4. العلوم المحاسبية.
5. العلوم الإجتماعية.

### 1. المواصفات العامة للخريج:

يجب أن يكون خريج كليات الاقتصاد قادرا علي :

- 1.1. استخدام المنهج العلمى فى حل المشاكل سواء على المستوى الجزئى (منظمات الأعمال) أو الكلى (الاقتصاد القومي).
- 2.1. فهم وتحليل سلوك الأفراد (المستهلكون والعاملون) والمنشآت (رجال الأعمال والحكومة) فيما يتعلق بالإنتاج والتبادل واستهلاك السلع وتوفير الخدمات ، ومن ثم تقديم المشورة بشأن اتخاذ قرارات الإنتاج والتبادل والاستهلاك وتسعير المنتجات والخدمات .
- 3.1. تقدير وحساب المتغيرات الاقتصادية الكلية كالناتج المحلي الاجمالي ومعدل التضخم والبطالة وإعداد الموازنة العامة وحساب ميزان المدفوعات.
- 4.1. إجراء دراسات الجدوى وتقييم المشروعات على المستوى القومى وانعكاساتها على الربحية المالية للمشروع بما يعظم عائد المشروعات الخاصة.
- 5.1. القدرة على تطبيق المبادئ الاقتصادية الأساسية وتفسير مختلف القضايا والمشكلات الاقتصادية المؤثرة على أداء منظمات الأعمال.

6.1. حسن استخدام الموارد المتاحة بكفاءة من خلال تطبيق المبادئ الاقتصادية لترشيد اتخاذ القرارات.

7.1. الإسهام في أعمال ووضع خطط الاستثمار والإنتاج علي المستوى القومي وعلي مستويات قطاعات النشاط الاقتصادي ومشروعاتها.

## 2. المعرفة والفهم:

يجب أن يكون خريج كليات الاقتصاد قادرا علي:

- 1.2. استيعاب وفهم المبادئ الاقتصادية الأساسية والتعبير عنها لفظياً وبيانياً ورياضياً سواء على المستوى الجزئى أو الكلى، أي على مستوى المنشأة أو الاقتصاد القومي.
- 2.2. فهم الحقائق الاقتصادية الجزئية ( على مستوى الفرد والمنشأة ) المتعلقة باتخاذ القرارات والاختيار والإنتاج وتبادل السلع والخدمات وتسعير واستخدام المدخلات (عناصر الإنتاج والمواد الخام ) .والعلاقات التبادلية بين الأسواق والاقتصاد الاجتماعى (الرفاهة).
- 3.2. معرفة القضايا الاقتصادية الكلية للبطالة ، الدخل القومي ، ميزان المدفوعات ، نمط توزيع الدخل ، التضخم ، النمو والتقلبات الاقتصادية ، النقود والتمويل ، المالية العامة للدولة، وتأثيرها على بيئة الأعمال وقرارات الإنتاج والتسعير.
- 4.2. استيعاب السياسات الاقتصادية سواء على المستوى الجزئى أو الكلى ، وفهم أساليب التحليل والنماذج الاقتصادية ومختلف طرق البحث العلمى عند تناول القضايا والسياسات التي تؤثر على أنشطة منظمات الأعمال، وكيفية التعامل مع هذه الظروف.
- 5.2. فهم واستيعاب الأساليب الكمية والحاسب الآلى بما فيها الطرق الإحصائية والرياضية والاقتصاد القياسى، وتطبيقاتها على البيانات المالية والاقتصادية، واستخدام البرامج القياسية والإحصائية اللازمة لحل المشاكل المعقدة التي تواجه المنظمات .
- 6.2. فهم أساليب التعامل مع المشاكل وحلها ومعرفة طرق اتخاذ القرارات في ضوء تكلفة الفرصة البديلة أي التفكير حول التكاليف اللازمة لحل المشكلة أو اتخاذ قرار وتقييمها في ضوء ذلك لترشيد اتخاذ القرار وضمان فاعلية الحلول.

### 3. المهارات العملية والمهنية :

يجب ان يكون الخريج مكتسباً المهارات العملية والمهنية التالية :

#### 1.3. التخيل والابتكار والتصور

- القدرة على تجريد وتبسيط الخصائص والسمات الأساسية لأي نظام او قضية أو مشكلة معقدة ووضع إطار مبسط لها للتقييم وتقدير اثار السياسة او القرار على القضية أو المشكلة.
- وقادراً علي استخدام المعارف والمهارات في التعامل مع القضايا الاقتصادية و علي حل المشاكل والمساهمة في اتخاذ القرارات في منشآت الأعمال لمراعاة البعد الاقتصادي.

#### 2.3. التحليل، الاستدلال والاستقراء

- تنمية المهارات التحليلية بما يحسن من قدرة الخريج على حل المشاكل، وزيادة مساهمته في صنع القرارات ، سواء عن طريق الاستدلال التي تعتمد عليها معظم النماذج الإحصائية ، او عن طريق الاستقراء وربط النتائج بالأسباب، ومن ثم ترشيد اتخاذ القرارات المتعلقة بالعمل وإنتاج السلع وتقديم الخدمات.

#### 3.3. تطبيق الحقائق الاقتصادية

- تطبيق النظرية والسباب الاقتصادية علي قضايا عملية وفهم وإدراك المبادئ الاقتصادية التي تستخدم وتصمم وتفسر السياسات التجارية والاقتصادية والاجتماعية والبيئية علي مستوي المنشأة أو الاقتصاد الكلي .

#### 4.3. معالجة وتحليل البيانات

- تحليل البيانات بما يساهم في فهم القضايا الاقتصادية وترشيد اتخاذ القرارات، وتطوير أنظمة العمل في الوحدات الاقتصادية.

#### 5.3. وضع نماذج وتكوين علاقات سببية

- معرفة أساليب التفكير حول كيف ولماذا يتم التعامل مع المتغيرات الاقتصادية، ووضع الفروض واختبارها، والتوصل إلي حقائق بخصوص المشكلة للتوصل إلي حلول عملية لها؛ حيث أن المشاكل التي تواجه منظمات الأعمال والحكومة أصبحت معقدة في ظل البيئة الداخلية والخارجية المنظورة في العصر الحالي.

### 6.3. تصميم السياسات والاستراتيجيات

- توجيه سلوك الأفراد بطريقة تحقق أكبر عائد، واستخدام مفهوم الحوافز في وضع القواعد المنظمة والحاكمة للأداء خاصة في إدارة الموارد البشرية داخل منظمات الأعمال أو التعامل مع الأطراف الخارجية.

#### 4. المهارات الذهنية :

يجب أن يكون الخريج قادراً على :

- 1.4 تحليل السلوك الاقتصادي للوحدات الإنتاجية والاستهلاكية، وفهم القضايا الاقتصادية بطريقة علمية لترشيد عملية اتخاذ القرارات.
- 2.4 استيعاب الظواهر الاقتصادية في مجال الإنتاج والمال والأعمال، وتحليلها تحليلاً علمياً للتوصل إلى تفسير علمي وفهم أسبابها وآثارها للتعامل معها علي أسس علمية.
- 3.4 التفكير الاستراتيجي واستخدام نظم المعلومات، والدوافع والفرص وإدراك نقاط القوة وتضارب المصالح والمفاوضات عند وضع الخطط الإستراتيجية أو القرارات الهامة على مستوى المنظمات الخاصة والحكومية.
- 4.4 توقع ورؤية ما وراء الآثار أو النتائج المباشرة لأي قرار حيث يترتب عليه سلسلة من الأحداث بما يساعد على ترشيد اتخاذ القرارات ومراعاة التأثيرات البيئية والآثار الاجتماعية.
- 5.4 عرض البيانات بأساليب مناسبة (البيانات الخام في جداول، والمعلومات في أشكال بيانية)، وهو ما يساعد في فهم الظواهر وتحليلها وعدم الانخداع في الأرقام، وقياس معنوياتها، ودرجة الثقة فيها، بما يساعد علي اتخاذ القرارات المناسبة .

#### 5. المهارات العامة والانتقالية :

يجب ان يكون الخريج مكتسباً للمهارات العامة التالية :

- 1.5 استخدام تكنولوجيا المعلومات وتنمية نظم المعلومات الاقتصادية لزيادة درجة الكفاءة في التطبيقات العملية.
- 2.5 القدرة علي الاتصال بالآخرين والتواصل معهم، وإدارة الوقت.
- 3.5 تنمية المهارات الشخصية والتعلم الذاتي، التي تسهل وتشجع علي تطوير واستخدام المهارات المكتسبة.
- 4.5 اعداد التقارير بطريقة علمية.
- 5.5 العمل الجماعي وضمن فرق العمل بما يرفع من مستوي الأداء.

### توزيع نسب متطلبات البرنامج للعلوم المختلفة

- مدة البرنامج 8 فصول دراسية، على مدى 4 سنوات، في حالة تطبيق نظام الساعات المعتمدة تتراوح عدد الساعات من 135 - 140 ساعة معتمدة. وفيما يلي بيان بنسب توزيع المقررات اللازمة لتحقيق أهداف البرنامج:

النسبة	بيان
28-32%	• علوم أساسية (متطلبات كلية)
35-40%	• علوم إجبارية للتخصص
10-15%	• علوم اختيارية (من داخل التخصص)
8-12%	• علوم مساندة للتخصص
6-8%	• علوم تترك للكليات
8-10%	• مشروع تخرج

#### ❖ تعريف مجالات العلوم الدراسية :

**متطلبات الكلية:** تتضمن مقررات العلوم الأساسية في مجالات الاقتصاد، والعلوم ذات الصلة وهي: الإحصاء، والتأمين، والإدارة، والمحاسبة والرياضيات، والقانون، واللغات الأجنبية.

**متطلبات التخصص:** تشمل العلوم الأساسية في مجال التخصص العام (الاقتصاد)، بغرض اكتساب المعارف الأساسية في فروع علم الاقتصاد وتطبيقاته وتحصيل المعارف واكتساب المهارات اللازمة للممارسات العملية في مجال التخصص.

**علوم اختيارية (من داخل التخصص):** وتتضمن علوم متعمقة في مجالات التخصصات الفرعية في علم الاقتصاد وتطبيقاتها.

**علوم اختيارية:** وهي علوم يختارها الطالب من بين التخصصات الأخرى في الكلية، مثل: الإحصاء، التأمين، الإدارة العامة، العلوم السياسية، المحاسبة، إدارة الأعمال؛ إضافة غلي مقررات لتعميق الهوية وتلبية احتياجات المجتمع.

**علوم مساندة:** تشمل دراسات في العلوم الاجتماعية ذات الصلة، واللغات، والحاسوب، ونظم المعلومات.

## Appendix (2)

### Matrix of Economics Program Aims vs. NARS Attributes

Economics Program Aims									NARS
9/1	8/1	7/1	6/1	5/1	4/1	3/1	2/1	1/1	Graduate Attributes
								√	1/1
						√	√		2/1
					√				3/1
				√					4/1
			√						5/1
		√							6/1
√	√								7/1

## Appendix (3)

### Matrix of Program ILO's vs. NARS Standards

Economics Program ILOs											NARS	
knowledge and understanding											knowledge and understanding	
12/1/2	11/1/2	10/1/2	9/1/2	8/1/2	7/1/2	6/1/2	5/1/2	4/1/2	3/1/2	2/1/2		1/1/2
										√	√	1/2
								√	√			2/2
						√	√					3/2
			√	√	√							4/2
	√	√										5/2
√												6/2



Economics Program ILOs							NARS
intellectual skills							
7/2/2	6/2/2	5/2/2	4/2/2	3/2/2	2/2/2	1/2/2	intellectual skills
						√	1/4
				√	√		2/4
			√				3/4
	√	√					4/4
√							5/4

Economics Program ILOs								NARS	
practical and professional skills									
9/3/2	8/3/2	7/3/2	6/3/2	5/3/2	4/3/2	3/3/2	2/3/2	1/3/2	practical and professional skills
								√	1/3
					√	√	√		2/3
				√					3/3
			√						4/3
		√							5/3
√	√								6/3

Economics Program ILOs						NARS
general and transferable skills						
6/4/2	5/4/2	4/4/2	3/4/2	2/4/2	1/4/2	general and transferable skills
					√	1/5
			√	√		2/5
		√				3/5
	√					4/5
√						5/5

## Appendix (4)

### Matrix of Program Aims vs. Program ILO's

Economics Program ILOs											Economics Program aims	
knowledge and understanding												
12/1/2	11/1/2	10/1/2	9/1/2	8/1/2	7/1/2	6/1/2	5/1/2	4/1/2	3/1/2	2/1/2	1/1/2	
√	√	√								√	√	1/1
√			√						√			2/1
√			√		√				√			3/1
					√				√	√	√	4/1
				√	√	√	√					5/1
		√		√	√		√	√	√	√	√	6/1
		√	√			√	√				√	7/1
			√	√	√						√	8/1
					√	√						9/1

Economics Program ILOs							Economics Program aims
intellectual skills							
7/2/2	6/2/2	5/2/2	4/2/2	3/2/2	2/2/2	1/2/2	
√			√	√	√		1/1
	√	√	√	√		√	2/1
					√	√	3/1
		√	√				4/1
			√	√			5/1
	√			√	√	√	6/1
√			√				7/1
			√	√			8/1
		√	√				9/1

Economics Program ILOs									Economics Program aims
practical and professional skills									
9/3/2	8/3/2	7/3/2	6/3/2	5/3/2	4/3/2	3/3/2	2/3/2	1/3/2	
		√	√	√		√			1/1
	√		√		√			√	2/1
			√	√				√	3/1
				√	√				4/1
√						√			5/1
√				√					6/1
				√			√	√	7/1
	√			√					8/1
		√	√				√		9/1

Economics Program ILOs						Economics Program aims
general and transferable skills						
6/4/2	5/4/2	4/4/2	3/4/2	2/4/2	1/4/2	
	√				√	1/1
√		√	√	√		2/1
√		√	√	√		3/1
	√				√	4/1
√		√	√	√		5/1
√		√	√	√		6/1
			√	√	√	7/1
√		√	√	√		8/1
		√			√	9/1

## Appendix (5)

### Matrix of Program ILO's vs. Courses

2.1. Knowledge and Understanding												Courses	Course Code	
2.1.1.	2.1.2.	2.1.3.	2.1.4.	2.1.5.	2.1.6.	2.1.7.	2.1.8.	2.1.9.	2.1.10.	2.1.11.	2.1.12.			
×	×												Key English Test	KET
×	×												Preliminary	PET
×	×	×											Introduction to	CSC 101
×	×	×											Human Rights	PSC 110
	×								×	×			Psychology	PSY 101
					×	×			×	×			Sociology	SOC 101
×	×	×			×	×							Environmental	ENV 101
×	×	×		×	×	×							Scientific Thinking	SCT 101
×	×	×		×	×	×				×			Scientific and Report Writing	BIT 310
×	×				×	×				×			Principles of Law	LAW 100
							×	×					Principles of Economics I (Microeconomics)	ECO 101
×	×		×	×	×								Principles of Economics II (Macroeconomics)	ECO 102
×	×	×	×	×	×	×							Introduction to Mathematics	MTH 101
×	×	×		×	×	×				×			Introduction to Mass Media	PMM 101
						×	×	×					Introduction to Political Science I	PSC 101
×	×	×	×		×	×							Introduction to Political Science II	PSC 102
×	×	×	×		×	×							Introduction to Public Administration	PAD 101

2.1. Knowledge and Understanding											Courses	Course Code	
2.1.1.	2.1.2.	2.1.3.	2.1.4.	2.1.5.	2.1.6.	2.1.7.	2.1.8.	2.1.9.	2.1.10.	2.1.11.			2.1.12.
×	×	×			×	×				×		Introduction to Statistics	STS 101
×							×				×	Economic History of Egypt	ECO 205
						×	×	×	×		×	Freedom of Information	PMM 204
						×		×	×			Society and Politics in Egypt	PSC 108
×				×							×	Modern History of the World: Different	PSC 111
		×		×		×						Social Justice	PSC 112
×	×		×									Human Resources Management	PAD 202
×	×	×	×		×	×						Microeconomics	ECO 200
×	×	×	×		×	×						Macroeconomics	ECO 201
×	×	×			×	×					×	Money and	ECO 202
×							×				×	International	ECO 203
						×	×	×	×		×	Economic	ECO 209
						×		×	×			Public Finance	ECO 301
×				×							×	International	ECO 302
		×		×		×						Energy Economics	ECO 306
×	×		×									Financial	ECO 310
×	×	×	×		×	×						History of	ECO 400
×	×	×	×		×	×						Econometrics	ECO 402
×	×	×			×	×					×	Feasibility Studies	ECO 403
×							×				×	Research	REM
						×	×	×	×		×	Managerial	ECO 406
						×		×	×			Specialized	REM
×				×							×	Honor Thesis	REM
		×		×		×						Principles of	ACC 201
×	×		×									National	ACC 401
×	×	×	×		×	×						Mathematical	MTH
×	×	×	×		×	×						Public Opinion	PMM
×	×	×			×	×					×	Media	PMM
×							×				×	International	PSC 302

2.1. Knowledge and Understanding											Courses	Course Code	
2.1.1.	2.1.2.	2.1.3.	2.1.4.	2.1.5.	2.1.6.	2.1.7.	2.1.8.	2.1.9.	2.1.10.	2.1.11.			2.1.12.
						×	×	×	×		×	Political	PSC 303
						×		×	×			Human Resources	PAD 202
×				×							×	Applied Statistics	STS 311
		×		×		×						Public Policy	PAD 301
×	×		×									Public Projects	PAD 400
×	×	×	×		×	×						Environmental	ECO 206
×	×	×	×		×	×						Agricultural	ECO 207
×	×	×			×	×					×	Small and	ECO 208
×							×				×	Stock Markets	ECO 305
						×	×	×	×		×	Economics of	ECO 307
						×		×	×			Economics of Tourism	ECO 308
×				×							×	Corporate Social	ECO 309
		×		×		×						Mathematical	ECO 404
×	×		×									Econometrics II	ECO 405
×	×	×	×		×	×						Economic	ECO 407
×	×	×	×		×	×						Contemporary	ECO 408
×	×	×			×	×					×	Industrial	ECO 409
×							×				×	Integrity and	PSC 210
						×	×	×	×		×	Simulations and Internships	REM 301
						×		×	×			Commercial Law	LAW 302

2.2. Intellectual Skills							Courses	Course Code
2.2.1.	2.2.2.	2.2.3.	2.2.4.	2.2.5.	2.2.6.	2.2.7.		
×	×						Key English Test	KET
		×					Preliminary English Test	PET
×	×						Introduction to Computer	CSC 101
		×					Human Rights	PSC 110
×	×	×					Psychology	PSY 101
		×					Sociology	SOC 101
×		×					Environmental Sciences	ENV 101
×		×					Scientific Thinking	SCT 101
		×	×		×		Scientific and Report	BIT 310
		×		×		×	Principles of Law	LAW
		×		×			Principles of Economics I	ECO 101
×		×					Principles of Economics II	ECO 102
		×	×		×	×	Introduction to Mathematics	MTH 101
	×	×		×			Introduction to Mass Media	PMM 101
		×		×		×	Introduction to Political Science I	PSC 101
×		×			×		Introduction to Political Science II	PSC 102
						×	Introduction to Public Administration	PAD 101
		×		×	×		Introduction to Statistics	STS 101
				×	×		Economic History of Egypt	ECO 205
×	×						Freedom of Information	PMM 204
		×					Society and Politics in Egypt	PSC 108
×	×						Modern History of the World: Different	PSC 111
		×		×	×		Social Justice	PSC 112
×	×	×					Human Resources Management	PAD 202
		×					Microeconomics Theory	ECO 200
×		×					Macroeconomics Theory	ECO 201

2.2. Intellectual Skills							Courses	Course Code
2.2.1.	2.2.2.	2.2.3.	2.2.4.	2.2.5.	2.2.6.	2.2.7.		
×		×					Money and Banking	ECO 202
		×	×		×		International Economics	ECO 203
		×		×		×	Economic Development	ECO 209
		×		×			Public Finance	ECO 301
×		×					International Finance	ECO 302
		×	×		×	×	Energy Economics	ECO 306
	×	×		×			Financial Economics	ECO 310
		×		×		×	History of Economic	ECO 400
×		×			×		Econometrics	ECO 402
						×	Feasibility Studies	ECO 403
		×		×	×		Research Methodology	REM 201
×	×						Managerial Economics	ECO 406
		×					Specialized Writing	REM 202
×	×						Honor Thesis	REM
		×			×	×	Principles of Financial	ACC 201
×	×	×					National Accounting	ACC 401
		×					Mathematical Economics	MTH 210
×		×					Public Opinion	PMM
×		×					Media Governance and Public Diplomacy	PMM 309
		×	×		×		International Organizations	PSC 302
		×		×		×	Political Development	PSC 303
		×		×			Human Resources Management	PAD 202
×		×					Applied Statistics	STS 311
		×	×		×	×	Public Policy Analysis	PAD 301
	×	×		×			Public Projects Management and Organization	PAD 400
		×		×		×	Environmental Economics	ECO 206
×		×			×		Agricultural Economics	ECO 207



2.2. Intellectual Skills							Courses	Course Code
2.2.1.	2.2.2.	2.2.3.	2.2.4.	2.2.5.	2.2.6.	2.2.7.		
						×	Small and Medium Projects	ECO 208
		×	×	×	×		Stock Markets	ECO 305
×	×		×				Economics of Labor and HR Development	ECO 307
		×	×				Economics of Tourism	ECO 308
×	×		×				Corporate Social Responsibility	ECO 309
		×	×				Mathematical Economics II	ECO 404
×	×		×				Econometrics II	ECO 405
			×				Economic Integration	ECO 407
×			×				Contemporary Economic Issues	ECO 408
×				×			Industrial Economics	ECO 409
			×		×		Integrity and Good Governance	PSC 210
	×	×		×		×	Simulations and Internships	REM 301
				×			Commercial Law	LAW 302

2.3 Professional and Practical Skills									Courses	Courses
2.3.1.	2.3.2.	2.3.3.	2.3.4.	2.3.5.	2.3.6	2.3.7.	2.3.8.	2.3.9		
x		x		x	x				Key English Test	KET
		x							Preliminary English Test	PET
		x				x			Introduction to Computer	CSC 101
x		x		x					Human Rights	PSC 110
x		x		x					Psychology	PSY 101
x		x		x					Sociology	SOC 101
x		x		x					Environmental Sciences	ENV 101
						x			Scientific Thinking	SCT 101
x		x				x	x	x	Scientific and Report Writing	BIT 310
x		x							Principles of Law	LAW 100
x		x							Principles of Economics I (Microeconomics)	ECO 101
x						x			Principles of Economics II (Macroeconomics)	ECO 102
x			x	x	x				Introduction to Mathematics	MTH 101
x			x	x	x				Introduction to Mass Media	PMM 101
x		x							Introduction to Political Science I	PSC 101
									Introduction to Political Science II	PSC 102
	x	x	x	x	x	x			Introduction to Public	PAD 101
	x	x	x			x			Introduction to Statistics	STS 101
					x		x	x	Economic History of Egypt	ECO 205
			x	x	x				Freedom of Information	PMM 204
x									Society and Politics in Egypt	PSC 108

2.3 Professional and Practical Skills									Courses	Courses
2.3.1.	2.3.2.	2.3.3.	2.3.4.	2.3.5.	2.3.6.	2.3.7.	2.3.8.	2.3.9		
×									Modern History of the World: Different Paradigms	PSC 111
×									Social Justice	PSC 112
×		×							Human Resources Management	PAD 202
×									Microeconomics Theory	ECO 200
			×	×	×				Macroeconomics Theory	ECO 201
		×							Money and Banking	ECO 202
	×	×	×			×			International Economics	ECO 203
×				×	×	×			Economic Development	ECO 209
×				×	×	×			Public Finance	ECO 301
×				×	×	×			International Finance	ECO 302
		×		×	×	×			Energy Economics	ECO 306
		×		×					Financial Economics	ECO 310
		×		×					History of Economic Thought	ECO 400
×		×		×					Econometrics	ECO 402
						×			Feasibility Studies	ECO 403
×		×				×	×	×	Research Methodology	REM 201
×		×							Managerial Economics	ECO 406
×		×							Specialized Writing	REM 302
						×			Honor Thesis	REM 401
×			×	×	×				Principles of Financial	ACC 201
×			×	×	×				National Accounting	ACC 401

2.3 Professional and Practical Skills									Courses	Courses
2.3.1.	2.3.2.	2.3.3.	2.3.4.	2.3.5.	2.3.6.	2.3.7.	2.3.8.	2.3.9		
×		×							Mathematical Economics	MTH 210
									Public Opinion	PMM 202
	×	×	×	×	×	×			Media Governance and Public Diplomacy	PMM 309
	×	×	×			×			International Organizations	PSC 302
					×		×	×	Political Development	PSC 303
×		×		×					Human Resources Management	PAD 202
×		×		×					Applied Statistics	STS 311
×		×		×					Public Policy Analysis	PAD 301
						×			Public Projects Management and Organization	PAD 400
×		×				×	×	×	Environmental Economics	ECO 206
		×							Agricultural Economics	ECO 207
		×							Small and Medium Projects	ECO 208
						×			Stock Markets	ECO 305
			×	×	×				Economics of Labor and HR	ECO 307
×			×	×	×				Economics of Tourism	ECO 308
×		×							Corporate Social Responsibility	ECO 309
				×	×	×			Mathematical Economics II	ECO 404
	×	×	×	×	×	×			Econometrics II	ECO 405
	×	×	×			×			Economic Integration	ECO 407
					×		×	×	Contemporary Economic Issues	ECO 408

2.3 Professional and Practical Skills									Courses	Courses
2.3.1.	2.3.2.	2.3.3.	2.3.4.	2.3.5.	2.3.6.	2.3.7.	2.3.8.	2.3.9		
×		×		×					Industrial Economics	ECO 409
×		×		×					Integrity and Good Governance	PSC 210
×		×		×					Simulations and Internships	REM 301
	×	×				×			Commercial Law	LAW 302

2.4 General and Transferable Skills					Courses	
2.4.1.	2.4.2.	2.4.3.	2.4.4.	2.4.5.		
	×				Key English Test	KET
	×				Preliminary English Test	PET
	×	×	×		Introduction to Computer	CSC 101
×		×	×		Human Rights	PSC 110
×		×	×		Psychology	PSY 101
×	×	×	×		Sociology	SOC 101
×		×	×		Environmental Sciences	ENV 101
×		×	×	×	Scientific Thinking	SCT 101
	×			×	Scientific and Report	BIT 310
×	×	×		×	Principles of Law	LAW 100
	×	×		×	Principles of Economics I	ECO 101
	×	×		×	Principles of Economics II	ECO 102
×	×	×	×	×	Introduction to Mathematics	MTH 101
×	×	×	×	×	Introduction to Mass Media	PMM 101
×	×		×	×	Introduction to Political Science I	PSC 101
×	×				Introduction to Political Science II	PSC 102
×	×	×			Introduction to Public Administration	PAD 101
	×	×		×	Introduction to Statistics	STS 101
×	×	×		×	Economic History of Egypt	ECO 205
×		×		×	Freedom of Information	PMM 204

2.4 General and Transferable Skills					Courses	
2.4.1.	2.4.2.	2.4.3.	2.4.4.	2.4.5.		
				×	Society and Politics in Egypt	PSC 108
		×		×	Modern History of the World: Different Paradigms	PSC 111
		×		×	Social Justice	PSC 112
	×	×		×	Human Resources Management	PAD 202
×	×	×		×	Microeconomics Theory	ECO 200
	×			×	Macroeconomics Theory	ECO 201
×	×			×	Money and Banking	ECO 202
×					International Economics	ECO 203
×	×	×			Economic Development	ECO 209
	×	×			Public Finance	ECO 301
	×	×	×		International Finance	ECO 302
	×	×	×	×	Energy Economics	ECO 306
×	×			×	Financial Economics	ECO 310
×	×	×		×	History of Economic	ECO 400
×		×			Econometrics	ECO 402
×	×	×			Feasibility Studies	ECO 403
×		×		×	Research Methodology	REM 201
×		×			Managerial Economics	ECO 406
	×	×	×	×	Specialized Writing	REM 302
			×		Honor Thesis	REM 401
	×		×	×	Principles of Financial	ACC 201
	×			×	National Accounting	ACC 401
	×		×		Mathematical Economics	MTH 210
	×		×		Public Opinion	PMM 202
		×	×	×	Media Governance and Public Diplomacy	PMM 309
					International Organizations	PSC 302
		×	×	×	Political Development	PSC 303
		×			Human Resources Management	PAD 202
×	×				Applied Statistics	STS 311
×	×				Public Policy Analysis	PAD 301

2.4 General and Transferable Skills					Courses	
2.4.1.	2.4.2.	2.4.3.	2.4.4.	2.4.5.		
		x	x	x	Public Projects	PAD 400
x	x				Environmental Economics	ECO 206
x	x	x			Agricultural Economics	ECO 207
		x			Small and Medium Projects	ECO 208
	x		x	x	Stock Markets	ECO 305
x	x				Economics of Labor and HR Development	ECO 307
		x	x	x	Economics of Tourism	ECO 308
		x	x		Corporate Social Responsibility	ECO 309
					Mathematical Economics II	ECO 404
		x			Econometrics II	ECO 405
x	x				Economic Integration	ECO 407
x	x				Contemporary Economic Issues	ECO 408
		x	x	x	Industrial Economics	ECO 409
		x	x	x	Integrity and Good Governance	PSC 210
x	x	x			Simulations and Internships	REM 301
		x			Commercial Law	LAW 302

## **Appendix (6)**

### **Courses Specifications**

- **University Requirements:**
  - **Compulsory Courses (8 Credit Hours):**
  - **Elective Courses (4 Credit Hours):**
- **Faculty Requirements:**
  - **Faculty Compulsory Courses (27 Credit Hours):**
  - **Faculty Elective Courses (6 Credit Hours):**
- **Compulsory Courses: Major Core Courses (48 Credit Hours):**
- **Collateral Courses (33 Credit Hours)**
- **Elective Courses (15 Credit Hours)**





**Collateral 11 Courses**

**Compulsory 16**

**Elective 14**

## Course Specification 2019/2020

Future University in Egypt  
Faculty of Economics and Political Science  
Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore (2 <sup>nd</sup> )	<b>Course Title:</b> Principles of Financial Accounting	<b>Course Code:</b> ACC201	<b>Prerequisite:</b> Non
<b>Specialization:</b> Economics			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	<ul style="list-style-type: none"> <li>• Identifying basic principles accounting methods.</li> <li>• Providing a clear reporting methodology for different financial reporting mechanism.</li> <li>• Understanding the difference between income statement, cash flow statement and balance sheets and different topics such as accrual basis vs. cash basis, current assets, liabilities and receivables.</li> </ul>
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

<b>3.1) Knowledge and Understanding:</b>	3.1.1. Discuss the rules and fundamentals of financial accounting. 3.1.2. Describe accounting cycle and its effect on financial transactions. 3.1.3. Identify the role of accounting at micro and macro levels and recording mechanism. 3.1.4. Illustrate the accounting equation, the Balance Sheet and the Double Entry System.
<b>3.2) Intellectual Skills:</b>	3.2.1 Analyze financial statements and its preparation. 3.2.2 Assess information, recommendations and decisions based on accounting principles and practices
<b>3.3) Professional and Practical Skills:</b>	3.3.1 Prepare income statement and balance sheet. 3.3.2 Apply main principles and practices related to the recording and presentation of financial activities of various entities 3.3.3 Examine Corporations Accounting. 3.3.4 Apply suitable accounting concepts and principles to various situations.

3.4) General and Transferrable Skills:	3.4.1 Gain confidence and knowing how to work towards solutions.
	3.4.2 Attain different methodological knowledge and technical know-how.
	3.4.3 Formalize problems and generalize solutions.

#### 4- Course Content:

Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
	Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
Introductory lecture and course outline	3 hrs		1	3.1.1			
Principles of Accounting: Financial Statements and Underlying Principles	3 hrs		2	3.1.2	3.2.1		3.4.1 3.4.2 3.4.3
Recording Transactions	6 hrs		3-4	3.1.3 3.1.4		3.3.1 3.3.2	3.4.1 3.4.2 3.4.3
Adjustment of Recorded Data	3 hrs		5	3.1.4			3.4.1 3.4.2 3.4.3
Preparation of Financial Statements	3 hrs		6-7	3.1.4	3.2.1	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3
<b>Midterm Exam</b>			<b>8</b>				
Preparation of Spreadsheets	6 hrs		9	3.1.4		3.3.1 3.3.4	3.4.1 3.4.2 3.4.3
Accounting for partnerships	3 hrs		10	3.1.4		3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
Ethics in Accounting	6 hrs		11-12			3.3.2 3.3.4	3.4.1 3.4.2 3.4.3
Classified Statements and Analysis  Accounts Receivable and Notes Receivable Acquisition, Sale,	6 hrs		13-14	3.1.4	3.2.1 3.2.2	3.3.4	3.4.1 3.4.2 3.4.3

Trade, Depreciation, Depletion, and Amortization of Plant, Equipment, and Intangible Assets.							
<b>Final Exam</b>			15				
<b>Total Number of Teaching Weeks: 13</b>							
<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>				<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	√	√		√
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	√	√	√	√
5	Seminars					
6	Case Studies	√	√	√	√	√
7	Problem Solving	√	√	√	√	√
8	Others (Specify)					

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm written Exam (s)	√	√	√		8	30	
2	Final written Exam	√	√	√		15	40	
3	Quizzes	√	√	√				
4	Assignments	√	√	√	√		30	

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
5	Presentations	√	√	√		√		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√				√		

#### 7- List of Books and References:

<b>Essential Text Books</b>	John Wild (et.al.), Fundamental Accounting Principles (18th ed.), McGraw-Hill/Irwin, New York, 2007.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

#### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Prof. Adel Taha Fayed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**

## Course Specification 2019/2020

Future University in Egypt  
Faculty of Economics and Political Science  
Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> senior (4 <sup>th</sup> )	<b>Course Title:</b> National accounting	<b>Course Code:</b> ACC401	<b>Prerequisite:</b> ACC 201
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	<p>This course introduces students to the fundamental concepts in national accounting &amp; its relationship with other social sciences. The course will cover both theoretical and practical parts regarding:</p> <ul style="list-style-type: none"> <li>• National production and the many methods of calculation; specially the final production &amp; the value-added methods, besides the different concepts of production, concentrating on the main concepts.</li> <li>• The main considerations that should be considered in national production calculation, the preparation of the national income statement &amp; the national expenditure statement.</li> <li>• The sectorial level &amp; the functional accounts of each sector.</li> <li>• The inputs/outputs analysis and its matrix as well as its co-efficient matrix and its uses.</li> <li>• The accumulated and unified national balance sheet preparation as well as the national budget.</li> </ul>
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	<p>3.1.1. Identify the main concepts relating to National Accounting.</p> <p>3.1.2. Explain the national production using three main methods; Value added method, Final production method and Factors of production method, as well as the different sectors' ledger accounts and the accumulated one.</p> <p>3.1.3. Discuss the three main National accounts; Production –</p>
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	<p>using two methods – Income and Expenditure Statement.</p> <p>3.1.4. Describe the Inputs / Outputs matrix and its coefficient matrix.</p> <p>3.1.5. Explain the National Balance sheet; either the accumulated or the unified one.</p>
3.2) Intellectual Skills:	<p>3.2.1 Analyze major sectorial accounts</p> <p>3.2.2 Evaluate national grosses and government performance.</p> <p>3.2.3 Develop analytical frameworks for measuring and recording transactions</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Prepare the government's budget and National balance sheet.</p> <p>3.3.2 Collect data using suitable methodology.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Acquire Methodological knowledge and technical know-how.</p> <p>3.4.2 Gain confidence and how to think critically.</p> <p>3.4.3 Improve analytical skills as well as ethical Standards.</p>

#### 4- Course Content:

Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
	Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
Introducing Main Concepts and Principles of National accounting	3 hrs		1	3.1.1			
the main methods of preparing national production	3 hrs		2	3.1.2	3.2.3		3.4.1 3.4.2 3.4.3
Applying methods of conducting national production	6 hrs		3-4	3.1.2	3.2.2 3.2.3		3.4.1 3.4.2 3.4.3
Value Added and preparing the	6 hrs		5-6-7	3.1.2	3.2.1 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2



National production for different sectors and in total.							3.4.3
<b>Midterm Exam</b>			8				
National Income & National Expenditure Statements.	6 hrs		9	3.1.3	3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3
The Inputs / Outputs Analysis	6 hrs		10	3.1.3 3.1.4	3.2.2 3.2.3		3.4.1 3.4.2 3.4.3
Inputs / Outputs & coefficient matrix preparation.	6 hrs		11-12	3.1.3 3.1.4	3.2.2 3.2.3		3.4.1 3.4.2 3.4.3
Preparing the National Balance Sheet.	6 hrs		13-14	3.1.3 3.1.5	3.2.3	3.3.1	3.4.1 3.4.2 3.4.3
<b>Final Exam</b>			15				
<b>Total Number of Teaching Weeks: 13</b>							
<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>				<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

#### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	√	√		√
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	√	√	√	√
5	Seminars					
6	Case Studies	√	√	√	√	√
7	Problem Solving	√	√	√	√	√
8	Others (Specify)					

**6- Assessment Methods, Schedule and Grade Distribution:**

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm written Exam (s)	√	√	√			8	30
2	Final written Exam	√	√	√			15	40
3	Quizzes	√	√	√				
4	Assignments	√	√	√	√	√		30
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√				√		

**7- List of Books and References:**

<b>Essential Text Books</b>	My own reference in National Accounting. 7th Edition: Ain Shams Book Shop, 2009.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

**8- Tools and Facilities Required for Teaching and Learning:**

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

**9- Plagiarism Policy:**

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

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**Course Instructor: Prof. Adel Taha Fayed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**

## Course Specification 2019/2020

Future University in Egypt  
Faculty of Economics and Political Science  
Department: economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (2 <sup>nd</sup> )	<b>Course Title:</b> Mathematical Economics	<b>Course Code:</b> MTH 210	<b>Prerequisite:</b> MTH 101
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2-Specialized Information

2.1) <b>Course Aim/s</b>	<ul style="list-style-type: none"> <li>• Acquaint students with graphing different types of equations and analyze them.</li> <li>• Teach students the calculation of derivatives, partial derivatives and solving optimization problems.</li> <li>• Calculate different comparative static problems to find maximum and/or minimum of functions of single or several variables.</li> <li>• Familiarize students with the rules of Integration.</li> </ul>
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### 3-Intended Learning Outcomes:

**At the end of the course students should be able to:**

3.1) Knowledge and Understanding:	3.1.1 Describe graphs of different types of equations. 3.1.2 Define concepts of differentiation and Integration and their applications in economy. 3.1.3 Express definition, operations and determinants of matrices 3.1.4 Identify different types of functions. 3.1.5 Discuss Homogeneous and Homothetic Functions, as well as explaining Concavity and Convexity. 3.1.6 Describe statistical procedures and applications on different sets of economic data.
3.2) Intellectual Skills:	3.2.1 Analyze markets real case studies using optimization of economic functions. 3.2.2 Relate the mathematical rules of differentiation, integration and matrices to real situations.
3.3) Professional and Practical Skills:	3.3.1 Apply the Integration and derivatives rules to analyze economic problems and functions such as: profit,

	cost and revenue functions. 3.3.2 Employ mathematical equations to solve several economic problems.
3.4) General and Transferrable Skills:	3.4.1 Justify economic real situations with critical thinking. 3.4.2 Inspire Innovation and knowing how to work towards the results.

#### 4-Course Content:

Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
	Theoretical 3 hrs/week	Practical 1hr/week		K.U.	I.S.	P.P.S.	G.T.S.
Introductory lecture and course outline	3 hrs	No tutorials first week	1				
Linear Equations (Graphs, Algebraic solution, supply and demand analysis, National Income determination)	6 hrs	2hrs	2-3	3.1.1		3.3.2	
Non Linear Equations(Quadratic functions, Revenue, cost and profit) and Basic concepts of Differentiation: Economic Applications	6 hrs	2hrs	4-6-7	3.1.4.		3.3.2	3.4.1 3.4.2
Midterm Exam			8				
Partial differentiation: basic concepts, rules and Economic Applications	6 hrs	2hrs	9	3.1.2	3.2.2	3.3.1	3.4.1
Optimization of economic functions: Economic	6 hrs	2hrs	10-11	3.1.6	3.2.1	3.3.1	3.4.2

Applications applying the Lagrange multipliers approach to constrained optimization problems.							
Integration (Definite and indefinite)	3 hrs	1hr	12	3.1.2	3.2.1	3.3.1	
Matrices (definition-operations on matrices and determinants, inverse of a matrix, Jacobian Matrix, Hessian Matrix)	3 hrs	1hr	13	3.1.3	3.2.2	3.3.2.	3.4.2
Homogeneous and Homothetic Functions Concavity and Convexity; Quasi-concavity and quasi-convexity	3 hrs	1hrs	14	3.1.5	3.2.1	3.3.2.	3.4.1
Final exam			15				
Total Number of Teaching Weeks:13							
<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>				<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

#### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	√	√		√
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	√	√	√	√

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
5	Seminars					
6	Case Studies	√	√	√	√	√
7	Problem Solving	√	√	√	√	√
8	Others (Specify)					

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm written Exam (s)	√	√	√			8	30
2	Final written Exam	√	√	√			15-16	40
3	Quizzes	√	√	√				30
4	Assignments	√	√	√	√	√		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√					√	

#### 7-List of Books and References:

<b>Essential Text Books</b>	Jacques, Ian (2006) "Mathematics for Economics and Business" 5 <sup>th</sup> edition, Pearson Education Limited.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended</b>	Chiang, Alpha and Wainwright, Kevin(2005)"fundamental methods of

<b>Books</b>	mathematical economics"2 <sup>nd</sup> edition, McGraw-hill.
<b>Online Web Sites</b>	Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9-Plagiarism Policy:

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Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Fawzia Ahmed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification 2019/2020

Future University in Egypt  
Faculty of Economics and Political Science  
Department: Public Administration

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Human Resource Management	<b>Course Code:</b> PAD 202	<b>Prerequisite:</b> PAD 101
<b>Specialization:</b> Economics			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	This course focuses on the management of human resources practices; highlighting effective tools and methods that positively contribute to the basic success measures of the organization performance. This course seeks to provide students with required skills and tools for managing human resources in different types of organizations: governmental, nongovernmental, public, private, national as well as international. Topics like HR planning, recruitment and selection systems, training and development, performance management, promotion schemes, rewarding and incentive systems in organizational setting are on the top of this course priorities. Students get to understand how HR management practices in real-life organizations through application on case studies and field researches.
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### 3-Intended Learning Outcomes

By the end of the course the student should be able to:

<b>3.1) Knowledge and Understanding:</b>	<p>3.1.1 Define human resource management and explain how HRM contributes to an organization's performance.</p> <p>3.1.2 Identify the responsibilities of human resource departments.</p> <p>3.1.3 Describe trends in the labor force composition and how they affect human resource management.</p> <p>3.1.4 Explain how workflow is related to an organization's success.</p>
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	<p>3.1.5 Identify the elements of the selection process.</p> <p>3.1.6 Define ways to measure the success of a selection method.</p>
3.2) Intellectual Skills:	<p>3.2.1 Plan an effective training program.</p> <p>3.2.2 Analyze critically case studies on HR practices</p> <p>3.2.3 Suggest solutions to problems related to HR responsibilities in the workplace.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Assess HR practices in Egypt.</p> <p>3.3.2 Apply HR theories to practical cases in Egypt and internationally.</p> <p>3.3.3 Interpret the activities involved in performance management.</p> <p>3.3.4 Examine how to plan for human resources needed to carry out the organization's strategy.</p> <p>3.3.5 Distinguish different ethical practices at workplace.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Communicate effectively in a group.</p> <p>3.4.2 Provide tools to collect information.</p> <p>3.4.3 Conduct interviews. Inquiry-based approach to get data and information.</p>

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials first week	1	3.1.1 3.1.2			
2	Managing Human Resources: a. Define HRM b. HR planning Human Resources & Company Performance c. Recruitment and selection systems d. Training and development. e. Performance management, promotion	3 hrs	2 hrs	2	3.1.4 3.3.1	3.2.1 3.2.2	3.3.1 3.3.5	3.4.2 3.4.3

	schemes							
<b>3</b>	Trends in Human Resource Management: a. Change in Labor Force b. High Performance Work System c. Focus on Strategy d. Technological Change in HRM e. Change in the Employment Relationship	3 hrs	2 hrs	3	3.1.5 3.1.6	3.2.1	3.3.2 3.3.4	3.4.1  3.4.2
<b>4</b>	Job Analysis	3 hrs	2 hrs	4	3.1.5		3.3.4	3.4.1
<b>5</b>	Job Design HR Planning	3 hrs	2 hrs	5	3.1.1	3.2.2	3.3.3	3.4.1
<b>6</b>	HR management practices in real-life organizations	3 hrs	2 hrs	6+7	3.1.2	3.2.1	3.3.2	3.4.2
<b>7</b>	<i>Mid-term Exam</i>			8				
<b>8</b>	2 Recruiting Human Resources	3 hrs	2 hrs	9	3.1.2	3.2.2	3.3.2	3.4.2
<b>9</b>	Selection Process	3 hrs	2 hrs	10	3.1.4	3.2.1	3.3.4	3.4.1
<b>10</b>	Training: a. Training linked to organization's needs b. Training methods c. Implementing the training program	3 hrs	2 hrs	11	3.1.3 3.1.5	3.2.3	3.3.2 3.3.3	3.4.2 3.4.1
<b>11</b>	Performance Management: Rewarding and	6 hrs	2 hrs	12-13	3.1.2 3.1.5 3.1.6	3.2.1 3.2.2	3.3.1 3.3.3	3.4.1 3.4.2

	incentive systems in organizational a. Purposes of Performance Management b. Criteria for Effective Performance Management c. Methods for Measuring Performance d. Sources of Performance Information e. Errors in Performance Measurements f. Performance Feedback & Finding Solutions for Performance Problems							
12	Research Presentations	3 hrs	2 hrs	14	3.1.1	3.2.1	3.3.1	3.4.1
13	Final exam		2 hrs	15				
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>					

#### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		×
2	Tutorials	×	×	×		
3	Applied Sessions	×		×	×	×
4	Self-Study (Project /	×	×	×	×	×

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
	Reading Materials / Online Material / Presentations)					
5	Seminars	×		×		×
6	Case Studies	×	×	×		×
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					

**6- Assessment Methods, Schedule and Grade Distribution:**

No.	Assessment Method	Selected Method	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s	×	×	×			8	30
2	Final Exam	×	×	×			15	40
3	Quizzes	×	×	×				30
4	Assignments	×	×	×	×	×		
5	Presentations	×	×	×		×		
6	Individual Projec	×	×			×		
7	Research and Reporting							
8	Teamwork Projects	×		×		×		
9	Practical Exam							
10	Others (Participation, attendance)	×						

### 7- List of Books and References:

<b>Essential Text Books</b>	Raymond A. Noe (et. al.), Fundamentals of Human Resource Management. 5 <sup>th</sup> Edition, New York: McGraw – Hill, 2013.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	<ol style="list-style-type: none"> <li>1. J. A. Buford and Lindner, J.R., Human Resource Management in Local Government: Concepts and Applications for HRM Students and Practitioners, 1st Edition, South-Western College Pub, Cincinnati, Ohio, 2002 .</li> <li>2. Nicolas A. Valcik and Teodoro J. Benavides, Practical Human Resources for Public Managers: A Case Study Approach, CRC Press- Taylor and Francis Group LLC, US, 2011</li> </ol>
<b>Online Web Sites</b>	Egyptian Knowledge Bank <a href="http://asrt.sci.eg/index.php/ekb">http://asrt.sci.eg/index.php/ekb</a> FUE E- Library <a href="https://www.fue.edu.eg/library/">https://www.fue.edu.eg/library/</a> Cincinnati university library : <a href="https://www.libraries.uc.edu/">https://www.libraries.uc.edu/</a>
<b>Others (Specify)</b>	<ul style="list-style-type: none"> <li>• Benjamin J. Inyang, A Case for Performance Management in the Public Sector in Nigeria, International Journal of Business and Management, Vol. 4, No. 4, April 2009 (98-105).</li> <li>• URL: <a href="http://ccsenet.org/journal/index.php/ijbm/article/viewFile/1182/1135">http://ccsenet.org/journal/index.php/ijbm/article/viewFile/1182/1135</a></li> <li>• Fayza Z., A Case Study of Human Resource Practices in a Public Sector Silk Factory in Kashmir, International Journal of Business and Management Invention, Vol. I, No. 1, December 2012 (56-64). URL: <a href="http://www.ijbmi.org/papers/Vol%281%291/F115664.pdf">http://www.ijbmi.org/papers/Vol%281%291/F115664.pdf</a></li> </ul>

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√

Facility	Lecture	Lab	Admin
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### **9- Plagiarism Policy:**

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Salwa Thabet & Dr. Hanan Rezk – TA/Salma Shawky**

**Department Head: Alia Abdelhamid Morsy Aaref**

**Date: 12 September 2019**

## Course Specification 2019/2020

Future University in Egypt  
Faculty of Economics and Political Science  
Department: Public Administration

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Public Policy Analysis	<b>Course Code:</b> PAD 301	<b>Prerequisite:</b> PAD 101
<b>Specialization:</b> Public Administration			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	This course focuses on the concepts and practices in public policy analysis and its relationship with the relevant and interrelated disciplines. It presents the different phases of policy process starting from problem recognition, policy formulation, implementation, evaluation and feedback impact. In addition, it sets out the different roles of both official and non-official actors in policy-making. Qualitative as well as some quantitative analytical tools widely applied in evaluating public policies are covered in this course. Through case studies and simulation games, students learn how to apply public policy analysis approach on real-life multifaceted public issues. Students are trained to produce policy papers and policy briefs as these are considered to be effective tools to reach out for policy-makers.
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### 3- Intended Learning Outcomes

By the end of the course the student should be able to:

3.1) Knowledge and Understanding:	3.1.1 Identify public policy-making process. 3.1.2 Define policy issues accurately. 3.1.3 Discuss different state and non-state actors in policymaking. 3.1.4 Explain public policy system.
3.2) Intellectual Skills:	3.2.1 Analyze public policy process rationale. 3.2.2 Criticize policy issues. 3.2.3 Develop creative optimal alternative solutions for



	policy problems.
3.3) Professional and Practical Skills:	3.3.1 Deal with public policy dynamic environment. 3.3.2 Use different methods and tools to create and analyze policy-relevant information. 3.3.3 Apply a proactive approach to prevent problems. 3.3.4 Engage effectively in policy-making. 3.3.5 Present and weigh conflicting interests. 3.3.6 Make decisions conforming to the political reality
3.4) General and Transferrable Skills:	3.4.1 Communicate effectively in a group. 3.4.2 Contribute in developing structured tools to collect information. 3.4.3 Use scientific tools to analyze data. 3.4.4 Provide soft skills through simulation and role playing.

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	N/A	1	3.1.4			
2	Introducing the Policy Process	3 hrs	N/A	2	3.1.1	3.2.1		
3	Elements of the Policy-Making System	3 hrs	N/A	3	3.1.1	3.2.1	3.3.4	3.4.3
4	Role of Official Actors in Public Policy	3 hrs	N/A	4	3.1.3	3.2.2	3.3.1	3.4.3
5	Role of Unofficial Actors in Public Policy	3 hrs	N/A	5	3.1.3	3.2.2	3.3.1	3.4.3
6	Agenda Setting	3 hrs	N/A	6+7	3.1.1	3.2.1	3.3.4	3.4.1
7	Midterm Exam			8				
8	Policy Types, Policy Design and Decisions	3 hrs	N/A	9	3.1.2	3.2.2	3.3.2	3.4.3
9	Public Policy in International Organizations	3 hrs	N/A	10	3.1.4	3.2.1	3.3.2	3.4.2
10	Policy	3 hrs	N/A	11	3.1.1	3.2.1	3.3.6	3.4.1

	Implementation							
11	Public Oversight and Evaluation	3 hrs	N/A	12	3.2.1	3.2.3	3.3.3	3.4.4
12	Policy Papers	3 hrs	N/A	13	3.1.4	3.2.1	3.3.3	3.4.2
13	Policy Briefs Policy Advocacy and New Social Media	3 hrs	N/A	14	3.1.4	3.2.1	3.3.3	3.4.2
15	Final exam			15				
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>				

#### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies	×	×	×	×	×
7	Problem Solving	×		×	×	×
8	Others (Specify)					

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		8	30	
2	Final Exam	×	×	×		15	40	

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
3	Quizzes	×	×	×	×	×	30	
4	Assignments	×	×	×	×	×		
5	Presentations	×	×	×	×	×		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects	×	×	×	×	×		
9	Practical Exam							
10	Others (Participation and Attendance)							

#### 7- List of Books and References:

<b>Essential Text Books</b>	Thomas Birkland, An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making, 3 <sup>rd</sup> Edition, M.E. Sharpe, 2011.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	William N. Dunn, Public Policy Analysis: An Introduction, 4th Edition, Prentice Hall, 2007.
<b>Online Web Sites</b>	Egyptian Knowledge Bank <a href="http://asrt.sci.eg/index.php/ekb">http://asrt.sci.eg/index.php/ekb</a> FUE E- Library <a href="https://www.fue.edu.eg/library/">https://www.fue.edu.eg/library/</a> Cincinnati university library : <a href="https://www.libraries.uc.edu/">https://www.libraries.uc.edu/</a>
<b>Others (Specify)</b>	N/A

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√

Facility	Lecture	Lab	Admin
Copier			√
Learning Management System (Moodle)		√	
Software Packages	N/A		

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Salwa Thabet & Dr. Nahed Arnoos**

**Department Head: Alia Abdelhamid Morsy Aaref**

**Date: 12 September 2019**

## Course Specification 2019/2020

Future University in Egypt  
Faculty of Economics and Political Science  
Department: Public Administration

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Public Projects Management and Organization	<b>Course Code:</b> <b>PAD 400</b>	<b>Prerequisite:</b> PAD 101
<b>Specialization:</b> Public Administration			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	<ul style="list-style-type: none"> <li>• Provide an overview of the role of project manager and his/her interaction with the organization and different teams.</li> <li>• Establish strong understanding of putting together the different components of a project.</li> <li>• Cover the major aspects of project control and closure.</li> </ul>
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### 3- Intended Learning Outcomes

By the end of the course the student should be able to:

3.1) Knowledge and Understanding:	3.1.1 Identify the meaning and characteristics of a project. 3.1.2 Discuss major aspects related to project planning. 3.1.3 Describe the role of the project manager within the organization
3.2) Intellectual Skills:	3.2.1 Determine the detailed aspects of the complete cycle of the project. 3.2.2 Criticize inspect conflicts facing project manager 3.2.3 Analyze major steps needed to successfully manage the project till its end
3.3) Professional and Practical Skills:	3.3.1 Apply the knowledge to put together a complete project plan. 3.3.2 Assess the challenges that face the project manager within the organization as well as with the external stakeholders. 3.3.3 Design the life cycle of a project

	3.3.4 Sketch a project activity schedule
3.4) General and Transferrable Skills:	3.4.1 Contribute as a member of a team 3.4.2 Develop self-learning and develop personal and leadership skills 3.4.3 Manage time effectively

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction: Projects in Contemporary Organizations	3 hrs	No tutorials first week	1	3.1.1	3.2.1		
2	Selecting Projects Strategically	3 hrs	N/A	2	3.1.2	.2.1	3.3.1	3.4.2
3	Prioritizing, initiation, set-up, design, feasibility studies, economic and fiscal impact, implementation, and evaluation.	6 hrs	2 hrs	4-6	3.1.2			
4	Midterm Exam			8				
5	role of project manager	6 hrs	2 hrs	9	3.1.2	3.2.3	3.3.2	3.4.1 3.4.2 3.4.3
6		6 hrs	2 hrs	10-12	3.1.3	3.2.2	3.3.2	3.4.1 3.4.2 3.4.3
7		3 hrs	1 hr	13	3.1.3	3.2.3	3.3.3	3.4.1 3.4.2 3.4.3
8	the life cycle of a project	3 hrs	1 hr	14	3.1.3	3.2.3	3.3.4	3.4.1 3.4.2 3.4.3
9	Final exam			15				
	Total Number of Teaching Weeks:			12				
*	• K.U.: Knowledge and			• P.P.S: Practical/Professional skills				

*	understanding <ul style="list-style-type: none"> <li>• I.S.: Intellectual Skills</li> </ul>	<ul style="list-style-type: none"> <li>• G.T.S: General and Transferable Skills</li> </ul>
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#### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies	×	×	×	×	×
7	Problem Solving	×		×	×	×
8	Others (Specify)					

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		8	30	
2	Final Exam	×	×	×		15	40	
3	Quizzes						30	
4	Assignments	×	×	×	×	×		
5	Presentations	×	×	×	×	×		
6	Individual Projects							
7	Research and Reporting	×	×	×		×		
8	Team Work Projects	×	×	×	×	×		
9	Practical Exam							
10	Others (Participation and Attendance)	×						

#### 7- List of Books and References:

<b>Essential Text Books</b>	Jack R. Meredith and Samuel J. Mantel, Project Management: A Management Approach- Eighth Edition, 2017
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Project Management Body of Knowledge (PMBOK)
<b>Online Web Sites</b>	Egyptian Knowledge Bank <a href="http://asrt.sci.eg/index.php/ekb">http://asrt.sci.eg/index.php/ekb</a> FUE E- Library <a href="https://www.fue.edu.eg/library">https://www.fue.edu.eg/library</a> Cincinnati university library : <a href="https://www.libraries.uc.edu">https://www.libraries.uc.edu</a>
<b>Others (Specify)</b>	N/A

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages	N/A		

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Amr Sukkar**

**Department Head: Alia Abdelhamid Morsy Aaref**

**Date: 12 September 2019**





## Course Specification 2019/2020

Future University in Egypt  
Faculty of Economics and Political Science  
Department:

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore	<b>Course Title:</b> International Relations Theory	<b>Course Code:</b> PSC 202	<b>Prerequisite:</b> PSC 101/PSC 102
<b>Specialization:</b> Political Science			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	<p>The course aims at:</p> <ul style="list-style-type: none"> <li>• Becoming aware of the modern theories of international relations</li> <li>• Comprehending and analyzing the domestic and international factors affecting international political and economic relations.</li> </ul>
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### 3- Intended Learning Outcomes

<b>3.1) Knowledge and Understanding:</b>	<p>3.1.1 Define the contemporary IR theories and the historical factors which gave rise to them, such as realism, liberalism and others .</p> <p>3.1.2 Discuss current international events and relate them to the theories .</p> <p>3.1.3 Identify the importance and structures of international organizations.</p>
<b>3.2) Intellectual Skills:</b>	<p>3.2.1 Analyze international relations and interactions of states.</p> <p>3.2.2 Interpret the challenges faced by the international community in the political and economic fields.</p>
<b>3.3) Professional and Practical Skills:</b>	<p>3.3.1 Relate the historical events and IR theories to contemporary international issues such as the Great Power Competition, or the current events in the Middle East.</p>

	3.3.2 Employ the gained knowledge in the analysis of a variety of case studies. 3.3.3 Illustrate the art of research and use of methodologies in essay writing.
3.4) General and Transferrable Skills:	3.4.1 Construct logical arguments with evidence to support them. 3.4.2 Evaluate the sources of international news and their credibility.

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1	3.2.1	3.3.1	
2	Realist theories - part 1	3 hrs		2	3.1.1	3.2.1	3.3.1	3.4.1
3	Realist theories - part 2	3 hrs		3	3.1.2	3.2.2	3.3.2	3.4.1
4	Realist theories - part 3 + Liberal Theories Part 1	6 hrs		4-5	3.1.1	3.2.1	3.3.1	3.4.1
5	Liberal Theories Part 2	3 hrs		6+7	3.1.2	3.2.2	3.3.2	3.4.1
6	Midterm Exam			8				
7	Social theories - part 1	6 hrs		9	3.1.1	3.2.1	3.3.1	3.4.1
8	Social theories - part 2	3 hrs		10	3.1.2	3.2.2	3.3.2	3.4.1

9	International conflict – part 1	3 hrs		11	3.1.2	3.2.2	3.3.2	3.4.2
10	International conflict – part 2 + International law, organizations and human rights – part 1	6 hrs		12-13	3.1.3	3.2.1	3.3.1	3.4.2
11	International law, organizations and human rights – part 2	3 hrs		14	3.1.3	3.2.1	3.3.1	3.4.2
12	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

#### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		×
2	Tutorials	×	×	×		×
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies	×	×	×	×	×
7	Problem Solving					
8	Others (Specify)					

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×			8	30
2	Final Exam	×	×	×			15-16	40
3	Quizzes	×	×	×			3	5
4	Assignments	×	×	×	×	×	2-9	4
5	Presentations	×	×	×	×	×	6	5
6	Individual Projects							
7	Research and Reporting	×	×	×	×	×	13	5
8	Team Work Projects	×	×	×	×	×	12	5
9	Practical Exam							
10	Others (Participation)	×				×		6

### 7- List of Books and References:

<b>Essential Text Books</b>	Joshua S. Goldstein and Jon C. Pevehouse, International Relations (Ninth Edition), Pearson, New York, 2010.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	John Bew, The Real Origins of Realpolitik, The National Interest, March/April 2014, (40-52).

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		

Facility	Lecture	Lab	Admin
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor:** Rania El Sebaie

**Department Head:** DR- Hassan Wageh

**Date:** 12 September 2019



## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics/ Political Science / Public Administration/ Political Mass Media

<b>1- Basic Information</b>			
<b>Course Level:</b> Junior (3 <sup>rd</sup> )	<b>Course Title:</b> International Organizations	<b>Course Code:</b> PSC 302	<b>Prerequisite:</b> PSC 101/ PSC 102
<b>Specialization:</b> Political Science			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours:</b> 3	

## 2- Specialized Information

<b>2.1) Course Aim/s</b>	<p>This course denotes a special emphasis on comparing between the mainstream understanding and roles of international organizations and that of the revising contributions and perspectives on international organizations. In doing so, students are exposed to understanding and critically analyzing the evolution of the internal and external contexts and factors that affect the existence of various international organizations. These factors include: the roles of political agendas of individual states, humanitarian interventions, crisis management, proactive versus reactive policies, questioning the efficiency and effectiveness of existing international organizations, as well as working up for future scenarios for the functionality of the international organizations, while bearing in mind their particularities and contexts.</p> <p>The course aims at:</p> <ul style="list-style-type: none"> <li>• Becoming aware of the goals and functions of important international and regional organizations.</li> </ul>
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	<ul style="list-style-type: none"> <li>Comprehending and analyzing crucial challenges facing global governance and the effect of Great Power competition on the future of international organizations.</li> </ul>
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### 3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Define the historical and structural traits of international and regional institutions, such as the United Nations, the IMF, the World Bank, the European Union, the Arab League, the African Union and others . 3.1.2 Grasp the current issues and challenges facing the international and regional organizations, such as; military conflicts, economic cooperation, revolutionary change, and others . 3.1.3 Identify the future challenges facing global governance, like the future of Great Power competition, economic slowdown and environmental deterioration
3.2) Intellectual Skills:	3.2.1 Employ different methodologies and critical way of thinking. 3.2.2 Compare and contrast the structures and functions of the international organizations. 3.2.3 Analyze the challenges faced by the international and regional institutions in Egypt, and abroad.
3.3) Professional and Practical Skills:	3.3.1 Explore the historical events and foundation of each international organization. 3.3.2 Apply the gained knowledge in the analysis of a variety of international, regional, political and economic case studies. 3.3.3 Use the different research techniques and methodologies in essay writing .
3.4) General and Transferrable Skills:	3.4.1 Construct logical arguments about the role of international organizations in current global challenges. 3.4.2 Evaluate the sources of international news and their credibility.

### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
		3 hrs/week	1 hr/week					

<b>1</b>	Introductory lecture and course outline	3 hrs	N/A	1	3.1.1		3.3.1	3.4.1
<b>2</b>	The Global and Regional Governance	3 hrs			3.1.2		3.3.1	3.4.1
<b>3</b>	The UN and Its Specialized Agencies	9 hrs	N/A	3-7	3.1.2	3.2	3.3.2	3.4.1
<b>4</b>	Midterm Exam			8	3.1.1/3.1.2	3.2.2/3.2.3	3.3.2	3.4.1
<b>5</b>	The IMF and World Bank part	6 hrs	N/A	9	3.1.2	3.2	3.3.2	3.4.1
<b>6</b>	The European Union	6 hrs	N/A	10	3.1.2	3.2.1	3.3.2	3.4.1
<b>7</b>	The Arab League	6 hrs	N/A	11	3.1.2	3.2	3.3.2	3.4.1
<b>8</b>	The African Union	3 hrs	N/A	12	3.1.2	3.2	3.3.2	3.4.1
<b>9</b>	The Future of Global Governance	3 hrs	N/A	13	3.1.2	3.2.1	3.3.2	3.4.1
<b>10</b>	Students' Presentations	3 hrs	N/A	14	3.1.3	3.2.1	3.3.3	3.4.1/3.4.2
<b>11</b>	Final exam		N/A	15	3.1.1/3.1.2	3.2.2/3.2.3	3.3.2	3.4.1
Total Number of Teaching Weeks:13								
<b>**</b>	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>		•		<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			



### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.2	3.2.1	3.2.1	3.4.1
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1	3.2.2/3.2.3	3.3.3	3.4.2
5	Seminars	×	3.1.1	3.1.1	3.1.1	3.1.1
6	Case Studies	×	3.1.3	3.2.2/3.2.3	3.3.2	3.4.2
7	Problem Solving					
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1/3.1.2	3.2.2			8	30
2	Final Exam	×	3.1.1/3.1.2	3.2.2/3.2.3	3.3.2	3.4.1	14-16	40
3	Quizzes							
4	Assignments	×	3.1.2	3.2.1	3.3.1	3.4.1	5/7/12	10
5	Presentations							
6	Individual Projects							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
7	Research and Reporting	×	3.1.3	3.2.2/3.2.3	3.3.3	3.4.2	14	15	
8	Team Work Projects								
9	Practical Exam								
10	Others (Participation)	×	3.1.2	3.2.1	3.2.1	3.4.1	1-14	5%	
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>					

#### 7- List of Books and References:

<b>Essential Text Books</b>	Margaret P. Karns and Karen A. Mingst, International Organizations: The Politics and Process of Global Governance, 2 <sup>nd</sup> Edition, Lynne Rienner Publishers, 2013.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Clive Archer, International Organizations, Third Edition, Routledge, Oxon, 2001.
<b>Online Web Sites</b>	
<b>Others (Academic Journal)</b>	Toben Beck Jorgensen and Ditte-Lene Sorensen, Codes of Good Governance: National or Global Public Values? Public Integrity, Vol. 15, No. 1, Winter 2012, (71-95).

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			

Facility	Lecture	Lab	Admin
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Prof. Hassan Wageih**

**Department Head: Prof. Hassan Wageih.**

**Date: 12 September 2019**



## Course Specification

2019/2020

Future University in Egypt  
Faculty of Economics and Political Science

Department:

<b>1- Basic Information</b>			
<b>Course Level:</b> junior (3 <sup>th</sup> )	<b>Course Title:</b> Political Development	<b>Course Code:</b> PSC 303	<b>Prerequisite:</b> PSC 101/ PSC 102
<b>Specialization:</b>			
<b>Credit Hours:</b> • Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	<ul style="list-style-type: none"> <li>•The course aims at deconstructing the use of classical stereotypical conceptions such as the third world and the south-north dichotomy of the process of political development while placing emphasis on the how, why and what questions of factors of political development through focusing on what is the criteria of attaining political development and its obstacles.</li> <li>•Addressing the most enduring questions of political and economic development.</li> <li>•Comprehending and analyzing crucial issues and challenges facing political development in third world countries.</li> </ul>
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### 3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	<p>3.1.1 Define the historical factors which led to the emergence of the third world, and the contemporary factors which impede development.</p> <p>3.1.2 Discuss current political affairs on the national, regional and international levels such as, for example: countries in transitions, revolutions and resistance, as well as the successful economic and political models around the world.</p>
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	3.1.3 Identify the importance of the concept of political and economic development, and the recent theories or concepts of democratization, institution-building, and the most successful economic models
3.2) Intellectual Skills:	3.2.1 Select the different development theories to current events. 3.2.2 Outline ethical position towards the role of women, religion, poverty and human rights in political and economic development.
3.3) Professional and Practical Skills:	3.3.1 Relate and connect between historical events and political theories with contemporary political and economic development issues, in Egypt and abroad. 3.3.2 Employ the gained knowledge in the analysis of a variety of case studies and various development experiences from around the world. 3.3.3 Illustrate the art of research and use of methodologies in writing essays.
3.4) General and Transferrable Skills:	3.4.1 Think systematically and construct logical arguments. 3.4.2 Coordinate with others in a discussion. 3.4.3 Evaluate the sources of news and their credibility

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Pract.		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	-understanding underdevelopment -State, institutions, and political development	6 hrs		2-3	3.1.1 3.1.3	3.2.1	3.3.1 3.3.3	3.4.1
3	-Causes of conflict in the Third world -Nationalism and secession	6 hrs		4-6	3.1.2	3.2.1 3.2.2	3.3.2	3.4.2 3.4.3

4	Midterm Exam			7	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2		
5	--Revolution --Conflict transformation	6 hrs		8-9	3.1.2 3.1.3	3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
6	Post- Conflict	6 hrs		10-12	3.1.2 3.1.3	3.2.2	3.3.1 3.3.2	3.4.2
7	-Democratization	3 hrs		13	3.1.2 3.1.3	3.3.1	3.1.1	3.4.1 3.4.2 3.4.3
8	-Women	3 hrs		14	3.1.2 3.1.3	3.3.1		3.4.1
9	Final exam			15				
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

#### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies	x	×	×	×	×
7	Problem Solving					
8	Others (Specify)					

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×			8	30
2	Final Exam	×	×	×			14-16	40
3	Quizzes	x	×	×				10
4	Assignments	×	×	×	×	×		10
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×			×	×		10

#### 7- List of Books and References:

<b>Essential Text Books</b>	Handelman, Howard: The Challenge of Third World Development,(New Jersey: Pearson Education,2013).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	- B.C.Smith, Understanding Third World Politics, Theories of Political Change Development,(New York: Palgrave Macmilan,2003)
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		

Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

**9- Plagiarism Policy:**

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

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Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: DR- Seham Fawzi**  
**Department Head: DR- Hassan Wageh**  
**Date: 12 September 2019**





## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

<b>1- Basic Information</b>			
<b>Course Level:</b>	<b>Course Title:</b>	<b>Course Code:</b>	<b>Prerequisite:</b>
Senior	Egyptian Foreign Policy	PSC 406	PSC 101/ PSC 102
<b>Specialization:</b> Political Science			
<b>Credit Hours:</b>		<b>Contact Hours:</b> 3	
- Theoretical: 3 Practical: 0			

## 2- Specialized Information

2.1) Course Aim/s	<p>This course explores the factors that influence the Egyptian policies towards other countries and the impact of these policies especially after the January 25 Revolution. It covers the determinants and the phases of Egyptian foreign policy, the domestic, regional and international settings, decision making and involvement in ongoing regional conflicts. It also treats the Egyptian foreign policy towards key Middle Eastern players and Egyptian policy towards protracted conflicts.</p> <p>The course aims at:</p> <ul style="list-style-type: none"> <li>• Learning the history of Egyptian international relations.</li> <li>• Understanding the Egyptian foreign policy decision making process, on the individual, domestic, international and global levels, with case studies from Egyptian history.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Illuminating the change and the continuity in Egyptian policies and policymaking.</li> <li>• Providing with the background and the perspective required to understand contemporary issues and future challenges for Egyptian foreign policy.</li> </ul>
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### 3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	<ol style="list-style-type: none"> <li>1. Define the processes and institutions relevant to foreign policymaking in Egypt.</li> <li>2. Compare and contrast competing theories of international relations that relate to Egypt foreign policy as well as specific theories foreign policymaking, and explain how these theories help us understand Egyptian foreign policy</li> </ol>
3.2) Intellectual Skills:	<ol style="list-style-type: none"> <li>1) Write reports expressing their views and analyses.</li> <li>2) Use contemporary case studies to highlight the dynamics and complexities of foreign policy.</li> <li>3) Examine the role leaders' play in foreign policy decision-making.</li> </ol>
3.3) Professional and Practical Skills:	<ol style="list-style-type: none"> <li>1) Discover the history and evolution of Egyptian foreign policy, the political and bureaucratic actors involved, the major frameworks for analyzing foreign policy decisions and the public sources of foreign policy.</li> <li>2) Illustrate the historical development of Egypt foreign policy, including key historical events that have shaped and were shaped by Egypt foreign policy, and apply this historical context to contemporary issues in Egypt foreign policy.</li> </ol>
3.4) General and Transferrable Skills:	<ol style="list-style-type: none"> <li>1) Explain the Egyptian foreign policy decisions, on the individual, domestic, international and global levels and apply them to the latest news and analyze current events and forecast possible future decisions in Egyptian foreign policy using the tools that they have learned in this course.</li> <li>2) Support theoretical principles from international relations and foreign policy analysis to explain and understand why Egypt created and implemented specific foreign policy decisions.</li> </ol>

### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	A Historical Background: General Overview	3 hrs		1	3.1.1		3.3.1	
2	Determinants of Egyptian Foreign Policy	3 hrs		2	3.1.1		3.3.1	3.4.1
3	Phases of Egyptian Foreign Policy	12 hrs		3-6+7	3.1.2		3.3.2	3.4.1
4	Midterm Exam			8				
5	Egyptian Foreign Policy toward Key Middle East Players	12 hrs		9-10-11	3.1.2	3.2.2	3.3.2	3.4.2
6	Moving Forward: The Direction of Egyptian Regional Foreign Policy	9 hrs		12-14	3.1.2	3.2.2 /3	3.3.2	3.4.2
7	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>	•			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1/2	3.2.2/3	3.3.1/2	3.4.1

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1/2	3.2.1/3	3.3.1/2	3.4.2
5	Seminars					
6	Case Studies	×		3.2.2		3.4.1
7	Problem Solving					
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1/2				8	30
2	Final Exam	×	3.1.2				15-16	40
3	Quizzes	×	3.1.1		3.3.1		3	5
4	Assignments	×	3.1.1/2	3.2.1/2	3.3.1	3.4.1	2-5	10
5	Presentations							
6	Individual Projects							
7	Research and Reporting	×	3.1.2	3.2.1		3.4.2	13	10

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.1/2	3.2.2/3	3.3.1/2	3.4.1	5	
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

#### 7- List of Books and References:

<b>Essential Text Books</b>	N/A
<b>Handouts</b>	Abdul-Monem Al-Mashat ,The Regional Foreign Policy of Egypt: The Necessity of Moderation (Under Publication).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	N/A
<b>Online Web Sites</b>	N/A
<b>Others (Specify)</b>	Chen Tianshe, Four Points toward the Understanding of Egypt's Foreign Relations, Journal of Middle Eastern and Islamic Studies (in Asia), Vol. 5, No. 1, 2011.

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		

Facility	Lecture	Lab	Admin
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

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Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Alaa El-Hadidi**

**Department Head: DR- Hassan Wageh**

**Date: 12 September 2019**



## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Junior (3 <sup>rd</sup> )	<b>Course Title:</b> Applied Statistics	<b>Course Code:</b> STS311	<b>Prerequisite:</b> STS101
Specialization: Economics, Political Science and Public Administration			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours: 3</b>	

### 2-Specialized Information

2.1) Course Aim	<ul style="list-style-type: none"> <li>Discussing the different statistical methods for data analysis.</li> <li>Identifying the suitable model for each case study.</li> <li>Analyzing the statistical model data according to the result reports.</li> <li>Investigating the real life application problems.</li> </ul>
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### 3-Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Understand and know the usefulness of probability in decision making. 3.1.2 State and follow the steps required in Estimation of parameters. 3.1.3 Select the right test statistic in each application 3.1.4 Identify the strength and weakness of each inference. 3.1.5 Define the key factors of the statistical problem in hand
3.2) Intellectual Skills:	3.2.1 Extract the confidence interval for each population parameter. 3.2.2 Appraise and analyze the hypothesis testing. 3.2.3 Analyze real economic situation using statistical methods and provide recommendations. 3.2.4 Interpret the results of a simple regression analysis and variables correlations
3.3) Professional and Practical Skills:	3.3.1 Work the proper statistical technique to a given problem. 3.3.2 Estimate the population parameters from the sample. 3.3.3 Calculate the trade-off between sample size and error.

	3.3.4 Practice decision making through hypothesis testing. 3.3.5 Interpret the statistical inference reports (statistical output).
3.4) General and Transferrable Skills:	3.4.1 Enhance creative and critical thinkers. 3.4.2 Experience with conceptual frameworks effective for problem solving and decision making. 3.4.3 Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.4 Work under pressure and as part of a team.

#### 4-Course Content

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 1h/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Sampling Distributions and course outline	3 hrs		1	3.1.1			
2	Central Limit theory	3hrs	1h	2	3.1.1	3.2.1 3.2.2		
2	Large Sample Confidence Intervals	3 hrs	1h	3	3.1.3 3.1.5	3.2.1 3.2.2	3.3.1	
3	Hypotheses Testing (one population)	6 hrs	2h	4-5	3.1.2	3.2.1	3.3.1	
4	Hypotheses Testing (Two populations)  Normal or Large Samples	3 hrs	1h	6+7	3.1.1	3.2.1	3.3.2	3.4.1
	Mid-term exam			8				
5	Hypotheses Testing (Two populations)  Normal, Small Samples and unknown variances	3 hrs	1h	9		3.2.3 3.2.4	3.3.2	3.4.2 3.4.3
6	Comparing two population means (Paired Samples)	3 hrs	1h	10	3.1.4 3.1.3	3.2.4		3.4.1
7	Hypotheses Testing about population Variance(s)	3 hrs	3hrs	11	3.1.5	3.2.1	3.3.1 3.3.3	3.4.1 3.4.2



8	Hypotheses testing about more than two population means	3hrs	1h	12	3.1.3	3.2.3	3.3.2	3.4.2
9	Chi-square Tests and Contingency tables' Independence	9hrs	3hrs	13-14	3.1.1	3.2.1	3.3.1	3.4.2
10	Final exam			15				
Total Number of Teaching Weeks:14								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
1	Interactive Lectures including discussion	√	3.1.1 -3.1.2 3.1.3 -3.1.4 3.1.5	3.2.1 -3.2.2 3.2.3 -3.1.4 3.2.4	3.3.1 3.3.2	3.4.1 3.4.2	
2	Tutorials	√	3.1.3 -3.1.4 3.1.5	3.2.1-3.2.4	3.3.1-3.3.3 3.3.4-3.3.5	3.4.3- 3.4.4 3.4.2	
3	Practical Lab Sessions						
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.3	3.2.3	3.3.4	3.4.1- 3.4.3	
5	Seminars						
6	Problem Solving	√	3.1.1-3.1.4 3.1.5	3.2.4	3.3.4	3.4.1	
7	Others (Specify)						
**	<ul style="list-style-type: none"> <li>• K.U. :Knowledge and Understanding</li> <li>• I.S. :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1-3.1.2 3.1.3-3.1.5	3.2.1-3.2.2			8	30
2	Final Exam	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5	3.2.1-3.2.2 3.2.3-3.2.4			15	40
3	Quizzes	√	3.1.5	3.2.1 3.2.5	3.3.1			30

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
4	Assignments	√	3.1.5	3.2.1-3.2.2 3.2.4	3.3.1 3.3.3 3.3.5	3.4.3		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	3.1.4 3.1.5	3.2.2 3.2.4	3.3.2	3.4.2 3.4.1		
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Pracial / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

## 7-List of Books and References

<b>Essential Text Books</b>	David F. Groebner (et.al.), Business Statistics: A Decision-Making Approach International Edition, Pearson Education, Ninth Edition, 2014.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Applied Statistics for Business and Economics. Robert M. Leekley . CRC press 2014.
<b>Online Web Sites</b>	1- Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

## 8 - Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√

Facility	Lecture	Lab	Admin
Learning Management System (Moodle)		√	
Software Packages			

### 9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism.

**Course Instructor: Abd-Elnaser Saad**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b>  Sophomore	<b>Course Title:</b>  Microeconomics Theory	<b>Course Code:</b>  ECO 200	<b>Prerequisite:</b>  ECO 101/ECO 102
<b>Specialization:</b>			
<b>Credit Hours:</b>  - Theoretical: 3 Practical: 2		<b>Contact Hours: 3</b>	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	This course gives an introduction to basic tools of microeconomic analysis (supply, demand, equilibrium, and elasticity). It highlights consumer behavior theory (indifference curve analysis, demand curves and Engel curves, price effect, consumer surplus, consumer equilibrium). It also identifies production theory and cost analysis (production function, iso-quants, iso-cost curves, least cost rule and different types of costs). Furthermore, it differentiates between market structures (perfect competition, monopoly, oligopoly, monopolistic competition).
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### 2- Intended Learning Outcomes

**By the end of the course students should be able to:**

3.1) Knowledge and Understanding:	3.1.1 Explain real world events using supply and demand. 3.1.2 Calculate price elasticity of demand to total revenue. 3.1.3 Express how equilibrium maximizes producer and consumer surplus. 3.1.4 Distinguish between different market structures. 3.1.5 Explain how to make decisions by comparing marginal costs
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	and marginal benefits. 3.1.6 Analyze how people make choices under conditions of scarcity and of the results of those choices for society.
3.2) Intellectual Skills:	3.2.1 Apply theories on markets: including the market price determination, the efficiency and fairness of market system. 3.2.2 Predict future circumstances using economic analysis.
3.3) Professional and Practical Skills:	3.3.1 Evaluate the impact of relevant government's policies on markets. 3.3.2 Evaluate conditions under which markets can perform well, and how the market will change in responding to changing environment. 3.3.3 Analyze different economic problems and take decisions under different market structure. 3.3.4 Analyze qualitatively and quantitatively basic economics and financial problems.
3.4) General and Transferrable Skills:	3.4.1 Practice critical thinking techniques in problem solving. 3.4.2 Acquire Project management as well as analytical skills. 3.4.3 Conduct basic economic analysis and research of the economy and society.

#### 4- Course Content:

No.	Main Topic	Credit Hours:3 hrs			Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 2 hrs/week	Week No.	<u>K.U.</u>	<u>I.S.</u>	<u>P.P.S.</u>	<u>G.T.S.</u>
1	Introduction to course outline and course.	3 hrs	No tutorials first week	1	N/A	N/A	N/A	N/A
2	The Basics of Supply and	6 hrs	4 hrs	2 & 3	3.1.1 3.1.2 3.1.6	3.2.2 3.2.3	3.3.1 3.3.2	3.4.3
3	Consumer Behavior Theory	6 hrs	4 hrs	4 & 5	3.1.1 3.1.2	3.2.3 3.2.4	3.3.1 3.3.2	3.4.3
5	Production Theory	3 hrs	2 hrs	6	3.1.1 3.1.2 3.1.6	3.2.3 3.2.4	3.3.1 3.3.2	3.4.3
	<b>Mid Term</b>			7				

6	Production theory	3 hrs	2 hrs	8	3.1.1 3.1.2 3.1.3	3.2.4	3.3.2 3.3.3	3.4.2 3.4.3
7	Competitive market and profit maximization	6 hrs		9-10		3.2.1	3.3.2	3.4.1
8	Cost Analysis	6 hrs	4 hrs	11 &12	3.1.3 3.1.5	3.2.2 3.2.4	3.3.2 3.3.3	3.4.2 3.4.3
9	Market Structures	3 hrs	2 hrs	13-14	3.1.4 3.1.5	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.3
<b>Final Exam</b>				15				
Total Number of Teaching Weeks:13								
* *	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>		•	<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1	3.2.1		3.4.1
2	Tutorials	√	3.4.1			
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)					
5	Seminars					
6	Case Studies					
7	Problem Solving	√				3.4.1
8	Others (Specify)	√				3.4.3
**	<ul style="list-style-type: none"> <li>• K.U. :Knowledge and Understanding</li> <li>• I.S. :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable</li> </ul>			

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
			Skills			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.6	3.2.2 3.2.3 3.2.4			8	30
2	Final Exam	√	3.1.1 3.1.2 3.1.6 3.1.3 3.1.5	3.2.2 3.2.3 3.2.4 3.2.5			15	40
3	Quizzes	√			3.3.4	3.4.1	4 & 10	30
4	Assignments							
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)							
**	• K.U. : Knowledge and Understanding			• P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills				

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
	• I.S. :Intellectual Skills							

### 7- List of Books and References:

<b>Essential Text Books</b>	Robert Pindyck and Daniel Rubinfeld, Microeconomic (7 <sup>th</sup> Ed.), Prentice Hall, New Jersey, 2009.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	<a href="http://www.imf.org">www.imf.org</a> <a href="http://www.worldbank.org">www.worldbank.org</a> <a href="http://www.mop.gov.eg">www.mop.gov.eg</a>
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating



someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

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Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Abeer Rashdan**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore (2 <sup>nd</sup> )	<b>Course Title:</b> Macroeconomic Theory	<b>Course Code:</b> ECO 201	<b>Prerequisite:</b> ECO 101/102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	This course focuses on the national economic performance and introduces the aggregation conception. It also emphasizes on economic variables such as savings, investment, consumption, employment and inflation rates. The course helps in explaining the economic business-cycles and macroeconomic policies through different economic perspectives. It provides the students with a clear understanding of the gross domestic product (GDP), its components, measurement, and approaches, as well as a clarification on the difference between nominal and real economic variables. It provides a general framework for macroeconomic analysis through diverse models such as IS-LM/ AD-AS model.
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

<b>3.1) Knowledge and Understanding:</b>	<p>3.1.1. Outline basic macroeconomic concepts and principles such as unemployment, inflation, saving, investments, growth and balance of payments.</p> <p>3.1.2. Describe economic policies on the macro level such as fiscal and monetary policies on the aggregate economy.</p> <p>3.1.3. Identify the linkages between the money market, the financial market, and the market for goods and services.</p> <p>3.1.4. Explain simple mathematical, verbal and diagrammatic</p>
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	<p>methods of analysis.</p> <p>3.1.5. Analyze alternative policy responses focusing on contemporary macroeconomic policies while always referring back to some specific macroeconomic model.</p> <p>3.1.6. Analyze the common structure of the macroeconomic models using terms such as exogenous variables, endogenous variables, equilibrium, disequilibrium, and whether or not models return to their equilibrium.</p> <p>3.1.7. Identify macroeconomic models to analyze economic problems in the real world.</p> <p>3.1.8. Analyze macroeconomic changes in the real world and be able to identify the reasons behind such changes.</p>
3.2) Intellectual Skills:	<p>3.2.1 Prepare analytical methods, theory based and model-based arguments.</p> <p>3.2.2 Link government policies with macroeconomic performance.</p> <p>3.2.3 Construct a comparison between macroeconomic performances in different countries.</p> <p>3.2.4 Use and construct a sound knowledge of core economic theory.</p> <p>3.2.5 Conduct profitability and cost-benefit analysis evaluations to analyze country macroeconomic performance if random and/or intended changes occur in the environment.</p> <p>3.2.6 Use both qualitative and quantitative skills in solving economic problems.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Subdivide different macroeconomic methodological tools into mathematical and diagrammatical methods of analysis to explain macroeconomic issues.</p> <p>3.3.2 Analyze the characteristics of alternative macroeconomic models.</p> <p>3.3.3 Link macroeconomics with other social branches to facilitate the decision-making process.</p> <p>3.3.4 Interpret key macroeconomic principles to various practical and policy issues.</p> <p>3.3.5 Contrast different macroeconomic data analysis techniques in analyzing and interpreting international economic phenomenon such prose, tables, and graphs.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 Work under pressure and as part of a team.</p>

#### 4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 2 hrs/week		K.U.	I.S.	P.P.S	G.T.S.
1	Structure of Macroeconomics: Introduction to Macroeconomics	6 hrs	No tutorials in the 1 <sup>st</sup> week	1-2	3.1.1 3.1.6	3.2.4		
2	The Measurement and Structure of National Economy	6 hrs	4 hrs	3-4	3.1.4	3.2.3	3.3.5	3.4.3
3	Productivity, Output and Employment	6 hrs	4 hrs	5-6+7	3.1.1-3.1.4 3.1.5-3.1.6 3.1.7-3.1.8	3.2.1 3.2.2 3.2.6	3.3.1 3.3.5	3.4.1 3.4.2
4	<b>Midterm</b>			8				
5	Consumption, Saving and investment in closed Economies	3 hrs	2hr	9	3.1.1-3.1.4 3.1.5-3.1.6 3.1.8	3.2.1 3.2.2 3.2.6	3.3.1 3.3.5	3.4.1 3.4.2
6	Consumption, Saving and Investment in Open Economies	6 hrs	4 hrs	10	3.1.1-3.1.4 3.1.5-3.1.6 3.1.8	3.2.1 3.2.2 3.2.	3.3.1 3.3.5	3.4.1 3.4.2

						6		
7	Long-run Economic Growth: Solow Growth Model	3 hrs	2 hrs	11	3.1.1-3.1.4 3.1.5-3.1.6	3.2.1 3.2.2 3.2.4	3.3.1 3.3.2 3.3.5	3.4.2
8	Business Cycle and Macroeconomic Policy	6 hrs	4 hrs	12-13	3.1.2-3.1.5 3.1.7-3.1.8	3.2.13.2 .23. 2.6	3.3.1 3.3.3 3.3.4 3.3.5	3.4.1 3.4.2
9	The IS-LM / AD-AS Model	3hr	2hr	14	3.1.2-3.1.3 3.1.4	3.2.1 3.2.4 3.2.5 3.2.6	3.3.1 3.3.2 3.3.3 3.3.5	3.4.1 3.4.2
10	Final Exam			15				
10	<b>Total Number of Teaching Weeks: 13</b>							
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 -3.1.2 3.1.3 -3.1.4 3.1.5-3.1.6 3.1.7-3.1.8	3.2.1 -3.2.2 3.2.3 -3.1.4	3.3.1-3.3.2 3.3.3-3.3.4 3.3.5	3.4.1 3.4.2
2	Tutorials	√	3.1.3 -3.1.4 3.1.7	3.2.1-3.2.4 3.2.7	3.3.1-3.3.2 3.3.4-3.3.5	3.4.1- 3.4.2
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials /	√	3.1.7	3.2.3	3.3.4	3.4.1- 3.4.2

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
	Online Material / Presentations)					3.4.3
5	Seminars					
6	Case Studies	√		3.2.3		
7	Problem Solving	√	3.1.5	3.2.6	3.3.3	3.4.2
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1-3.1.4 3.1.5-3.1.6 -3.1.7 3.1.8	3.2.1-3.2.2 3.2.3-3.2.4 3.2.6			8	30
2	Final Exam	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5-3.1.6 3.1.7-3.1.8	3.2.1-3.2.2 3.2.3-3.2.4 3.2.5-3.2.6			15	40
3	Quizzes	√	3.1.1-3.1.4 3.1.5-3.1.6	3.2.1 3.2.4	3.3.1			
4	Assignments	√		3.2.3				30

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects	√			3.3.3 3.3.4	3.4.3		
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

#### 7- List of Books and References:

<b>Essential Text Books</b>	Bernanke, B. S. (et. al.), (2011) Macroeconomics, Prentice Hall, New Jersey, (7th ed.).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	1. Blanchard, O. (2017), Macroeconomics, MIT University Press (7 <sup>th</sup> edition). Addison Wesley, 2005.
<b>Online Web Sites</b>	1- CAPMAS: <a href="https://www.capmas.gov.eg/">https://www.capmas.gov.eg/</a> 2- Central Bank of Egypt: <a href="http://www.cbe.org.eg/en/Pages/default.aspx">http://www.cbe.org.eg/en/Pages/default.aspx</a> 3- Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	Blanchard, O. (2000), What Do We Know about Macroeconomics that Fisher and Wicksell Did Not?. Quarterly Journal of Economics, 115(4), November 2000, pp. 1375-1409.

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		

Facility	Lecture	Lab	Admin
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

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Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Doaa Akl Ahmed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore (2 <sup>nd</sup> )	<b>Course Title:</b> Money and Banking	<b>Course Code:</b> ECO 202	<b>Prerequisite:</b> ECO 101/102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours: 3</b>	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	<ul style="list-style-type: none"> <li>• Discussing the importance of money and banking to economic activity on both the national and international level.</li> <li>• Identifying the definition and functions of money, money supply and its determinants, demand for money as well as the use of monetary policy to achieve economic stability with special reference to Egypt as a case study.</li> <li>• Analyzing the evolution of commercial banking, deposit creation, the stock and bonds markets, and the reasons behind world financial crises.</li> <li>• Investigating the relationship between money and banking and Macroeconomic theory, concluding with the importance of money and banking in both international trade and finance.</li> </ul>
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	<p>3.1.1 Outline basic macroeconomic concepts and principles.</p> <p>3.1.2 Describe the different types of financial markets and the primary financial instruments.</p> <p>3.1.3 Define macroeconomic principles related to decision making in terms of money and banking such as the interest rate structure, expected rates of return, expected inflation, income and price effects.</p> <p>3.1.4 Identify the key means by which the economy can affect interest rates and in return the money market and the bond market.</p>
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	<p>3.1.5 Understand the theoretical foundations and the importance of stock market efficiency.</p> <p>3.1.6 Explain simple mathematical, verbal and diagrammatic methods of analysis.</p> <p>3.1.7 Provide alternative policy responses focusing on contemporary macroeconomic policies while always referring back to some specific macroeconomic model.</p>
3.2) Intellectual Skills:	<p>3.2.1 Subdivide different macroeconomic and microeconomic methodological tools into mathematical and diagrammatical methods of analysis to explain issues related to the subject of money and banking.</p> <p>3.2.2 Analyze the characteristics of the financial system, focusing on the banking sector, the stock market, the bond market, and the FOREX.</p> <p>3.2.3 Link money and banking with other social branches both economic and non-economic to facilitate the decision making process.</p> <p>3.2.4 Interpret key macroeconomic principles to various practical and policy issues.</p> <p>3.2.5 Differentiate between the different types of banks, their activities and the recent trends towards international banking.</p> <p>3.2.6 Analyze financial crises, being able to identify the main sources and the policies and institutional reforms that have to be adopted to mitigate its adverse effects and prevent reoccurrence.</p> <p>3.2.7 Contrast different data analysis techniques in analyzing and interpreting international economic phenomenon such prose, tables, and graphs.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Model calculations of rate of returns of primary financial instruments, present value of stocks and bonds, and expected inflation rates.</p> <p>3.3.2 Investigate monetary policy actions and their impact on the economy.</p> <p>3.3.3 Apply basic financial evaluations for company performance.</p> <p>3.3.4 Use both qualitative and quantitative skills in solving economic problems.</p> <p>3.3.5 Contribute in decision making by acquiring important skills in numeracy, literacy, and information processing.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 Work under pressure and as part of a team.</p> <p>3.4.4 Read and analyze financial news and reports including stock market prices, foreign exchange rate prices.</p>

#### 4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 2 hrs/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials in the 1 <sup>st</sup> week	1	3.1.1			
2	Financial System and Money And Understanding interest rate	9 hrs	6 hrs	2-4	3.1.2-3.1.3 3.1.4-3.1.5 3.1.6	3.2.1 3.2.2 3.2.4	3.3.1 3.3.3 3.3.4	3.4.1-3.4.2 3.4.3-3.4.4
3	Banking Operations	6 hrs	4 hrs	5-6 +7	3.1.3 3.1.6	3.2.2 3.2.4 3.2.5	3.3.3 3.3.4	
4	Midterm Exam			8				
5	Financial Supervisory and Regulatory Framework	6 hrs	4 hrs	9	3.1.6	3.2.2 3.2.4	3.3.2	3.4.3
6	Money and Monetary Policy	6 hrs	4 hrs	10-11	3.1.6 3.1.7	3.2.1 3.2.3 3.3.4 3.3.5	3.3.2	3.4.1
7	Finance, Growth and Financial Crises	6 hrs	4 hrs	12-13	3.1.1	3.2.1 3.2.6 3.2.7	3.3.4	3.4.4
8	Foreign exchange market	3 hrs	2 hrs	14	3.1.1	3.2.1 3.2.3 3.2.4 3.2.7	3.3.4	3.4.1 3.4.4
9	Final exam			15				
<b>Total Number of Teaching Weeks: 13</b>								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

## 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
1	Interactive Lectures including discussion	√	3.1.1 -3.1.2 3.1.3 -3.1.4 3.1.5-3.1.6 3.1.7	3.2.1 -3.2.2 3.2.3 -3.1.4 3.2.5-3.2.6 3.2.7		3.4.1 3.4.2	
2	Tutorials	√	3.1.3 -3.1.4 3.1.6	.32.1-3.2.4 3.2.7	3.3.1-3.3.3 3.3.4-3.3.5	3.4.3- 3.4.4 3.4.2	
3	Practical Lab Sessions						
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.3	3.2.3	3.3.4	3.4.1- 3.4.3	
5	Seminars						
6	Case Studies	√		3.2.2 - 3.2.53.2.6			
7	Problem Solving	√	3.1.1-3.1.4 3.1.7	3.2.4	3.3.4	3.4.1	
8	Others (Specify)						
**			<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

## 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5-3.1.6	3.2.1-3.2.2 3.2.4-3.2.6			8	30
2	Final Exam	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5-3.1.6 3.1.7	3.2.1-3.2.2 3.2.3-3.2.4 3.2.5-3.2.6 3.2.7			15	40

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
3	Quizzes	√	3.1.6	3.2.1 3.2.5	3.3.1		30	
4	Assignments	√	3.1.5 3.1.6	3.2.1-3.2.2 3.2.5-3.2.7 3.2.6	3.3.1 3.3.3 3.3.5	3.4.5		
5	Presentations					3.4.2 3.4.3 3.4.4		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	3.1.4 3.1.5	3.2.2 3.2.4	3.3.2	3.4.2 3.4.1		
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

<b>Essential Text Books</b>	Mishkin, F. S. (2016). The Economics of Money, Banking and Financial Markets (11 <sup>th</sup> ed.) Essex: Pearson.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Brandl, M. (2016). Money, Banking, Financial Markets and Institutions. Cengage Learning.
<b>Online Web Sites</b>	1- Central Bank of Egypt <a href="http://www.cbe.org.eg/en/Pages/default.aspx">http://www.cbe.org.eg/en/Pages/default.aspx</a> 2- International Monetary Fund <a href="https://www.imf.org/external/index.htm">https://www.imf.org/external/index.htm</a> 3- Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

## 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

## 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Doaa Akl Ahmed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**

## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore (2 <sup>nd</sup> )	<b>Course Title:</b> International Economics	<b>Course Code:</b> ECO 203	<b>Prerequisite:</b> ECO 101/102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours: 3</b>	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	This course aims at introducing students with international economics topics, starting with major theories related to International trade like absolute and comparative advantage, to Heckscher–Ohlin trade theory all the way to competitive advantage. It presents the idea of the Balance of Payments. The course also identifies different types of trade barriers and different forms of economic integration. It highlights the most prominent trade agreements. It introduces students to trade related international organizations. In addition, it explores the history and evolution of the International Monetary system and shed the light on the foreign Exchange market.
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1. List the different stages of economic integration and analyze them on different regional integrations like the EU. 3.1.2. Identify the use of international trade theory to explain trade relations between countries.
3.2) Intellectual Skills:	3.2.1 Illustrate the components of the Balance of Payments. 3.2.2 Demonstrate the pros and cons of the different types of exchange rate regimes.
3.3) Professional and Practical Skills:	3.3.1 Differentiate between the stages of the monetary system. 3.3.2 Discriminate between the different exchange rate regimes.

3.4) General and Transferrable Skills:	3.4.1 Enhance creative and critical thinkers. 3.4.2 Experience with conceptual frameworks effective for problem solving and decision making. 3.4.3 Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.4 Work under pressure and as part of a team.
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#### 4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 2 hrs/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory Lecture and Course Outline	3 hrs	No tutorials in the 1 <sup>st</sup> week	1				3.4.1 3.4.2
2	Trade Theories	6 hrs	6 hrs	2-3	3.1.2			3.4.3
3	Trade Agreements	6 hrs	4 hrs	4-5	3.1.1			3.4.3
4	Trade Barriers	3hr	2 hrs	6+7	3.1.1			3.4.3
6	<b>Midterm Exam</b>			8				
5	Economic Integration	6 hrs	4 hrs	9	3.1.1			3.4.3
7	The Monetary System	6 hrs	4 hrs	10			3.3.1	3.4.3
8	The Balance of Payments	6 hrs	4 hrs	11-12		3.2.1		3.4.3
9	Foreign Exchange Regimes	3 hrs	2 hrs	13		3.2.2	3.3.2	3.4.4
	The Forex Market	3hrs	2 hrs	14			3.3.2	3.4.4
	Final Exam			15				
<b>Total Number of Teaching Weeks: 13</b>								
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S:</b> Practical/Professional skills</li> <li>• <b>G.T.S:</b> General and Transferable Skills</li> </ul>				



## 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 -3.1.2	3.2.1- 3.2.2	3.3.1- 3.3.2	3.4.1- 3.4.2 3.4.3
2	Tutorials	√		3.2.1	3.2.2	3.4.1- 3.4.2 3.4.3
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√				3.4.4
5	Seminars					
6	Case Studies	√	3.1.1	3.2.1- 3.2.2	3.3.1- 3.3.2	
7	Problem Solving	√				3.4.2
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

## 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 -3.1.2			3.4.1- 3.4.2 3.4.3	7	30
2	Final Exam	√	3.1.1 -3.1.2	3.2.1- 3.2.2	3.3.1- 3.3.2	3.4.1- 3.4.2 3.4.3	15	40
3	Quizzes	√	3.1.1 -3.1.2					30
4	Assignments	√		3.2.1- 3.2.2				
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

## 7- List of Books and References:

<b>Essential Text Books</b>	Salvatore, D. (2013), International Economics, Wiley, San Francisco, (10 <sup>th</sup> ed.).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Krugman, P. R., Obstfeld, M. Melitz, M. (2017), International Economics: Theory and Policy, Pearson, (10 <sup>th</sup> ed).
<b>Online Web Sites</b>	1- World Bank: <a href="https://www.worldbank.org/">https://www.worldbank.org/</a> 2- International Monetary Fund: <a href="https://www.imf.org/external/index.htm">https://www.imf.org/external/index.htm</a> 3- World Trade Organization: <a href="https://www.wto.org/">https://www.wto.org/</a> 4- Egyptian Knowledge Bank: <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

## 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

## 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Doaa Akl Ahmed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt  
 Faculty of Economics and Political Science  
 Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore	<b>Course Title:</b> Economic Development	<b>Course Code:</b> ECO 209	<b>Prerequisite:</b> ECO 101/ECO 102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	This course mainly focuses on the interactions of economic sectors in the mixed economy, and the circular flow between them. It pinpoints government as well as individuals' activities. Markets, externalities and efficiency concepts are to be clarified. It deals with positive and normative economics, the provision of public and private goods, public choices, taxation policies and subsidies, highlighting the tradeoff between efficiency and equity as well as the distribution of income.
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### 2- Intended Learning Outcomes

**By the end of the course students should be able to:**

3.1) Knowledge and Understanding:	3.1.1 Identify the relationship between population and development. 3.1.2 Explain the concept of Human Capital and investment. 3.1.3 Explore the different theories of economic growth. 3.1.4 Identify students with international trade theory and stages of economic integration. 3.1.5 Study the balance of payments and its components.
3.2) Intellectual Skills	3.2.1 Practice the meaning of development and different economic development concepts. 3.2.2 Analyze theories and empirical evidence on economic growth and growth-enhancing policies. 3.2.3 Demonstrate an awareness of current controversies in

	development economics and discuss their implications. 3.2.4 Measure the developmental process quantitatively. 3.2.5 Draw policy conclusions and recommendations.
3.3) Professional and Practical Skills:	3.3.1 Criticize theories of economic growth and empirical consequences 3.3.2 Distinguish between different Growth Models and tackles their outcomes. 3.3.3 Analyze how to overcome the problem of preference using practical methodologies. 3.3.4 Interpret economic and social problems faced by developing countries and to introduce possible policy recommendations
3.4) General and Transferrable Skills:	3.4.1 Develop skills in empirical research work. 3.4.2 Gain confidence and facility in systematic approaches to researching sources, as well as improve writing and communication skills. 3.4.3 Participate in group discussions and take responsibility for their own learning. 3.4.4 Improve Information Technology (IT) skills.

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 1 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1		3.2.1		
2	1-Principles and Concepts 2-Economics, Institutions, and Development: A Global Perspective	6 hrs		2-3		3.2.1 3.2.3		
3	3Classic Theories of Economic Growth and Development	6 hrs		4-5	3.1.3		3.3.1 3.3.2	
4	Measuring Inequality and Poverty Rural Poverty, Women and Poverty, Minorities	3 hrs		6-7		3.2.4		
5	Midterm Exam			8				
6	Population Growth and Economic Development: Causes, Consequences, and	6 hrs		9	3.1.1			

	Controversies:							
7	Human Capital: Education and Health in Economic Development:	6 hrs		10-12	3.1.2			
8	Development Policymaking	3 hrs		13			3.3.2 3.3.3	3.4.3
9	Balance of Payments, Developing-Country Debt	3 hrs		14	3.1.5			
9	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>				<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×	×	×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)					
5	Seminars					
6	Case Studies	×	×	×		
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• K.U. :Knowledge and Understanding</li> <li>• I.S. :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable Skills</li> </ul>		

## 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
1	Midterm Exam (s)	√	√	√			8	30	
2	Final Exam	√	√	√			15	40	
3	Quizzes	×	√	√	√		4-10	30	
4	Assignments								
5	Presentations								
6	Individual Projects	√	√	√	√				
7	Research and Reporting								
8	Team Work Projects								
9	Practical Exam								
10	Others (Participation)								
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>					

## 7- List of Books and References:

<b>Essential Text Books</b>	Michael Todaro and Stephen Smith, Economic Development (10 <sup>th</sup> Ed.), Prentice Hall, New Jersey, 2009.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	<a href="http://www.undp.org">www.undp.org</a> <a href="http://www.worldbank.org">www.worldbank.org</a>
<b>Online Web Sites</b>	

<b>Others (Specify)</b>	
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**8- Tools and Facilities Required for Teaching and Learning:**

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

**9- Plagiarism Policy:**

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.  
*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*  
 Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Abeer Rashdan**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Junior (3 <sup>rd</sup> )	<b>Course Title:</b> Public Finance	<b>Course Code:</b> ECO 301	<b>Prerequisite:</b> <b>Prerequisite:</b> ECO 101/ECO 102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2-Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> <li>This course mainly focuses on the interactions of economic sectors in the mixed economy, and the circular flow between them.</li> <li>It pinpoints government as well as individuals' activities. Markets, externalities and efficiency concepts are to be clarified.</li> <li>It deals with positive and normative economics, the provision of public and private goods, public choices, taxation policies and subsidies, highlighting the tradeoff between efficiency and equity as well as the distribution of income.</li> </ul>
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### 3-Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Explain specific economic facts, terminologies, principles, relationships, concepts, and practical techniques of government finance 3.1.2 Identify the real life implications of Public Finance. 3.1.3 Define relevant information clearly and logically, using specialist vocabulary where appropriate.
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	<p>3.1.4 Specify the problem of externalities and different ways to deal with it.</p> <p>3.1.5 Identify different types of goods and describe who is responsible for its provision.</p> <p>3.1.6 Identify different methods of public finance.</p>
3.2)Intellectual Skills:	<p>3.2.1 Relate the principles that determine the economic basis for government activity and relate them to the real world.</p> <p>3.2.2 Demonstrate the methods of government finance and tax policy objectives.</p> <p>3.2.3 Analyze different contexts of fiscal policies.</p> <p>3.2.4 Develop analytical skills of Public Finance</p> <p>3.2.5 Appraise graphs that are related to government finance.</p> <p>3.2.6 Analyze the reasons for market failure.</p> <p>3.2.7 Analyze the effect of taxation policies on consumers and producers according to their different types of elasticity.</p>
3.3)Professional and Practical Skills:	<p>3.3.1 Acquire skills in terms of analysis of argument and facts of government finance.</p> <p>3.3.2 Describe what is meant by market efficiency.</p> <p>3.3.3 Explain the decision-making process of government finance.</p> <p>3.3.4 Interpret the effect of government expenditures on the availability of public goods and its relation to public policy.</p> <p>3.3.5 Calculate different tax schemes and their implications on economy.</p> <p>3.3.6 Demonstrate the government budget, its components, and how to finance a budget deficit.</p> <p>3.3.7 How to solve the problem of market failure.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Acquire critical thinking and problem solving techniques.</p> <p>3.4.2 Gain Innovation and knowing how to work towards the result.</p> <p>3.4.3 Obtain different methodological knowledge and technical know-how.</p>

#### 4-Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical NA		K.U.	I.S.	P.P.S.	G.T.S
1	Introductory lecture and course outline	3 hrs	NA	1	3.1.1			
2	The Economic Basis for Government Activity (Chapter 1)	3 hrs	NA	2	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
3	The Efficiency, Markets, and Governments (Chapter 2)	3hrs	NA	3	3.1.1 3.1.2 3.1.3	3.2.2 3.2.3	3.3.3	3.4.1 3.4.3
4	Externalities and Governments Policy (Chapter 3)	3 hrs	NA	4	3.1.4	3.2.6 3.2.7	3.3.7	3.4.1
5	Externalities and Governments Policy (Chapter 3)-Part Two	3 hrs	NA	5	3.1.3 3.1.4	3.2.6 3.2.7	3.3.7	3.4.1
6	Open Discussion and Revision Session	3hrs	NA	6+7	3.1.3 3.1.4	3.2.6 3.2.7	3.3.7	3.4.1
7	Mid-term			8				
8	The Theory of Public Goods (Chapter 4)	3 hrs	NA	9	3.1.5	3.2.1	3.3.4	3.4.2
9	The Theory of Public Goods (Cont.) (Chapter 4)	3 hrs	NA	10	3.1.5	3.2.1	3.3.4	3.4.2
	Financing Government Expenditures (Chapter 10)	6 hrs	NA	11	3.1.6	3.2.2 3.2.3	3.3.4 3.3.5 3.3.6	3.4.3

Taxation, Prices, Efficiency, and the Income Distribution (Chapter 11)	6 hrs	NA	12-13	3.1.6	3.2.2	3.3.5	3.4.1 3.4.2
Open Discussion and Revision Session	3 hrs	NA	14				
<b>1. Final Exam</b>	15						
<b>Total Number of Teaching Weeks: 13</b>							
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5 3.2.6 3.2.7	3.3.1 3.3.2 3.3.3 3.3.4 3.3.5 3.3.6 3.3.7	3.4.1 3.4.2 3.4.3
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.6	3.3.5	3.4.1 3.4.2
5	Seminars					
6	Case Studies	√	3.1.1 3.1.2 3.1.4	3.2.1 3.2.2 3.2.3	3.3.4 3.3.5 3.3.6	3.4.1 3.4.2 3.4.3
7	Problem Solving	√	3.1.5	3.2.6 3.2.7	3.3.7	3.4.1
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and Understanding</li> <li>• I.S. : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable</li> </ul>		

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
			Skills			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5 3.2.6 3.2.7			8	30
2	Final Exam	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.3.5 3.3.6 3.2.7			15	40
3	Quizzes	√	3.1.1 3.1.2	3.2.2 3.2.3 3.2.5				30
4	Assignments	√	3.1.5 3.1.6	3.2.6 3.2.7	3.3.7	3.4.1 3.4.2		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	3.1.3	3.2.1	3.3.4	3.4.3		

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
			3.1.4	3.2.2				
**	<ul style="list-style-type: none"> <li>• <b>K.U.:</b> Knowledge and Understanding</li> <li>• <b>I.S. :</b> Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S. :</b> General and Transferable Skills</li> </ul>					

### 7-List of Books and References:

<b>Essential Text Books</b>	Hyman, D. N. (2010), Public Finance: A Contemporary Application of Theory to Policy, South-Western College, Boston, (10th Ed.).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Asmaa M. Hussein**

Department Head: Ahmed Salama

**Date: 12 September 2019**

## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Junior (3 <sup>rd</sup> )	<b>Course Title:</b> International Finance	<b>Course Code:</b> ECO 302	<b>Prerequisite:</b> ECO 201
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	This course provides an overview of different exchange rate regimes, the foreign exchange markets. It pinpoints the techniques of speculation, arbitrage, and hedging. Theories of interest rate parity and purchasing power parity are illustrated. The course covers national income identity, countries international transactions with the rest of the world through the Balance of Payment. It also focuses on the international monetary arrangements, and the role of international financial institutions, financial markets, and financial instruments such as derivatives.
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Recognize the structure of countries balance of payment 3.1.2 Comprehend the relation among international markets. 3.1.3 Distinguish between techniques of speculation, arbitrage, and hedging. 3.1.4 Outline financial instruments such as derivatives. 3.1.5 Differentiate between different exchange rate regimes.
3.2) Intellectual Skills:	3.2.1 Analyze the monetary system and its impact nationally and internationally. 3.2.2 Examine analytically different issues in International Finance.

	<p>3.2.3 judge for countries economic decisions concerning exchange rates.</p> <p>3.2.4 Compare and evaluate different theories of international finance, their modeling frame works and results.</p> <p>3.2.5 Analyze risk analysis of financial issues and decisions</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Illustrate the links between national saving, investment, and current account.</p> <p>3.3.2 Relate the developed skills to the interpretation of real world events and cases of international finance</p> <p>3.3.3 Acquire analytical Judgment for countries economic decisions concerning exchange rates.</p> <p>3.3.4 Develop skills in terms of analysis, synthesis of debate, the evaluation of evidence and hypothesis in the field of international finance.</p> <p>3.3.5 MAKE decision- making process in International Finance.</p>
3.4) General and Transferrable Skills:	<p>1.5)1. Develop skills in empirical research work.</p> <p>1.5)2. Gain confidence and facility in systematic approaches to researching sources, as well as improve writing and communication skills.</p> <p>1.5)3. Participate in group discussions and take responsibility for their own learning.</p>

#### 4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline and Course Outline	3 hrs		1	3.1.1			
2	The International Monetary System  Bretton Woods's system, the flexible exchange rate regime, European monetary union, Fixed versus flexible exchange rate regimes.	6 hrs		2-3	3.1.3 3.1.5	3.2.1 3.2.2		3.4.1 3.4.3
3	Multinational Corporation (MNC) The major dimensions of international finance, Goals for the international financial management. Globalization: recent	6 hrs		4-5	3.1.2	3.2.1	3.3.1	



	trends and MNCs.							
4	Balance of Payment •Balance of payment accounts, Balance of payment identity, Balance of payment trends in major countries	3 hrs		6+7	3.1.1	3.2.1	3.3.2	3.4.3
5	Mid-term exam			8				
6	Group presentations for different case studies.	6 hrs		9		3.2.2 3.2.4	3.3.2	3.4.2 3.4.3
6	• Financial instruments to manage risk. • speculation, arbitrage, and hedging • Theories of interest rate parity and purchasing power parity	9 hrs		10-12	3.1.4 3.1.3	3.2.5		3.4.1
7	.Foreign Exchange Market – FOREX  Function and structure of FOREX, The spot market, The forward market Financial instruments such as derivatives	6 hrs		13-14	3.1.5	3.2.3	3.3.1 3.3.2	3.4.1
8	Final exam			15				
<b>Total Number of Teaching Weeks:13</b>								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>	•			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 -3.1.2 3.1.3 3.1.5	3.2.1 -3.2.2 3.2.3 -3.2.4 3.2.5		3.4.1 3.4.2 3.4.3
2	Tutorials					
3	Practical Lab Sessions					

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√		3.2.2 3.2.4	3.3.2	3.4.2 3.4.3
5	Seminars					
6	Case Studies	√		3.1.3 3.1.5	3.2.1 3.2.2	
7	Problem Solving	√	3.1.1	3.2.3 3.2.5	3.3.2	3.4.1 3.4.3
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b> : Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	√	√			7	30
2	Final Exam	√	√	√			15	40
3	Quizzes	√	√		√			30
4	Assignments	√	√	√	√			
5	Presentations	√		√	√	√		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b> : Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

## 7- List of Books and References:

<b>Essential Text Books</b>	Madura, J. and Fox, F. (2011) International Financial Management, Cengage Learning, (2nd edition).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Husted, S. and Melvin, M. (2010), International Economics, Pearson, (8th edition)
<b>Online Web Sites</b>	<p>1- Central Bank of Egypt  <a href="http://www.cbe.org.eg/en/Pages/default.aspx">http://www.cbe.org.eg/en/Pages/default.aspx</a></p> <p>2- International Monetary Fund  <a href="https://www.imf.org/external/index.htm">https://www.imf.org/external/index.htm</a></p> <p>3- International Financial Statistics Database  <a href="http://data.imf.org/?sk=4C514D48-B6BA-49ED-8AB9-52B0C1A0179B">http://data.imf.org/?sk=4C514D48-B6BA-49ED-8AB9-52B0C1A0179B</a></p> <p>4- Egyptian Knowledge Bank  <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a></p>
<b>Others (Specify)</b>	

## 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

## **9- Plagiarism Policy:**

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Doaa Akl Ahmed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: **Economics**

<b>1- Basic Information</b>			
<b>Course Level:</b> Junior (3 <sup>rd</sup> )	<b>Course Title:</b> Energy Economics	<b>Course Code:</b> ECO 306	<b>Prerequisite</b> ECO 101/ECO
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	This course focuses on the basic economic concepts in energy production through studying the economic theories, empirical perspectives and political economy viewpoints. It discusses aspects of local, national and global markets and institutions for oil, natural gas, coal, electricity, nuclear power and renewable energy. It explores public policies such as taxation, the pricing decisions and the efficiency in energy usage.
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### 2- Intended Learning Outcomes

**By the end of the course students should be able to:**

3.1) Knowledge and Understanding:	3.1.1 Identify economic principles related to energy resource classification, energy markets and institutions for selected resources such as petroleum, 3.1.2 Observe the rationale behind the use of energy. 3.1.3 Comprehend the importance of using economic theories in determining optimal price and use of different types of energy resources both in the current period and in the long run. 3.1.4 Show sound knowledge of the role of energy towards economic and social development, the different energy policies both locally and globally. 3.1.5 Understand simple mathematical, verbal and diagrammatic methods of analysis. 3.1.6 Investigate alternative economic policy responses. 3.1.7 Recognize the importance of research in understanding microeconomics in the real world.
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3.2) Intellectual Skills:	<p>3.2.1 Subdivide concepts such as opportunity cost, equilibrium and incentives in evaluating the allocation of resources in energy supply and the reduction of harmful emission.</p> <p>3.2.2 Analyze empirical data, policies, concepts, arguments and theories.</p> <p>3.2.3 Link energy economics with other social branches to facilitate the decision making process.</p> <p>3.2.4 Articulate understanding through independent reading, group discussion and written communication.</p> <p>3.2.5 Interpret key economic principles to various practical and policy issues.</p> <p>3.2.6 Examine different microeconomic data analysis techniques in analyzing and interpreting international economic phenomenon such prose, tables, and graphs.</p> <p>3.2.7 Be able to assess the role and impact of government intervention.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Conduct economics models along applicable for the energy market.</p> <p>3.3.2 Contribute in decision making by acquiring important skills in numeracy, literacy, and information processing.</p> <p>3.3.3 Conduct profitability and cost-benefit analysis evaluations to analyze energy.</p> <p>3.3.4 Use both qualitative and quantitative skills in solving economic problems.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 Test the ability of students to work under pressure and as part of a team.</p>

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	1. Introductory lecture and course outline The Energy Story	3 hrs.		1	3.1.1 3.1.2 3.1.4			
2	Energy Markets	3 hrs		2		3.2.5	3.3.1	
3	Energy policy	3 hrs		3	3.1.6 3.1.7			3.4.1
4	Energy Subsidy	3 hrs		4		3.2.1		

						3.2.2		
5	Energy Security	3 hrs		5		3.2.7		3.4.1
6	Energy Intensity	3 hrs		6		3.2.5		
7	<b>Midterm Exam</b>			7				
8	Solar Power	3 hrs		8		3.2.4		
9	Renewable Energy	3 hrs		9		3.2.4		
10	Peak Oil and Global oil Pricing Systems	3 hrs		10				
11	Nationalization of Oil Supplies	3 hrs		11			3.3.4	
12	Reserves and Prospective on long term system	3 hrs		12				
13	Food vs. Fuel	3 hrs		13		3.2.5 3.2.6	3.3.2 3.3.3 3.3.4	3.4.2
14	Environment and Energy Perspective	3 hrs		14		3.2.7	3.3.4	3.4.2
	<b>Final Exam</b>			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>	•				<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>		

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	Presentation	3.1.1	3.2.1	3.3.1	3.4.1
2	Tutorials	N/A				
3	Practical Lab Sessions	n/a				
4	Self-Study (Project / Reading Materials /	<ul style="list-style-type: none"> <li>Debates</li> <li>Group discussion</li> </ul>	3.1.1	3.2.1	3.3.1	3.4.1

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
	Online Material / Presentations)					
5	Seminars	N/A				
6	Case Studies	N/A				
7	Problem Solving	N/A				
8	Others (Specify)	N/A				
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		8	30	
2	Final Exam	×	×	×		15	40	
3	Quizzes	×	×	×	×	4 10	30	
4	Assignments	×	×	×	×			
5	Presentations	×	×	×	×			
6	Individual Projects							
7	Research and Reporting	×	×	×	×			
8	Team Work Projects	×	×	×	×			



No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
9	Practical Exam							
10	Others (Participation)	×	×	×	×	×		
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

<b>Essential Text Books</b>	<p>Ferdinand Banks, Energy Economics: A Modern Introduction, Kluwer Academic Publishers, Netherlands, 2003.</p> <p><b>Other References:</b></p> <ol style="list-style-type: none"> <li>1. J. Moroney. Energy Supply and Demand: Advances in the Economics of Energy and Resources, Jai Press, 2007.</li> <li>2. K. Uno, K. Economy – Energy – Environment Simulation: Beyond the Kyoto Protocol. Springer, 2013.</li> </ol>
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	<p>Journal of applied energy</p> <p>Journal of energy policy</p> <p>Journal of nature reviews materials</p>
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		

Facility	Lecture	Lab	Admin
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Abeer Rashdan**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> 3 <sup>rd</sup> .	<b>Course Title:</b> Economics of Labor and HR Development	<b>Course Code:</b> ECO 307	<b>Prerequisite:</b> ECO ECO 101/ ECO 102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	This course provides the students with a clear understanding of labor market behavior, its structures and causes of unemployment and its types. It also aims at identifying the theories of labor market, wage determinants, factors of supply and demand and labor productivity. It studies the migration of labor phenomenon and investment in human capital. Besides, it provides the students with required mechanisms for managing human resources as recruitment, screening and evaluation system.
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### 3- Intended Learning Outcomes by the end of this course the student should be able to

3.1) <b>Knowledge and Understanding:</b>	3.1.1) Explore the relationship between population, participation, productivity and economic performance. 3.1.2) Understand labor market behavior, structures, factors of supply and demand, labor bargaining, human capital and human resource management. 3.1.3) Introduce the discipline of labor economics and its areas of interest. 3.1.4) Explain the role of Government in labour market development.
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3.2) Intellectual Skills:	3.2.1) Analyze the Labor Market (Supply and Demand). 3.2.2) Design set of policies to solve business problems. 3.2.3) Evaluate different managerial concept and human resource development.
3.3) Professional and Practical Skills:	3.3.1) Differentiate between different types of unemployment and the causes of each. 3.3.2) Discuss the role of syndicates in determining work conditions.
3.4) General and Transferrable Skills:	3.4.1) Gain planning, analytical, communication and decision-making skills. 3.4.2) Develop critical thinking, problem solving abilities and creativity

#### 4- Course Content:

		Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs./week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory Lecture and Course Outline	3 hrs.		1	3.1.1 to 3.1.4			
2	Labor Economics: Introduction and Overview Labor Economics and the Labor Market	6 hrs.		2-3	3.1.1 to 3.1.3	3.2.1	3.3.1 to 3.3.2	3.4.2
3	Population, Participation Rates, and Hours of Work	6 hrs.		4-5	3.1.3	3.2.1 3.2.2 3.2.3	3.3.2	
4	Labor Quality: Investing in Human Capital Education and Age-Earnings Profiles Calculating the Returns to Education Human Capital and Mobility	3 hrs.		6+7	3.1.3		3.3.2 3.3.1	
5	<b>Mid Term Exam</b>			8				

6	The Demand for Labor and Labor Market Equilibrium  The Production Function The Short-Run Demand for Labor, The Demand for Labor in the Long-Run  • The Demand for Labor in Non-Competitive Product Market	3 hrs.		9	3.1.3		3.3.2 3.3.4	3.4.2 3.4.4
6	Government and the Labor Market: Employment, Expenditures, and Taxation  Wage Determination and the Allocation of Labor Compensating Wage Differentials  International Trade and Relative Wages	6 hrs.		10	3.1.4	3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
7	Labor Market Discrimination  Gender and racial Differences in Labor Market  Theories of Labor Market Discrimination	6 hrs.		11	3.1.3	3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
8	Labor Unions and Collective Bargaining  Unions: Background and Facts Theories of Union Growth Union Bargaining Power and Strikes and The Effects of Unions	6 hrs.		12-13	3.1.3	3.2.1		
9	Employment and Unemployment	3 hrs.		14		3.2.2 3.2.4	3.3.4	3.4.2
9	<b>Final exam</b>			15				
Total Number of Teaching Weeks:12								

**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>
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### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3 3.2.4	3.3.1 3.3.2 3.3.3	3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√		3.2.3 3.2.4		3.4.1 3.4.3 3.4.4
5	Seminars					
6	Case Studies	√		3.2.3 3.2.4		
7	Problem Solving	√			3.3.4	
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• K.U. :Knowledge and Understanding</li> <li>• I.S. :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3 3.3.4	8	30	
2	Final Exam	√	3.3.1 3.3.2	3.2.1 3.2.2	3.3.1 3.3.2	15	40	
3	Quizzes	√	3.1.1 3.1.2 3.1.3					
4	Assignments	√		3.2.2				
5	Presentations	√		3.2.1 3.2.2		3.4.2		
6	Individual Projects							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
7	Research and Reporting							
8	Team Work Projects	√			3.4.1 3.4.2			
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

#### 7- List of Books and References:

<b>Essential Text Books</b>	Campbell McConnell (et. al.), Contemporary Labor Economics (8 <sup>th</sup> Edition), McGraw-Hill, 2008.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√

Facility	Lecture	Lab	Admin
Learning Management System (Moodle)	√		
Software Packages	N/A		

**9- Plagiarism Policy:**

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.  
*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*  
 Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Ahmed A. Salama,Ph.D.**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**





## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> 3 <sup>rd</sup> .	<b>Course Title:</b> Financial Economics	<b>Course Code:</b> ECO 310	<b>Prerequisite:</b> ECO 202
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

2.1) Course Aim/s	1-Acquaint students with a comprehensive perspective of the financial activities and techniques used in performing financial analysis.  2- Recognize and analyze different contexts of financial policies.
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### 3- Intended Learning Outcomes by the end of this course the student should be able to

3.1) Knowledge and Understanding:	3.1.1) Identify financial management theories, concepts and techniques.  3.1.2) Explain the financial statement analysis.  3.1.3) Recognize the time value of money and risk analysis of investment decisions.  3.1.4) Describe capital budgeting and cash flow principles.  3.1.5) Outline the role of money market.
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3.2) Intellectual Skills:	3.2.1) Evaluate risks and returns from different financial instruments. 3.2.2) Analyze the effect of firm's dividend policy on shareholder wealth. 3.2.3) Examine the effect of taxation policies on long-term investments and financial decisions.
3.3) Professional and Practical Skills:	3.3.1) Practice financial forecasting and perform financial ratio analysis. 3.3.2) Demonstrate earning and Investment opportunity. 3.3.3) Manage risk and take economic decisions
3.4) General and Transferrable Skills:	3.4.1) Improve analytical skills and figure out problems. 3.4.2) Acquire Critical Thinking, Teamwork and Leadership skills

#### 4- Course Content:

		Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs./week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline Overview of managerial finance, institutions, securities, markets, and rates, financial statements, taxes, depreciation, cash flows	3 hrs.		1	3.1.1 3.1.2			
2	Financial statement analysis	6 hrs.		2-3	3.1.1 3.1.2	3.2.1	3.3.1 3.3.4	3.4.2
3	Important financial concepts Risk & return Bond and stock market	6 hrs.		4-5	3.1.3	3.2.1 3.2.2 3.2.3	3.3.2	
4	Long term Investment Decisions	3 hrs.		6	3.1.3		3.3.2 3.3.4	

5	Capital & Budgeting techniques	3 hrs.		7	3.1.3		3.3.2 3.3.4	3.4.2 3.4.4
6	<b>Mid Term Exam</b>			8				
6	Cost of capital	3 hrs.		9	3.1.4	3.2.2	3.3.1 3.3.4	3.4.1 3.4.2 3.4.3
7	Dividend policy Leverage and capital structure	6 hrs.		10-11	3.1.3	3.2.2	3.3.1 3.3.2	3.4.3 3.4.2
8	Short term financial decisions Financial planning	3 hrs.		12	3.1.3	3.2.1		
9	Working capital & short Term financing.	6 hrs.		13-14		3.2.2 3.2.4	3.3.4	3.4.4
9	<b>Final exam</b>			15				
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>				<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3 3.2.4	3.3.1 3.3.2 3.3.3	3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√		3.2.3 3.2.4		3.4.1 3.4.3 3.4.4
5	Seminars					
6	Case Studies	√		3.2.3 3.2.4		
7	Problem Solving	√			3.3.4	
8	Others (Specify)					

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3 3.3.4		8	30
2	Final Exam	√	3.3.3 3.3.4	3.2.1 3.2.2 3.2.4	3.3.1 3.3.2 3.3.3 3.3.4	3.4.2	15	40
3	Quizzes	√	3.1.1 3.1.2 3.1.3					30
4	Assignments	√		3.2.3 3.2.4				
5	Presentations	√		3.2.3 3.2.4		3.4.4		
6	Individual Projects							
7	Research and Reporting							
8	Team Work	√				3.4.1		

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
	Projects					3.4.3 3.4.4		
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

<b>Essential Text Books</b>	Lawrence J. Gitman, Principles of Managerial Finance (13 <sup>th</sup> edition), Addison Wesley Publishing Company, New York, 2017.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√

Facility	Lecture	Lab	Admin
Copier			√
Learning Management System (Moodle)	√		
Software Packages	N/A		

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

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Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Ahmed A. Salama,Ph.D.**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> History of Economic Thought	<b>Course Code:</b> ECO 400	<b>Prerequisite:</b> ECO 200/ECO 201
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2-Specialized Information

2.1) Course Aim/s	This course is designed to provide an introduction to the evolution of economic theory from its earliest formation to the present day. The focus of the course will be on developing an understanding of the interrelationships that exist between the historical environment and the economic theories used to understand this social reality. We will examine how economic theories evolved in response to changes in technology, market institutions, and political structures.
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### 3-Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1. Identify Appreciate the major perspectives and influences of the main schools of economic thought, including pre-classical, classical, Marxist,
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	<p>neo-classical, Keynesian, monetarist, and various heterodox schools.</p> <p>3.1.2. Outline the long term evolution of thought on particular economic issues like price and value theory, distribution, money and inflation, international trade, etc.</p> <p>3.1.3. Relate the historical schools of thought to current economic theory and issues.</p>
3.2)Intellectual Skills:	<p>3.2.1. Differentiate between different schools of thought.</p> <p>3.2.2. Appraise the opinions of economists.</p> <p>3.2.3. Combine different economic ideas to help address a current economic problem.</p> <p>3.2.4. Develop economic policies based on specific trends of thought.</p>
3.3)Professional and Practical Skills:	<p>3.3.1. Predict the consequences of adopting different economic schools.</p> <p>3.3.2. Explain current economic issues using diverse economic trends.</p>
3.4) General and Transferrable Skills:	<p>3.4.1. Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2. Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3. Work under pressure and as part of a team.</p>

#### 4-Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical 1hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials first week	1	3.1.1	3.2.1	3.3.1	



2	Capitalism and Pre-capitalist European Economy	6 hrs	2hrs	2-3	3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1	3.4.1
3	<u>Mercantilism</u> and Physiocracy	6 hrs	2hrs	4-6	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1	3.4.2
4	Adam Smith + Thomas Malthus	6 hrs	2hrs	8-9	3.1.2 3.1.3	3.2.2 3.2.3	3.3.1	3.4.3
5	Midterm Exam			7				
	Adam Smith + Thomas Malthus	6 hrs	2hrs	8-9	3.1.2 3.1.3	3.2.2 3.2.3	3.3.1	3.4.3
6	David Ricardo + Alfred Marshall	6 hrs	2hrs	10-11	3.1.2 3.1.3	3.2.2 3.2.3	3.3.2	3.4.2
7	John Maynard Keynes	3 hrs	1hr	12-13	3.1.1 3.1.2	3.2.2 3.2.3 3.2.4	3.3.2	3.4.1
8	Open Discussion and Revision Session	3 hrs	1hr	14	3.1.1.	3.2.1		3.4.1
9	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>	•		<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3 3.4.4

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
				3.2.3 3.2.4		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.2		3.3.1 3.3.2	3.4.1 3.4.2 3.4.3 3.4.4
5	Seminars					
6	Case Studies					
7	Problem Solving	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3 3.2.4	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3 3.4.4
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.:</b> Knowledge and Understanding</li> <li>• <b>I.S. :</b> Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S. :</b> General and Transferable Skills</li> </ul>		

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3 3.2.4			8	30

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method				Week(s) No.	Marks %
			(By ILO Code)					
			K.U.	I.S.	P.P.S.	G.T.S.		
2	Final Exam	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3 3.2.4			15	40
3	Quizzes	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3 3.2.4	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3 3.4.4		30
4	Assignments	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3 3.2.4	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3 3.4.4		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	3.1.1 3.1.2	3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3 3.4.4		
**	<ul style="list-style-type: none"> <li>• <b>K.U.:</b> Knowledge and Understanding</li> <li>• <b>I.S. :</b> Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S. :</b> General and Transferable Skills</li> </ul>					

### 7-List of Books and References:

<b>Essential Text Books</b>	E. Hunt, History of Economic Thought: A Critical Perspective (2 <sup>nd</sup> Edition), E. Sharpe, 2002.
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<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Gianni Vaggi and Peter Groenewegen, A Concise History of Economic Thought: From Mercantilism to Monetarism, Palgrave Macmillan, Hampshire, 2003.
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Azza Hegazy**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Econometrics	<b>Course Code:</b> ECO 402	<b>Prerequisite:</b> STS 101
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

## 2-Specialized Information

<b>2.1) Course Aim/s</b>	<ul style="list-style-type: none"> <li>• Train students on how to use linear regression models to analyze economic data.</li> <li>• Familiarize students with the theoretical proofs of the assumptions of the regression model.</li> <li>• Acquaint students with different tests (Testing of Hypothesis {t-test, f-test}, Confidence Intervals).</li> <li>• Emphasize on the tests used to analyze special cases of linear regression model.</li> <li>• Identify different tests associated with relaxing the assumptions of the regression model.</li> <li>• Teach students how to use STATA software program in analyzing the data.</li> <li>• Enhance their job market skills; better prepare them for pursuing graduate education and in becoming professional economists.</li> </ul>
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### 3-Intended Learning Outcomes:

At the end of the course students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Discuss the consequences of relaxing the classical linear regression model assumptions (Multicollinearity, Heteroscedasticity, Autocorrelation), and the techniques for dealing with them. 3.1.2 Recognize specific econometric facts, terminologies, principles, relationships, concepts and practical techniques. 3.1.3 Describe statistical procedures and applications on different sets of economic data.
3.2)Intellectual Skills:	3.2.1 Analyze economic problems using statistical and econometric methods. 3.2.2 Relate the principles of econometrics and statistics associated with other modules to real world economic examples. 3.2.3 Solve simple problems based on the material presented in the lectures. 3.2.4 Interpret, explain, and evaluate the results of activities, using knowledge and understanding of econometrics and to communicate this information clearly and logically in appropriate forms, using appropriate specialist vocabulary. 3.2.5 Perform simple error estimation.
3.3)Professional and Practical Skills:	3.3.1 Use STATA software program to estimate a regression equation, and interpret the results, for bivariate (two-variable) regression models and multiple regression models. 3.3.2 Test hypotheses concerning model parameters as well as testing the significance of the overall model. 3.3.3 Apply statistical procedures and techniques to demonstrate an understanding of the nature of econometrics.
3.4) General and Transferrable Skills:	3.4.1 Provide research papers with a regression model. 3.4.2 Gain confidence and facility in systematic approaches to problem solving. 3.4.3 Acquire critical thinking and problem solving techniques

### 4-Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials first week	1				
2	Simple Regression	6 hrs	2hrs	2-3	3.1.1 3.1.2	3.2.1 3.2.3	3.3.1 3.3.2	3.4.1 3.4.3

							3.3.3	
3	Multiple Regression	6 hrs	2hrs	4-6	3.1.2 3.1.3	3.2.1 3.2.4 3.4.5	3.3.1 3.3.3	3.4.2 3.4.3
4	Multiple Regression: matrix form	6 hrs	2hrs	7	3.1.2 3.1.3	3.2.1 3.2.4 3.2.5	3.3.1 3.3.2 3.3.3	3.4.2 3.4.3
5	Midterm Exam			8				
6	Multiple Regression: matrix form	6 hrs	2hrs	9	3.1.2 3.1.3	3.2.1 3.2.4 3.2.5	3.3.1 3.3.2 3.3.3	3.4.2 3.4.3
7	multicollinearity	6 hrs	2hrs	10-12	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
8	heteroskedasticity	3 hrs	1hr	13	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
9	autocorrelation	3 hrs	1hr	14	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
10	Final exam			15				
Total Number of Teaching Weeks:14								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>		•	<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	✓	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3



No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
				3.2.4 3.2.5		
2	Tutorials					
3	Practical Lab Sessions	✓	3.1.2 3.1.3	3.2.1 3.2.2 3.2.3 3.2.5	3.3.1 3.3.3	3.4.1 3.4.2
4	Self-Study (Project / Reading Materials / Online Material / Presentations)					
5	Seminars					
6	Case Studies	✓	3.1.1	3.2.1	3.3.1	3.4.1
7	Problem Solving	✓	3.1.1 3.1.2 3.1.3	3.2.2 3.2.3 3.2.4 3.4.5	3.3.2 3.3.3	3.4.2 3.4.3
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.:</b> Knowledge and Understanding</li> <li>• <b>I.S. :</b> Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S. :</b> General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	✓	3.1.1 3.1.2	3.2.1			8	30

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
				3.2.2				
2	Final Exam	✓	3.1.3	3.2.2 3.2.3			15	40
3	Quizzes		3.1.2	3.2.1	3.3.2	3.4.3		30
4	Assignments	✓	3.1.1	3.2.3	3.3.3	3.4.3		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	✓		3.1.1	3.2.4	3.3.3	3.4.2	
**	<ul style="list-style-type: none"> <li>• <b>K.U.:</b> Knowledge and Understanding</li> <li>• <b>I.S. :</b> Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S. :</b> General and Transferable Skills</li> </ul>				

### 7-List of Books and References:

<b>Essential Text Books</b>	Gujarati, Damodar N.(2008)'' Basic Econometrics''5 <sup>th</sup> edition. McGraw-hill.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Gujarati, Damodar N.(2015)'' Econometrics by Example''2 <sup>nd</sup> edition. palgrave.
<b>Online Web Sites</b>	Egyptian knowledge bank <a href="http://www.ekb.eg/ar">http://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

## 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages	E-Views - STATA		

## 9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Fawzia Ahmed**

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b>	<b>Course Title:</b>	<b>Course Code:</b>	<b>Prerequisite:</b>
Senior	Feasibility Studies	ECO 403	ECO : ECO 200/ ECO 201
<b>Specialization:</b>			
<b>Credit Hours:</b>		<b>Contact Hours: 3</b>	
Theoretical: 3 Practical: 0			

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	<p>This course provides students with the knowledge needed for taking investment decisions. It is classified into three parts: the first part is concerned with the market structure and different marketing strategies. The second part deals with technical analysis. The third part deals with financial/economic analysis.</p> <p>The course further elaborates many investment related concepts: the size and scope of the industry, market segments, projects life-cycle, and availability of production facilities. How to: forecast demand, estimate total capital and credit requirements, forecast costs and returns of various alternatives and how the project could generate profits.</p>
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### 2- Intended Learning Outcomes

**By the end of the course students should be able to:**

<b>3.1) Knowledge and Understanding:</b>	<p>3.1.1 Outline critical social and environmental issues concerning investing in projects and tools for their analysis.</p> <p>3.1.2 Identify and compare the investment opportunities of different projects.</p> <p>3.2.3 Relate key aspects of monitoring and evaluation of project design and management.</p> <p>3.2.4 Describe the national impact of the project on the economy.</p>
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3.2) Intellectual Skills:	<p>3.2.1 Identify the importance of conducting a feasibility study prior to any major investment project such as establishing a new project, expansion of existing project, and replacements of major machinery and equipment.</p> <p>3.2.2 Relate decisions concerning projects to the wider micro and macroeconomic policy analysis</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Prepare a research project on appraising investment decisions.</p> <p>3.3.2 Appraise financial statements.</p> <p>3.3.3 Formulate financial analysis of projects.</p> <p>3.3.4 Devise economic analysis of projects.</p> <p>3.3.5 Compare and contrast between economic and financial outcomes of the projects.</p> <p>3.3.6 Organize demand and marketing studies.</p> <p>3.3.7 Construct environmental analysis.</p> <p>3.3.8 Link technical studies to demand and market studies.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 Test the ability of students to work under pressure and as part of a team.</p>

#### 4- Course Content:

No.	Main Topic	Credit Hours:3 hrs			Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial	Week No.	<u>K.U.</u>	<u>I.S.</u>	<u>P.P.S.</u>	<u>G.T.S.</u>
1	1. Introductory lecture and course outline  Feasibility Study: Basic Concepts and Principles	3		1	3.1.1	3.2.1		
2	Project Life Cycle and Pre-Investment Studies	6		2-3	3.1.2	3.2.2		
3	Demand and Marketing Analysis	3	4			3.3.6		
4	Technical Studies	3	5					

5	Environmental Studies	3	6+7			3.2.4	3.3.7 3.3.8		
	<b>Mid Term</b>		8						
6	Project Planning	6	9			3.2.4		3.4.1	
7	2. Financial Analysis - Financial Planning and Projections - Financial Statements  Financial Measures	6	10-11				3.3.3	3.4.2	
8	3. Economic Analysis - Economic Statements  Economic Measures	6	12-13				3.3.3	3.4.2 3.4.5	
9	Risk and What If Analysis	3	14			3.2.3	3.3.1		
	<b>Final Exam</b>		15						
		Total Number of Teaching Weeks:13							
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>		•			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1	3.2.1	3.3.1	3.4.1
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√				3.4.3
5	Seminars					
6	Case Studies					
7	Problem Solving	√				3.4.1

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
8	Others (Specify)	√				3.4.3
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2	3.2.1 3.2.2			8	30
2	Final Exam	√	3.1.1 3.1.2	3.2.2 3.2.3			15	40
3	Quizzes	√			3.3.4	3.4.1	4 & 10	30
4	Assignments							
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
	Projects							
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

<b>Essential Text Books</b>	<ol style="list-style-type: none"> <li>1. Asian Development Bank, Guidelines for Economic Analysis of Projects, revised edition, World Bank, 2000.</li> <li>2. Harvard Institute of International Development (HIID), Manual of Appraisal of Development Expenditures, Cambridge, USA, 2010.</li> <li>3. J. Gittinger, Economic Analysis of Agriculture Projects”, Johns Hopkins University Press, USA, 1982.</li> <li>4. S. Curry and J. Weiss, Project Analysis in Development Countries, Palgrave Macmillan, 2005.</li> </ol>
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	www.forbes.com
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			



Facility	Lecture	Lab	Admin
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Abeer Rashdan**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: **Economics – Public Administration**

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore	<b>Course Title:</b> Research Methodology	<b>Course Code:</b> REM 201	<b>Prerequisite:</b> N/A
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

## 2- Specialized Information

2.1) <b>Course Aim/s</b>	The course presents the scientific methods of reasoning used to understand the characteristics and the current problems in political and social life. It helps to understand basic concepts and methodologies. It helps to identify appropriate research topics. It also discusses the identification of the research problem and preparing the project proposal.
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## 2- Intended Learning Outcomes

**By the end of the course students should be able to:**

3.1) <b>Knowledge and Understanding:</b>	3.1.1 Explain and deal with complex research issues in order to communicate their scientific results clearly for peer review. 3.1.2 Explain how to use the scientific and methodological tools.
3.2) <b>Intellectual Skills:</b>	3.2.1 Create academic proposal and research paper. 3.2.2 Apply the academic methods on the any political, economic, social issues or any case study.
3.3) <b>Professional and Practical Skills:</b>	3.3.1 Critically evaluate current research and propose possible alternate directions for further work. 3.3.2 Develop hypothesis and methodology for research.

3.4) General and Transferrable Skills:	3.4.1	Explain the process of Methodological knowledge and technical know-how.
	3.4.2	Develop confidence and know how to work towards solutions.
	3.4.3	Develop writing, oral, teamwork and leadership skills.

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1			
2	1. Scientific Thinking 2. Types of Research	6 hrs		2-3	3.1.2			
3	1. Writing abstract 2. Writing literature review	6 hrs		4-6				3.4.1
4	1- Tools of Analysis: Quantitative and Qualitative Tools 2-develop hypotheses	6 hrs		7				3.4.2
5	Midterm Exam			8				
6	1- Tools of Analysis: Quantitative and Qualitative Tools 2-develop hypotheses	6 hrs		9				3.4.2
7	1-Writing a proposal 2-Writing a research presentation	6 hrs		10-12		3.2.2	3.3.1 3.3.2	
8	Writing a min research paper	3 hrs		13				3.4.1
9	Presentation	3 hrs		14				3.4.3
10	Final exam			15				

	Total Number of Teaching Weeks:13	
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>	<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	√	√	√	
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√		√	√	√
5	Seminars					
6	Case Studies					
7	Problem Solving	√	√	√	√	
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• K.U. :Knowledge and Understanding</li> <li>• I.S. :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2				8	30
2	Final Exam	×	3.1.1	3.2.2			15	40

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
			3.1.2					
3	Quizzes	√	3.1.2			3.4.1	30	
4	Assignments	√	√	√	√	√		
5	Presentations	√	√	√	√	√		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×						
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

<b>Essential Text Books</b>	Bridget Somekh and Cathy Lewin, Research Methods in Social Sciences: A Guide for Students and Researcher, Sage Publications Ltd, 2004.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	

<b>Others (Specify)</b>	
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### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Abeer Rashdan**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Junior (3 <sup>rd</sup> )	<b>Course Title:</b> Specialized Writing	<b>Course Code:</b> REM 302	<b>Prerequisite:</b> REM 201
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	<ul style="list-style-type: none"> <li>• Address various writing modes and mechanisms that are best suitable for the message intended to evoke, nationally, regionally and internationally;</li> <li>• Comprehend the need to master and how to master different modes of writing according to the respective workplace, culture and audience;</li> <li>• Provide a sufficient application range in order to master both language and application methods of writing techniques for specialization fields such as economic reports, data representation and analysis, talking points, speech, country brief, policy brief, contact brief, policy note, policy paper, research proposal, research paper, literature review, memo, e-mails, resume and grant proposal.</li> </ul>
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

<b>3.1) Knowledge and Understanding:</b>	<p>3.1.1 Define the differences between various text writing, their pros and cons based on diverse situations;</p> <p>3.1.2 Explain which method is best used for the identified purpose and audience;</p> <p>3.1.3 Identify the needs every research field has in order to choose a method or a combination or methods to research and write.</p>
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3.2) Intellectual Skills:	<p>3.2.1 Contrast different writing modes on the same topic to illustrate an opinion from different angles and using various techniques;</p> <p>3.2.2 Illustrate the needs of the market place with respect to the up-to-date writing techniques in order to stay ahead and attract more audience and build a profound ground for your ideas;</p> <p>3.2.3 Explain why certain writing modes are more suitable for certain audiences and topics rather than others.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Relate between current affairs in the field chosen, and the best writing methods;</p> <p>3.3.2 Employ academic knowledge and practice into writing various forms of texts;</p> <p>3.3.3 Investigate a profound understanding of the techniques and tricks best used to shed light on the prime message intended behind the text written.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Allow new techniques to be used in order to always stay ahead in terms of writing abilities;</p> <p>3.4.2 Compare between most common writing modes nationally, regionally and internationally to define the needed techniques to stay up-to-date with international standards in mind;</p> <p>3.4.3 Analyze the best methods to develop already existing writing modes and alternatives for them, in order to constantly sharpen the ideas or messages written</p>

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory Lecture and Course Outline	3 hrs		1	3.1.1			
2	Business research methodology	3hrs		2	3.1.2 3.1.3	3.2.3		3.4.2 3.4.3
3	Writing Reports	6 hrs		3-4	3.1.2 3.1.3	3.2.1	3.3.3	
4	Writing a literature review	3 hrs		5		3.2.1	3.3.2	3.4.2
5	Data representation	3 hrs		6		3.2.2	3.3.2	3.4.1
6	Writing a proposal for a research paper	3 hrs		7			3.3.1 3.3.2	3.4.1 3.4.2



7	Mid-term exam			8				
8	Writing a research paper	6 hrs		9		3.3.1	3.4.1	
						3.3.2	3.4.2	
9	Country Brief, Policy Brief, Contact Brief and Press Release	6 hrs		10-11		3.2.1	3.3.1	3.4.1
						3.3.2	3.4.3	
10	Policy Paper	3 hrs		12		3.3.2	3.4.1	3.4.3
11	Writing Speeches and presentation	3 hrs		13		3.2.2	3.3.2	3.4.1
						3.2.3	3.3.3	3.4.2
12	a Formal Vs Informal writing	3 hrs		14		3.2.3		3.4.1
13	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>	•				<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>		

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√		3.2.2	3.3.3	3.4.1
5	Seminars					
6	Case Studies	√			3.3.1	
7	Problem Solving					
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li><b>K.U.</b> :Knowledge and Understanding</li> <li><b>I.S.</b> :Intellectual Skills</li> </ul>				<ul style="list-style-type: none"> <li><b>P.P.S.:</b> Practical / Professional Skills</li> <li><b>G.T.S.</b> : General and Transferable Skills</li> </ul>	

## 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3			8	30
2	Final Exam	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3			15	40
3	Quizzes	√	3.1.1 3.1.2					30
4	Assignments	√	3.1.2 3.1.3					
5	Presentations	√		3.2.2	3.3.3			
6	Individual Projects	√		3.2.1		3.4.1		
7	Research and Reporting	√	3.1.2					
8	Team Work Projects	√	3.1.3	3.2.3	3.3.1 3.2.2			
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

## 7- List of Books and References:

<b>Essential Text Books</b>	Burns, T. and Sinfield, S. (2012), Essential Study Skills: The Complete Guide to Success at University, , London: SAGE Publications Ltd, (3rd ed). Saunders, M. Lewis, Ph. and Thornhill, A. (2009), Research Methods for Business Students, Pearson Education Ltd , 5 <sup>th</sup> ed.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Sekaran, U. and Bougie, R., (2010), Research Methods for Business: A Skill Building Approach,, Wiley, (5 <sup>th</sup> ed). Ahmed, A. A., (2017), Guide to Report Writing, Benha University.
<b>Online Web Sites</b>	1- CAPMAS: <a href="https://www.capmas.gov.eg/">https://www.capmas.gov.eg/</a> 2- World Bank: <a href="https://www.worldbank.org/">https://www.worldbank.org/</a> 3- International Monetary Fund: <a href="https://www.imf.org/external/index.htm">https://www.imf.org/external/index.htm</a> 4- Egyptian Knowledge Bank: <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

## 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)		√	
Software Packages			

## 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr Doaa Akl Ahmed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt  
 Faculty of Economics and Political Science  
 Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Honor Thesis	<b>Course Code:</b> REM 401	<b>Prerequisite:</b> REM 201 and REM 302
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	<ul style="list-style-type: none"> <li>• This course examines the conceptualization and development of research projects in the field of political science, economics, public administration and political media. It offers deep and scientific critical review of qualitative and quantitative research methods. Students prepare their research papers related to their fields and establish a plan of survey under the supervision of their professors who are either their advisors or part of their panel in the final presentation</li> </ul>
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Define different ways of conducting quantitative and qualitative research. 3.1.2 Recognize the need to combine methods for the purpose of a more comprehensive research. 3.1.3 Identify the needs of the surrounding community as well as the regional and international current affairs, based on which to choose the gap to fill using the research.
3.2) Intellectual Skills:	3.2.1 Combine theoretical and practical skills in the analysis of the honor thesis. 3.2.2 Explore new analytical methods to maximize the outcome of the honor thesis and the learned courses throughout the previous academic years. 3.2.3 Examine the ability to critically analyze and construct new ideas, as well as expressing one's stand point methodologically

	and academically
3.3) Professional and Practical Skills:	<p>3.3.1 Relate to previously conducted research in the desired field of interest and define the intended gap to fill.</p> <p>3.3.2 Apply academic knowledge in a respective field of research or a trans-disciplinary perspective and sharpen the chosen idea or topic using that knowledge.</p> <p>3.3.3 Illustrate the ability to use various data gathering techniques and analytical tools to pool knowledge and get the optimal academically profound research possible under the given circumstances.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Assess ideas critically and constructively.</p> <p>3.4.2 Evaluate the different stages of conducting the honor thesis and their needs.</p> <p>3.4.3 Compare chosen topic to other similar researches conducted nationally, regionally and internationally to sharpen the edge of the honor thesis.</p>

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory Lecture and Course Outline	3hrs		1	3.1.1			3.4.2
2	Quantitative and Qualitative Data Gathering Techniques	3hrs		2	3.1.1 3.1.2		3.3.1 3.3.3	
3	How to relate the Chosen Methodology to the Data Gathering Technique	3hrs		3		3.2.1 3.2.2	3.3.3	3.4.1
4	First Round of Proposals for Discussion and Rework	6hrs		4-5	3.1.3	3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 -3.4.2- 3.4.3
5	Field research: Dos and Don'ts	3hrs		6		3.2.2 3.2.3		3.4.3
6	Mid-term	3hrs		7				
7	Follow Up	12hrs		8-11	3.1.2 -3.1.3	3.2.1 - 3.2.2 3.2.3	3.3.1- 3.3.2 3.3.3	3.4.1 -3.4.2- 3.4.3
8	Exchange of Experiences between	6hrs		12-13	3.1.2	3.2.1 -	3.3.1- 3.3.2	3.4.1 -3.4.2-

	Students				-3.1.3	3.2.2 3.2.3	3.3.3	3.4.3
19	Exchange of Experiences between Students	3hrs		14	3.1.2 -3.1.3	3.2.1 - 3.2.2 3.2.3	3.3.1- 3.3.2 3.3.3	3.4.1 -3.4.2- 3.4.3
10	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
1	Interactive Lectures including discussion	√	3.1.1- 3.1.2 - 3.1.3	3.2.1 -3.2.2 3.2.3	3.3.2 3.3.3	3.4.1 -3.4.2	
2	Tutorials						
3	Practical Lab Sessions						
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.2 -3.1.3	3.2.1 -3.2.2 3.2.3	3.3.1-3.3.2 3.3.3	3.4.1 -3.4.2- 3.4.3	
5	Seminars						
6	Case Studies						
7	Problem Solving						
8	Others (Specify)						
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
			1	Midterm Exam (s)	√	√		
2	Final Exam	√	√	√		15		

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
3	Quizzes								
4	Assignments								
5	Presentations	√	√	√	√	√			
6	Individual Projects	√	√	√	√	√			
7	Research and Reporting								
8	Team Work Projects								
9	Practical Exam								
10	Others (Participation)								
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>					

### 7- List of Books and References:

<b>Essential Text Books</b>	Bazeley, P. (2013), Qualitative Data Analysis: Practical Strategies, London, Sage Publications.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Punch, K. F. (2013), Introduction to Social Research: Qualitative and Quantitative Approaches, London, Sage Publications.
<b>Online Web Sites</b>	1- CAPMAS: <a href="https://www.capmas.gov.eg/">https://www.capmas.gov.eg/</a> 2- World Bank: <a href="https://www.worldbank.org/">https://www.worldbank.org/</a> 3- International Monetary Fund: <a href="https://www.imf.org/external/index.htm">https://www.imf.org/external/index.htm</a> 4- Egyptian Knowledge Bank: <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		

Facility	Lecture	Lab	Admin
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr Doaa Akl Ahmed**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**





## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore (2 <sup>nd</sup> )	<b>Course Title:</b> Environmental Economics	<b>Course Code:</b> ECO 206	<b>Prerequisite:</b> ECO 101/102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours: 3</b>	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	This course focuses on the relationship between the environment and the economic behavior of individuals and groups using microeconomic analytical tools. It includes a clear definition on environmental economics; it also introduces different methods of project impact on the environment with a special focus on cost-benefit analysis technique. It highlights the concepts of: externalities, standards, as well as different environmental policy techniques by governments with a special regard on the Egyptian case.
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1. List the most pressing International and Global Environmental Issues. 3.1.2. Identify the basic tools used in Environmental Analysis. 3.1.3. Define the concepts related to the environmental
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	field. 3.1.4. Relate different environmental policies.
3.2) Intellectual Skills:	3.2.1 Point out the importance of sustainability. 3.2.2 Distinguish between the different market structures and their impact on the environment. 3.2.3 Outline the tradeoff between the present and the future in taking environmental decisions.
3.3) Professional and Practical Skills:	3.3.1 Apply Cost-Benefit analysis in assessing environmental projects. 3.3.2 Interpret the importance of developing sound environmental policies addressing current issues with a special reference to Egypt. 3.3.3 Compare and contrast different environmental programs.
3.4) General and Transferrable Skills:	3.4.1 Develop problem solving skills. 3.4.2 Enhance innovative and know-how skills working towards results. 3.4.3 Gain confidence to work towards solutions. 3.4.4 Develop a sense of responsibility towards society. 3.4.5 Experience with conceptual frameworks effective for problem solving and decision making. 3.4.6 Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.7 Work under pressure and as part of a team.

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs	Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week		K.U.	I.S.	P.P. S.	G.T.S.
1	Introductory Lecture and Course Outline (Chapter 1: The Big Picture)	3 hrs	1	3.1.1			
2	Chapter 6: Environmental Quality	3 hrs	2	3.1.2, 3.1.3	3.2.3		3.4.5
3	Chapter 2 and Appendix: Efficiency and Choice and	6 hrs	3-4	3.1.2	3.2.2	3.3.1	3.4.1 3.4.2

	Readings						3.4.3
4	Chapter 3: Market Failure	3 hrs	5	3.1.3 3.1.4	3.2.2	3.3.1	3.4.5
5	Chapter 10: Biodiversity and Valuation	3 hrs	6+7	3.1.2 3.1.3 3.1.4	3.2.1 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
6	<b>Mid-term Exam</b>	3 hrs	8				
7	Chapter 5: Trade-offs and the Economy	3 hrs	9	3.1.1 3.1.3	3.2.1	3.3.1 3.3.3	3.4.1 3.4.2 3.4.3
8	External Readings: a. Designing Policy to Influence Consumers b. Standards (External Readings)	6 hrs	10	3.1.4	3.2.3	3.3.2	
9	Chapter 8: Sustainability	3 hrs	11	3.1.3	3.2.1		3.4.5
10	Chapter 9: Population, Poverty, and Economic Growth	3 hrs	12	3.1.3		3.3.2	3.4.5
11	Environmental Agencies and Major Problems in Egypt	3 hrs	13	3.1.1	3.2.3	3.3.2 , 3.3.3	3.4.4
12	Final Discussion and Papers Presentation	3 hrs	14				3.4.1, 3.4.2, 3.4.3, 3.4.6, 3.4.7
13	<b>Final Exam</b>		15				
<b>Total Number of Teaching Weeks: 13</b>							
*	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4 3.4.5 3.4.6 3.4.7
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√			3.3.2	3.4.1, 3.4.2, 3.4.3, 3.4.6, 3.4.7
5	Seminars					
6	Case Studies					
7	Problem Solving	√				3.4.1, 3.4.2, 3.4.3, 3.4.5
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3			8 30	

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %		
			K.U.	I.S.	P.P.S.	G.T.S.				
2	Final Exam	√	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3			15	40		
3	Quizzes	√	3.1.1 3.1.3 3.1.4	3.2.3				30		
4	Assignments	√	3.1.4	3.2.3						
5	Presentations					3.4.1 3.4.2 3.4.3 3.4.6 3.4.7				
6	Individual Projects									
7	Research and Reporting									
8	Team Work Projects	√				3.4.7				
9	Practical Exam									
10	Others (Participation)									
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>						

**7- List of Books and References:**

<b>Essential Text Books</b>	Anderson, D. (2010). Environmental Economics and Natural Resource Management, Routledge, New York, (3 <sup>rd</sup> ed.).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Tietenberg, T. and Lewis, L. (2017), Environmental and Natural Resource Economics, (11th ed.) Routledge, New York.
<b>Online Web Sites</b>	Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	P. Elefsiniotis and D. G. Wareham, "ISO 14000 Environmental Management Standards: Their Relation to Sustainability", Journal of Professional Issues in Engineering Education and Practice, July 2005  Shively, G., & Galopin, M. (2013). An overview of benefit-cost analysis.  Frank Wijen and Rob van Tulder, Integrating Environmental and International Strategies in a World of Regulatory Turbulence, California Management Review, Vol. 53, No. 4, Summer 2011.

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

#### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Doaa Akl Ahmed**

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> 2 <sup>nd</sup> .	<b>Course Title:</b> Agricultural Economics	<b>Course Code:</b> ECO 207	<b>Prerequisite:</b> ECO ECO 101/ ECO 102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 3	

## 2- Specialized Information

2.1) <b>Course Aim/s</b>	This course focuses on the economics of agricultural production and the decisions taken by the farmer and by the food markets dictating the pricing structure for agricultural products. It also emphasizes the reasons behind changes in supply, the agricultural land ownership structure and schemes behind agricultural marketing. This course assists students to acquire theoretical models that will help in analyzing agricultural prices, demand and supply, and the linkage between the agricultural sector and other nonagricultural sectors in the Egyptian market.
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## 3- Intended Learning Outcomes by the end of this course the student should be able to

3.1) <b>Knowledge and Understanding:</b>	3.1.1) Outline how economic forces impact agricultural production and the food chain, the rural economy, and how markets work (or sometimes do not work) to co-ordinate economic activity. 3.1.2) Identify issues that arise when considering the likely economic impact of government intervention, and of the framework and constraints, within which policy is formulated. 3.1.2) Recognize the wider economic and social implications of processes of economic development in agriculture. 3.1.4) Identify Egyptian Agricultural economic policies and their tools
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	3.1.5) Define the five common goals of Agricultural economic systems and illustrate how they may conflict.
3.2) Intellectual Skills:	<p>3.2.1) Prepare analytical methods, theory based and model based arguments.</p> <p>3.2.2) Dramatize on government policies related to agriculture food supply, food production, and the rural economy.</p> <p>3.2.3) Construct a SWOT analysis of farm production and financial plans for agribusiness.</p> <p>3.2.4) Use and construct a sound knowledge of core economic theory.</p> <p>3.2.5) Use quantitative skills in understanding economic integration such as trade gravity models.</p>
3.3) Professional and Practical Skills:	<p>3.3.1) Analyze contemporary agricultural and economic development issues.</p> <p>3.3.2) Interpret the importance of agricultural development within overall development strategies and policies at the national and international levels.</p> <p>3.3.3) Interpret the role of agriculture in processes of economic development within the context of low and middle-income countries.</p> <p>3.3.4) Examine the role and impact of government intervention.</p> <p>3.3.5) Subdivide the plan and execution of a research project.</p> <p>3.3.6) Develop skills in oral and written communication of agriculture and economic development issues.</p>
3.4) General and Transferrable Skills:	<p>3.4.1) Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2) Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3) Test the ability of students to work under pressure and as part of a team.</p>

#### 4- Course Content:

		Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Tutorial		K.U.	I.S.	P.P.S.	G.T.S.
		3 hrs./week	NA					
1	Introductory lecture and course outline  Agriculture and food sector General overview	3 hrs.		1	3.1.1 to 3.1.5			

2	The meaning of development and the economic characteristics of developing countries and the agricultural problems of developing countries such as Egypt.	6 hrs.		2-3	3.1.1 3.1.2	3.2.1	3.3.1 3.3.4	3.4.2
3	The historical role of agriculture in the economic development of the Middle East with specific focus on Egypt and other developing countries.  Agriculture in economic development theories such as the growth stage theories and dual economy models.	6 hrs.		4-5	3.1.3	3.2.1 3.2.2 3.2.3	3.3.2	
4	Conducting a business plan for agribusiness projects.  From Agriculture and agro-good to agri-business	3 hrs.		6	3.1.3		3.3.2 3.3.4	
5	Marketing plan for Agri-business companies	3 hrs.		7	3.1.3		3.3.2 3.3.4	3.4.2 3.4.4
6	<b>Mid Term Exam</b>			8				
7	Models of agricultural development, the concept of integrated rural development and agricultural extension  Cost structure for the food system	6 hrs.		9	3.1.4	3.2.2	3.3.1 3.3.4	3.4.1 3.4.2 3.4.3
8	Financial plan for Agri-business companies  Farming systems research	6 hrs.		10-11	3.1.3	3.2.2	3.3.1 3.3.2	3.4.3 3.4.2
9	The marketing of agricultural and food products in developing countries (Egypt)	6 hrs.		12-13	3.1.3	3.2.1		

	Agricultural planning: identification, preparation and evaluation of agricultural development projects							
10	SWOT analysis for the Food and Agriculture Sector	3 hrs.		14		3.2.2 3.2.4	3.3.4	3.4.4
11	<b>Final exam</b>			15				
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>					<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>		

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3 3.2.4	3.3.1 3.3.2 3.3.3	3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√		3.2.3 3.2.4		3.4.1 3.4.3 3.4.4
5	Seminars					
6	Case Studies	√		3.2.3 3.2.4		
7	Problem Solving	√			3.3.4	
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• K.U. :Knowledge and Understanding</li> <li>• I.S. :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3			8	30
2	Final Exam	√	3.3.3 3.3.4	3.2.1 3.2.2 3.2.4			15	40

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
3	Quizzes	√	3.1.1 3.1.2 3.1.3						
4	Assignments	√		3.2.3 3.2.4					
5	Presentations	√		3.2.3 3.2.4		3.4.4			
6	Individual Projects								
7	Research and Reporting								
8	Team Work Projects	√				3.4.1 3.4.3 3.4.4			
9	Practical Exam								
10	Others (Participation)								
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>					

## 7- List of Books and References:

<b>Essential Text Books</b>	Peter Kenen, <a href="#">The International Agricultural and Food Economy (4th Edition)</a> , Agro-food Marketing and Management April 2, 2002, Mediterranean Institute of Zaragoza, Zaragoza, Spain, 2009.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	<p><b>Other References:</b></p> <ol style="list-style-type: none"> <li>1. F. Ellis Ellis, Peasant Economics: Farm Households and Agrarian Development. Cambridge University Press, 1998.</li> <li>2. K. Carl and M. John. International Agricultural Development. Baltimore M.D., The Johns Hopkins University Press, 1998.</li> <li>3. M. Gillis (et al.), Economies of Development. W.W. Norton &amp; Company, New York, 1999.</li> <li>4. M. Todaro and S. Smith, Economic Development, Addison Wesley, 2012.</li> <li>5. M. Upton, The Economics of Tropical Farming Systems, Cambridge University Press-cutting themes, 1996</li> </ol>

<b>Online Web Sites</b>	<ol style="list-style-type: none"> <li>1. <a href="http://www.fao.org">www.fao.org</a></li> <li>2. <a href="http://mises.org/Books/Mengerprinciples.pdf">http://mises.org/Books/Mengerprinciples.pdf</a></li> <li>3. <a href="http://www.uv.es">www.uv.es</a></li> </ol> <a href="http://www.econlib.org/library/Marshall/marP2.html">http://www.econlib.org/library/Marshall/marP2.html</a>
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages	N/A		

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

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Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Ahmed A. Salama, Ph.D.**

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore (2 <sup>nd</sup> )	<b>Course Title:</b> Small and Medium Projects	<b>Course Code:</b> ECO 208	<b>Prerequisite:</b> ECO 101/ ECO 102
<b>Specialization:</b> Economics			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours:</b> 1 per week	

### 2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> <li>Acquaint students with Small and Medium Enterprises (SMEs) history and evolution.</li> <li>Introduce the concept of Entrepreneurship.</li> <li>Correlate the different factors of starting a small and medium business with successfully running the operations of the business.</li> </ul>
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### 3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1. Discover the difference between different types of business. 3.1.2. Identify the basic tools used in project evaluation. 3.1.3. Define the concepts related to small and medium projects.
3.2) Intellectual Skills:	3.2.1. Explain the concept of Entrepreneurship. 3.2.2. Recognize the importance of SMEs. 3.2.3. Examine the impact of SMEs on the Economy.

3.3) Professional and Practical Skills:	3.3.1. Explore different sources of finance for projects. 3.3.2. Relate the importance of managing a project to building a successful business. 3.3.3. Sketch different obstacles that face small and medium enterprises.
3.4) General and Transferrable Skills:	3.4.1. Experience with conceptual frameworks effective for problem solving and decision making. 3.4.2. Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.3. Test the ability of students to work under pressure and as part of a team. 3.4.4. Read and analyze financial news and reports including stock market prices and foreign exchange rate prices.

#### 4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Practical 0 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.3	3.2.2	3.3.3	3.4.1
2	Entrepreneurship	3 hrs		2	3.1.1 3.1.3	3.2.1	3.3.1 3.3.2	3.4.1
3	Micro, Small and Medium Projects Evolution	3 hrs		3	3.1.1	3.2.2	3.3.2 3.3.3	3.4.1 3.4.4
4	Managements of SMEs: - Finance - Managerial Issues - Ethics	6 hrs		4-5	3.1.2	3.2.2	3.3.1 3.3.2 3.3.3	3.4.1 3.4.4
5	Case Studies	3 hrs		6	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
6	Midterm Exam			7	3.1.1 3.1.2	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2

					3.1.3			3.4.3
7	SMEs: Strengths and Weaknesses	6 hrs		8-9	3.1.2	3.2.2	3.3.3	3.4.1 3.4.2
8	SMEs Development	3 hrs		10	3.1.3	3.2.2	3.3.2 3.3.3	3.4.1
9	SMEs and The Economy	3 hrs		11	3.1.1	3.2.2 3.2.3	3.3.2	3.4.1 3.4.2 3.4.4
10	Case Studies	6 hrs		12-13	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
11	Paper Presentation	3 hrs		14	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
12	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>	•			<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.4
2	Tutorials					
3	Practical Lab Sessions					



No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
5	Seminars					
6	Case Studies	×	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
7	Problem Solving					
8	Others (Demonstration videos)	×	3.1.1 3.1.3	3.2.1 3.2.2	3.3.2 3.3.3	3.4.1 3.4.2
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.2 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3	7	30
2	Final Exam	×	3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3	15	40

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
3	Quizzes	×	3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
4	Assignments	×	3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
5	Presentations	×	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4		
6	Individual Projects							
7	Research and Reporting	×	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4		
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

Essential Text Books	
Course Notes	

<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	<ol style="list-style-type: none"> <li>1. Asli Demirgüç-Kunt (et. al.,) Finance For All: Policies and Pitfalls in Expanding Access, The International Bank for Reconstruction and Development, The World Bank, Washington DC, 2008.</li> <li>2. Cecile Nieuwenhuizen and Jaap Kroon, The Relationship between Financing Criteria and the Success Factors of Entrepreneurs in Small and Medium Enterprises, Development Southern Africa, Vol. 20, No. 1, March 2003.</li> <li>3. George Malcottsis (et. al.,), How to Prepare Your Business Plan, United Nations Conference on Trade and Development, UNCTAD/ITE/IIA/5, Geneva, 2002.</li> <li>4. Hee Song Ng and Daisy Mui Hung Kee, Development of Intangible Factors for SME Success in a Developing Country, International Journal of Academic Research in Business and Social Sciences, Vol. 2, No. 12, December 2012.</li> <li>5. Hussein Elasrag, The Developmental Role of SMEs in the Arab Countries, Munich Personal RePEc Archive, No. 40608, August 2012.</li> <li>6. Jane Tonge, “A Review of Small Business Literature Part 1: Defining The Small Business”, Manchester Metropolitan University Business School Working Paper Series, WPS025, November 2001.</li> <li>7. Khrystyna Kushnir, How Do Economies Define Micro, Small and Medium Enterprises (MSMEs)?, Companion Note for the MSME Country Indicators. Available at: <a href="http://www.ifc.org/wps/wcm/connect/624b8f804a17abc5b4acfd529332b51/MSME-CI-Note.pdf?MOD=AJPERES">http://www.ifc.org/wps/wcm/connect/624b8f804a17abc5b4acfd529332b51/MSME-CI-Note.pdf?MOD=AJPERES</a></li> <li>8. Method 1 2 3, Project Management Guidebook, Method123 Ltd, 2003, Available at: <a href="http://www.method123.com">www.method123.com</a></li> <li>9. R. K. Blundel (et al.,), Entrepreneurial Social Responsibility: Scoping the Territory, in Spence, L.J., and M. Painter-Morland (eds.), Ethics in Small and Medium Sized Enterprises, The International Society of Business, Economics, and Ethics Book Series 2, C Springer Science+Business Media B.V, 2010.</li> <li>10. S. D. Kalpande (et. al.,), A SWOT Analysis of Small and Medium Scale Enterprises Implementing Total Quality Management, International Journal of Business, Management and Social Sciences, Vol. 1, No. 1, 2010.</li> <li>11. Tom Gibson and H. J. van der Vaart, Defining SMEs: A Less Imperfect Way of Defining Small and Medium Enterprises in Developing Countries, Brookings Global Economy and Development, September 2008.</li> </ol>

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			

Facility	Lecture	Lab	Admin
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr Noha Eldemiry**

**Department Head: Ahmed Salama**

**Date: 12 September 2019**

## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b>	<b>Course Title:</b>	<b>Course Code:</b>	<b>Prerequisite:</b>
Junior (3 <sup>rd</sup> )	Stock Markets	ECO 305	ECO 202
<b>Specialization:</b>			
<b>Credit Hours:</b>		<b>Contact Hours: 3</b>	
- Theoretical: 3 Practical: 0			

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	provide a clear image about the stock market performance in an applicable way. It differentiates between the primary and secondary market, defines different basic concepts (stocks, bonds, mutual funds and their types and the global depository receipts "GDRs" by a special emphasis on the arbitrage concept). It provides some sort of fundamental and technical analysis that assist in taking an investment decision and creating portfolios by applying on Meta stock program. Moreover, it introduces the concept of short selling and margin trading.
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### 3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Distinguish between different types of stocks and bonds. 3.1.2 Describe the key roles of financial markets. 3.1.3 Explain the valuation methodologies of different financial instruments. 3.1.4 Differentiate between Fundamental and Technical Analysis.
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3.2) Intellectual Skills:	3.2.1 Analyze forces that determine prices of financial assets. 3.2.2 Evaluate the risks faced by banks and non-banking financial institution. 3.2.3 Analyze the domestic influence of fluctuations in national and international stock markets. 3.2.4 Evaluate the link between the trends in the global financial markets to the domestic financial system.
3.3) Professional and Practical Skills:	3.3.1 Use the fundamental and technical analysis in investment decision. 3.3.2 Compute the risks and returns faced by financial institutions and individuals. 3.3.3 Apply the knowledge taken in a stock market simulation. 3.3.4 Demonstrate the real situation in the stock exchanges and take the investment decisions
3.4) General and Transferrable Skills:	3.4.1 Improve analytical skills and figure out problems. 3.4.2 Apply Project management techniques and knowing how to take decisions. 3.4.3 Acquire communication Skills, as well as Critical Thinking. 3.4.4 Stress on teamwork skills and taking responsibility for one's work.

#### 4- Course Content:

		Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	<b>Introductory lecture and course outline</b>	3 hrs		1	3.1.1 3.1.2			
2	<b>Basic Terminologies</b>	3 hrs		2	3.1.1 3.1.2	3.2.1	3.3.1 3.3.4	
3	Primary versus secondary market	6 hrs		3-4	3.1.3	3.2.1 3.2.2 3.2.3	3.3.2	
4	Types of Stocks and Bonds	3 hrs		5	3.1.3			

							3.3.2	
							3.3.4	
5	Stocks Valuation	3 hrs		6	3.1.3		3.3.2	3.4.2
							3.3.4	3.4.3
6	<b>Mid Term Exam</b>			7				
7	Technical Analysis	6 hrs		8-9	3.1.4	3.2.2	3.3.1	3.4.1
							3.3.4	3.4.2
								3.4.3
8	Risk and Return and investment approach on equity	6 hrs		10-11	3.1.3	3.2.2	3.3.1	3.4.3
							3.3.2	3.4.2
9	Portfolio Theory	6 hrs		12-13	3.1.3	3.2.1		
10	Stock Market in Egypt facing financial crisis.	3 hrs		14		3.2.2	3.3.4	3.4.4
						3.2.4		
11	<b>Final exam</b>			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>					

### 5- Teaching and Learning Methods:

No .	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3 3.2.4	3.3.1 3.3.2 3.3.3	3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×		3.2.3 3.2.4		3.4.1 3.4.3 3.4.4
5	Seminars					
6	Case Studies	×		3.2.3		

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
				3.2.4		
7	Problem Solving	×			3.3.4	
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3			8	30
2	Final Exam	×	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3 3.2.4			15	40
3	Quizzes	×	3.1.1 3.1.2 3.1.3					
4	Assignments	×		3.2.3 3.2.4				
5	Presentations	×		3.2.3 3.2.4		3.4.4		
6	Individual Projects							
7	Research and							



No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
	Reporting							
8	Team Work Projects	×				3.4.1 3.4.3 3.4.4		
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>					

#### 7- List of Books and References:

<b>Essential Text Books</b>	
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	<ol style="list-style-type: none"> <li>1. Fredric S. Mishikan, The Economics of Money, Banking, and Financial Market (10<sup>th</sup> ed.) Update edition, 2013.</li> <li>2. Grant Thornton, Middle East: Towards Innovation and Transparency, Capital Markets Guide, 2008. Available at &lt;<a href="http://www.gtkuwait.com/pdf/memg_report_final.pdf">http://www.gtkuwait.com/pdf/memg_report_final.pdf</a>&gt;</li> <li>3. Ibrahim Onour, The Global Financial Crisis and Equity Markets in Middle East Oil Exporting Countries, 2009. Available at &lt;<a href="http://www.arab-api.org/images/publication/pdfs/295/295_wps1009.pdf">http://www.arab-api.org/images/publication/pdfs/295/295_wps1009.pdf</a>&gt;</li> <li>4. Larry Harris, Trading and Exchanges: Market Microstructure for Practitioners, Library of Congress, 2003</li> </ol>
<b>Online Web</b>	<b>Global Stock Exchanges Websites:</b> <ol style="list-style-type: none"> <li>1. <a href="http://www.world-stock-exchanges.net/">http://www.world-stock-exchanges.net/</a></li> </ol>

<b>Sites</b>	<ol style="list-style-type: none"> <li>2. <a href="http://www.tse.or.jp/english/">Tokyo Stock Exchange</a>: <a href="http://www.tse.or.jp/english/">http://www.tse.or.jp/english/</a></li> <li>3. <a href="http://www.londonstockexchange.com/home/homepage.htm">London Stock Exchange</a>: <a href="http://www.londonstockexchange.com/home/homepage.htm">http://www.londonstockexchange.com/home/homepage.htm</a></li> <li>4. NASDAQ: <a href="http://www.nasdaq.com/">http://www.nasdaq.com/</a></li> <li>5. EFG Hermes: <a href="https://www.hermesonline.com/OTS7/en/default.aspx">https://www.hermesonline.com/OTS7/en/default.aspx</a></li> </ol>
<b>Others (research papers)</b>	<ol style="list-style-type: none"> <li>1. Andreas Billmeier and Isabella Massa, What Drives Stock Market Development in the Middle East and Central Asia—Institutions, Remittances, or Natural Resources?, <u>IMF Working Paper</u>, 2007. Available at : <a href="https://www.imf.org/external/pubs/ft/wp/2007/wp07157.pdf">https://www.imf.org/external/pubs/ft/wp/2007/wp07157.pdf</a>&gt;</li> <li>2. David S. Kidwell and David W. Blackwell, Financial Institutions, Markets, and Money, John Wiley and Sons Canada Limited, 2011.</li> <li>3. Sherif M. Manzalawy and Kami Rwegasira, The Practice of Earnings Management in the Middle East Emerging Stock Markets: Why and how is it done? A Case Study of Egypt, <u>International Journal of Business and Commerce</u>, Vol. 2, No.10, Jun 2013.</li> </ol>

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)		√	
Software Packages			

## 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Doaa Akl Ahmed**

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

1-Basic Information			
Course Level: (3)	Course Title: Economics of Tourism	Course Code: ECO 308	Prerequisite: ECO 101/ ECO 102
Specialization: Economics		Number of Modules:	Tutorial: NA
Credit Hours: 3		Lecture: 3 hrs / week	Office Hours: 1 hr/ week

### 2-Specialized Information

2.1) Course Aim	<p>1- This course introduces economics of tourism through determining patterns of tourism, different types of tourism, and types of touristic facilities.</p> <p>2- It identifies the main determinants of investment in tourism, highlighting the interrelationship between tourism sector and different national economic sectors, as well as the share of the tourism sector in GNP, pinpointing the major challenges hindering tourism development and how to confront them, shedding the light on economic indicators of the Egyptian tourism sector.</p>
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3-Intended Learning Outcomes : By the end of this course the student should be able to

3.1) Knowledge and Understanding:	<p>3.1.1 Discuss knowledge in the different theories of tourism economics and its contribution to developing economies.</p> <p>3.1.2 Explain various tourism issues and their consequences, including but not limited to: political, environmental and socio economic changes.</p>
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	3.1.3 Identify the role environmental resources play in the tourism industry.
3.2) Intellectual Skills:	3.2.1 Evaluate current solutions and theories on economics of tourism. 3.2.2 Develop new approach in management of tourism including advertisement. 3.2.3 Assess different consequences of tourism and provide recommendations. 3.2.4 Analyze the factors that affect demand/supply of tourism services. 3.2.5 Evaluate the policy tools governments use to influence tourism activity.
3.3) Professional and Practical Skills:	3.3.1 Illustrate the links between national saving, investment, and current account. 3.3.2 Relate the developed skills to the interpretation of real world events and cases of international finance
3.4) General and Transferrable Skills:	3.4.1 Think critically on tourism issues. 3.4.2 Develop oral and written communication skills. 3.4.3 Improve IT skills in word processing. 3.4.4 Participate in group discussions, and respect the reasoned view of others.

#### 4-Course Content

		Credit Hours:3 hrs.		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory Lecture and Course Outline	3 hrs		1	3.1.1			
2	<ul style="list-style-type: none"> <li>• Basic concepts.</li> <li>• What is “tourism economics”?</li> <li>• The nature of the tourism product</li> <li>• Creating Value for consumers, income for workers and</li> </ul>	6 hrs		2-3	3.1.1 3.1.2	3.2.3 3.2.4 3.2.5	3.3.1	

	<p>owners.</p> <ul style="list-style-type: none"> <li>• Government regulation.</li> <li>• Tourism industry organizations</li> </ul> <p>Income and value added in tourism</p>							
3	<p>Demand for Tourism Consumer objectives</p> <ul style="list-style-type: none"> <li>- Types of variables influencing tourism demand</li> <li>- Consumer restrictions and decisions</li> </ul>	6 hrs		4-5	3.1.3	3.2.2 3.2.3 3.2.4		
4	<p>1. Supply of Tourism</p> <ul style="list-style-type: none"> <li>• Firm objectives</li> <li>• Inputs of tourism</li> <li>• Outputs of tourism</li> <li>• Types of variables influencing tourism supply</li> <li>• Market structures and their equilibriums.</li> </ul> <p>Competition in the Tourism Industries</p>	3 hrs		6+7	3.1.1	3.2.2 3.2.3 3.2.4	3.3.2	3.4.2
<b>Mid-term exam</b>				8				
5	Economic Impacts of Tourism	3 hrs		9	3.1.2 3.1.3	3.2.3 3.2.5	3.3.1	
6	Benefits and Costs of Tourism to the Host Community.	3 hrs		10	3.1.2		3.3.1 3.3.2	
7	Barriers to International Tourist Travel	3 hrs		11	3.1.2		3.3.1 3.3.2	3.4.3 3.4.4
8	Taxing Tourism.	3 hrs		12	3.1.2	3.2.1	3.3.1 3.3.2	
9	<p>Tourism and the Environment</p> <p>Sustainable Tourism Development</p>	3 hrs		-13		3.2.2 3.2.3 3.2.4	3.3.2	3.4.1 3.4.2

10	Case studies and group presentations for the research papers	3 hrs		14	3.2.2 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
12	Final exam			15			
Total Number of Teaching Weeks:13							
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>	•			<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>		

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	√	√		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	√	√		√
5	Seminars					
6	Case Studies					
7	Problem Solving					
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>K.U. :Knowledge and Understanding</li> <li>I.S. :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>P.P.S.: Practical / Professional Skills</li> <li>G.T.S. : General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.2				8	30
2	Final Exam	√	3.1.2				15	40
3	Quizzes	√	3.1.2					30

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
			3.4.1					
4	Assignments	√	√	√	√	√		
5	Presentations							
6	Individual Projects	√	√	√	√	√		
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	√	√	√	√		
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

<b>Essential Text Books</b>	William Reece, The Economics of Tourism, Upper Saddle River, N.J.: Prentice Hall, 2016.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			



Facility	Lecture	Lab	Admin
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

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**Course Instructor: Ahmed Salama, Ph.D**

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Junior (3 <sup>rd</sup> )	<b>Course Title:</b> Corporate Social Responsibility	<b>Course Code:</b> ECO 309	<b>Prerequisite:</b> ECO 101 and ECO 102
<b>Specialization:</b> Economics			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours:</b> 2	

### 2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> <li>● Define Corporate Social Responsibility (CRS) and how it developed.</li> <li>● Pinpoint the arguments for and against CSR.</li> <li>● Focus on multiple theories explaining CSR.</li> <li>● Recognize the benefits of CSR to business and society.</li> <li>● Explore the relation between CSR and sustainable development.</li> <li>● Familiarize students with international organizations and movements supporting CSR</li> <li>● Debate different case studies of business CSR practices and their impact on the surrounding environment.</li> </ul>
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Define CSR and its objectives. 3.1.2 Discuss the concept to businesses' daily activities and initiatives.
3.2) Intellectual Skills:	3.2.1 Appraise the dual impact of CSR initiatives on the development of the business and society. 3.2.2 Categorize the actions of businesses as for profit or not for profit. 3.2.3 Outline the International Organizations supporting CSR initiatives.
3.3) Professional and Practical Skills:	3.3.1 Discover businesses' motives and approaches in adopting CSR. 3.3.2 Explain the difference between CSR and Corporate philanthropy. 3.3.3 Compare between multiple businesses initiatives and identify best practices.
3.4) General and Transferrable Skills:	3.4.1 Experience with conceptual frameworks effective for problem solving and decision making. 3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.3 Work under pressure and as part of a team.

### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Practical 0 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1 3.1.2	3.2.1	3.3.2	3.4.1
2	Literature Review of the CSR Concept	6 hrs		2-3	3.1.1 3.1.2	3.2.1	3.3.2	3.4.1

<b>3</b>	The CSR Dilemma: Different Arguments	3 hrs		4	3.1.2	3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
<b>4</b>	Theorizing CSR	6 hrs		5-6	3.1.1 3.1.2	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
<b>5</b>	New Trends in CSR	3 hrs		7	3.1.1 3.1.2	3.2.1 3.2.2	3.3.3	3.4.1 3.4.2
<b>6</b>	Midterm Exam			8				
<b>6</b>	The Role of International Organizations in CSR	3 hrs		9	3.1.2	3.2.1 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2
<b>7</b>	Case Studies	3 hrs		10	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
<b>8</b>	The Link between CSR and Sustainable Development: Moving Towards CSD	3 hrs		11	3.1.2	3.2.1 3.2.3	3.3.1 3.3.3	3.4.1
<b>9</b>	CSR in Egypt	6 hrs		12-13	3.1.2	3.2.1 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2
<b>10</b>	Papers Presentation	3 hrs		14	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
<b>11</b>	Final exam			15	3.1.1 3.1.2	3.2.1	3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
	Total Number of Teaching Weeks:13							
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
5	Seminars					
6	Case Studies	√	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2
7	Problem Solving					
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2	3.2.1			8	30
2	Final Exam	√	3.1.1 3.1.2	3.2.1			15	40

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
3	Quizzes	√	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2 3.4.3	30	
4	Assignments	√	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
5	Presentations	√	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
6	Individual Projects							
7	Research and Reporting	√	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

Essential Text Books	
Course Notes	
Extra	

<b>Recommended Books</b>	
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	<ol style="list-style-type: none"> <li>1. Salama, A. Egypt: Social Responsibility Disclosure Practices, in S.O Idowu and W. L. Filho (eds.), <i>Global Practices of Corporate Social Responsibility</i>, Springer-Verlag Berlin Heidelberg, Berlin, 2009, (325-342).</li> <li>2. D'Amato, A. (et al.), <i>Corporate Social Responsibility and Sustainable Business: A Guide to Leadership Tasks and Functions</i>, Center for Creative Leadership, 2009.</li> <li>3. Carroll, A.B. and Shabana, K. M. The Business Case for Corporate Social Responsibility: A Review of Concepts Research and Practice, <i>International Journal of Management Reviews</i>, Vol. 12, Issue 1, 2010, (85-105), URL: <a href="http://www.ccl.org/leadership/pdf/research/CorporateSocialResponsibility.pdf">http://www.ccl.org/leadership/pdf/research/CorporateSocialResponsibility.pdf</a></li> <li>4. Carroll, A.B. The Pyramid of Corporate Social Responsibility: Toward the Moral Management of Organizational Stakeholders, <i>Business Horizons</i>, July-August 1991, (225-235), URL: <a href="http://www-rohan.sdsu.edu/faculty/dunnweb/rprnts.pyramidofcsr.pdf">http://www-rohan.sdsu.edu/faculty/dunnweb/rprnts.pyramidofcsr.pdf</a></li> <li>5. Garriga, E. and Mele, D. Corporate Social Responsibility Theories: Mapping the Territory, <i>Journal of Business Ethics</i>, Vol. 53, 2004, URL: <a href="http://www.cs.unitn.it/~andreaus/bs1213/garriga_mel%C3%A9.pdf">http://www.cs.unitn.it/~andreaus/bs1213/garriga_mel%C3%A9.pdf</a></li> <li>6. Epstein, M. J. and Hanson, K. O. (eds.), <i>The Accountable Corporation: Corporate Social Responsibility: Vol. 3</i>, Praeger, 2005.</li> <li>7. IDSC, <i>Corporate Social Responsibility and its Role in Development</i>, IDSC Reports, Issue 57, September 2011.</li> <li>8. Griffin, J. J. and Prakash, A. Corporate Responsibility: Initiatives and Mechanisms, <i>Business and Society</i>, Vol. 49, No. 1, March 2010, URL: <a href="http://faculty.washington.edu/aseem/b&amp;s.pdf">http://faculty.washington.edu/aseem/b&amp;s.pdf</a></li> <li>9. Hopkins, M. <i>Corporate Social Responsibility and International Development: Is Business the Solution?</i>, Routledge, 2008.</li> <li>10. Heslin, P. A. and Ochoa, J. D. <i>Understanding and Developing Strategic Corporate Social Responsibility</i>, <i>Organizational Dynamics</i>, Vol. 37, No. 2, Elsevier Inc., 2008, URL: <a href="http://www.cox.smu.edu/c/document_library/get_file?p1_id=296948&amp;folderId=296988&amp;name=D_LFE-4240.pdf">http://www.cox.smu.edu/c/document_library/get_file?p1_id=296948&amp;folderId=296988&amp;name=D_LFE-4240.pdf</a></li> <li>11. Rizk, R. (et. al.), <i>Corporate Social and Environmental Reporting: a Survey of Disclosure Practices in Egypt</i>, <i>Social Responsibility Journal</i>, Vol.4 Issue:3, 2008. (306-323).</li> </ol>

## 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√

Facility	Lecture	Lab	Admin
Learning Management System (Moodle)		√	
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism.

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Mathematical Economics II	<b>Course Code:</b> ECO 404	<b>Prerequisite:</b> MTH 210
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours: 3</b>	

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	This course relates mathematical techniques to economic analysis. It intends to provide a mathematical representation to economic theories. The course covers a variety of topics, for example: Game theory, Nash equilibrium, The Principal Agent Problem with Hidden Information, Bayes theory, Cournot's model and oligopolistic competition. It offers students with applications and case studies in several topics such as: price wars, externalities and public goods.
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Define the basics of matrices, and their importance for economists. 3.1.2 Identify Homogeneous and Homothetic Functions, as well as explaining Concavity and Convexity. 3.1.3 Differentiate between different models of oligopolistic competition.
3.2) Intellectual Skills:	3.2.1 Apply mathematical, statistical and graphical techniques in an appropriate manner. 3.2.2 Manipulate game theory and the use of Nash Equilibrium concept in solving economics problems. 3.2.3 Practice the Principal Agent Problem in real situations
3.3) Professional and	3.3.1 Calculate costs, revenues and profits of real case studies

Practical Skills:	3.3.2 using different oligopolistic competition models. Evaluate national and international company's situations using the concept of game theory and Nash equilibrium.
3.4) General and Transferrable Skills:	3.4.1 Use critical thinking methods for solving problems and decisions making. 3.4.2 Encourage Innovation and knowing how to work towards the results.

#### 4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial (NA)		K.U.	I.S.	P.P.S.	G.T.S.
1	<ul style="list-style-type: none"> <li>• Introductory lecture and course outline</li> <li>• Revision on matrices, differentiation, Integration and different types of functions</li> </ul>	9 hrs		1-3	3.1.1 3.1.2	3.2.1		3.4.1
2	Game theory	6 hrs		4-5		3.2.1 3.2.2	3.3.2	3.4.1 3.4.2
3	Nash equilibrium 1	3 hrs		6+7		3.2.1 3.2.2	3.3.2	3.4.1 3.4.2
4	Midterm Exam			8				
5	Nash equilibrium 2	3hrs		9		3.2.1 3.2.2	3.3.2	3.4.1 3.4.2
6	The Principal Agent Problem with Hidden Information	6 hrs		10		3.2.1 3.2.3		3.4.1 3.4.2
7	Cournot's model and oligopolistic competition	6 hrs		11-12	3.1.3	3.2.1	3.3.1	3.4.1 3.4.2
8	Economic Applications and Case studies	6 hrs		13-14		3.2.1	3.3.1	3.4.1 3.4.2
9	Final exam			15				
<b>Total Number of Teaching Weeks: 13</b>								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1- 3.1.2 3.1.3	3.2.1-3.2.2 3.2.3	3.3.1-3.3.2	3.4.1-3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)					
5	Seminars					
6	Case Studies	√		3.2.1	3.3.1	3.4.1-3.4.2
7	Problem Solving	√	3.1.1- 3.1.2 3.1.3	3.2.1-3.2.2 3.2.3	3.3.1-3.3.2	3.4.1-3.4.2
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1- 3.1.2	3.2.1-3.2.2			8	30
2	Final Exam	√	3.1.1- 3.1.2 3.1.3	3.2.1-3.2.2 3.2.3			15	40
3	Quizzes	√	3.1.1- 3.1.2 3.1.3	3.2.1-3.2.2 3.2.3	3.3.1- 3.3.2	3.4.1- 3.4.2		30
4	Assignments	√	3.1.1- 3.1.2 3.1.3	3.2.1-3.2.2 3.2.3	3.3.1- 3.3.2	3.4.1-3.4.2		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>					

### 7- List of Books and References:

<b>Essential Text Books</b>	Jacques, I (2015), Mathematics for Economics and Business, Pearson Education Limited (Eighth edition).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Bradley, T. (2013), Essential Mathematics for Economics and Business, Wiley, (Fourth edition).
<b>Online Web Sites</b>	1- Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

## **9- Plagiarism Policy:**

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Doaa Akl Ahmed**

Department Head: Ahmed Salama

**Date: 12 September 2019**

## Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b>	<b>Course Title:</b>	<b>Course Code:</b>	<b>Prerequisite:</b>
Senior (4 <sup>th</sup> )	Econometrics II	ECO 405	ECO 402
<b>Specialization:</b>			
<b>Credit Hours:</b>		<b>Contact Hours: 3</b>	
- Theoretical: 3 Practical: 0			

### 2- Specialized Information

2.1) <b>Course Aim/s</b>	This course applies econometric methods in real-world situations as well as conducting empirical economic research, through providing students with formal background knowledge of conducting regression models, the principles of estimation (Ordinary Least Squares, Generalized Least Squares and Maximum Likelihood Estimation), hypothesis testing, and goodness of fit. The course focuses on limited dependent variable models and generalized methods of moments GMM. It explains the qualitative response regression models (probit model, tobit model, logit model), time series models (VAR, ARIMA, and state-space models). Moreover, panel data models (fixed effect and random effect models) are to be illustrated.
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### 3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Gain knowledge in introductory time series econometric analysis. 3.1.2 Acquire knowledge and understanding of advanced regression estimation and Hypothesize testing techniques. 3.1.3 Estimate relationships between economic variables. 3.1.4 Conduct hypothesis tests and draw inferences
3.2) Intellectual Skills:	<b>3.2.1</b> Demonstrate an understanding of and distinguish empirically between stationary and different types of non- stationary time series. 3.2.2 Manipulate an econometric framework for dealing with restrictions imposed by theory. 3.2.3 Prepare to apply in the areas of microeconomics and macroeconomics.

3.3) Professional and Practical Skills:	3.3.1 Criticize different econometric models. 3.3.2 Analyze the effectiveness and validity of applying econometric methods to economic time series. 3.3.3 Develop quantitative economic models and the application of econometric methods using economic data. 3.3.4 Judge whether a certain econometric method is appropriate in a given data application
3.4) General and Transferrable Skills:	3.4.1 Acquire evaluation of evidence and hypothesis; clear communication; numeracy; decision making skills and competence in information. 3.4.2 Justify the use of linear models in modelling economic variables

#### 4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial (NA)		K.U.	I.S.	P.P.S.	G.T.S.
1	<ul style="list-style-type: none"> <li>• Introductory Lecture and Course Outline</li> <li>• Formal background knowledge of regression models</li> <li>• The principles of estimation (OLS, and GLS)</li> </ul>	6 hrs		1-2	3.1.1-3.1.2 3.1.3-3.1.4	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3 3.3.4	3.4.1 3.4.2
2	Multiple regression and hypothesis testing: review and extensions.	3 hrs		3	3.1.2 3.1.3-3.1.4	3.2.2 3.2.3	3.3.1 3.3.2 3.3.3 3.3.4	3.4.1 3.4.2
3	Non-linear regression.	3 hrs		4	3.1.2 3.1.4	3.2.3	3.3.1 3.3.2 3.3.3 3.3.4	3.4.1 3.4.2
4	Maximum likelihood estimation, asymptotic hypothesis tests.	6 hrs		5-6+7	3.1.2 3.1.3-3.1.4		3.3.1 3.3.2 3.3.3 3.3.4	3.4.1 3.4.2
5	Midterm Exam			8				
6	limited dependent variable models and generalized methods of moments GMM	6 hrs		9	3.1.2 3.1.3-3.1.4	3.2.2 3.2.3	3.3.1 3.3.2 3.3.3 3.3.4	3.4.1 3.4.2
7	Qualitative response	6 hrs		10-11	3.1.2	3.2.2	3.3.1	3.4.1

	regression models (probit model, tobit model, logit model)				3.1.3-3.1.4	3.2.3	3.3.3 3.3.4	3.4.2
8	Time series models (VAR, ARIMA, and state-space models)	6 hrs		12-13	3.1.2 3.1.3-3.1.4	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3 3.3.4	3.4.1 3.4.2
8	Panel data models (fixed effect and random effect models)	6 hrs		14	3.1.2 3.1.3-3.1.4	3.2.1 3.2.2 3.2.3	3.3.1 3.3.3 3.3.4	3.4.1 3.4.2
9	Final exam			15				
<b>Total Number of Teaching Weeks: 13</b>								
*	• K.U.: Knowledge and understanding			• P.P.S: Practical/Professional skills				
*	• I.S.: Intellectual Skills			• G.T.S: General and Transferable Skills				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
1	Interactive Lectures including discussion	√	3.1.1-3.1.2 3.1.3-3.1.4	3.2.1 3.2.2- 3.2.3	3.3.1- 3.3.2 3.3.3- 3.3.4	3.4.1- 3.4.2	
2	Tutorials						
3	Practical Lab Sessions						
4	Self-Study (Project / Reading Materials / Online Material / Presentations)						
5	Seminars						
6	Case Studies	√	3.1.3-3.1.4	3.2.3	3.3.2-3.3.3	3.4.1 - 3.4.2	
7	Problem Solving	√	3.1.3-3.1.4	3.2.3	3.3.2 3.3.3		
8	Others (Specify)						
**	<ul style="list-style-type: none"> <li>• K.U. :Knowledge and Understanding</li> <li>• I.S. :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable Skills</li> </ul>			



## 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
1	Midterm Exam (s)	√	3.1.1- 3.1.2 3.1.3- 3.1.4	3.2.1 3.2.2 3.2.3			8	30	
2	Final Exam	√	3.1.1- 3.1.2 3.1.3-3.1.4	3.2.1 3.2.2- 3.2.3			15	40	
3	Quizzes	√	3.1.2 3.1.3-3.1.4	3.2.1	3.3.2 3.3.3	3.4.1- 3.4.2		30	
4	Assignments	√	3.1.2 3.1.3- 3.1.4	3.2.1	3.3.2 3.3.3	3.4.1- 3.4.2			
5	Presentations								
6	Individual Projects								
7	Research and Reporting								
8	Team Work Projects								
9	Practical Exam								
10	Others (Participation)								
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>					

## 7- List of Books and References:

<b>Essential Text Books</b>	Gujarati, D. (2009), Basic Econometrics, McGraw-Hill Higher Education, New York, fifth edition.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Brooks, C. (2014), Introductory Econometrics for Finance, Cambridge University Press, (third edition).
<b>Online Web Sites</b>	1- Egyptian Knowledge Bank <a href="https://www.ekb.eg/ar">https://www.ekb.eg/ar</a>
<b>Others (Specify)</b>	

## 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages	Eviews/ STATA		

## 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Dr. Doaa Akl Ahmed**

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Department of Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Managerial Economics/Economics of Management	<b>Course Code:</b> ECO 406	<b>Prerequisite:</b>
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours:</b> 3	

### 2-Specialized Information:

2.1) <b>Course Aim/s</b>	This course mainly aims to illustrate the application of economic theory and methodology as an alternative in managerial decisions. The purpose of this course is to provide students with a basic foundation of economic concepts and tools that have direct managerial applications. The course will sharpen analytical skills of students through integrating knowledge of economic theory with decision making techniques. The course will help students become more adept at designing and developing business strategy at firm level. Students should gain a rigorous understanding of competitive markets as well alternative market structures.
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### 3-Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1. Demonstrate an understanding of the nature of the firm, its objectives, and problems related to profit maximization such as the agency theory, transactions costs, and risk and uncertainty. 3.1.2. Explain the factors affecting the demand for products, and the operation of these factors. 3.1.3. Illustrate an understanding of relationships between output and costs, and the factors underlying these relationships in both
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	<p>the short and long run, including diminishing returns and economies/diseconomies of scale.</p> <p>3.1.4. Show an understanding of market structure and its implications for different industries in terms of size of firm, pricing and other business practices.</p> <p>3.1.5. Apply the principles of microeconomics to managerial problems.</p>
3.2)Intellectual Skills:	<p>3.2.1. Analyze production functions and their underlying mathematical basis.</p> <p>3.2.2. Apply abstract economic models.</p> <p>3.2.3. Demonstrate an understanding of cost-volume-profit analysis and its implications.</p> <p>3.2.4. Develop an understanding of the theoretical pricing model and its assumptions</p>
3.3)Professional and Practical Skills:	<p>3.3.1. Understand economies of scale, diseconomies of scale, economies of scope, and cost complementarities, and how each affects the cost of production</p> <p>3.3.2. Explain the principal-agent problem and why different forms of compensation exist</p> <p>3.3.3. Understand the four basic market models of perfect competition, monopoly, monopolistic competition, and oligopoly, and how price and quantity are determined in each model.</p> <p>3.3.4. Understand why there is a role for the government to play in market economies</p>
3.4) General and Transferrable Skills:	<p>3.4.1. Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2. Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3. Work under pressure and as part of a team.</p>

#### 4-Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical 1hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials	1	3.1.5			
2	Market Equilibrium + Demand Theory	6 hrs	No tutorials	2-3	3.1.2 3.1.5	3.2.2	3.3.2	3.4.1
3	Consumer Behavior And Rational Choice	9hrs	No tutorials	4-6+7	3.1.2 3.1.5	3.2.2	3.3.2	3.4.1
4	Midterm Exam			8				

5	Production Theory	6 hrs	No tutorials	9	3.1.1 3.1.3 3.1.5	3.2.1 3.2.4	3.3.1 3.3.3 3.3.4	3.4.2 3.4.3
6	The Analysis Of Costs	6 hrs	No tutorials	10-12	3.1.1 3.1.3 3.1.5	3.2.1 3.2.3	3.3.1 3.3.3 3.3.4	3.4.2 3.4.3
7	Market Structure and Simple Pricing Strategies	3 hrs	No tutorials	13	3.1.1 3.1.4 3.1.5	3.2.1 3.2.3	3.3.1 3.3.3 3.3.4	3.4.2 3.4.3
8	Open Discussion and Revision Session	3 hrs	No tutorials	14	3.1.5	3.2.2		
9	Final exam			15				
<b>Total Number of Teaching Weeks:13</b>								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>		•		<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5	3.2.1 3.2.2 3.2.3 3.2.4	3.2.1 3.2.2 3.2.3 3.2.4	3.4.1 3.4.2 3.4.3
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)					
5	Seminars					
6	Case Studies					

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
7	Problem Solving	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5	3.2.1 3.2.2 3.2.3 3.2.4	3.2.1 3.2.2 3.2.3 3.2.4	3.4.1 3.4.2 3.4.3
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.:</b> Knowledge and Understanding</li> <li>• <b>I.S. :</b> Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S. :</b> General and Transferable Skills</li> </ul>			

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.2 3.1.5	3.2.4			8	30
2	Final Exam	√	3.1.1 3.1.3 3.1.4 3.1.5	3.2.1 3.2.2 3.2.3 3.2.4			15	40
3	Quizzes	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5	3.2.1 3.2.2 3.2.3 3.2.4	3.2.1 3.2.2 3.2.3 3.2.4	3.4.1 3.4.2 3.4.3		30
4	Assignments	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5	3.2.1 3.2.2 3.2.3 3.2.4	3.2.1 3.2.2 3.2.3 3.2.4	3.4.1 3.4.2 3.4.3		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
	Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5	3.2.1 3.2.2 3.2.3 3.2.4	3.2.1 3.2.2 3.2.3 3.2.4	3.4.1 3.4.2 3.4.3		
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and Understanding</li> <li>• I.S. : Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S. : General and Transferable Skills</li> </ul>					

### 7-List of Books and References:

<b>Essential Text Books</b>	Allen, W., Doherty, N., Weigelt, K., and Mansfield, E. (2013), Managerial Economics: Theory, Application and Cases. 8 <sup>th</sup> edition > New York.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Hirschey, M (2009), Fundamentals of Managerial Economics. 9 <sup>th</sup> edition. South-Western CENGAGE Learning (9 <sup>th</sup> edition).
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√

Facility	Lecture	Lab	Admin
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.  
*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*  
Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor:** Azza Mohamed Hegazy

Department Head: Ahmed Salama

**Date:** 12 September 2019





## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: **Economics**

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Arab Economic Integration	<b>Course Code:</b> ECO 407	<b>Prerequisite:</b> ECO 101/ ECO 102
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours: 3</b>	

### 2- Specialized Information

<b>2.1) Course Aim/s</b>	This course explores the idea of economic integration and its different stages. It explores the history of Arab economic integration efforts and the different institutions used to fulfill Arab economic integration. It compares between the Arab and the EU experience, highlighting the challenges and obstacles facing Arab economic integration as well as the future of Arab Economic Integration.
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### 2- Intended Learning Outcomes

**By the end of the course students should be able to:**

<b>3.1) Knowledge and Understanding:</b>	<p>3.1.1 Specify the meanings of free trade agreements, custom unions, monetary unions, and political unions.</p> <p>3.1.2 Outline various economic theories that are related to economic integration such as the Stumbling Stone versus Building Blocks Argument.</p> <p>3.1.3 Recognize macro and micro economic policies that can attribute to the process of Arab economic integration.</p> <p>3.1.4 Identify the linkages between politics, economics, globalization in an international political economy approach as a type of</p>
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	<p>research methodology.</p> <p>3.1.5 Investigate simple mathematical, verbal and diagrammatic methods of analysis.</p> <p>3.1.6 Draw alternative policy responses focusing on contemporary Arab economic integration policies while always referring back to some specific economic model.</p> <p>3.1.7 Appreciate the steps that an economy experiences in order to reach economic integration</p> <p>3.1.8 Observe knowledge of macroeconomic models to analyze economic problems in the real world.</p> <p>3.1.9 Investigate macroeconomic changes in the real world and be able to identify the reasons behind such changes.</p> <p>3.1.10 Observe the differences between European economic integration and Arab economic integration tools.</p>
3.2) Intellectual Skills:	<p>3.2.1 Subdivide different methodological tools into mathematical and diagrammatical methods of analysis to explain economic integration issues.</p> <p>3.2.2 Analyze the characteristics of alternative regional bloc integration methods.</p> <p>3.2.3 Link between the different branches of economics as well as social science branches in order to make concrete decisions regarding whether regional bloc integration will be successful or not as a process.</p> <p>3.2.4 Interpret key economic principles to various practical and policy issues.</p> <p>3.2.5 Examine different economic data analysis techniques in analyzing and interpreting international economic phenomenon such prose, tables, and graphs.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Prepare analytical methods, theory based and model based arguments.</p> <p>3.3.2 Dramatize on government policies, macroeconomic performance, steps towards regional integration, and political events that can greatly affect any potential regional economic integration.</p> <p>3.3.3 Construct a comparison between different levels of economic integration among different regional blocs in the global world.</p> <p>3.3.4 Use and construct a sound knowledge of core economic theory.</p> <p>3.3.5 Conduct cost-benefit analysis evaluations to analyze country regional economic performance if random and/or intended changes occur in the environment.</p> <p>3.3.6 Use quantitative skills in understanding economic integration such as trade gravity models.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 Test the ability of students to work under pressure and as part of a team.</p>

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	1 - Introductory Lecture and Course Outline	3 hrs		1	3.1.2		3.3.3	
2	Economic Integration (concepts and aspects)	3 hrs		2	3.1.2 3.1.4		3.3.3	
3	Understanding the concept of globalization	3 hrs		3	3.1.2 3.1.4		3.3.5	
4	Challenges of Arab Economic Development			4		3.2.2 3.2.3 3.2.4		
5	Regional Trade Agreements, Currency Areas	3 hrs		5	3.1.5 3.1.6			
6	Fundamentals of the European Economic	3hrs		6	3.1.10			
7	Mid –term			7				
8	Economic Blocks	3 hrs		8				3.4.1
9	Comparative Analysis on Economic Blocks	3 hrs		9			3.3.5 3.3.6	
10	Arab Economic Integration vs. EU Experience	3 hrs		10			3.3.3	
11	Selected Development Arab Cases	3 hrs		11	3.1.6		3.3.2	
12	Group Presentations	3 hrs		12				3.4.2 3.4.3
13	Arab Labor Migration	3 hrs		13		3.2.5	3.3.1	3.4.1
14	Arab Food Security	3 hrs		14				3.4.1
15	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>	•		<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>				

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	√	√	√	√
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√			√	√
5	Seminars					
6	Case Studies	√	√	√	√	√
7	Problem Solving					
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.2 3.1.4 3.1.5 3.1.6 3.1.10	3.2.2 3.2.3 3.2.5			8	30
2	Final Exam	√	3.1.6	3.2.5	3.3.2	3.4.2	15	40

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
						3.4.3		
3	Quizzes	√	3.1.2			3.4.1	30	
4	Assignments							
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

### 7- List of Books and References:

<b>Essential Text Books</b>	<ol style="list-style-type: none"> <li>1. A Baabood. "Dynamics and Determinants of the GCC States' Foreign Policy with Special Reference to the EU", Review of International Affairs, Vol. 3, No. 2, 2005.</li> <li>2. Ana Echagüe. "The European Union and the Gulf Cooperation Council.", FRIDE, Madrid, 2007.</li> <li>3. Ben Rosamond, Theories of European Integration. Houndsmills: MacMillan, 2000, ( 51-52).</li> <li>4. John Nugee, &amp; Paolo Subacchi (Eds). "The Gulf Region: A New Hub of Global Financial Power.", London: Royal Institute of International Affairs, 2008.</li> <li>5. Meltem M. Bac, "Turkey in the EU's Enlargement Process: Obstacles and Challenges", <u>Mediterranean Politics</u>, 7 (2), 2005, (79 – 95).</li> <li>6. Roberto Aliboni, "Europe's Role in the Gulf: A Transatlantic Perspective. The International Spectator." Instituto Affari</li> </ol>
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	Internazionale, 2006. 7. Roberto Aliboni, The Mediterranean: Opportunities to Develop EU-GCC Relations? Istituto Affari Internazionale, 2010.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

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*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Abeer Rashdan**

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: **Economics**

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Contemporary Economic Issue	<b>Course Code:</b> ECO 408	<b>Pre ECO 101/ ECO 102requisite:</b>
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 Practical: 0		<b>Contact Hours: 3</b>	

### 2- Specialized Information

<b><u>2.1) Course Aim/s</u></b>	This course discusses the most pressing economic issues in the local and international global arena. Topics are updated each year with respect to the changes in the economic environment. Overlapping between different interdisciplinary social sciences is evident in this course, and most importantly effects of changes in environment, in politics, in cultures are examined with respect to economic changes and ideologies.
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### 2- Intended Learning Outcomes

**By the end of the course students should be able to:**

<b>3.1) Knowledge and Understanding:</b>	3.1.1. Identify how economic principles are related to everyday life. 3.1.2. Comprehend the importance of using economic theories in understanding contemporary economic issues. 3.1.3. Show sound knowledge of national economic events. 3.1.4. Investigate alternative economic policy responses. 3.1.5. Recognize the importance of research in understanding microeconomics in the real world.
<b>3.2) Intellectual Skills:</b>	3.2.1 Subdivide economic concepts in evaluating the allocation of resources in the current economic issues.

	<p>3.2.2 Comprehend empirical data, policies, concepts, arguments and theories.</p> <p>3.2.3 Evaluate contemporary issues and policy options facing poor countries in the context of the global economy.</p> <p>3.2.4 Link economics with other social branches to facilitate the decision making process.</p> <p>3.2.5 Articulate understanding through independent reading, group discussion and written communication.</p> <p>3.2.6 Interpret key economic principles to various practical and policy issues.</p> <p>3.2.7 Examine different economic data analysis techniques in analyzing and interpreting international economic phenomenon such prose, tables, and graphs.</p> <p>3.2.8 Be able to assess the role and impact of government intervention.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Conduct economics models along applicable for the current economic issues.</p> <p>3.3.2 Contribute in decision making by acquiring important skills in numeracy, literacy, and information processing.</p> <p>3.3.3 Conduct profitability and cost-benefit analysis evaluations to analyze economic issues.</p> <p>3.3.4 Use both qualitative and quantitative skills in solving economic problems.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 Work under pressure and as part of a team.</p>

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs.		1	3.1.3	3.2.3		
2	Trade war	3 hrs		2				3.4.2 3.4.3
3	Cryptocurrency	3 hrs		3		3.2.3 3.2.6		
4	Financial Inclusion	3 hrs		4	3.1.3			



					3.1.4			
5	Inclusive Growth	3 hrs		5	3.1.3 3.1.4			
6	Floating & inflation targeting	3 hrs		6	3.1.3 3.1.4			
7	IMF arrangement	3 hrs		7	3.1.3 3.1.4			
8	Midterm Exam	3 hrs		8				
9	Dollarization	3 hrs		9		3.2.3 3.2.6		
10	Governance and corruption	3 hrs		10		3.2.3 3.2.6		
11	World Inequality	3 hrs		11		3.2.8		3.4.2
12	Ending Poverty	3 hrs		12		3.2.8		3.4.2
13	Global economic Recovery	3 hrs		13	3.1.1	3.2.3		3.4.2
14	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> <li>K.U.: Knowledge and understanding</li> <li>I.S.: Intellectual Skills</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>P.P.S: Practical/Professional skills</li> <li>G.T.S: General and Transferable Skills</li> </ul>					

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	Presentation	3.1.1	3.2.1	3.3.1	3.1.3 3.1.4
2	Tutorials	N/A				
3	Practical Lab Sessions	n/a				
4	Self-Study (Project / Reading Materials /	<ul style="list-style-type: none"> <li>Debates</li> <li>Group discussion</li> </ul>	3.1.1	3.2.1	3.3.1	3.1.3

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
	Online Material / Presentations)					3.1.4
5	Seminars	N/A				
6	Case Studies	N/A				
7	Problem Solving	N/A				
8	Others (Specify)	N/A				
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.3 3.1..4	3.2.3 3.2.6		3.4.2 3.4.3	8	30
2	Final Exam	×	3.1.3 3.2.4	3.2.3 3.2.6 3.2.8		3.4.2 3.4.3	15	40
3	Quizzes							30
4	Assignments	×	3.1.3					
5	Presentations	×	3.1.3	3.2.1				
6	Individual Projects							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
7	Research and Reporting	×	3.1.3			3.4.2		
8	Team Work Projects	×	3.1.3					
9	Practical Exam							
10	Others (Participation)	×	3.1.3			3.4.2		
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

#### 7- List of Books and References:

<b>Essential Text Books</b>	<ol style="list-style-type: none"> <li>1) Andrew Walter and Gautem Sen, Analyzing the Global Political Economy, Princeton University Press, 2009.</li> <li>2) Bird Graham, An Introduction to International Macroeconomics: Theory, Policy and Applications, Third Edition, Palgrave, 2007.</li> <li>3) Bird Graham, The Dangers of Déjà vu Economics, World Economics, 2009.</li> <li>4) Dani Rajan and Bird, Economic Globalization: How Far and How Much Further? World Economics. July-September, 2010.</li> </ol> <p>Available at</p>
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	<ol style="list-style-type: none"> <li>1) Paul Krugman and Maurice Obstfeld, International Economics: Theory and Policy. Addison-Wesley, 2003.</li> <li>2) R. Adams and J. Page, "Poverty, Inequality and Growth in the MENA Countries, 1980-2000" World Development, Vol. 31, No.12, pp 2027-2048, 2003.</li> <li>3) S. Bibi and M. Nabli, Equity and Inequality in the Arab Region, ERF Policy Research Report, 2010.</li> </ol>
<b>Online Web Sites</b>	<ol style="list-style-type: none"> <li>1) <a href="http://www.erf.org.eg">http://www.erf.org.eg</a></li> <li>2) <a href="http://www.meeaweb.org/">http://www.meeaweb.org/</a></li> <li>3) <a href="http://www.mesa.arizona.edu">http://www.mesa.arizona.edu</a></li> <li>4) <a href="http://cnn.com/WORLD/meast">http://cnn.com/WORLD/meast</a></li> <li>5) <a href="http://www.bp.com/worldenergy/">http://www.bp.com/worldenergy/</a></li> </ol>

<b>Others (Specify)</b>	
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### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Abeer Rashdan**

Department Head: Ahmed Salama

**Date: 12 September 2019**



## Course Specification

### 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

<b>1- Basic Information</b>			
<b>Course Level:</b> Senior (4 <sup>th</sup> )	<b>Course Title:</b> Industrial Economics	<b>Course Code:</b> ECO 409	<b>Prerequisite:</b> ECO 200  ECO 201
<b>Specialization:</b> Economics			
<b>Credit Hours:</b> - Theoretical: 3  - Practical: 0		<b>Contact Hours:</b> 3	

### 2- Specialized Information

2.1) Course Aim/s	<p>1-This course explains different types of markets and their structure (Perfect competition, oligopoly, monopolistic competition and monopoly).</p> <p>2- It focuses on price discrimination and its levels in linear and non-linear pricing models. Moreover, the course distinguishes between different oligopolistic theories such as the static games and Cournot model, Game theory model, Stackelberg model, limit pricing and entry deterrence, as well as collusions and cartels.</p> <p>3- It highlights the role of the Egyptian government in regulating the market, in addition to, the role of the Egyptian Competition Authority.</p>
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### 3- Intended Learning Outcomes:

**By the end of this course the student should be able to**

3.1) Knowledge and Understanding:	<p>3.1.1) Introduce students to industrial organization and its related rules.</p> <p>3.1.2) Comprehend the different market structures.</p> <p>3.1.3) Adopts theoretic approach to explaining interdependencies</p>
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	<p>in monopoly and oligopolistic market structures.</p> <p>3.1.4) Apply microeconomic theories to analyze different industrial markets.</p> <p>3.1.5) Understand how theoretical tools are used to analyze real-world issues.</p>
3.2) Intellectual Skills:	<p>3.2.1) Formulate the basic determinants of market structure and the key issues in competition policy and regulation.</p> <p>3.2.2) Design different strategies of the firms and create recommendation policies.</p>
3.3) Professional and Practical Skills:	<p>3.3.1) Explain the pricing behavior by firms with market power and its welfare implications.</p> <p>3.3.2) Use analytical skills required for understanding problems in industrial economics, including applications on theoretical frameworks.</p> <p>3.3.3) Practice economic models to solve problems relating to industrial economics.</p> <p>3.3.4) Examine the effect of investment on the decision of firms to integrate.</p> <p>3.3.5) Apply analytical models on firms' behavior and strategic interaction.</p>
3.4) General and Transferrable Skills:	<p>3.4.1) Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2) Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3) Test the ability of students to work under pressure and as part of a team.</p>

#### 4- Course Content:

NO.		Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory Lecture and Course Outline	3 hrs		1	3.1.1 3.1.2			
2	Industrial Organization	3 hrs		2	3.1.1 3.1.2	3.2.1	3.3.1 3.3.4	3.4.2
3	<b>Production &amp; Cost</b>	3 hrs		3	3.1.3	3.2.1 3.2.2 3.2.3	3.3.2	
4	Perfect Competition & Monopoly	3 hrs		4	3.1.3			

							3.3.2	
							3.3.4	
5	Oligopoly & Monopolistic Competition	6 hrs		5-6+7	3.1.3		3.3.2	3.4.2
							3.3.4	3.4.4
	<b>Mid Term Exam</b>			8				
6	Location and Industrial Development	3 hrs		9	3.1.4	3.2.2	3.3.1	3.4.1
							3.3.4	3.4.2
								3.4.3
7	Pricing Behavior of Firms	6 hrs		10	3.1.3	3.2.2	3.3.1	3.4.3
							3.3.2	3.4.2
8	Non-price Strategies	6 hrs		11-12	3.1.3	3.2.1		
9	Multinational Enterprises and Globalization	6 hrs		13-14		3.2.2	3.3.4	3.4.4
						3.2.4		
	<b>Final exam</b>			15				
	Total Number of Teaching Weeks:12							
**	*K.U. Knowledge and understanding *I.S. Intellectual Skills							<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>

### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4	3.2.1 3.2.2 3.2.3 3.2.4	3.3.1 3.3.2 3.3.3	3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√		3.2.3 3.2.4		3.4.1 3.4.3 3.4.4
5	Seminars					
6	Case Studies	√		3.2.3 3.2.4		

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
7	Problem Solving	√			3.3.4	
8	Others (Specify)					
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.</b>: Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>		

### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3			8	30
2	Final Exam	√	3.3.3 3.3.4	3.2.1 3.2.2 3.2.4			15	40
3	Quizzes	√	3.1.1 3.1.2 3.1.3					30
4	Assignments	√		3.2.3 3.2.4				
5	Presentations	√		3.2.3 3.2.4		3.4.2		
6	Individual Projects					3.4.2		
7	Research and Reporting					3.4.2		
8	Team Work Projects	√				3.4.1 3.4.3 3.4.4		
9	Practical Exam							



No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
10	Others (Participation)							
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>					

### 7- List of Books and References:

<b>Essential Text Books</b>	<a href="#">Bernadette</a> Andreosso, and <a href="#">David</a> Jacobson, Industrial Economics and Organization: A European Perspective, (2 <sup>nd</sup> Ed.), McGraw-Hill Higher Education, New York, 2015.
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	Jeffrey Church and Roger Ware , Industrial Organization: A Strategic Approach
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		

Facility	Lecture	Lab	Admin
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor: Ahmed Salama, Ph.D.**

Department Head: Ahmed Salama

**Date: 12 September 2019**



**Integrity and Good Governance**

**Course Specification**

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

<b>1- Basic Information</b>			
<b>Course Level:</b> Sophomore	<b>Course Title:</b> Integrity and Good Governance	<b>Course Code:</b> PSC 210	<b>Prerequisite:</b>
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours:</b> 3	

**2- Specialized Information**

<b>2.1) Course Aim/s</b>	This course defines the basic concepts of good governance, integrity, values, morals, ethics and corruption. Students discuss how individual conduct can be judged in terms of integrity. It explores the relationship between religion and integrity. The decisive roles of official and non-official actors in promoting integrity in organizations and society are defined. Students learn to analyze global rating indices for corruption and integrity and compare different developed and developing countries investigating key factors and tools to achieve integrity. In the course, students are exposed to cases that illustrate different types of integrity violations such as abuse of power, misuse and manipulation of information, discrimination, waste and abuse of organization resources. In addition, policy ethics are defined in relation to integrity of governance.
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**3- Intended Learning Outcomes**

<b>3.1) Knowledge and Understanding:</b>	1 - Define what is considered ethical and who decides that 2 - Recognize key ethical theories such as virtue ethics, deontology, and teleology 3 - Describe various concepts such as morals, norms, values,
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	<p>virtues, misconduct</p> <p>4 - Identify different contexts of good governance and ethics in public administration settings</p> <p>5 - Discuss the United Nations Convention against Corruption</p>
3.2) Intellectual Skills:	<p>1 - Analyze different complex situations in public organizations and how to determine the ethical decision making</p> <p>2 - Examine what works better and when: enforcing compliance, building trust, or promoting values</p> <p>3 - locate an authentic moral position as a future leader by learning how to provide constructive and respectful critique to current corrupted situations.</p>
3.3) Professional and Practical Skills:	<p>1 - Apply knowledge of transparency, sustainability, and accountability to the Egyptian context</p> <p>2 - Design an anti-corruption strategy appropriate to the Egyptian conditions</p> <p>3 - Employ structured ethical reasoning when faced with the real-life ethical dilemma</p> <p>4 - Interpret professionally different strategies used to make sense of ethical issues</p>
3.4) General and Transferable Skills:	<p>1 - Demonstrate teamwork skills among the peers</p> <p>2 - Develop self-learning mechanisms</p> <p>3 - Apply communication and leadership skills</p>

#### 4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S	G.T.S.
1	Introduction: Integrity and Good Governance	3 hrs		1				
2	Making Sense of Ethics: A decision making approach to Ethical Dilemmas:	6 hrs	2 hrs	2-3	3.1.2 3.1.3	3.2.2		

	When do you know a particular issue has ethical dimensions? How to recognize such dimensions? How to make sense of them and agree on positions or solutions?							
<b>3</b>	Understanding and Applying Classical Theories of Ethics	6 hrs	2 hrs	4-6+7		3.2.2 3.2.3		3.4.1
<b>4</b>	Midterm Exam			8				3.4.2
<b>5</b>	Who Decides "Public Interest"?	6 hrs	2 hrs	9			3.3.3 3.3.4	
<b>6</b>	Good Governance across the Globe	6 hrs	2 hrs	10-12	3.1.5	3.2.2		
<b>7</b>	Good Governance in Public Policy: Managing Conflicting Public Values	3 hrs	1 hr	13	3.1.4 3.1.3	3.2.3		
<b>8</b>	Absolutism, Particularism, and Relativism: Ethics Management across	3 hrs	1 hr	14		3.2.2	3.3.1 3.3.4	

	borders							
9	Final exam			15				3.4.2
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>	•	<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>					

#### 5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×		3.2.2		×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×			3.3.3	
5	Seminars					
6	Case Studies					
7	Problem Solving	×	3.1.5	3.2.3		3.4.1 3.4.2
8	Others (Specify)					
*	<ul style="list-style-type: none"> <li>• K.U. : Knowledge and Understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• P.P.S.: Practical / Professional Skills</li> <li>• G.T.S.: General and Transferable Skills</li> </ul>		

#### 6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Mark s %
			K.U.	I.S.	P.P.S.	G.T.S.		

1	Midterm Exam (s)	×	3.1.1 3.1.5	3.2.2			8	30
2	Final Exam	×	3.1.1 3.1.5	3.2.2		3.4.1 3.4.2	15	40
3	Quizzes							
4	Assignments		3.1.2	3.2.2				
5	Presentations							
6	Individual Projects			3.2.3		3.4.1 3.4.2		
7	Research and Reporting					3.4.1 3.4.2		
8	Teamwork Projects					3.4.3		
9	Practical Exam				3.3.2			
10	Others (Participation)	×						
<ul style="list-style-type: none"> <li>● <b>K.U.</b> : Knowledge and Understanding</li> <li>● <b>I.S.:</b> Intellectual Skills</li> </ul>				<ul style="list-style-type: none"> <li>● <b>P.P.S.:</b> Practical / Professional Skills</li> <li>● <b>G.T.S.:</b> General and Transferable Skills</li> </ul>				

#### 7- List of Books and References:

<b>Essential Textbooks</b>	Adams, G. and D.L. Balfour, Towards Restoring Integrity in Praetorian Times. The Value of Putting Cruelty First   Public Integrity, Vol. 14, No.4: 2012 (325-339).
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	
<b>Online Web Sites</b>	
<b>Others (Specify)</b>	

#### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
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White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

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Refer to the instructor for more information about how to avoid plagiarism

Department Head: Ahmed Salama

**Date: 12 September 2019**





## Course Specification

**2019/2020**

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics/Political Science/Public Administration/Political Mass Media

<b>1- Basic Information</b>			
<b>Course Level:</b> Junior (3 <sup>rd</sup> )/Senior (4 <sup>th</sup> )	<b>Course Title:</b> Simulations and Internships	<b>Course Code:</b> <b>REM 301</b>	<b>Prerequisite:</b> N/A
<b>Specialization:</b>			
<b>Credit Hours:</b> - Theoretical: 3 - Practical: 0		<b>Contact Hours:</b> 3	

## 2- Specialized Information

<b>2.1) Course Aim/s</b>	<p>Ahead of entering their senior year, students are allowed an opportunity to gain three elective credit hours through conducting an internship that gives them a hands-on experience of their academic knowledge at FEPS or take part in a student-based simulation model of an international organization. The internship should be conducted in established entities related to the students' major that would help students implement their theoretically accumulated understanding of the field and prepare them for a better engagement in the work environment. A minimum of 120 working hours are required to earn the 3 credit hours for the internship. As for the simulations, students are expected to take part in a model of international or local entities that would give them the ability to understand the different regulations and decision-making mechanism in real-life. Earning the three credit hours of this course require a final appraisal report for the student by the sponsoring entity.</p> <p>The course aims at:</p> <ul style="list-style-type: none"> <li>• Applying the theoretically accumulated understanding on the work field.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Understanding the different regulations and decision-making mechanism in real-life</li> <li>• Creating better engagement in the work environment.</li> </ul>
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### 3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Comprehend the nature of work field of the host organization. 3.1.2 Learn to work to the professorial code of practice in the host organization. 3.1.3 Learn about different policy issues 3.1.4 Develop the culture intelligence competency
3.2) Intellectual Skills:	3.2.1 Analyze the relationship between the theories and work practices. 3.2.2 Question the strength and weakness of the host institution based on the studied theories. 3.2.3 Develop problem solving skills based on global brain approach
3.3) Professional and Practical Skills:	3.3.1 Attain the practical application of the knowledge acquired throughout the study at FEPS. 3.3.2 Experience a working environment. 3.3.3 Improve networking skills. 3.3.4 Experience working in a multi-cultural environment 3.3.5 Use of new technology in workplace
3.4) General and Transferrable Skills:	3.4.1 Develop teamwork, leadership and interpersonal skills. 3.4.2 Attain the professional maturity 3.4.3 Promote the independence and initiative abilities. 3.4.4 Develop report writing skills

### 4- Course Content:

**Option 1 (Internship) :** Internship at one of Relevant Institutions to student course of study

Hands-On Based

**Option 2:** International Collaboration Program (Ex: Global Debates Program in Partnership with University of Washington and University of North Carolina Asheville)

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	- Introductory lecture and course outline	3 hrs	N/A	1				

	- Cultural Artifact - Basics of live video Conferencing and how to make it lively and work well.	3 hrs	N/A	2			3.3.5	
2	- Opening Video Conference	3 hrs	N/A	3	3.1.4		3.3.4	
3	- Debating Skills, Strategies & Format - Moderating a public debate	3 hrs	N/A	4-5	3.4.1			
3	- Techniques of writing Reflective papers - Techniques of writing debate outline	3 hrs	N/A	6		3.2.1		
4	- First Debate Simulation First Global Debate with UNCA - UNCA	3 hrs	N/A	7	3.1.3	3.2.3	3.3.4/3.3.5	3.4.1
5	- Midterm Exam	3 hrs		8				
6	- Public Speaking Skills	3 hrs	N/A	9	3.1.4	3.2.3		3.4.1
7	- Delivery of Public Speeches by students	3 hrs	N/A	10	3.1.4	3.2.3		3.4.1
8	- Negotiation Skills and Strategies - Introducing the Case Study	3 hrs	N/A	11-12	3.1.4	3.2.3		3.4.1
9	- First Negotiation Simulation	3 hrs	N/A	13	3.1.4	3.2.3	3.3.5	3.4.2

<b>10</b>	- Second Global Debate with - UNCA - Second Negotiation Simulation	3 hrs	N/A	14	3.1.4	3.2.3	3.3.5	3.4.1
<b>11</b>	- Final exam			15				
	-							
Total Number of Teaching Weeks:15								
**	<ul style="list-style-type: none"> <li>• K.U.: Knowledge and understanding</li> <li>• I.S.: Intellectual Skills</li> </ul>		•		<ul style="list-style-type: none"> <li>• P.P.S: Practical/Professional skills</li> <li>• G.T.S: General and Transferable Skills</li> </ul>			

### 5- Teaching and Learning Methods:

#### Option One (Internship): Hands-On Based

- Finish 120 internship hours.
- The internship should be related to the specialization.
- The work should substantive and professional in nature.
- The internship shall not be conducted in a family-owned organization/business.
- The internship should be completed during the student degree program.
- The students must bring an official sealed report from the internship organization about his/her performance during the internship.
- The students must attain the acceptance from the head of department before the commencement of the internship.
- The students are responsible to search and find the internship opportunities.

**Option Two:** International Collaboration Program (Ex: Global Debates Program in Partnership with University of Washington and University of North Carolina Asheville)

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.4		3.4.3	
2	Tutorials					

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.3	3.2.3		3.4.3
5	Simulations		3.1.3	3.2.1	3.3.3	3.4.1
6	Case Studies (Negotiations)	×	3.1.3	3.2.1	3.3.2/3.3.4	3.4.2/3.4.3
7	Problem Solving					
8	Others (International Conferences)	×	3.1.4	3.2.3	3.3.3/3.3.4	3.4.1
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> : Knowledge and Understanding</li> <li>• <b>I.S.</b> : Intellectual Skills</li> </ul>		<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>			

## 6- Assessment Methods, Schedule and Grade Distribution:

**Option One:** Internship at one of Relevant Institutions to student course of study

Hands-On Based

**Option Two:** International Collaboration Program (Ex: Global Debates Program in Partnership with University of Washington and University of North Carolina Asheville)

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	3.1.4	3.1.4	3.2.3			7	
2	Final Exam	3.1.4	3.1.4	3.2.3			15	
3	Quizzes							
4	Assignments	×	3.1.4	3.2.3	3.3.3	3.4.1	2-14	10
5	Presentations (Public Speaking)				3.3.2	3.4.1	6&7	5
6	Individual Projects							
7	Research and Reporting (Reflection Papers)	×	3.1.3	3.2.3	3.3.4	3.4.4	8/14/15	35
8	Team Work Projects (International Conferences)	×	3.1.4	3.2.3	3.3.4	3.4.3	2-14	20
9	Simulations	×	3.1.3	3.2.3	3.3.3	3.4.1/3.4.3	4-15	25
10	Participation	×		3.2.1		3.4.3	1-15	5
**	<ul style="list-style-type: none"> <li>• <b>K.U.</b> :Knowledge and Understanding</li> <li>• <b>I.S.</b> :Intellectual Skills</li> </ul>			<ul style="list-style-type: none"> <li>• <b>P.P.S.:</b> Practical / Professional Skills</li> <li>• <b>G.T.S.</b> : General and Transferable Skills</li> </ul>				

#### 7- List of Books and References:

<b>Essential Text Books</b>	<p><b>These readings are compulsory for Option Two Only (Simulations)</b></p> <ul style="list-style-type: none"> <li>• Fisher, R., Ury, W., &amp; Patton, B. (2011). Getting to yes: Negotiating agreement without giving in (3rd, rev. ed.). New York: Penguin. Available at <a href="http://www.fd.unl.pt/docentes_docs/ma/AGON_MA_25849.pdf">http://www.fd.unl.pt/docentes_docs/ma/AGON_MA_25849.pdf</a></li> <li>• Frontiers of the 21st Century: Argument, debate and the struggle for civil society, edited by Alfred Snider, IDEA Press 2008</li> <li>• Gudykunst, W. B., &amp; Kim, Y. Y. (1997). Communicating with strangers: An approach to intercultural communication. Reading, MA: Addison-Wesley Pub. Co</li> <li>• Public Debating: Principal and practice (2011). British Council and Anna Lindh Fondation Euro-Med. Available at: <a href="http://www.youngarabvoices.org/sites/default/files/trainingmaterials/public_debating_-_principle_and_practice.pdf">http://www.youngarabvoices.org/sites/default/files/trainingmaterials/public_debating_-_principle_and_practice.pdf</a></li> <li>• Smith ,N. (2011). The Practical Guide to Debating Worlds Style/ British Parliamentary Style. Available at <a href="https://debate.uvm.edu/dcpdf/Neill_Harvey_Smith_Practical_Guide_to_Debating_Worlds_Style_2011.pdf">https://debate.uvm.edu/dcpdf/Neill_Harvey_Smith_Practical_Guide_to_Debating_Worlds_Style_2011.pdf</a></li> </ul>
<b>Course Notes</b>	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
<b>Extra Recommended Books</b>	N/A
<b>Online Web Sites</b>	N/A
<b>Others (Specify)</b>	N/A

### 8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		

Facility	Lecture	Lab	Admin
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

### 9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

*Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*

Refer to the instructor for more information about how to avoid plagiarism

**Course Instructor:** Dr. Salwa Thabet

Department Head: Ahmed Salama

**Date:** 12 September 2019