FUTURE
UNIVERSITY IN EGYPT
FACULTY OF
ECONOMICS AND POLITICAL SCIENCE

Department of Political Science

Program Specification

(Academic Year 2019/2020)

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Program Specification

(Year 2019/ 2020)

A. Basic Information:

1. Program Name: **Political Science Program**
2. Program Type/ Classification: (**Single**)
3. Department in charge of the program: **Political Science**
4. Departments Sharing the Program: **Economics, Public Administration, Political Mass Media.**
5. Program Approval: 3/10 /2006
6. Date of Program Specification Approval:
   - Department Council Approval: 13/9/2019
   - Faculty Council Approval: 18/9/2019
7. Program Coordinator: Dr. Hassan Mohamed Wageih Hassan
8. Internal Reviewer of the Program: Dr. Seham Fawzy
9. External Reviewer of the Program:
   - Dr. Noha Bakr
   - Dr. Rina Williams, Assistant Professor, Political Science Department, University of Cincinnati

B. Specific Information:

1. General Program Aims:

By the end of the program graduates should:

1.1 Describe and analyze political phenomena using both analytical and research skills (1.1 NARS).

1.2 Distinguish between different political systems and their impact on societies and communities using a comparative approach (1.1 NARS).

1.3 Comprehend basic political concepts and terms based on different credible scientific sources (1.2 NARS).

1.4 Relate political issues and political science with other disciplines such as public administration, economics, mass media and management (1.3 NARS).

1.5 Contribute to national and international political venues and problems, and be an effective member in the society (1.4 NARS).

1.6 Recognize his rights and duties according the nature and the importance of the political participation (1.4 NARS).

1.7 Understand the contemporary national, regional and world politics and international relations (1.5 NARS).

1.8 Comprehend the complex processes of political institutions (1.5 NARS).

1.9 Recognize the basic theory and application of international law (1.5 NARS).

1.10 Perceive current political trends and predict future scenarios internally and internationally (1.6 NARS).

2. Intended Learning Outcomes of the Program (ILOs):

2.1 Knowledge and Understanding:

By the end of the program graduates should be able to:

2.1.1 Explain the meaning and the importance of politics and political science (2.1 NARS).

2.1.2 Understand all fields of political science, such as; comparative politics, political theory, and international relations (2.1 NARS).

2.1.3 Describe main terminologies and principles, historical traits, and theoretical and ideological frameworks related to contemporary political affairs (2.2 NARS).

2.1.4 Discuss the relationship between the field of political science and the other disciplines of social sciences (2.3 NARS).

2.1.5 Identify the different political approaches and the tools of analysis in research methodology (2.4 NARS).

2.1.6 Underline the source of the three powers; legislative, executive, and judiciary (2.5 NARS).

2.1.7 Determine the different types of political systems and political regimes (2.6 NARS).

2.1.8 Explain the role of political systems and public policy; its definition, and its impact on the functions of the political institutions (2.7 NARS).

2.1.9 Recognize current political affairs on the national, regional and international levels based on specific indicators (2.8 NARS).

2.1.10 Perceive the most crucial contemporary international issues and political trends (2.9 NARS).

2.1.11 Identify the most crucial contemporary domestic and regional issues, challenges and problems, and determine their effect on the Arab, African, and Asian foreign policies (2.10 NARS).

2.1.12 Discuss all dimensions of the Arab-Israeli conflict and its changing nature through different eras (2.11 NARS).

2.1.13 Perceive the management of public policy and the political institutions activities (2.12 NARS).

2.2 Intellectual Skills

By the end of the program graduates should be able to:

2.2.1 Analyze political phenomena by using suitable research methodologies and analytical tools (4.1 NARS).

2.2.2 Formulate relationships between political phenomena on one hand, and their causes on the other hand (4.2 NARS).

2.2.3 Compare between different social and political phenomena according to specific indicators and significance (4.3 NARS).

2.2.4 Explore points of criticism (strengths and weaknesses) that are related to political researchable problems (4.4 NARS).

2.2.5 Suggest suitable ideas and solutions to all political problems that could be raised in any discussion (4.5 NARS).
2.2.6 Predict the challenges faced by the political community in Egypt, and abroad (4.5 NARS).
2.2.7 Express personal opinions and points of view that are related to political phenomena supported by theoretical and historical evidences (4.6 NARS).
2.2.8 Conduct professional discussions using suitable academic concepts and terminologies (4.7 NARS).
2.2.9 Theorize conceptual framework on which political debates and discussions are based (4.8 NARS).

2.3 Professional and Practical Skills

By the end of the program graduates should be able to:

2.3.1 Test the credibility of the sources of political information and data (3.1 NARS).
2.3.2 Use all relevant data and statistics and analyze their significance and their political, economic and social indicators (3.2 NARS).
2.3.3 Illustrate the art of research and use of methodologies with respect to the desired case study and sub-field of specialization (3.2 NARS).
2.3.4 Present creative solutions for political problems and issues (3.3 NARS).
2.3.5 Participate in designing social and public activities by using effective communication skills (3.4 NARS).
2.3.6 Formulate points of view that could help in making decisions (3.5 NARS).
2.3.7 Handle crises and find solutions to any problem that could be faced on professional basis (3.6 NARS).
2.3.8 Conduct research papers and reports that are related to political phenomena (3.7 NARS).
2.3.9 Interact with stakeholders that are interested in the field of political science and could help in contributing to it (3.8 NARS).

2.4 General and Transferable Skills

By the end of the program graduates should be able to:

2.4.1 Use all suitable technological tools that could help in analyzing data (5.1 NARS).
2.4.2 Use multi-media and communication tools effectively in analyzing and presenting political issues (5.2 NARS).
2.4.3 Coordinate with all interested actors in the field of political science (5.3 NARS).
2.4.4 Interact within a team work that contains members who come from different cultures and reflect different perspectives (5.4 NARS).
2.4.5 Exchange and develop all needed political information and primary data (5.5 NARS).
2.4.6 Manage time and organize work plans (5.6 NARS).

2.4.7 Improve self-continuing education that is based on the development of intellectual and language skills (5.7 NARS).

2.4.8 Use English language fluently when reading, writing and speaking (5.8 NARS).

3. Academic Standards for the Program

The faculty adopted the National Academic Reference Standards (NARS) for the Political Science Program 2009 and received approval from:

- The Department Council on 6/10/2013 and 4/10/2016
- The Faculty Council on 19/10/2013 and 19/10/2016

4. Benchmark References: (Not Applicable)

5. Structure and Program Contents:

a. Program Length: 4 years (Credit Hours system: 141 hours in 8 semesters; Fall and Spring as compulsory and Summer as optional)

b. Program Structure.

- Credit Hours: Theoretical (141) Practical (2= 0 Credit Hour) Total (141)
- Compulsory (83) Collateral (33) Elective (25)

Courses Nature	**NARS**	**Program**	
	Percentage	Number	Percentage
University Requirements	6- 8%	10	7.1%
Specialization Courses	60- 65%	90	63.8%
Research Based Courses	6- 8%	9	6.4%
Field Training	6%	3	2.1%
Applications of Computer	4- 5%	8	5.7%
Collateral Courses	12- 14%	24	17.1%
Total		141	100%

C. Program Levels (In Credit Hours System):

- First Level/ Freshman: Students should pass **37** Credit hours as follows: Compulsory **34** Collateral – Elective **3**
- Second Level/ Sophomore: Students should pass **35** Credit hours as follows: Compulsory **18** Collateral **9** Elective **8**
- Third Level/ Junior: Students should pass **36** Credit hours as follows: Compulsory **18** Collateral **9** Elective **9**
- Fourth Level/ Senior: Students should pass **33** Credit hours as follows: Compulsory**12** Collateral **9** Elective **12**

D. Program Courses

a. University Requirements

Compulsory Courses (8 Credit Hours):

Course Code	Course Title	Credit Hours	Prerequisite
KET	Key English Test	2	-
PET	Preliminary English Test	2	KET
CSC 101	Introduction to Computer	2	Placement Exam
PSC 110	Human Rights	2	-

Elective Courses (4 Credit Hours):

Course Code	Course Title	Credit Hours	Prerequisite
PSY 101	Psychology	2	
SOC 101	Sociology	2	
ENV 101	Environmental Sciences	2	
SCT 101	Scientific Thinking	2	
BIT 310	Scientific and Report Writing	2	

b. Faculty Requirements

Faculty Compulsory Courses (27 Credit Hours):

Subject	Course Code	Course Title	Actual Hours		Credit Hours	Prerequisite	Level	Semester
			Theoretical	Practical				
Law	LAW 100	Principles of Law	3	-	3	-	First	Spring
Economics	ECO 101	Principles of Economics I (Microeconomics)	3	2	3	-	First	Fall
Economics	ECO 102	Principles of Economics II (Macroeconomics)	3	2	3	-	First	Spring

Mathematics	MTH 101	Introduction to Mathematics	3	-	3	Placement Exam	First	Fall
Political Mass Media	PMM 101	Introduction to Mass Media	3	2	3	-	First	Spring
Political Science	PSC 101	Introduction to Political Science I	3	2	3	-	First	Fall
Political Science	PSC 102	Introduction to Political Science II	3	2	3	-	First	Spring
Public Administration	PAD 101	Introduction to Public Administration	3	2	3	-	First	Fall
Statistics	STS 101	Introduction to Statistics	3	2	3	-	First	Spring
	9 Courses		**27**	**14**	**27**			

Faculty Elective Courses (6 Credit Hours):

Subject	Course Code	Course Title	Actual Hours		Credit Hours	Prerequisite	Level	Semester
			Theoretical	Practical				
Economics	ECO 205	Economic History of Egypt	3	-	3	-	Second	Spring
Political Mass Media	PMM 204	Freedom of Information	3	-	3	-	Second	Fall
Political Science	PSC 108	Society and Politics in Egypt	3	-	3	PSC 101/ PSC 102	Second	Spring
	PSC 111	Modern History of the World: Different	3	-	3	-	Second	Spring

		Paradigms						
	PSC 112	Social Justice	3	-	3	-	Second	Fall
Public Administration	PAD 202	Human Resources Management	3	-	3	PAD 101	Second	Spring
	6 Courses		**18**	**-**	**18**			

c. Compulsory Courses (48 Credit Hours)

Course Code	Course Title	Credit Hours	Weekly Hours			Level	Semester
			Theoretical	Practical	Tutorial		
PSC 200	Theory of Comparative Politics	3	3	-	-	Second	Fall
PSC 201	Evolution of Arab and Western Political Thought	3	3	-	-	Second	Spring
PSC 202	International Relations Theory	3	3	-	-	Second	Fall
PSC 300	Political Theory	3	3	-	2	Second	Fall
PSC 301	Western Political Systems: Different Contexts	3	3	-	-	Third	Fall
PSC 302	International Organizations	3	3	-	-	Third	Fall
PSC 304	Evolution of International Political Relations	3	3	-	-	Third	Spring
PSC 309	Crisis Management	3	3	-	-	Third	Spring
PSC 400	Foreign Policy Analysis	3	3	-	-	Third	Fall
PSC 401	Political Systems in the Arab	3	3	-	-	Third	Fall

	World						
PSC 404	Diplomatic and Consular Systems	3	3	-	-	Fourth	Spring
PSC 406	Egyptian Foreign Policy	3	3	-	-	Fourth	Spring
PSC 409	National Security Theory and Geopolitics	3	3	-	-	Fourth	Spring
REM 201	Research Methodology	3	3	-	-	Fourth	Fall
REM 302	Specialized Writing	3	3	-	-	Fourth	Spring
REM 401	Honor Thesis	3	3	-	-	Fourth	Spring
16 Courses		**48**	**48**		**2**		

d. Collateral Courses (27 Credit Hours)

Course Code	Course Title	Credit Hours	Weekly Hours			Level	Semester
			Theoretical	Practical	Tutorial		
LAW 201	International Public Law	3	3	-	-	Second	Spring
STS 311	Applied Statistics	3	3	-	-	Fourth	Spring
PAD 203	Comparative Local Systems	3	3	-	-	Second	Fall
ECO 202	Money and Banking	3	3	-	-	Second	Fall
ECO 203	International Economics	3	3	-	-	Third	Spring
ECO 302	International Finance	3	3	-	-	Third	Spring
PAD 301	Public Policy Analysis	3	3	-	-	Second	Fall
PMM 202	Public Opinion	3	3	-	-	Third	Spring
PAD 400	Public Projects Management and	3	3	-	-	Third	Fall

	Organization						
9 Courses		**27**	**27**	**-**	**-**		

e. Elective (Required: 21 Credit Hours)

Course Code	Course Title	Credit Hours	Weekly Hours			Level	Semester
			Theoretical	Practical	Tutorial		
PSC 205	Evolution of Islamic Political Thought	3	3	-	-	Second	Fall
PSC 207	Civil Society	3	3	-	-	Second	Fall
PSC 208	Minorities and Politics	3	3	-	-	Second	Fall
PSC 210	Integrity and Good Governance	3	3	-	-	Third	Spring
PSC 303	Political Development	3	3	-	-	Third	Spring
PSC 306	Political Sociology	3	3	-	-	Third	Spring
PSC 307	International Political Economy	3	3	-	-	Fourth	Spring
PSC 308	International Negotiations	3	3	-	-	Fourth	Fall
PSC 310	Content Analysis of Political Discourse	3	3	-	-	Fourth	Spring
PSC 311	Political Psychology	3	3	-	-	Fourth	Spring
PSC 402	Politics, Religion and Military Regimes in Africa	3	3	-	-	Fourth	Spring
PSC 403	International Contemporary Issues	3	3	-	-	Fourth	Spring
PSC 405	Transitional Democracies	3	3	-	-	Second	Fall

	: Case Studies						
PSC 407	Political Institutions and Constitutionalism in Asia	3	3	-	-	Fourth	Fall
PSC 411	Natural Resources and Energy Geopolitics: Selected Topics	3	3	-	-	Fourth	Fall
PSC 412	National Security Strategies	3	3	-	-	Fourth	Spring
REM 301	Simulations and Internships	3	3	-	-	Fourth	Spring
17 Courses		**51**	**51**				

6. Course Content:
   Course Code:
   Course Title:
   Course Content:

Refer to Course Specification Templates

(According to Regulation)

7. **Program Admission Requirements:**

Students, with the following qualifications, are eligible for admission at Future University:

- Those who have The Egyptian General Secondary Certificate of Education (Thanaweya Amma) or its equivalent certificates according to rules issued by the Supreme Council of Private Universities. The University Council, considering rules of admission to each faculty, determines number of non-Egyptian students who might be admitted at the University.
- Those who receive the required grades in high school exam or its equivalent according to the Ministry of Higher Education policy toward private higher education. These grades should not be less than those spelled out in the Presidential Decree concerning the establishment of Future University.
- Those who successfully pass admission and competence tests or any other tests determined by the University Council.
- Those who successfully pass high school exam or its equivalent required admission courses for the Faculty he/ she is applying for.
- Those who successfully pass medical exam determined by University Council.

Students with high school certificate or its equivalent from previous year might be admitted if the following conditions are met:

- No more than one year elapsed since student received high school certificate or its equivalent.
- Student should have received minimum required grade for admission at the University according to the Presidential Decree of its establishment.
- Student should present a confirmation that he/she is not admitted to any Egyptian or equivalent University in the year he/she received his/ her high school certificate or its equivalent.
- Student should successfully pass competence tests or any other tests required by the University.

- **Students who have been dismissed from state or private universities are ineligible for admission.**
- **English Language Requirements**: Since English is the teaching language at FEPS, all applicants must go through an English placement exam as an enrollment condition for any degree program. Based on the exam score the students' English level is classified as Elementary level which is non-credit, Key English Test (KET) level or Preliminary English Test (PET).
- **Placement Exams in Computer Science and Mathematics:** Applicants to FEPS have to go through placement exams in computer science and mathematics to assess whether freshman students have the minimum level of knowledge required in these areas to pursue their studies in the faculty. In case students did not pass the placement exam in computer science, they are required to study the course of Introduction to Computer Science (CSC 101) which is a university requirement course. In addition, if students did not pass the placement exam in mathematics, they have to study the faculty requirement course of Introduction to Mathematics (MTH 101). Though this course is an elective university requirement, yet competency in the field is a perquisite for graduation.
- Student would select his/ her field of study starting with second academic year after earning minimum of 30 credit hours including the introductory courses related to the chosen field of study.

8. Regulations for Progression and Program Completion:

- Students must complete at least 141 total credit hours, given that the minimum letter grade in any course is "D" and the minimum Cumulative Grade Point Average (CGPA) is "C" to be awarded a Bachelor of Science Degree (B.Sc.).
- In First Level/ Freshman: Students should pass **37** Credit hours as follows:
  Compulsory **34** Collateral – Elective **3**

- In Second Level/ Sophomore: Students should pass **35** Credit hours as follows: Compulsory **18** Collateral **9** Elective **8**
- In Third Level/ Junior: Students should pass **36** Credit hours as follows: Compulsory **18** Collateral **9** Elective **9**
- In Fourth Level/ Senior: Students should pass **33** Credit hours as follows: Compulsory**12** Collateral **9** Elective **12**

- Requirements for Graduation**:** Students must complete at least 141 total credit hours, given that the minimum letter grade in any course is "D" and the minimum Cumulative Grade Point Average (CGPA) is "C" to be awarded a Bachelor of Science Degree (B.Sc.).
- **Grading Scheme:** Each instructor evaluates students' activities during the semester (attendance, semester exams, assignments and finals) and gives a grade for the course according to the following schedule:

Grade	%	GPA
A	>=90%	4.0
A-	=85>90%	3.7
B+	=80>85%	3.3
B	=75>80%	3.0
B-	=70>75%	2.7
C+	=65>70%	2.3
C	=60>65%	2.0
C-	=55>60%	1.7
D+	=53>55%	1.3
D	=50>53%	1.0
F	<50%	0.0

- For a student to pass any course, he/she should receive at least 50% of the course grade (D).
- GPA at the end of each semester is calculated as follows:
  - GPA= Total of (Grade × Number of Credit Hours for each course) ÷ Number of Credit Hours received during study years.
- **Grades for graduation certificate are calculated as follows**

GPA	Grade	Honors
3.7 and above	Excellent	First Honor
3.6 > 3.7	Excellent	Second Honor
3.2 > 3.6	Very Good	-
2.4 > 3.2	Good	-
2.0 > 2.4	Pass	-

- For a student to receive honor he/ she should not have failed any of the courses.

9. Evaluation of Students in the Program:

Method	Corresponding ILOs
1. Written (Midterm and Final Exams)	• Knowledge and Understanding • Intellectual Skills
2. Honor Thesis	• Knowledge and Understanding • Intellectual Skills • Professional and Practical Skills • General and Transferable Skills
3. In-class activities	• Knowledge and Understanding • Intellectual Skills • Professional and Practical Skills • General and Transferable Skills
4. Out-class activities	• Professional and Practical Skills • General and Transferable Skills
5. Internships	• Knowledge and Understanding • Intellectual Skills • Professional and Practical Skills • General and Transferable Skills
6. Simulation Models	• Intellectual Skills • Professional and Practical Skills • General and Transferable Skills

10. Evaluation of the Program:

Evaluator	Method	Sample
Senior Students	Surveys	50%
Alumni	Surveys	25%
Stakeholders	Surveys / Interviews	Sample represents all related sectors
External Reviewer/s	Reports	1-2 Reports
Staff (internal reviewer/s)	Reports	1-2 Reports

11. Teaching and evaluation Methodology

- Teaching methodologies aim at equipping future leaders and policy-makers with in-depth scientific and analytical thinking to approach multifaceted global issues and hot spots with the vision of building more integrated proactive students with a cooperative environment conducive to peace and development.

- Hence a mixture of traditional lecturing and advanced interactive methods of teaching is offered to students to gain both knowledge, hands-on experience and skills of, among others, negotiation, debate, problem-solving, and conflict management. The program integrates classroom study and workplace experience as follows.
  - **Attendance:** attendance of lectures is compulsory.
  - **In-class activities**: students are usually required to work in class, submit and discuss papers and course work assignments as well as in-class simulation games and role playing.
  - **Out-class activities**: some courses require students to conduct field studies and visits as well as interviews.
  - **Exams:** in each course, there are one or two mid-term exams and a final exam.
  - **Simulation Models:** such as the Model of American Presidency (MAP), Model United Nations (MUN) and Model of Arab League (MAL) where participating students get to practice knowledge and become aware of political, economic, and social events in the Arab world as well as international challenges and opportunities. Students gain a practical experience and merge with different people of diverse backgrounds. Participation in such models gives the opportunity for students to acquire several skills: diplomatic, negotiations, public speaking, international organizations rules of procedure, research, crisis management.
  - **Internships:** students are required to undertake summer internship during his/her junior year in any organization relevant to his field of interest. Priority is given to students with CGPA 3.0.
  - **Class Setting:** To capitalize on the best learning benefit in-class, maximum specialization class capacity is 40 students**.**
  - **Teaching resources and Technology:** the faculty applies up-to-date interactive teaching technologies, Smart Boards and Modular Object-Oriented Dynamic Learning Environment (Moodle), which enrich and facilitate the learning process and provide opportunities for wider range of on-line interactions between students and instructors. Added to this are white boards as well as Audio-Video equipment.

Program Coordinator:

Dr. Hassan Mohamed Wagih Hassan
Signature: Hassan Wagih Date: 18/ 09/ 2019

Head of the Department:

Dr. Hassan Mohamed Wagih Hassan
Signature: Hassan Wagih Date: 18/ 09/ 2019

Appendices
Appendix (1): NARS of Political Science Program
Appendix (2): Matrix of Program Aims vs. NARS Attributes
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Appendix (1): NARS of Political Science Program

المعايير القومية الأكاديمية القياسية للعلوم السياسية

تعريف بالعلوم السياسية:

العلوم السياسية هي علوم إنسانية اجتماعية، تهتم بدراسة التفاعلات المرتبطة بظاهرتى السلطة و القوة السياسية في سياقها الداخلى و الخارجى. والعلوم السياسة شأنها شأن سائر العلوم الاجتماعية الأخرى تعتبر السلوك الإنساني هو محور التحليل السياسي.

وتهدف دراسة العلوم السياسية إلى تحقيق مستوي معرفي وإدراكي أفضل للإنسان. والارتقاء بمستوى معيشته ومجتمعه، فالإنسان بطبيعته و بغريزته يتطلع لأن يعرف، كما أنه يتطلع إلى تحسين مستواه المعيشي، وتحقق دراسة العلوم السياسية إشباعاً لهذا التلازم الداخلي للإنسان بين التطلع إلى المعرفة أو الحقيقة، وبين التطلع إلى الأفضل، خاصة أن العملية السياسية باتت تؤثر بشكل ملحوظ في جميع النواحي المعيشية للفرد.

ومن المفترض أن توفر برامج دراسة العلوم السياسية العناصر البشرية التي تتناسب مع الاحتياجات الحالية والمستقبلية لأجهزة صنع واتخاذ القرار، والمؤسسات البحثية والإعلامية في مصر والوطن العربي، وذلك عبر إعداد الكوادر الوطنية المؤهلة.

في هذا السياق يجب التأكيد على أن الأهداف المرجو تحققها من دراسة أو تدريس العلوم السياسية، قد لا تؤتي ثمارها إذا نظرنا إلى تلك العلوم على أنها مجرد أداة تلقينية، أو حتى تثقيفية، أو وسيلة للتدريب على تبوء وظيفة قيادية أو مهنة ما، فهذه الأهداف وإن كنا ندرك أهميتها فإن التعويل عليها يجب ألا يطغى أو يؤدى إلى تهميش الدور أو الهدف الأرقى للعلوم السياسية، المتمثل في العمل على إيقاظ الوعي العام، وتحقيق الانتماء والمواطنة، لذلك فالنظرة الصحيحة إلى العلوم السياسة، هي التي تتركز مهمتها في تأهيل الإنسان المدرك المستنير، المتحصن بالوعي، وتنمية فكر الفرد بما يسهم في تنمية قدراته على الفهم والإستيعاب، والحكم على الأمور في إطار من الحس الوطني والشعور بالانتماء، التي يجعله متفاعلا مع قضايا أمته وعصره .

مجالات الدراسة في العلوم السياسية:

- **النظرية السياسية و الفكر السياسي.**
- **النظم السياسية.**
- **العلاقات الدولية.**
- **الإدارة العامة.**

و يندرج تحت كل فرع عدد من الموضوعات أو المناهج.

- **مجالات العمل:**

1. وزارة الخارجية.
2. جهاز الأمن القومي (المخابرات العامة).

3. ديوان عام رئاسة الجمهورية.
4. الهيئة العامة للاستعلامات.
5. مجلس الوزراء (الأمانة العامة, مركز دعم واتخاذ القرار، مركز المعلومات).
6. المركز القومي للبحوث الاجتماعية.
7. الأمانة العامة لمجلسي الشعب و الشورى.
8. المجالس القومية المتخصصة(حقوق الإنسان. السكان. المرأة. الطفل).
9. الجهاز المركزي للتعبئة و الإحصاء.
10. الجهاز المركزي للتنظيم و الإدارة.
11. جهاز حماية المنافسة ومنع الممارسات الاحتكارية.
12. الوزارات المختلفة(الإعلام. الثقافة. التخطيط. الاقتصاد.الاستثمار. المالية. التجارة والصناعة. العمل. التضامن).
13. وسائل الإعلام المرئية (الإعداد التليفزيوني و التقديم).
14. الصحافة.
15. مراكز البحوث و الدراسات السياسية.
16. مؤسسات المجتمع المدني المعنية بالنشاط السياسي.
17. المنظمات الدولية والإقليمية.
18. السفارات العربية و الأجنبية.
19. الهيئة العامة للاستثمار و المناطق الحرة.
20. هيئة سوق المال.

1. المواصفات العامة لخريج كلية العلوم السياسية:

يجب أن يكون خريج كليةالعلوم السياسية قادرا على:

1.1. استخدام المنهج العلمي في وصف و تحليل الظواهر والمشكلات.
2.1. اكتساب المعرفة السياسية من مصادرها العلمية المتنوعة.
3.1. الربط بين الأحداث السياسية، و توظيف المعرفة السياسية لفهم الواقع.
4.1. تفهم طبيعة وأهمية المشاركة السياسية بالدرجة التي تجعله عضواً فعالاً ومحفزاً في المجتمع، مدركاً لحقوقه و واجباته.
5.1. تفهم المشكلات السياسية المحلية والإقليمية الرئيسة واستيعاب طبيعة العلاقات الدولية المعاصرة.
6.1. استشراف طبيعة المتغيرات المستقبلية: الداخلية والخارجية.

2. المعرفة والفهم:

يجب أن يكون خريج كلية العلوم السياسية لدية المعرفة والفهم للآتى:

1.2. مفهوم السياسة والعلوم السياسية وأهمية كل منها.

2.2. المبادئ الأساسية، والنظريات، والاتجاهات، والمدارس الفكرية المتعددة في العلوم السياسية.

3.2. التكامل بين العلوم السياسية وغيرها من العلوم الاجتماعية.

4.2. مناهج البحث وأدوات التحليل في العلوم السياسية.

5.2. طبيعة السلطة السياسية، ومقوماتها، ومصادرها.

6.2. طبيعة النظم السياسية المختلفة وأنواعها.

7.2. وظيفة و دور النظم السياسية، وكيفية الحكم عليها.

8.2. طبيعة العلاقات الدولية، وعناصر تحليلها.

9.2. الاتجاهات الحديثة، وأهم القضايا السياسية الدولية المعاصرة.

10.2. أهم القضايا والمشكلات و التحديات الداخلية و الإقليمية.

11.2. الأبعاد الكلية للصراع العربي الإسرائيلي وطبيعته المتغيرة عبر مراحله المختلفة وذلك في إطار واف و متكامل.

12.2. مفهوم إدارة السياسات العامة والأنشطة والمؤسسات السياسية.

3. **المهارات المهنية والعملية:**

يجب أن يكون خريج العلوم السياسية مكتسبا للمهارات المهنية والعملية التالية:

1.3. البحث عن مصادر المعلومات المختلفة، والتحقق من صدقها.

2.3. جمع البيانات والإحصائيات، والقدرة على تحليلها، وتفسير ما تعنيه أو تشير إليه أو تعكسه تلك الأرقام من مؤشرات سياسية واجتماعية واقتصادية.

3.3. استخلاص الحلول الواقعية للمشكلات والقضايا.

4.3. التواصل الفعال، والمشاركة في الأنشطة العامة و المجتمعية.

5.3. صياغة الرؤى و الأطروحات التي تخدم عملية صياغة القرار .

6.3. التعامل مع الأزمات والإسهام في حل المشكلات في نطاق عمله.

7.3. إعداد التقارير السياسية وعرضها.

8.3. تحديد الجهات المستفيدة من تلك المعلومات والخدمات البحثية، والتواصل معها.

4. المهارات الذهنية:

يجب أن يكون خريج العلوم السياسية مكتسبا للمهارات الذهنية التالية:

1.4.اختيار المنهجية البحثية الملائمة لتحليل الظاهرة السياسية، والتمكن من الأدوات التحليلية.

2.4. ربط الظاهرة بمسبباتها، و تأصيل المشكلات والقضايا السياسية في إطارها المتكامل.

3.4. الاستدلال والمقارنة بين الظواهر في ضوء المؤشرات والدلالات التي تصلح للقياس.

4.4. النقد والتمييز واكتشاف العناصر الإيجابية والسلبية في المسائل محل البحث.

5. استنباط الأفكار، وتقديم حلول واقعية للمشكلات السياسية المختلفة.

6. التعبير عن وجهة النظر بوضوح، وإبداء الرأي بأسلوب علمي مدعم بالأدلة.

7. استخدام المصطلحات والمفردات التي تتناسب مع موضوع النقاش بطريقة لغوية صحيحة.

8. المشاركة في المناقشات السياسية بما تتضمنه من طرح أسئلة أو تقديم إجابة.

5- المهارات العامة:

يجب أن يكون خريج العلوم السياسية مكتسبا للمهارات العامة التالية:

1.5. استخدام الحاسب الآلي، والاستفادة من إمكاناته المتعددة.

2.5. استخدام الوسائط المتعددة، وأدوات الاتصال المساعدة في البحث والتحليل والعرض.

3.5. الاتصال مع المهتمين بالمجالات ذات الصلة.

4.5. العمل ضمن فريق، والقدرة على التعامل مع أصحاب الاتجاهات أو الثقافات أوالتخصصات الأخرى.

5.5. تبادل و تنمية وتحديث المعلومات.

6.5. إدارة الوقت.

7.5. التعلم الذاتي المستمر، وتطوير معارفه وأفكاره.

8.5. إجادة إحدى اللغات الأجنبية الرئيسة.

توزيع نسب متطلبات البرنامج (تقريبية)

مسلسل	طبيعة العلوم	النسبة %
أ	العلوم التخصصية	% 65 - 60
ب	علوم مساعدة	% 14 - 12
ج	المشروعات البحثية	%8 - 6
د	تطبيقات الحاسب الآلي	%5 - 4
هـ	علوم مميزة للمؤسسة	% 8 - 6
و	التدريب الميداني	%8 - 6

- يمكن إضافة نسبة تتراوح بين 4- 6 % بالنسبة للمؤسسات الأكاديمية التي تتبع أسلوب البرامج الدراسية أو المناهج الحرة.

- العلوم التخصصية: هي العلوم الأساسية الواردة في مجالات الدراسة وهي:

النظرية السياسية والفكر السياسي، والنظم السياسية، والعلاقات الدولية، والإدارة العامة و يندرج تحت كل فرع عدد من المناهج أو الموضوعات التي ترتبط بالفرع الأساسي

- العلوم المساعدة: وهي العلوم الاقتصادية والقانونية والسلوكية و الإحصاء.

مصفوفة المضاهاة بين المعايير الاكاديمية القومية المرجعية وبرنامج العلوم السياسية

أولا: مصفوفة اهداف البرنامج مع مواصفات الخريج

Appendix (2): Matrix of Program Aims vs. NARS Attributes

أهداف برنامج العلوم السياسية										المعايير الأكاديمية القومية المرجعيةNARS
10/1	9/1	8/1	7/1	6/1	5/1	4/1	3/1	2/1	1/1	مواصفات الخريج
								√	√	1/1
							√			2/1
						√				3/1
				√	√					4/1
	√	√	√							5/1
√										6/1

ثانيا: مصفوفة نواتج تعلم البرنامج مع المعايير الاكاديمية المرجعية

Appendix (3): Matrix of Program ILO's vs. NARS Standards

المعرفة والفهم بالمعايير الاكاديمية / نواتج تعلم المعرفة والفهم بالبرنامج

نواتج التعلم بالبرنامج (المعرفة والفهم)													المعايير الأكاديمية القومية المرجعية NARS
13/1/2	12/1/2	11/1/2	10/1/2	9/1/2	8/1/2	7/1/2	6/1/2	5/1/2	4/1/2	3/1/2	2/1/2	1/1/2	المعرفه والفهم
											√	√	1/2
										√			2/2
									√				3/2
								√					4/2
							√						5/2
						√							6/2
					√								7/2
				√									8/2
			√										9/2
		√											10/2
	√												11/2
√													12/2

المهارات الذهنية بالمعايير الاكاديمية / نواتج تعلم المهارات الذهنية بالبرنامج

المعايير الأكاديمية القومية المرجعية NARS	نواتج التعلم بالبرنامج (المهارات الذهنية)								
المهارات الذهنية	1/2/2	2/2/2	3/2/2	4/2/2	5/2/2	6/2/2	7/2/2	8/2/2	9/2/2
1/3	√								
2/3		√							
3/3			√						
4/3				√					
5/3					√	√			
6/3							√		
7/3								√	
8/3									√

المهارات المهنية بالمعايير الاكاديمية / نواتج تعلم المهارات المهنية بالبرنامج

المعايير الأكاديمية المرجعية NARS	نواتج التعلم بالبرنامج (مهارات مهنية)								
مهارات مهنية	1/3/2	2/3/2	3/3/2	4/3/2	5/3/2	6/3/2	7/3/2	8/3/2	9/3/2
1/4	√								
2/4		√	√						
3/4				√					
4/4					√				
5/4						√			
6/4							√		
7/4								√	
8/4									√

المهارات العامة بالمعايير الاكاديمية / نواتج تعلم المهارات المهنية بالبرنامج

نواتج التعلم بالبرنامج (المهارات العامة)								المعايير الأكاديمية المرجعيةNARS
8/4/2	7/4/2	6/4/2	5/4/2	4/4/2	3/4/2	2/4/2	1/4/2	المهارات العامة
							√	1/5
						√		2/5
					√			3/5
				√				4/5
			√					5/5
		√						6/5
	√							7/5
√								8/5

مصفوفة أهداف البرنامج مع نواتج التعلم للبرنامج

الأهداف/ نواتج تعلم المعرفة والفهم للبرنامج

أهداف البرنامج	نواتج التعلم بالبرنامج (المعرفة والفهم)												
	1/1/2	2/1/2	3/1/2	4/1/2	5/1/2	6/1/2	7/1/2	8/1/2	9/1/2	10/1/2	11/1/2	12/1/2	13/1/2
1/1					√								
2/1		√				√	√						
3/1	√		√										
4/1				√									
5/1									√		√		
6/1										√			√
7/1										√			
8/1													√
9/1								√					
10/1												√	

الأهداف / نواتج تعلم المهارات الذهنية للبرنامج

أهداف البرنامج	نواتج التعلم بالبرنامج (المهارات الذهنية)								
	1/2/2	2/2/2	3/2/2	4/2/2	5/2/2	6/2/2	7/2/2	8/2/2	9/2/2
1/1	√								
2/1			√						
3/1									√
4/1		√							
5/1					√				
6/1							√		
7/1				√					
8/1						√			
9/1								√	√
10/1									√

الأهداف / نواتج تعلم المهارات المهنية والعملية للبرنامج

أهداف البرنامج	نواتج التعلم بالبرنامج (مهارات مهنية)								
	1/3/2	2/3/2	3/3/2	4/3/2	5/3/2	6/3/2	7/3/2	8/3/2	9/3/2
1/1			√					√	
2/1			√						
3/1	√								
4/1		√							
5/1				√			√		
6/1					√			√	
7/1			√					√	
8/1						√			
9/1						√			
10/1									√

الأهداف / نواتج تعلم المهارات العامة والمنقولة للبرنامج

أهداف البرنامج	نواتج التعلم بالبرنامج (المهارات العامة)							
	1/4/2	2/4/2	3/4/2	4/4/2	5/4/2	6/4/2	7/4/2	8/4/2
1/1	√							
2/1			√					
3/1					√		√	√
4/1				√				
5/1		√						
6/1					√	√		
7/1			√					
8/1			√					
/19				√				
/110							√	

مصفوفة المضاهاة بين البرنامج والمقررات

كود المقرر	المقررات الدراسية	المعرفة والفهم												
		2.1.1	2.1.2	2.1.3	2.1.4	2.1.5	2.1.6	2.1.7	2.1.8	2.1.9	2.1. 10	2.1.11	2.1.12	2.1.13
KET	KET English Test	√		√										
PET	Preliminary English Test	√		√										
CSC 101	Introduction to Computer				√	√								
PSC 110	Human Rights		√	√	√				√	√	√	√		√
PSY 101	Psychology		√		√	√							√	
SOC 101	Sociology		√	√	√						√	√	√	
ENV 101	Environmental Sciences				√					√	√	√		
SCT 101	Scientific Thinking				√	√								
BIT 310	Scientific and Report Writing					√								
LAW 100	Principles of Law		√	√			√						√	
ECO 101	Principles of Economics I (Microeconomics)			√	√		√					√		
ECO 102	Principles of Economics II (Macroeconomics)			√	√		√					√		
MTH 101	Introduction to Mathematics					√								
PMM 101	Introduction to Mass Media				√									
PSC 101	Introduction to Political Science I	√	√	√	√		√	√						

						√	√		√	√	√	√	Introduction to Political Science II	PSC 102
									√	√			Introduction to Public Administration	PAD 101
								√					Introduction to Statistics	STS 101
									√	√			Economic History of Egypt	ECO 205
√		√	√	√	√				√	√			Freedom of Information	PMM 204
√		√		√	√					√		√	Society and Politics in Egypt	PSC 108
									√	√			Modern History of the World: Different Paradigms	PSC 111
√		√		√	√		√			√			Social Justice	PSC 112
√					√				√	√			Human Resources Management	PAD 202
					√	√	√			√			Theory of Comparative Politics	PSC 200
									√	√		√	Evolution of Arab and Western Political Thought	PSC 201
										√	√		International Relations Theory	PSC 202
									√	√	√		Political Theory	PSC 300
					√	√	√				√		Western Political Systems: Different Contexts	PSC 301
√	√	√	√	√						√	√		International Organizations	PSC 302

√	√	√	√	√						√	√		Evolution of International Political Relations	PSC 304
√			√		√	√					√		Crisis Management	PSC 309
√			√		√	√			√		√		Foreign Policy Analysis	PSC 400
				√	√				√				Political Systems in the Arab World	PSC 401
√	√			√	√		√	√	√				Diplomatic and Consular Systems	PSC 404
	√			√				√	√				Egyptian Foreign Policy	PSC 406
	√				√		√	√	√	√	√		National Security Theory and Geopolitics	PSC 409
	√				√		√	√			√		Research Methodology	REM 201
	√				√		√	√			√		Specialized Writing	REM 302
√	√			√				√		√			International Public Law	LAW 201
√		√	√		√				√		√		Applied Statistics	STS 311
	√	√		√		√				√	√		Comparative Local Systems	PAD 203
		√	√		√								Money and Banking	ECO 202

				√	√	√							International Economics	ECO 203
				√		√							International Finance	ECO 302
√	√		√		√	√		√		√	√		Public Policy Analysis	PAD 301
√		√					√	√	√		√		Public Opinion	PMM 202
		√		√			√	√		√			Public Projects Management and Organization	PAD 400
√	√			√	√			√		√			Evolution of Islamic Political Thought	PSC 205
√		√	√		√		√			√			Civil Society	PSC 207
√			√			√		√					Minorities and Politics	PSC 208
						√		√	√				Integrity and Good Governance	PSC 210
						√			√	√			Political Development	PSC 303
							√						Political Sociology	PSC 306
						√		√		√			International Political Economy	PSC 307
		√		√		√	√	√	√				International Negotiations	PSC 308
	√	√			√		√						Content Analysis of Political Discourse	PSC 310

					√				√		√		Political Psychology	PSC 311
		√					√	√		√			Politics, Religion and Military Regimes in Africa	PSC 402
							√			√	√		International Contemporary Issues	PSC 403
							√	√	√				Transitional Democracies: Case Studies	PSC 405
						√	√	√					Political Institutions and Constitutionalism in Asia	PSC 407
√	√	√	√		√								Natural Resources and Energy Geopolitics: Selected Topics	PSC 411
√		√	√		√								National Security Strategies	PSC 412
							√	√					Simulations and Internships	REM 301

مهارات ذهنية									المقررات الدراسية	كود المقرر
2.2.9	2.2.8	2.2.7	2.2.6	2.2.5	2.2.4	2.2.3	2.2.2	2.2.1		
			√	√					KET English Test	KET
		√	√		√				Preliminary English Test	PET
			√	√				√	Introduction to Computer	CSC 101
						√	√	√	Human Rights	PSC 110
				√		√			Psychology	PSY 101
					√	√			Sociology	SOC 101
			√						Environmental Sciences	ENV 101
√			√					√	Scientific Thinking	SCT 101
					√	√	√	√	Scientific and Report Writing	BIT 310
			√	√					Principles of Law	LAW 100
			√	√					Principles of Economics I (Microeconomics)	ECO 101

		√	√		√				Principles of Economics II (Macroeconomics)	ECO 102
					√	√	√	√	Introduction to Mathematics	MTH 101
		√	√		√				Introduction to Mass Media	PMM 101
√					√	√			Introduction to Political Science I	PSC 101
			√	√	√			√	Introduction to Political Science II	PSC 102
			√	√					Introduction to Public Administration	PAD 101
			√	√		√			Introduction to Statistics	STS 101
			√		√				Economic History of Egypt	ECO 205
			√	√					Freedom of Information	PMM 204
					√	√	√	√	Society and Politics in Egypt	PSC 108
√			√			√	√	√	Modern History of the World: Different Paradigms	PSC 111
			√	√	√				Social Justice	PSC 112
				√		√			Human Resources Management	PAD 202
√	√	√							Theory of Comparative Politics	PSC 200

√	√	√							Evolution of Arab and Western Political Thought	PSC 201
√	√	√							Freedom of Information	PMM 204
	√	√	√						Society and Politics in Egypt	PSC 108
			√	√					Modern History of the World: Different Paradigms	PSC 111
√	√								Social Justice	PSC 112
√	√	√							Human Resources Management	PAD 202
	√	√	√	√					Theory of Comparative Politics	PSC 200
	√								Evolution of Arab and Western Political Thought	PSC 201
	√	√							International Relations Theory	PSC 202
√	√								Political Theory	PSC 300
√	√								Western Political Systems: Different Contexts	PSC 301
√	√								International Organizations	PSC 302
√	√	√	√						Evolution of International Political Relations	PSC 304
√	√								Crisis Management	PSC 309

√	√	√	√						Foreign Policy Analysis	PSC 400
	√	√	√						Political Systems in the Arab World	PSC 401
									Diplomatic and Consular Systems	PSC 404
√	√	√	√	√					Egyptian Foreign Policy	PSC 406
		√	√	√					National Security Theory and Geopolitics	PSC 409
√	√	√	√						Research Methodology	REM 201
√	√	√	√						Specialized Writing	REM 302
√	√	√	√					√	International Public Law	LAW 201
√	√	√	√	√				√	Applied Statistics	STS 311
	√			√	√				Comparative Local Systems	PA D 203
			√	√					Money and Banking	EC O 202
		√	√		√				International Economics	EC O 203
			√	√				√	International Finance	EC O 302
						√	√	√	Public Policy Analysis	PA D 301
				√		√			Public Opinion	PM M 202

					√	√			Public Projects Management and Organization	PA D 400
			√						Evolution of Islamic Political Thought	PS C 205
√			√					√	Civil Society	PS C 207
					√	√	√	√	Minorities and Politics	PS C 208
			√	√					Integrity and Good Governance	PS C 210
			√	√					Political Development	PS C 303
		√	√		√				Political Sociology	PS C 306
					√	√	√	√	International Political Economy	PS C 307
		√	√		√				International Negotiations	PS C 308
√					√	√			Content Analysis of Political Discourse	PS C 310
			√	√	√			√	Political Psychology	PS C 311
			√	√					Politics, Religion and Military Regimes in Africa	PS C 402
			√	√		√			International Contemporary Issues	PS C 403
			√		√				Transitional Democracies: Case Studies	PS C 405
			√	√					Political Institutions and Constitutionalism in Asia	PS C 407
					√	√	√	√	Natural Resources and Energy Geopolitics: Selected Topics	PS C 411
√			√			√	√	√	National Security Strategies	PS C 412
			√	√	√				Simulations and Internships	REM 301

كود المقرر	المقررات الدراسية	مهارات مهنية								
		2.3.1	2.3.2	2.3.3	2.3.4	2.3.5	2.3.6	2.3.7	2.3.8	2.3.9
KET	KET English Test	√	√	√	√					
PET	Preliminary English Test	√	√	√	√					
CSC 101	Introduction to Computer	√	√	√	√	√				
PSC 110	Human Rights	√		√	√	√	√	√	√	√
PSY 101	Psychology			√	√					
SOC 101	Sociology	√		√	√	√	√	√		√
ENV 101	Environmental Sciences			√	√					
SCT 101	Scientific Thinking	√	√	√	√	√				
BIT 310	Scientific and Report Writing	√		√	√	√	√	√	√	√
LAW 100	Principles of Law	√	√	√	√					
ECO 101	Principles of Economics I (Microeconomics)	√	√	√	√					
ECO 102	Principles of Economics II (Macroeconomics)	√	√	√	√					√

√	√	√	√	√	√	√		√	Introduction to Mathematics	MTH 101
	√				√	√	√	√	Introduction to Mass Media	PMM 101
		√	√	√	√	√		√	Introduction to Political Science I	PSC 101
√					√	√	√		Introduction to Political Science II	PSC 102
					√	√	√	√	Introduction to Public Administration	PAD 101
					√	√	√	√	Introduction to Statistics	STS 101
√					√	√			Economic History of Egypt	ECO 205
					√	√	√	√	Freedom of Information	PMM 204
	√	√	√	√	√	√		√	Society and Politics in Egypt	PSC 108
√				√	√	√	√	√	Modern History of the World: Different Paradigms	PSC 111
√					√	√	√	√	Social Justice	PSC 112
					√	√			Human Resources Management	PAD 202
	√								Theory of Comparative Politics	PSC 200
√									Evolution of Arab and Western Political Thought	PSC 201
	√								Freedom of Information	PMM 204
		√							Society and Politics in Egypt	PSC 108
									Modern History of the World: Different Paradigms	PSC 111
								√	Social Justice	PSC 112
	√				√				Human Resources Management	PAD 202

		√							Theory of Comparative Politics	PSC 200
√									Evolution of Arab and Western Political Thought	PSC 201
√									International Relations Theory	PSC 202
	√							√	Political Theory	PSC 300
	√							√	Western Political Systems: Different Contexts	PSC 301
	√							√	International Organizations	PSC 302
	√							√	Evolution of International Political Relations	PSC 304
								√	Crisis Management	PSC 309
√	√							√	Foreign Policy Analysis	PSC 400
		√					√		Political Systems in the Arab World	PSC 401
	√					√	√		Diplomatic and Consular Systems	PSC 404
√	√								Egyptian Foreign Policy	PSC 406
√									National Security Theory and Geopolitics	PSC 409
√	√	√	√	√	√	√	√	√	Research Methodology	REM 201
				√					Specialized Writing	REM 302
			√			√	√		International Public Law	LAW 201
			√						Applied Statistics	STS 311
	√	√		√					Comparative Local Systems	PAD 203
					√	√	√	√	Money and Banking	ECO 202
					√	√	√	√	International Economics	ECO 203
				√	√	√	√	√	International Finance	ECO 302
√	√	√	√	√	√	√		√	Public Policy Analysis	PAD 301

					√	√			Public Opinion	PMM 202
√		√	√	√	√	√		√	Public Projects Management and Organization	PAD 400
					√	√			Evolution of Islamic Political Thought	PSC 205
				√	√	√	√	√	Civil Society	PSC 207
√	√	√	√	√	√	√		√	Minorities and Politics	PSC 208
					√	√	√	√	Integrity and Good Governance	PSC 210
					√	√	√	√	Political Development	PSC 303
√					√	√	√	√	Political Sociology	PSC 306
√	√	√	√	√	√	√		√	International Political Economy	PSC 307
	√				√	√	√	√	International Negotiations	PSC 308
		√	√	√	√	√		√	Content Analysis of Political Discourse	PSC 310
√					√	√	√		Political Psychology	PSC 311
					√	√	√	√	Politics, Religion and Military Regimes in Africa	PSC 402
					√	√	√	√	International Contemporary Issues	PSC 403
√					√	√			Transitional Democracies: Case Studies	PSC 405
					√	√	√	√	Political Institutions and Constitutionalism in Asia	PSC 407
	√	√	√	√	√	√		√	Natural Resources and Energy Geopolitics: Selected Topics	PSC 411
√				√	√	√	√	√	National Security Strategies	PSC 412
√					√	√	√	√	Simulations and Internships	REM 301

مهارات عامة								المقررات الدراسية	رمز المقرر
2.4.8	2.4.7	2.4.6	2.4.5	2.4.4	2.4.3	2.4.2	2.4.1		
				√	√		√	KET English Test	KET
				√	√		√	Preliminary English Test	PET
					√		√	Introduction to Computer	CSC 101
√	√							Human Rights	PSC 110
	√						√	Psychology	PSY 101
							√	Sociology	SOC 101
	√		√					Environmental Sciences	ENV 101
		√	√			√		Scientific Thinking	SCT 101
		√	√			√	√	Scientific and Report Writing	BIT 310
				√			√	Principles of Law	LAW 100
√	√	√				√	√	Principles of Economics I (Microeconomics)	ECO 101
			√	√		√	√	Principles of Economics II (Macroeconomics)	ECO 102
		√	√	√	√	√		Introduction to Mathematics	MTH 101
			√	√	√	√	√	Introduction to Mass Media	PMM 101
				√	√	√	√	Introduction to Political Science I	PSC 101
				√	√	√	√	Introduction to Political Science II	PSC 102
			√	√	√	√	√	Introduction to Public Administration	PAD 101
		√	√	√	√	√		Introduction to Statistics	STS 101

			√	√	√	√		Economic History of Egypt	ECO 205
			√	√	√	√	√	Freedom of Information	PMM 204
		√	√	√	√	√		Society and Politics in Egypt	PSC 108
			√	√	√	√	√	Modern History of the World: Different Paradigms	PSC 111
			√	√	√	√	√	Social Justice	PSC 112
			√	√	√	√		Human Resources Management	PAD 202
√	√		√	√				Theory of Comparative Politics	PSC 200
√	√							Evolution of Arab and Western Political Thought	PSC 201
	√	√						Freedom of Information	PMM 204
		√					√	Society and Politics in Egypt	PSC 108
					√			Modern History of the World: Different Paradigms	PSC 111
	√		√			√		Social Justice	PSC 112
	√		√	√				Human Resources Management	PAD 202
		√					√	Theory of Comparative Politics	PSC 200
				√				Evolution of Arab and Western Political Thought	PSC 201
√	√	√	√	√				International Relations Theory	PSC 202
√	√	√	√	√				Political Theory	PSC 300
√	√	√	√					Western Political Systems: Different	PSC 301

								Contexts	
√	√	√	√					International Organizations	PSC 302
√	√	√	√					Evolution of International Political Relations	PSC 304
√	√	√	√					Crisis Management	PSC 309
√	√	√	√					Foreign Policy Analysis	PSC 400
√	√	√	√					Political Systems in the Arab World	PSC 401
√			√	√	√			Diplomatic and Consular Systems	PSC 404
√	√	√	√					Egyptian Foreign Policy	PSC 406
√	√	√	√					National Security Theory and Geopolitics	PSC 409
√	√	√	√					Research Methodology	REM 201
		√	√					Specialized Writing	REM 302
		√						International Public Law	LAW 201
				√				Applied Statistics	STS 311
	√							Comparative Local Systems	PAD 203
				√	√		√	Money and Banking	ECO 202
				√			√	International Economics	ECO 203
				√			√	International Finance	ECO 302

				√	√	√		Public Policy Analysis	PAD 301
						√	√	Public Opinion	PMM 202
						√	√	Public Projects Management and Organization	PAD 400
√			√					Evolution of Islamic Political Thought	PSC 205
			√					Civil Society	PSC 207
				√	√		√	Minorities and Politics	PSC 208
						√		Integrity and Good Governance	PSC 210
						√		Political Development	PSC 303
						√		Political Sociology	PSC 306
		√				√		International Political Economy	PSC 307
			√	√	√	√	√	International Negotiations	PSC 308
							√	Content Analysis of Political Discourse	PSC 310
							√	Political Psychology	PSC 311
			√				√	Politics, Religion and Military Regimes in Africa	PSC 402
		√	√					International Contemporary Issues	PSC 403

			√					Transitional Democracies: Case Studies	PSC 405
√				√	√	√	√	Political Institutions and Constitutionalism in Asia	PSC 407
	√	√		√	√	√		Natural Resources and Energy Geopolitics: Selected Topics	PSC 411
						√	√	National Security Strategies	PSC 412
						√	√	Simulations and Internships	REM 301

FUTURE
UNIVERSITY IN EGYPT
FACULTY OF
ECONOMICS AND POLITICAL SCIENCE

Collateral 9 Courses

Compulsory 16

Elective 17

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Economics

1- Basic Information			
Course Level: Sophomore (2nd)	**Course Title**: Money and Banking	**Course Code:** ECO 202	**Prerequisite**: ECO 101/102
Specialization: Political Mass Media			
Credit Hours: - Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• Discussing the importance of money and banking to economic activity on both the national and international level. • Identifying the definition and functions of money, money supply and its determinants, demand for money as well as the use of monetary policy to achieve economic stability with special reference to Egypt as a case study. • Analyzing the evolution of commercial banking, deposit creation, the stock and bonds markets, and the reasons behind world financial crises. • Investigating the relationship between money and banking and Macroeconomic theory, concluding with the importance of money and banking in both international trade and finance.

3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Outline basic macroeconomic concepts and principles. 3.1.2 Describe the different types of financial markets and the primary financial instruments. 3.1.3 Define macroeconomic principles related to decision making in terms of money and banking such as the interest rate structure, expected rates of return, expected inflation, income and price effects. 3.1.4 Identify the key means by which the economy can affect interest rates and in return the money market

	and the bond market. 3.1.5 Discuss the theoretical foundations and the importance of stock market efficiency. 3.1.6 Explain simple mathematical, verbal and diagrammatic methods of analysis. 3.1.7 Provide alternative policy responses focusing on contemporary macroeconomic policies while always referring back to some specific macroeconomic model.
3.2) Intellectual Skills:	3.2.1 Subdivide different macroeconomic and microeconomic methodological tools into mathematical and diagrammatical methods of analysis to explain issues related to the subject of money and banking. 3.2.2 Analyze the characteristics of the financial system, focusing on the banking sector, the stock market, the bond market, and the FOREX. 3.2.3 Link money and banking with other social branches both economic and non-economic to facilitate the decision making process. 3.2.4 Interpret key macroeconomic principles to various practical and policy issues. 3.2.5 Differentiate between the different types of banks, their activities and the recent trends towards international banking. 3.2.6 Analyze financial crises, being able to identify the main sources and the policies and institutional reforms that have to be adopted to mitigate its adverse effects and prevent reoccurrence. 3.2.7 Contrast different data analysis techniques in analyzing and interpreting international economic phenomenon such prose, tables, and graphs.
3.3) Professional and Practical Skills:	3.3.1 Model calculations of rate of returns of primary financial instruments, present value of stocks and bands, and expected inflation rates. 3.3.2 Investigate monetary policy actions and their impact on the economy. 3.3.3 Apply basic financial evaluations for company performance. 3.3.4 Use both qualitative and quantitative skills in solving economic problems. 3.3.5 Contribute in decision making by acquiring

	important skills in numeracy, literacy, and information processing.
3.4) General and Transferrable Skills:	3.4.1 Experience with conceptual frameworks effective for problem solving and decision making. 3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.3 Work under pressure and as part of a team. 3.4.4 Read and analyze financial news and reports including stock market prices, foreign exchange rate prices.

4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 2 hrs/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials in the 1st week	1	3.1.1			
2	Financial System and Money And Understanding interest rate	9 hrs	6 hrs	2-4	3.1.2-3.1.3 3.1.4-3.1.5 3.1.6	3.2.1 3.2.2 3.2.4	3.3.1 3.3.3 3.3.4	-3.4.13.4.2 3.4.3-3.4.4
3	Banking Operations	6 hrs	4 hrs	5-6	3.1.3 3.1.6	3.2.2 3.2.4 3.2.5	3.3.3 3.3.4	
5	Financial Supervisory and Regulatory Framework	6 hrs	4 hrs	7	3.1.6	3.2.2 3.2.4	3.3.2	3.4.3
4	Midterm Exam			8				
6	Money and Monetary Policy	6 hrs	4 hrs	9-11	3.1.6 3.1.7	3.2.1 3.2.3 3.3.4	3.3.2 3.3.4 3.3.5	3.4.1
7	Finance, Growth and Financial	6 hrs	4 hrs	12-13	3.1.1	3.2.1 3.2.6 3.2.7	3.3.4	3.4.4

	Crises							
8	Foreign exchange market	3 hrs	2 hrs	14	3.1.1	3.2.1 3.2.3 3.2.4 3.2.7	3.3.4	3.4.1 3.4.4
9	Final exam			15				
	Total Number of Teaching Weeks: 13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills			• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	-3.1.2 3.1.1 -3.1.4 3.1.3 3.1.5- 3.1.6 3.1.7	-3.2.2 3.2.1 -3.1.4 3.2.3 3.2.5 3.2.6 3.2.7		3.4.1 3.4.2
2	Tutorials	√	-3.1.4 3.1.3 3.1.6	3.2.1 3.2.4 3.2.7	3.3.1- 3.3.3 3.3.4- 3.3.5	3.4.3- 3.4.4 3.4.2
3	Practical Lab Sessions	--				
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.3	3.2.3	3.3.4	3.4.1- 3.4.3
5	Seminars	--				
6	Case Studies	√		3.2.2 - 3.2.53.2.6		
7	Problem Solving	√	3.1.1- 3.1.4 3.1.7	3.2.4	3.3.4	3.4.1
8	Others (Specify)	--				

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5-3.1.6	3.2.1-3.2.2 3.2.4-3.2.6			8	30
2	Final Exam	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5-3.1.6 3.1.7	3.2.1-3.2.2 3.2.3-3.2.4 3.2.5-3.26. 3.2.7			15	40
3	Quizzes	√	3.1.6	3.2.1 3.2.5	3.3.1			30
4	Assignments	√	3.1.5 3.1.6	3.2.1-3.2.2 3.2.5-3.2.7 3.2.6	3.31 3.3.3 3.3.5	3.4.5		
5	Presentations					3.4.2 3.4.3 3.4.4		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	3.1.4 3.1.5	3.2.2 3.2.4	3.3.2	3.4.2 3.4.1		

7- List of Books and References:

Essential Text Books	Mishkin, F. S. (2016). The Economics of Money, Banking and Financial Markets (11th ed.) Essex: Pearson.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Brandl, M. (2016). Money, Banking, Financial Markets and Institutions. Cengage Learning.
Online Web Sites	1- Central Bank of Egypt http://www.cbe.org.eg/en/Pages/default.aspx 2- International Monetary Fund https://www.imf.org/external/index.htm 3- Egyptian Knowledge Bank https://www.ekb.eg/ar
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Doaa Akl Ahmed

Department Head: Dr. Ahmed Salama

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Economics

1- Basic Information			
Course Level: Sophomore (2nd)	**Course Title**: International Economics	**Course Code:** ECO 203	**Prerequisite**: ECO 101/102
Specialization:			
Credit Hours: - Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course aims at introducing students with international economics topics, starting with major theories related to International trade like absolute and comparative advantage, to Heckscher–Ohlin trade theory all the way to competitive advantage. It presents the idea of the Balance of Payments. The course also identifies different types of trade barriers and different forms of economic integration. It highlights the most prominent trade agreements. It introduces students to trade related international organizations. In addition, it explores the history and evolution of the International Monetary system and shed the light on the foreign Exchange market.

3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1. List the different stages of economic integration and analyze them on different regional integrations like the EU. 3.1.2. Identify the use of international trade theory to explain trade relations between countries.
3.2) Intellectual Skills:	3.2.1 Illustrate the components of the Balance of Payments. 3.2.2 Demonstrate the pros and cons of the different types of exchange rate regimes.
3.3) Professional and Practical Skills:	3.3.1 Apply the stages of the monetary system. 3.3.2 Discriminate between the different exchange rate regimes.

3.4) General and Transferrable Skills:	3.4.1 Enhance creative and critical thinkers. 3.4.2 Experience with conceptual frameworks effective for problem solving and decision making. 3.4.3 Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.4 Work under pressure and as part of a team.

4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 2 hrs/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory Lecture and Course Outline	3 hrs	No tutorials in the 1st week	1				3.4.1 3.4.2
2	Trade Theories	6 hrs	6 hrs	2-3	3.1.2			3.4.3
3	Trade Agreements	6 hrs	4 hrs	4-5	3.1.1			3.4.3
4	Trade Barriers	3hr	2 hrs	6	3.1.1			3.4.3
5	Economic Integration	6 hrs	4 hrs	7	3.1.1			3.4.3
6	**Midterm Exam**			8				
7	The Monetary System	6 hrs	4 hrs	9/10			3.3.1	3.4.3
8	The Balance of Payments	6 hrs	4 hrs	11-12		3.2.1		3.4.3
9	Foreign Exchange Regimes	3 hrs	2 hrs	13		3.2.2	3.3.2	3.4.4
	The Forex Market	3hrs	2 hrs	14			3.3.2	3.4.4
	Final Exam			15				
	Total Number of Teaching Weeks: 13							
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 - 3.1.2	3.2.1- 3.2.2		3.4.1- 3.4.2 3.4.3
2	Tutorials	√		3.2.1	3.2.2	3.4.1- 3.4.2 3.4.3
3	Practical Lab Sessions	--				
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√				3.4.4
5	Seminars	--				
6	Case Studies	√	3.1.1	3.2.1- 3.2.2	3.3.1- 3.3.	
7	Problem Solving	√				3.4.2
8	Others (Specify)	--				
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	√	√			7	30
2	Final Exam	√	√	√			15	40
3	Quizzes	√	√	√				30
4	Assignments	√	√	√	√	√		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
	Projects							
9	Practical Exam							
10	Others (Participation)							
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills				• **P.P.S.**: Practial / Professional Skills • **G.T.S.** : General and Transferable Skills			

7- List of Books and References:

Essential Text Books	Salvatore, D. (2013), International Economics, Wiley, San Francisco, (10th ed.).
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Krugman, P. R., Obstfeld, M. Melitz, M. (2017), International Economics: Theory and Policy, Pearson, (10th ed).
Online Web Sites	1- World Bank: https://www.worldbank.org/ 2- International Monetary Fund: https://www.imf.org/external/index.htm 3- World Trade Organization: https://www.wto.org/ 4- Egyptian Knowledge Bank: https://www.ekb.eg/ar
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Doaa Akl Ahmed
Department Head: Dr. Ahmed Salama
Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

1- Basic Information			
Course Level: Junior (3rd)	**Course Title**: International Finance	**Course Code:** ECO 302	**Prerequisite**: ECO 201
Specialization:			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course provides an overview of different exchange rate regimes, the foreign exchange markets. It pinpoints the techniques of speculation, arbitrage, and hedging. Theories of interest rate parity and purchasing power parity are illustrated. The course covers national income identity, countries international transactions with the rest of the world through the Balance of Payment. It also focuses on the international monetary arrangements, and the role of international financial institutions, financial markets, and financial instruments such as derivatives.

3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Recognize the structure of countries balance of payment 3.1.2 Comprehend the relation among international markets. 3.1.3 Distinguish between techniques of speculation, arbitrage, and hedging. 3.1.4 Outline financial instruments such as derivatives. 3.1.5 Differentiate between different exchange rate regimes.
3.2) Intellectual Skills:	3.2.1 Analyze the monetary system and its impact nationally and internationally. 3.2.2 Examine analytically different issues in International

	Finance. 3.2.3 judg for countries economic decisions concerning exchange rates. 3.2.4 Compare and evaluate different theories of international finance, their modeling frame works and results. 3.2.5 Analyze risk analysis of financial issues and decisions
3.3) Professional and Practical Skills:	3.3.1 Illustrate the links between national saving, investment, and current account. 3.3.2 Relate the developed skills to the interpretation of real world events and cases of international finance 3.3.3 Acquire analytical Judgment for countries economic decisions concerning exchange rates. 3.3.4 Develop skills in terms of analysis, synthesis of debate, the evaluation of evidence and hypothesis in the field of international finance. 3.3.5 MAKE decision- making process in International Finance.
3.4) General and Transferrable Skills:	3.3.6 ------

4- Course Content:

	Main Topic	Credit Hours: 3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial NA		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline and Course Outline	3 hrs		1	3.1.1			
2	The International Monetary System Bretton Woods's system, the flexible exchange rate regime, European monetary union, Fixed versus flexible exchange rate regimes.	6 hrs		2-3	3.1.3 3.1.5	3.2.1 3.2.2		3.4.1 3.4.3
3	Multinational Corporation (MNC) The major dimensions of international finance, Goals for the	6 hrs		4-5	3.1.2	3.2.1	3.3.1	

	international financial management. Globalization: recent trends and MNCs.							
4	. Balance of Payment •Balance of payment accounts, Balance of payment identity, Balance of payment trends in major countries	3 hrs		٦-٧	3.1.1	3.2.1	3.3.2	3.4.3
٥	Mid-term exam			٨				
٦	Group presentations for different case studies.	6 hrs		9		3.2.2 3.2.4	3.3.2	3.4.2 3.4.3
6	• Financial instruments to manage risk. • speculation, arbitrage, and hedging • •Theories of interest rate parity and purchasing power parity	9 hrs		10-12	3.1.4 3.1.3	3.2.5		3.4.1
7	.Foreign Exchange Market – FOREX Function and structure of FOREX, The spot market, The forward market Financial instruments such as derivatives	6 hrs		13-14	3.1.5	3.2.3	3.3.1 3.3.2	3.4.1
8	Final exam			15				
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills					

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	٣,١,٢- ٣,١,١ ٣,١,٣	٣,٢,١ -٣,٢,٢ ٣,٢,٣ -٣,٢,٤ ٣,٢,٥		3.4.1 ٣,٤,٢ ٣,٤,٣

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
			٣,١,٥			
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√		3.2.2 3.2.4	3.3.2	3.4.2 3.4.3
5	Seminars					
6	Case Studies	√		3.1.3 3.1.5	3.2.1 3.2.2	
7	Problem Solving	√	3.1.1	3.2.3 3.2.5	3.3.2	3.4.1 3.4.3
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1-3.1.2 3.1.3- 3.1.5-	٣.2.١-3.2.2			8	30
2	Final Exam	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5	3.2.1-3.2.2 3.2.3-3.2.4 3.2.5	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3	15	40
3	Quizzes	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5		3.3.1			30
4	Assignments	√	3.1.3-3.1.4	3.2.4 3.2.5	3.3.2			
5	Presentations	√		3.2.2 3.2.4	3.3.2	3.4.2 3.4.3		

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)							
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practial / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Madura, J. and Fox, F. (2011) International Financial Management, Cengage Learning, (2nd edition).
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Husted, S. and Melvin, M. (2010), International Economics, Pearson, (8th edition)
Online Web Sites	1- Central Bank of Egypt http://www.cbe.org.eg/en/Pages/default.aspx 2- International Monetary Fund https://www.imf.org/external/index.htm 3- International Financial Statistics Database http://data.imf.org/?sk=4C514D48-B6BA-49ED-8AB9-52B0C1A0179B 4- Egyptian Knowledge Bank https://www.ekb.eg/ar
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		

Facility	Lecture	Lab	Admin
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Doaa Akl Ahmed

Department Head: Dr. Ahmed Salama

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science / Public Administration

1- Basic Information			
Course Level: Sophomore (2nd)	**Course Title**: International Public Law	**Course Code:** LAW 201	**Prerequisite**: LAW 100
Specialization:			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	In a rapid developing society, either within the national or the international sense, a student within the faculty of Economics and Political science, shall be aware of the basic principles governing International law and International relations, which is basically what this course aims to achieve. It deals with, inter alia, the definition of international law, the differentiation between public and private international law, the main sources of international law, the Vienna convention on the law of treaties, the definition and characteristics of a state, sovereignty and recognition of state, national borders, the succession of states, international responsibility, self-defense, intervention, preemptive wars, law of the sea, air law, space law and Antarctica. All of which, using different examples from international cases as developed by international courts, such as the International Criminal Court (ICC), International Court Of Justice (ICJ), International Criminal Tribunal for formal Yugoslavia (ICTY), European Court for Human Rights (ECHR), and developing case study skills with the students. **Course Goals:** • Develop an understanding of the key concepts in the field of international public law.

	• Equip students with a legal framework through which they can view the state and its relations in political science.

Program Intended Learning Outcomes (ILOS) by Code			
Knowledge and Understanding	Intellectual Skills	Practical / Professional Skills	**General and Transferable Skills**
2.1.1, 2.1.6, 2.1.4, 2.1.3	2.2.5	2.3.7, 2.3.4, 2.3.1	2.4.2, 2.4.3

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Define social phenomena and their regulation from a legal perspective. 3.1.2 Recognize the interplay between legal rules and underlying social values.
3.2) Intellectual Skills:	3.2.1 Employ critical, logical and structured reasoning within the context of international public law. 3.2.2 Analyze selected international law case studies based on qualitative reasoning techniques.
3.3) Professional and Practical Skills:	3.3.1 Evaluate the strengths and weaknesses of law generally and public international law in particular as an instrument of social organization and control. 3.3.2 Apply the international law procedures for the pacific settlement of international disputes.
3.4) General and Transferrable Skills:	3.4.1 Appraise the communications skills of students so that they can present and argue in an academic manner. 3.4.2 Interpret more advanced concepts and cases in the field of law

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**	**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**

		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	N/A	1	3.1.1	3.2.2		
2	The Nature of International Law	3 hrs	N/A	2	3.1.2	3.2.2	3.3.1	
3	Sources of International Law	3 hrs	N/A	3	3.1.2	3.2.2	3.3.1	
4	Treaties	3 hrs	N/A	4	3.1.1	3.2.1	3.3.2	3.4.2
5	International Law and Municipal Law/Public and Private International Law	3 hrs	N/A	5-6			3.3.1	3.4.1
6	States, Recognition and International Law	3 hrs	N/A	5		3.2.2	3.3.1	3.4.2
7	Midterm Exam			7	3.1	3.2	3.3	3.4
8	International Organizations and Regimes	3 hrs	N/A	8-9		3.2.1		3.4.1
9	Individuals and International Law	3 hrs	N/A	10-12	3.1.2	3.2.1	3.3.1	3.4.1
10	International Conflict	3 hrs	N/A				3.3.2	3.4.2
11	Succession of States, International Responsibility, Self-defense, Intervention, Preemptive Wars, Law of	3 hrs	N/A	12-13	3.1.2	3.2.1	3.3.2	3.4.2

	the Sea, Air Law, Space Law and Antarctica							
12	The International Courts	3 hrs	N/A	14	3.1.1	3.2.2	3.3.2	3.4.2
13	Final exam		N/A	15	3.1	3.2	3.3	3.4
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.2	3.2.2	3.2.1	3.4.1
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1	3.2.1	3.3.2	3.4.2
5	Seminars					
6	Case Studies	×	3.1.2	3.2.1	3.3.2	3.4.2
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1	3.2	3.3	3.4	7	30
2	Final Exam	×	3.1	3.2	3.3	3.4	15	40
3	Quizzes							
4	Assignments	×	3.1.1	3.2.1	3.3.2	3.4.2	4/8/12	15
5	Presentations	×	3.1.2	3.2.2	3.2.1	3.4.1	2-14	10
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.2	3.2.2	3.2.1	3.4.1	1-14	5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills					

7- List of Books and References:

Essential Text Books	Mark W. Janis, International Law, Fifth Edition, Aspen Publishers, 2008.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		

Facility	Lecture	Lab	Admin
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
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Course Instructor: Dr. Shady El-Wakil

Department Head: Prof. Hassan Wageih

Date: 12 September 2019

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Public Administration

1- Basic Information			
Course Level: Senior (4th)	**Course Title**: Comparative Local Systems	**Course Code:** PAD 203	**Prerequisite**: PAD 101
Specialization: Public Administration			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course introduces concepts of local systems, local government and local administration. It presents a comparative analysis of different local government systems to show their advantages and disadvantages. In addition, students in this course overview local government reforms in some developed countries to provide them with insights on the factors that have driven local government reforms and the effects of those reforms. Students study the contemporary trends in administrative decentralization. The course also describes the structure, funding functions and problems of local government in some selected countries with important application of local systems' problems and development in Egypt.

3-Intended Learning Outcomes

By the end of the course the student should be able to:

3.1) Knowledge and	3.1.1	Identify the relationship between control and local government

Understanding:	3.1.2 Define important concept such as local systems, local 3.1.3 governance, and local administration, government accountability and responsiveness 3.1.4 Learn the key peculiarities, structure, functions and problems of local governments. 3.1.5 Observe the contemporary trend in administrative decentralization 3.1.6 Investigate the concepts of "Reinventing the government" and " the new public management" from various case studies 3.1.7 Identify funding functions of local systems and their problems in selected countries.
3.2)Intellectual Skills:	3.2.1 Compare different local administration reform efforts and the lessons learned from each case 3.2.2 Distinguish between different local systems in developing and developed countries 3.2.3 Analyze important problems facing local government in Egypt 3.2.4 Examine major factors driving local government reforms 3.2.5 Classify different effects of reform efforts in developing countries
3.3)Professional and Practical Skills:	3.3.1 Critically assess the advantages and disadvantages of different local systems. 3.3.2 Apply introduced knowledge to propose effective procedures to serve local citizens better 3.3.3 Report new elements that should be integrated in future reform plans drawing from the contemporary trends in administrative decentralization
3.4) General and Transferrable Skills:	3.4.1 Communicate effectively in a group 3.4.2 Develop analytical thinking skills

4- Program Intended Learning Outcomes (ILOS) by Code:

Program Intended Learning Outcomes (ILOS) by Code			
Knowledge and Understanding	Intellectual Skills	Practical / Professional Skills	General and Transferable Skills
2.1.1 2.1.2 2.1.8	2.2.2 2.2.6	2.3.4 2.3.8	2.4.2 2.4.3

5- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Conceptual Analysis of Local Government: Justification, purpose.	3 hrs	No tutorials first week	1	3.1.1 3.1.4 3.1.5	3.2.1	3.3.3	
2	The objectives of Decentralization, Environmental Conditions for the development of Local Government.	3 hrs	1.5 hrs	2	3.1.2	3.2.2	3.3.2	3.4.2
3	Decentralization, Governance and Democracy and the Structure of Local Government.	3 hrs	1.5 hrs	3	3.1.3 3.1.5	3.2.3	3.3.2	
4	-A framework for Comparing Local -Governance Local System in France	3 hrs	1.5 hrs	4	3.1.4 3.1.6	3.2.3	3.3.1	3.4.1
5	structure, funding functions and problems of local government: Local Systems in Britain and China c.Types of policies d.Sources of bureaucratic power)	3 hrs	1.5 hrs	5	3.1.5	3.2.1	3.3.1	3.4.2
7	Local System in the US	6 hrs	1.5 hrs	6+7	3.1.6			3.4.1
6	Midterm Exam			8				

8	Local System in Egypt, Structure, Process, and the Challenges of Reform	6 hrs		9+10-11	3.1.3	3.2.5	3.3.3	3.4.1
9	Local Administration Reform and Development Administration. New Public Administration and relevant concepts on Reinvention of Government, Accountability, Responsiveness.	3 hrs	1.5 hrs	12-14	3.1.5 3.1.6 3.1.7	3.2.4	3.3.2	3.4.2
10	Final exam			15				
	Total Number of Teaching Weeks:15							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

6- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		
2	Tutorials	×	×	×	×	
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies	×	×	×	×	
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding			• **P.P.S.**: Practical / Professional Skills		

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
	• **I.S.** :Intellectual Skills			• **G.T.S.** : General and Transferable Skills		

8- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	× ×	× ×			8	30
2	Final Exam	×	×	×			15	40
3	Quizzes	×	×	×		×		
4	Assignments	×						
5	Presentations	×	×	×	×	×		
6	Individual Projects							
7	Research and Reporting	×	×	×		×		
8	Team Work Projects							
9	Practical Exam	×		×	×			
10	Others (Participation)	×						
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

9- List of Books and References:

Essential Text	N/A

Books	
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	- Freed Harold Alderfer, Local Government in Developing Countries, New York: McGraw-Hill, 1964. - Royston Greenwood, "Changing Patterns of Budgeting in English Local Government", Public Administration, Vol. 61 summer 1983 (149-168). - Ferrel Heady, Public Administration: A Comparative Perspective. Florida: Taylor and Francis, 2001. - Samuel Humes, Local Governance and National Power. New York: Harvester Weatsheaf, 1991. - Jamil E Jreisat, "Comparative Public Administration and Africa", International Review of Administrative Sciences, Vol. 76, No.4, 2010, (612–631). - Jamil E Jreisat, Comparative Public Administration and Policy, Colorado: Westview Press, 2002. - Linda Keen, Local Government Management: The Rhetoric and Reality of Change, Open University Press, 1998. - Desmond S. King and Jon Pierre (ed), Challenges to Local Government, London: Newbury Park: Sage Publications, 1990. - A.F. Leemans, Changing Patterns of Local Government, The Hague: International Union of Local Authorities, 1970. - James Mayfield, Local Government in Egypt, Cairo: The American University in Cairo Press, 1996. - Mick Moore, "Revenues, State Formation, and the Quality of Governance in Developing Countries," International Political Science Review / Revue internationale de science politique, Vol. 25, No. 3, The Nation-State and Globalization: Changing Roles and Functions. Les États nations et la globalisation: Roles et fonctions en mutation, Jul., 2004, (297-319). - Alan Norton, International Handbook of Local and Regional Government: A Comparative Analysis of Advanced Democracies. Aldershot, Hants, England; Brookfield, VT: Edward Elgar, 1994. O. P. Dwivedi and Keith M. Henderson, Public Administration in World Perspective, Iowa: Iowa State University Press, 1990. (Chapter 2 Policy Developments and Administrative Changes in the Arab World). - Fumihiko Saito, Foundations for Local Governance: Decentralization in Comparative Perspective, Heidelberg: Physica-Verlag, 2008, (Chapter 1 Decentralization and Local Governance: Introduction and Overview). - United Nations, Innovations in Governance in the Middle East, North Africa, and Western Balkans. Making Governments Work Better in the Mediterranean Region, Department of Economic and Social Affairs, New York: United Nations Publication, 2007. E. H. Valsan, (ed) Democracy, Decentralization and Development: Selected International Experiences. International Association of schools and Institutes of Administration, 2009.

Online Web Sites	Egyptian Knowledge Bank http://asrt.sci.eg/index.php/ekb FUE E- Library https://www.fue.edu.eg/library/ Cincinnati university library: https://www.libraries.uc.edu/ The Annals of American Academy, Kjellberg, Francesco, "The Changing Values of Local Government", AAPSS, 540, July 2010, (40-50).
Others (Specify)	Morroe Berger, "Bureaucracy East and West", Administrative Science Quarterly, Vol. 1, No. 4,Mar., 1957, (518-529).

10- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer	√		√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

11- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Ayat Abou Seada

Department Head: Alia Abdelhamid Morsy Aaref

Date: 12 September 2019

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Public Administration

1- Basic Information			
Course Level: Senior (4th)	**Course Title:** Public Policy Analysis	**Course Code:** PAD 301	**Prerequisite**: PAD 101
Specialization: Public Administration			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course focuses on the concepts and practices in public policy analysis and its relationship with the relevant and interrelated disciplines. It presents the different phases of policy process starting from problem recognition, policy formulation, implementation, evaluation and feedback impact. In addition, it sets out the different roles of both official and non-official actors in policy-making. Qualitative as well as some quantitative analytical tools widely applied in evaluating public policies are covered in this course. Through case studies and simulation games, students learn how to apply public policy analysis approach on real-life multifaceted public issues. Students are trained to produce policy papers and policy briefs as these are considered to be effective tools to reach out for policy-makers.

4- Intended Learning Outcomes

By the end of the course the student should be able to:

3.1) Knowledge and Understanding:	3.1.1 Identify public policy-making process. 3.1.2 Define policy issues accurately. 3.1.3 Distinguish different state and non-state actors in policymaking. 3.1.4 Explain public policy system.
3.2) Intellectual Skills:	3.2.1 Analyze public policy process rationale. 3.2.2 Criticize policy issues. 3.2.3 Develop creative optimal alternative solutions for policy problems.
3.3) Professional and Practical Skills:	3.3.1 Describe public policy dynamic environment. 3.3.2 Use different methods and tools to create and analyze policy-relevant information. 3.3.3 Apply a proactive approach to prevent problems. 3.3.4 Engage effectively in policy-making. 3.3.5 Present and weigh conflicting interests. 3.3.6 Make decisions conforming to the political reality
3.4) General and Transferrable Skills:	3.4.1 Communicate effectively in a group. 3.4.2 Contribute in developing structured tools to collect information. 3.4.3 Recognize scientific tools to analyze data. 3.4.4 Provide soft skills through simulation and role playing.

5- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	N/A	1	3.1.4			
2	Introducing the Policy Process	3 hrs	N/A	2	3.1.1	3.2.1		

3	Elements of the Policy-Making System	3 hrs	N/A	3	3.1.1	3.2.1	3.3.4	3.4.3
4	Role of Official Actors in Public Policy	3 hrs	N/A	4	3.1.3	3.2.2	3.3.1	3.4.3
5	Role of Unofficial Actors in Public Policy	3 hrs	N/A	5	3.1.3	3.2.2	3.3.1	3.4.3
6	Agenda Setting	3 hrs	N/A	6	3.1.1	3.2.1	3.3.4	3.4.1
7	Midterm Exam			7				
8	Policy Types, Policy Design and Decisions	3 hrs	N/A	8	3.1.2	3.2.2	3.3.2	3.4.3
9	Public Policy in International Organizations	3 hrs	N/A	9	3.1.4	3.2.1	3.3.2	3.4.2
10	Policy Implementation	3 hrs	N/A	10	3.1.1	3.2.1	3.3.6	3.4.1
11	Public Oversight and Evaluation	3 hrs	N/A	11	3.2.1	3.2.3	3.3.3	3.4.4
12	Policy Papers	3 hrs	N/A	12	3.1.4	3.2.1	3.3.3	3.4.2

13	Policy Briefs	3 hrs	N/A	13				
14	Policy Advocacy and New Social Media	3 hrs		14				
15	Final exam			15				
	Total Number of Teaching Weeks:12							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

6- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×			×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×		×
5	Seminars					
6	Case Studies	×	×	×	×	×
7	Problem Solving	×		×	×	×
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

7- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		×	7	30
2	Final Exam	×	×	×		×	15	40
3	Quizzes	×	×	×	×	×		*30*
4	Assignments	×	×	×	×	×		
5	Presentations	×	×	×	×	×		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects	×	×	×	×	×		
9	Practical Exam	×		×				
10	Others (Participation and Attendance)							
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills					

8- List of Books and References:

Essential Text Books	Thomas Birkland, An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making, 3rd Edition, M.E. Sharpe, 2011.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended	William N. Dunn, Public Policy Analysis: An Introduction, 4th Edition,

Books	Prentice Hall, 2007.
Online Web Sites	Egyptian Knowledge Bank http://asrt.sci.eg/index.php/ekb FUE E- Library https://www.fue.edu.eg/library/ Cincinnati university library :https://www.libraries.uc.edu/
Others (Specify)	N/A

9- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages	N/A		

10- Plagiarism Policy:

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Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Salwa Thabet & Dr. Nahed Arnoos
Department Head: Alia Abdelhamid Morsy Aaref

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Public Administration

1- Basic Information			
Course Level: Senior (4th)	**Course Title**: Public Projects Management and Organization	**Course Code: PAD 400**	**Prerequisite**: PAD 101
Specialization: Public Administration			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	There are powerful environmental forces contributing to the rapid expansion of project management approaches to problems and opportunities. This course focuses on providing students with the mechanisms and tools for effective project management though out its four main phases: defining, planning, executing, and delivering. The course covers a wide range of public project management related topics: public projects selecting and prioritizing, initiation, set-up, design, feasibility studies, economic and fiscal impact, implementation, and evaluation. In addition, the course displays domestic and international cases of public projects for students to apply theory into practice. **Course Goals:** • Provide an overview of the role of project manager and his/her interaction with the organization and different teams. • Establish strong understanding of putting

	together the different components of a project. • Cover the major aspects of project control and closure.

3- Intended Learning Outcomes

By the end of the course the student should be able to:

3.1) Knowledge and Understanding:	3.1.1 Identify the meaning and characteristics of a project. 3.1.2 Recognize major aspects related to project planning. 3.1.3 Describe the role of the project manager within the organization
3.2) Intellectual Skills:	3.1.4 Determine the detailed aspects of the complete cycle of the project. 3.1.5 Criticize inspect conflicts facing project manager 3.1.6 Analyze major steps needed to successfully manage the project till its end
3.3) Professional and Practical Skills:	3.3.1 Apply the knowledge to put together a complete project plan. 3.3.2 Assess the challenges that face the project manager within the organization as well as with the external stakeholders. 3.3.3 Design the life cycle of a project 3.3.4 Sketch a project activity schedule
3.4) General and Transferrable Skills:	3.4.1 Contribute as a member of a team 3.4.2 Develop self-learning and develop personal and leadership skills 3.4.3 Recognize how to manage time effectively

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction: Projects in Contemporary Organizations	3 hrs	No tutorials first week	1	3.1.1	3.2.1		
2	Selecting Projects Strategically	3 hrs	N/A	2	3.1.2	3.2.1	3.3.1	3.4.2
3	prioritizing, initiation, set-up, design, feasibility studies, economic and fiscal impact, implementation, and evaluation.	6 hrs	2 hrs	4-6 +7	3.1.2	3.2.1	3.3.1	3.4.2
4	Midterm Exam			8				
5		6 hrs	2 hrs	8-9	3.1.2	3.2.1	3.3.1	3.4.2
6	??	6 hrs	2 hrs	10-12	3.1.2	3.2.1	3.3.1	3.4.2
7		3 hrs	1 hr	13	3.1.2	3.2.1	3.3.1	3.4.2
8		3 hrs	1 hr	14	3.1.2	3.2.1	3.3.1	3.4.2
9	Final exam			15				
	Total Number of Teaching Weeks:15							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills					

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×			×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×		×
5	Seminars					
6	Case Studies	×	×	×	×	×
7	Problem Solving	×		×	×	×
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		×	7	30
2	Final Exam	×	×	×		×	15	40
3	Quizzes							30
4	Assignments	×	×	×	×	×		
5	Presentations	×	×	×	×	×		
6	Individual							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
	Projects							
7	Research and Reporting	×	×	×		×		
8	Team Work Projects	×	×	×	×	×		
9	Practical Exam							
10	Others (Participation and Attendance)	×						
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Jack R. Meredith and Samuel J. Mantel, Project Management: A Management Approach- Eighth Edition, 2017
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Project Management Body of Knowledge (PMBOK)
Online Web Sites	Egyptian Knowledge Bank http://asrt.sci.eg/index.php/ekb FUE E- Library https://www.fue.edu.eg/library Cincinnati university library :https://www.libraries.uc.edu
Others (Specify)	N/A

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages	N/A		

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Amr Sukkar
Department Head: Alia Abdelhamid Morsy Aaref

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Mass Media

1- Basic Information			
Course Level: Sophomore – 2nd	**Course Title**: Public Opinion	**Course Code:** PMM 202 – PMM 407	**Prerequisite**: PMM 101
Specialization: Political Mass Media			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• Define the basic concepts of public opinion • Explain theories of public opinion formation • Compare public opinion research techniques • Analyze historical and contemporary political scenes • Analyze the effect of media forms on public opinion • Investigate how public opinion is expressed in different public spheres, how it affected by culture, and how it impacts the governance • Examine forces that shape public attitudes • Create a culture of working in teamwork • Examine how public opinion is affected by culture • Analyze how public opinion impacts the governance

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1- Identify basic concepts of public opinion 3.1.2- Compare theories of public opinion formation 3.1.3- Identify forces that shape public attitudes
3.2) Intellectual Skills:	3.2.1- Assess historical and contemporary political scenes 3.2.2- Inspect how the media developments affect public opinion formation 3.2.3- Compare how public opinion is expressed in different public spheres
3.3) Professional and Practical Skills:	3.3.1- Conduct public opinion research 3.3.2- Conduct a critical evaluation of public opinion case studies

3.4) General and Transferrable Skills:	3.4.1- Use computers and the Internet in Public Opinion research 3.4.2- Work in a team environment in researching and analyzing PO 3.4.3- Translate to and from other languages.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic (by ILO Code)**			
		Theoretical 3 hrs/week	Practical 0 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	-	1	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1	3.4.2 3.4.3
2	The Meaning of Public Opinion	3 hrs	-	2-3	3.1.2 3.1.3	3.2.2	3.3.1	3.4.2 3.4.3
3	The History of Public opinion	3 hrs	-	4-5	3.1.3	3.2.1	3.3.1 3.3.2 3	3.4.2 3.4.3
4	Methods for studying Public Opinion	3 hrs		6-7	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1	3.4.1 3.4.2 3.4.3
5	Midterm Exam			8				
6	Discussing final project: brainstorming and outlining	3 hrs	-	9	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3
7	Public Opinion and Democratic theory	3 hrs	-	10	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1	3.4.2
8	Public Opinion and Policymaking	3 hrs	-	11	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.2 3.4.3
9	Mass Media Campaigning and Public Opinion	3 hrs	-	12	3.1.1 3.1.3	3.2.1 3.2.2	3.3.2	3.4.2 3.4.3
10	Presentation Skils and Public Opinion Research	3 hrs		13	3.1.1 3.1.3	3.2.1 3.2.2	3.3.2	3.4.1 3.4.2 3.4.3
11	Presentations	3 hrs		14	3.1.1 3.1.2	3.2.1 3.2.3	3.3.2	3.4.1 3.4.2 3.4.3
12	Final exam			15				
	Total Number of Teaching Weeks:12							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2	3.2.1 3.2.2	3.3.1 3.3.2	3.4.2 3.4.3
2	Tutorials	N/A				
3	Practical Lab Sessions	N/A				
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3
5	Seminars	√	3.1.1 3.1.2	3.2.1 3.2.2	3.3.1	3.4.2 3.4.3
6	Case Studies	√	3.1.1 3.1.3	3.2.2 3.2.3	3.3.1	3.4.1 3.4.2 3.4.3
7	Problem Solving	N/A				
8	Others (Specify)					
**	• **K.U.** : Knowledge and Understanding • **I.S.** : Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.:** General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3			8	30
2	Final Exam	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3	15-16	40
3	Quizzes	N/A						
4	Assignments	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3		
5	Presentations		3.1.1 3.1.2	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2		

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
				3.2.3		3.4.3		
6	Individual Projects		3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3		
7	Research and Reporting	N/A						
8	Team Work Projects		3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3		
9	Practical Exam	N/A						
10	Others (Participation)	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3		
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Carroll J. Glynn and Susan Herbst. Public Opinion. Third Edition. Westview, 2015.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Walter Lippman, Public Opinion, Greenbook Publications, 2010 Andrew Perrin. "Social Theory and Public Opinion." *Annual Review of Sociology* 37 (2011). *JSTOR*
Online Web Sites	Knowledge Bank Library of the University of Cincinnati
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√

Facility	Lecture	Lab	Admin
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Rasha El-Ibiary
Department Head: Miral AlAshry
Date: 12 September 2019

4. List of References:

Walter Lippman, Public Opinion, Greenbook Publications, 2010

Other references:

Vincent Price, Communication Concepts 4: Public Opinion, Sage Publications, California, 1992

John Gray Geer, et al., Gateways to Democracy: An Introduction to American Government. Boston, MA: Wadsworth Cengage Learning, 2012

Glasow, Priscilla, Fundamentals of Survey Research Methodology, MITRE Washington C3 Center, Virginia 2005

Andrew Perrin. "Social Theory and Public Opinion." *Annual Review of Sociology* 37 (2011). *JSTOR*

5. Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism.

6. Required Facilities:

- Computer equipped with projector
- White board
- Moodle

- Smart board

External Reviewers: University of Cincinnati and Dr. Bassiouny Hamada

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics

1- Basic Information			
Course Level: Junior (3rd)	**Course Title**: Applied Statistics	**Course Code:** STS311	**Prerequisite**: STS101
Specialization: Economics, Political Science and Public Administration			
Credit Hours: - Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2-Specialized Information

2.1) Course Aim	• Discussing the different statistical methods for data analysis. • Identifying the suitable model for each case study. • Analyzing the statistical model data according to the result reports. • Investigating the real life application problems.

3-Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Understand and know the usefulness of probability in decision making. 3.1.2 State and follow the steps required in Estimation of parameters. 3.1.3 Select the right test statistic in each application 3.1.4 Identify the strength and weakness of each inference. 3.1.5 Define the key factors of the statistical problem in hand
3.2)Intellectual Skills:	3.2.1 Extract the confidence interval for each population parameter. 3.2.2 Appraise and analyze the hypothesis testing. 3.2.3 Analyze real economic situation using statistical methods and provide recommendations. 3.2.4 Interpret the results of a simple regression analysis and variables correlations
3.3)Professional and Practical Skills:	3.3.1 Work the proper statistical technique to a given problem. 3.3.2 Estimate the population parameters from the sample. 3.3.3 Calculate the trade-off between sample size and error.

	3.3.4 Practice decision making through hypothesis testing. 3.3.5 Interpret the statistical inference reports (statistical output).
3.4) General and Transferrable Skills:	3.4.1 Enhance creative and critical thinkers. 3.4.2 Experience with conceptual frameworks effective for problem solving and decision making. 3.4.3 Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.4 Work under pressure and as part of a team.

4-Course Content

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 1h/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Sampling Distributions and course outline	3 hrs		1	3.1.1			
2	Central Limit theory	3hrs	1h	2	3.1.1	3.2.1 3.2.2		
2	Large Sample Confidence Intervals	3 hrs	1h	3	3.1.3 3.1.5	3.2.1 3.2.2	3.3.1	
3	Hypotheses Testing (one population)	6 hrs	2h	4-5	3.1.2	3.2.1	3.3.1	
4	Hypotheses Testing (Two populations) Normal **or** Large Samples	3 hrs	1h	6+7	3.1.1	3.2.1	3.3.2	3.4.1
	Mid-term exam			8				
5	Hypotheses Testing (Two populations) Normal, Small Samples **and** unknown variances	3 hrs	1h	9		3.2.3 3.2.4	3.3.2	3.4.2 3.4.3
6	Comparing two population means (Paired Samples)	3 hrs	1h	10	3.1.4 3.1.3	3.2.4		3.4.1
7	Hypotheses Testing about population Variance(s)	3 hrs	3hrs	11	3.1.5	3.2.1	3.3.1 3.33	3.4.1 3.4.2

8	Hypotheses testing about more than two population means	3hrs	1h	12	3.1.3	3.2.3	3.3.2	3.4.2
9	Chi-square Tests and Contingency tables' Independence	9hrs	3hrs	13-14	3.1.1	3.2.1	3.31	3.4.2
10	Final exam			15				
	Total Number of Teaching Weeks:14							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills			• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 -3.1.2 3.1.3 -3.1.4 3.1.5	3.2.1 -3.2.2 3.2.3 -3.1.4 3.2 .4	3.3.1 3.3.2	3.4.1 3.4.2
2	Tutorials	√	3.1.3 -3.1.4 3.1.5	.32.1-3.2.4	3.3.1-3.3.3 3.3.4-3.3.5	3.4.3- 3.4.4 3.4.2
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.3	3.2.3	3.3.4	3.4.1- 3.4.3
5	Seminars					
6	Problem Solving	√	3.1.1-3.1.4 3.1.5	3.2.4	3.3.4	3.4.1
7	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	3.1.1-3.1.2 3.1.3-3.1.5	3.2.1-3.2.2			8	30
2	Final Exam	√	3.1.1-3.1.2 3.1.3-3.1.4 3.1.5	3.2.1-3.2.2 3.2.3-3.2.4			15	40
3	Quizzes	√	3.1.5	3.2.1 3.2.5	3.3.1			30

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
4	Assignments	√	3.1.5	3.2.1-3.2.2 3.2.4	3.3.1 3.3.3 3.3.5	3.4.3		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	3.1.4 3.1.5	3.2.2 3.2.4	3.3.2	3.4.2 3.4.1		
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practial / Professional Skills • **G.T.S.** : General and Transferable Skills				

7-List of Books and References

Essential Text Books	David F. Groebner (et.al.), Business Statistics: A Decision-Making Approach International Edition, Pearson Education, Ninth Edition, 2014.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Applied Statistics for Business and Economics. Robert M. Leekley . CRC press 2014.
Online Web Sites	1- Egyptian Knowledge Bank https://www.ekb.eg/ar
Others (Specify)	

8 - Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√

Facility	Lecture	Lab	Admin
Learning Management System (Moodle)	√		
Software Packages			

9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism.

Course Instructor: Abd-Elnaser Saad

Department Head: Ahmed Salama

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department:

• **Basic Information**			
Course Level: sophomore(2)	**Course Title**: Theory of Comparative Politics	**Course Code:** 200	**Prerequisite**: PSC 101/PSC 102
Specialization:			
Credit Hours: • Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• Addressing the prime approaches used today in studying political system; • Providing a thorough understanding of a wide range of concepts associated with the regional, international and domestic political affairs such as state, government systems • Analyzing how different practices by political systems of different natures, can have regional and international influences, in particular the position of the Arab region, while keeping Egypt at the center of attention.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1Define the difference between types of governments and political systems 3.1.2 Discuss theory and practice in different chosen case studies. 3.1.3Identify changes between democracy to non-democratic systems, or the other way around, and why and how they happen.

3.2) Intellectual Skills:	3.2.1 Explain why the political systems of the world's superpowers act in certain situations as they do. 3.2.2 Combine theoretical to practical issues and analyze them. 3.2.3 Analyze substantial regional and international issues and factors such as the current people revolts in different parts of the world, and be able to draw traits and trends 3.2.4 Think of different scenarios, scenario building method, as opposed to those practiced by world leaders and political systems. 3.2.5 Compare between different events and how different political systems or states reacted to them. 3.2.6 Evaluate the performance of regional and international political actors to the Arab Spring, Ukrainian Uprisings and the like.
3.3) Professional and Practical Skills:	3.3.1Relate the different given case studies to regional and other international cases to understand the pro and cons of each experience. 3.3.2Illustrate a relatively strong understanding of current and historical events related to the chosen cases. 3.3.3Analyze how the stance of the Arab revolutions has impacted on regional and international calculations in theory and in practice.
3.4) General and Transferrable Skills:	3.4.1 manage time effectively 3.4.2 communicate with others 3.4.3 work in team

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1			
2	-Concepts , Theories and	6 hrs		2-3	3.1.2 3.1.3			3.4.1

	Methods -Theories of Comparative Politics							
3	-Research Designs in Comparative Politics -Regimes, Societies, and Institutions	6 hrs		4-6	3.1.1 3.1.2	3.2.1		
4	Midterm Exam			8	3.1.1 3.1.3	3.2.1 3.2.2		
5	-Party Systems and Electoral Systems. -Actors and Process	6 hrs		7-9	3.1.1	3.2.1 3.2.6		
6	-Social Movements and Revolutions	6 hrs		10-12		3.2.3	3.3.1 3.3.3	3.4.2 3.4.3
7	-Political Communication	3 hrs		13		3.2.2 3.2.3 3.2.4 3.2.5	3.3.1	3.4.2
8	-Comparative session and analytical feedback	3 hrs		14	3.1.2	3.2.1 3.23	3.3.1 3.3.3	3.4.1 3.4.2 3.4.3
9	Final exam			15				
	Total Number of Teaching Weeks:12							
******	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills			• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By (ILO Code			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	*	*	*		
2	Tutorials	-				
3	Practical Lab Sessions	-				
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	*	*	*	*	*
5	Seminars	-				
6	Case Studies	-				
7	Problem Solving	-				
8	Others (Specify)	-				
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills				• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills	

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	*	*	*			8	30
2	Final Exam	*	*	*			14-16	40
3	Quizzes		*	*				10
4	Assignments	*	*	*	*	*	3.4.1 3.4.3	10
5	Presentations							
6	Individual Projects							
7	Research and Reporting							

8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	*	*	*	*	*		10
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Gabriel A. Almond, G. Bingham Powell, Jr., Russell J. Dalton, and Kaare Strøm. Comparative Politics Today: A World View, 2015. (New York: Pearson Longman).
Course Notes	--
Extra Recommended Books	Danielle Caramani, Comparative Politics, Oxford, Oxford University Press, 2014.
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Prof. Hassan Wageih

Department Head: Prof. Hassan Wageih

Date: 12 July 2019

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Science

Basic Information -1			
Course Level: Sophomore	**Course Title**: Evolution of Arab and Western Political Thought	**Course Code:** PSC 201	**Prerequisite**:
Specialization:			
Credit Hours: Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	Compare and distinguish the main thinkers. ● Analyze the relationship between the classic and modern theories. ● Compose academic argument in the form of a research paper. ● Criticize different theories and argumet ●

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1 - Identify key concepts in the Arab political thought. 2 - Explain the relationship between politics and ethics: 3- Discuss the state and society, religion, family, social classes, individuals, women and other states.
3.2) Intellectual Skills:	1 - Distinguish between the classic and modern Western and Arab political thought. 2 - Compare the thought of different prominent classical Western and Arab political thinkers
3.3) Professional and Practical Skills:	1 - Demonstrate the difference while writing reports analyzing such Western and Arab political thought. 2 - Develop argumentative skills to employ in an academic environment.
3.4) General and Transferable Skills:	1 - Use critical thinking. 2 - Underline and Develop academic writing skills.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials the first week	1	3.1.1			
2	Relationships: state, society, religion, family, social classes, individuals, and women.	6 hrs	2 hrs	2-3	3.1.3	3.2.1		
3	Greek political thought	6 hrs	2 hrs	4-6		3.2.1 3.2.2		
4	Modern Western political thought	6 hrs		8				
5	Midterm Exam		2 hrs	7-9			3.3.1 3.3.2	3.1.1 3.1.2
6	Constants and variables in Islamic politics	6 hrs	2 hrs	10-12	3.1.1			
7	Key Arab and Muslim philosophers	3 hrs	1 hr	13	3.1.1 3.1.2			
8	Key politicians in the Islamic Renaissance	3 hrs	1 hr	14	3.1.2			
9	Final exam			15				3.4.1 3.4.2
	Total Number of Teaching Weeks:12							
******	● K.U.: Knowledge and			● P.P.S: Practical/Professional				

	understanding ● I.S.: Intellectual Skills	skills ● G.T.S: General and Transferable Skills

5- Teaching and Learning Methods:

).	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies					
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					
**	**K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills ●			**P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills ●		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×			9	30
2	Final Exam	×	×	×			14-16	40
3	Quizzes							
4	Assignments	×	×	×	×	×		
5	Presentations							
6	Individual Projects							
7	Research and Reporting	×	×	×	×	×		
8	Teamwork							

	Projects							
9	Practical Exam							
10	Others (Participation)	×				×		
**	**K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills ●			**P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills ●				

7- List of Books and References:

Essential Textbooks	Ibn Taymiyyah, The Political Shariyah on Reforming the Ruler, Dar ul Fiqh UK, 2000.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Anouar Abdel-Malek, Contemporary Arab Political Thought, Zed Books Ltd, 1984.
Online Web Sites	Egybank
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	**Lecture**	**Lab**	**Admin**
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Prof. Hassan Wageih
Department Head: Prof. Hassan Wageih
Date: 12 July 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department:

1- Basic Information			
Course Level: Sophomore	**Course Title**: International Relations Theory	**Course Code:** PSC 202	**Prerequisite**: PSC 101/PSC 102
Specialization: Political Science			
Credit Hours: - Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	The course aims at: • Becoming aware of the modern theories of international relations • Comprehending and analyzing the domestic and international factors affecting international political and economic relations.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Define the contemporary IR theories and the historical factors which gave rise to them, such as realism, liberalism and others . 3.1.2 Interpret current international events and relate them to the theories . 3.1.3 Identify the importance and structures of international organizations.
3.2) Intellectual Skills:	3.2.1 Deepen the knowledge of international relations and interactions of states. 3.2.2 Emphasize on understanding the challenges faced by the international community in the political and economic fields.
3.3) Professional and Practical Skills:	3.3.1 Relate the historical events and IR theories to contemporary international issues such as the Great Power Competition, or the current events in the Middle East.

	3.3.2 Employ the gained knowledge in the analysis of a variety of case studies. 3.3.3 Illustrate the art of research and use of methodologies in essay writing.
3.4) General and Transferrable Skills:	3.4.1 Construct logical arguments about IR theories and events, with evidence to support the argument. 3.4.2 Evaluate the sources of international news and their credibility.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1	3.2.1	3.3.1	
2	Realist theories - part 1	3 hrs		2	3.1.1	3.2.1	3.3.1	3.4.1
3	Realist theories - part 2	3 hrs		3	3.1.2	3.2.2	3.3.2	3.4.1
4	Realist theories - part 3 + Liberal Theories Part 1	6 hrs		4-5	3.1.1	3.2.1	3.3.1	3.4.1
5	Liberal Theories Part 2	3 hrs		6	3.1.2	3.2.2	3.3.2	3.4.1
6	Midterm Exam			8				
7	Social theories - part 1	6 hrs		7-9	3.1.1	3.2.1	3.3.1	3.4.1
8	Social theories - part 2	3 hrs		10	3.1.2	3.2.2	3.3.2	3.4.1
9	International conflict – part 1	3 hrs		11	3.1.2	3.2.2	3.3.2	3.4.2

10	International conflict – part 2 + International law, organizations and human rights – part 1	6 hrs		12-13	3.1.3	3.2.1	3.3.1	3.4.2
11	International law, organizations and human rights – part 2	3 hrs		14	3.1.3	3.2.1	3.3.1	3.4.2
12	Final exam			15				
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills			• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		×
2	Tutorials	×	×	×	×	×
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies	×	×	×	×	×
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×			8	30
2	Final Exam	×	×	×			15-16	40
3	Quizzes	×	×	×			3	5
4	Assignments	×	×	×	×	×	2-9	4
5	Presentations	×	×	×		×	6	5
6	Individual Projects							
7	Research and Reporting	×	×	×	×	×	13	5
8	Team Work Projects	×	×	×	×	×	12	5
9	Practical Exam							
10	Others (Participation)	×				×		6
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills				• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills			

7- List of Books and References:

Essential Text Books	Joshua S. Goldstein and Jon C. Pevehouse, International Relations (Ninth Edition), Pearson, New York, 2010.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A
Online Web Sites	N/A
Others (Specify)	John Bew, The Real Origins of Realpolitik, The National Interest, March/April 2014, (40-52).

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		

Facility	Lecture	Lab	Admin
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Softwre Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Rania El Sebaie
Department Head: Prof. Hassan Wageih.
Date: 12 July 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1-Basic Information			
Course Level: Third	Course Title: Political Theory	Course Code: PSC 300	Prerequisite: PSC 101/ PSC 102
Specialization: Political Science		Number of Modules: 3	Tutorial: 2 hrs/ week
Credit Hours:	3	Lecture: 5 hrs/ week	Office Hours: 1 hr/week

2-Specialized Information

2.1) Course Aim	This course relates political ideas to political realities through effective use of examples and cases studies making theory lively, contentious and relevant. A wide range of pedagogical features helps to clarify, extend and apply students' understanding of the fundamental ideologies and concepts. This is comprised of: • Case studies demonstrate how political ideas, concepts and issues manifest in the real world. • Focus boxes encourage students to appreciate alternative viewpoints. • A range of thought provoking photographs challenge students to examine concepts from a different angle.

	The course aims at: • Defining, comparing and interpreting the relevant political arguments and conceptual/thematic framework covered in the course. • Creating, criticizing, defending and communicating strong arguments both verbally and in written form. • Being Self-Reflective: Students should be able to continuously reflect and reassess the assumptions underlying their own positions and interpretations.

3-Intended Learning Outcomes

3.1) Knowledge and Understanding:	• Identify both theoretically and practically all values and their beneficial consequences. • Interpret the intellectual and political traditions from which each author draws in his/her political theory and thereby develop a clearer perspective on contemporary political events occurring internationally.
3.2)Intellectual Skills:	• Demonstrate an understanding of political concepts, theories and empirical findings in Egyptian politics, comparative politics, and international relations. • Develop a familiarity with the historical context in which each of theorists that we study wrote their works.
3.3)Professional and Practical Skills:	• Analyze the content and ambiguities of the political thought of the philosophers and thinkers we discuss, as expressed in the primary and secondary sources we read, as well as the contradictions, differences, and overlap between ideas expressed by each theorist.

	• Illustrate the primary principles of capitalism, socialism, communism, egalitarianism, utilitarianism, social contract theory, liberalism, conservatism, neo-liberalism, neo-conservatism, libertarianism, fascism, anarchy, rational choice theory, and multiculturalism.
3.4) General and Transferrable Skills:	• Describe the challenges that modern leaders face in framing political debate and public policy. • Assess the impact that various political movements have had on law, economics, international relations, and society.

4-Course Content

Topic	Week	Lecture Hours	Tutorial
1. Introduction: Overview of the Course Requirements & Syllabus, Introduction to Political Theory, What is the difference between Political Theory, Political Thought and Political Philosophy?	1	3	2
2. How to write a theoretical research paper	2	3	2
3. Classical Ideas: The State- Freedom- Equality- Justice- Democracy- Citizenship	3- 7	15	10
Mid Term Exam	8		
4. Classical Ideologies: Liberalism- Fundamentalism	9- 10	6	4
5. Contemporary Ideologies: Multiculturalism- Human Rights- Civil Disobedience- Global Justice	10- 13	12	8
6. Papers Presentation	14	3	2
Final Exam	15		

5-Teaching and Learning Methods:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper

6- Teaching and Learning Methods for Students with Limited Abilities:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper

7-Student Assessment

7.1) Evaluation Methods	• Class participation: To assess understanding. • Midterm Exam: To assess professional skills. • Quizzes: To assess theoretical background of the intellectual and practical skills. • Final Exam: To assess knowledge and intellectual skills.
7.2) Schedule:	• Midterm Exam: Seventh Week • Final Exam: Fiftieth Week
7.3) Grade Distribution	• Final Exam (40%) • Midterm Exam(s) (30%) • Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paper…) • Total (100%)

8-List of Books and References

8.1) Required Textbooks:	John Hoffman and Paul Graham, Introduction to Political Theory, Second Edition, Pearson, England, 2009
8.2) Handouts:	N/A
8.3) Additional Readings:	Thomas Nagel, The Problem of Global Justice, Philosophy & Public Affairs, Vol. 33, Issue 2, 2005 (113-147).
8.4) Scientific Journals, Bulletins, etc….	N/A

9-Plagiarism Policy:

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Refer to the instructor for more information about how to avoid plagiarism.

10-Required Facilities:	• Computer equipped with projector • White board • Moodle • Smart board

Course Instructor: Prof. Abdul-Monem Al-Mashat/Dr. Yasmine Zein A-Abdien

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

1- Basic Information			
Course Level: Junior	**Course Title**: Western Political Systems: Different Contexts	**Course Code:** PSC 301	**Prerequisite**: PSC 200
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This courses deals with a set of controversial and rather academically conflicting concepts that always come to mind while dealing with the notion of the West, the north-south and the east-west analogies. The course deals with the West in terms of regions to pinpoint their particularities and differences. In that respect, this is translated as follows: 1) USA, 2) Europe (differentiating between the nature of Eastern and Western Europe), 3) Australasia, 4) Latin America and the Caribbean, 5) Russia and 6) Japan. The lecturer focuses on the region suitable for the current affairs, while studying their political systems in association with, but not limited to, the following: political culture, public opinion, the role and presence of mass media, economic development, societal reforms or developments, foreign policy formations as well as constitutionalism.

	The course aims at: • Addressing the main differences between the conflicting issues dealt with in the course and their characteristics or attributes. • Becoming aware of the diversity within the Western part of the world, rather than bulking them. Comprehending the correlation between domestic and regional political and economic practice according to development issues, foreign policy calculations and constitutional procedures and practices.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1) Define the differences between countries within the same region in the Western world. 2) Interpret the common trends they share historically, politically and economically. 3) Identify methods most suitable in studying the different regions in Western culture.
3.2) Intellectual Skills:	1) Explain the difference between different Western regions such as Australasia and Europe for example, and why. 2) Explore the different conceptual and cultural constructs of these different regi3.ons and how that is reflected in their political systems, people's practices and media. 3) Examine and focus on a chosen case study while highlighting the main issues associated with it. 4) Evaluate the possible lessons learned in the Arab and Egyptian contexts from the cases studied and examined.
3.3) Professional and Practical Skills:	1) Apply knowledge in research on how media and pressure groups can affect political practice in the chosen case studies. 2) Relate between chosen cases and how their practices of democracy, freedom, economic and social justice and that in the Arab world in general, and Egypt in particular. 3) Illustrate the ability to carry out a methodologically adequate research to pinpoint the relationship between theory and practice.

3.4) General and Transferrable Skills:	1) Allow the use of more techniques and methods in researching. 2) Evaluate different Western regions and how they operate with respect to their cultural and political as well as economic settings. 3) Compare and contrast between different western regions and reflect on what aspects from their practices have been imported or exported to or from other cultures or world regions; politically, economically and socially.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.3			
2	Political System of UK	6 hrs		2-3	3.1	3.2	3.3.1	3.4.2
3	Political System of France	6 hrs		4-5	3.1	3.2	3.3.1	3.4.2/3
4	Political System of Germany	3 hrs		6-7	3.1	3.2	3.3.1	3.4.2/3
5	Midterm Exam			8				
6	Political System of USA	6 hrs		9	3.1	3.2	3.3.2	3.4.1
7	Political System of India	3 hrs		10	3.1	3.2	3.3.2	3.4.3
8	Political System of Japan	3 hrs		11	3.1	3.2	3.3.3	3.4.3
9	Political System of Russia	6 hrs		12-13	3.1	3.2	3.3.3	3.4.3

10	A comparative and analytical overview of tackled matters in the semester	3 hrs		14	3.1.1/2	3.2.2 /3/4	3.3.2	3.4.3
12	Final exam			15				
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1	3.2	3.3.2	3.4.2/3
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.3	3.2..3/4	3.3.4	3.4.1
5	Seminars					
6	Case Studies	×	3.1.1	3.2.3/4	3.3.2	3.4.2/3
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1	3.2.1/2			8	30
2	Final Exam	×	3.1.2/3	3.2.3/4	3.3.2/3	3.4.2/3	15-16	40
3	Quizzes	×	3.1.2	3.2.1	3.3.2	3.4.2	3	5
4	Assignments	×	3.1	3.2	3.3	3.4	5-9	4
5	Presentations							
6	Individual Projects							
7	Research and Reporting	×	3.1.3	3.2..3/4	3.3.4	3.4.1	13	10
8	Team Work Projects	×	3.1.1	3.2.3/4	3.3.2	3.4.2/3	12	5
9	Practical Exam							
10	Others (Participation)	×	3.1	3.2	3.3	3.4		6
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills					

7- List of Books and References:

Essential Text Books	Gabriel A. Almond (et. al.), Comparative Politics Today: A World View, Pearson Longman, New York, 1974.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A
Online Web Sites	N/A
Others (Specify)	Anthony Tshibangu, North/South Divide, Utility Week, 2013(22).

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Alaa El-Hadidi

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics/ Political Science / Public Administration/ Political Mass Media

1- Basic Information			
Course Level: Junior (3rd)	**Course Title**: International Organizations	**Course Code:** PSC 302	**Prerequisite**: PSC 101/ PSC 102
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course denotes a special emphasis on comparing between the mainstream understanding and roles of international organizations and that of the revising contributions and perspectives on international organizations. In doing so, students are exposed to understanding and critically analyzing the evolution of the internal and external contexts and factors that affect the existence of various international organizations. These factors include: the roles of political agendas of individual states, humanitarian interventions, crisis management, proactive versus reactive policies, questioning the efficiency and effectiveness of existing international organizations, as well as working up for future scenarios for the functionality of the international organizations, while bearing in mind their particularities and contexts. The course aims at: • Becoming aware of the goals and functions of important international and regional organizations.

	• Comprehending and analyzing crucial challenges facing global governance and the effect of Great Power competition on the future of international organizations.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Define the historical and structural traits of international and regional institutions, such as the United Nations, the IMF, the World Bank, the European Union, the Arab League, the African Union and others . 3.1.2 Grasp the current issues and challenges facing the international and regional organizations, such as; military conflicts, economic cooperation, revolutionary change, and others . 3.1.3 Identify the future challenges facing global governance, like the future of Great Power competition, economic slowdown and environmental deterioration
3.2) Intellectual Skills:	3.2.1 Employ different methodologies and critical way of thinking. 3.2.2 Compare and contrast the structures and functions of the international organizations. 3.2.3 Analyze the challenges faced by the international and regional institutions in Egypt, and abroad.
3.3) Professional and Practical Skills:	3.3.1 Explore the historical events and foundation of each international organization. 3.3.2 Apply the gained knowledge in the analysis of a variety of international, regional, political and economic case studies. 3.3.3 Use the different research techniques and methodologies in essay writing .
3.4) General and Transferrable Skills:	3.4.1 Construct logical arguments about the role of international organizations in current global challenges. 3.4.2 Evaluate the sources of international news and their credibility.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.

1	Introductory lecture and course outline	3 hrs	N/A	1	3.1.1		3.3.1	3.4.1
2	The Global and Regional Governance	3 hrs			3.1.2		3.3.1	3.4.1
3	The UN and Its Specialized Agencies	9 hrs	N/A	3-7	3.1.2	3.2	3.3.2	3.4.1
4	Midterm Exam			8	3.1.1/3.1.2	3.2.2/3.2.3	3.3.2	3.4.1
5	The IMF and World Bank part	6 hrs	N/A	9	3.1.2	3.2	3.3.2	3.4.1
6	The European Union	6 hrs	N/A	10	3.1.2	3.2.1	3.3.2	3.4.1
7	The Arab League	6 hrs	N/A	11	3.1.2	3.2	3.3.2	3.4.1
8	The African Union	3 hrs	N/A	12	3.1.2	3.2	3.3.2	3.4.1
9	The Future of Global Governance	3 hrs	N/A	13	3.1.2	3.2.1	3.3.2	3.4.1
10	Students' Presentations	3 hrs	N/A	14	3.1.3	3.2.1	3.3.3	3.4.1/3.4.2
11	Final exam		N/A	15	3.1.1/3.1.2	3.2.2/3.2.3	3.3.2	3.4.1
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills					

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.2	3.2.1	3.2.1	3.4.1
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1	3.2.2/3.2.3	3.3.3	3.4.2
5	Seminars	×	3.1.1	3.1.1	3.1.1	3.1.1
6	Case Studies	×	3.1.3	3.2.2/3.2.3	3.3.2	3.4.2
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1/3.1.2	3.2.2			8	30
2	Final Exam	×	3.1.1/3.1.2	3.2.2/3.2.3	3.3.2	3.4.1	14-16	40
3	Quizzes							
4	Assignments	×	3.1.2	3.2.1	3.3.1	3.4.1	5/7/12	10
5	Presentations							
6	Individual Projects							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
7	Research and Reporting	×	3.1.3	3.2.2/3.2.3	3.3.3	3.4.2	14	15
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.2	3.2.1	3.2.1	3.4.1	1-14	5%
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Margaret P. Karns and Karen A. Mingst, International Organizations: The Politics and Process of Global Governance, 2nd Edition, Lynne Rienner Publishers, 2013.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Clive Archer, International Organizations,Third Edition, Routledge, Oxon, 2001.
Online Web Sites	
Others (Academic Journal)	Toben Beck Jorgensen and Ditte-Lene Sorensen, Codes of Good Governance: National or Global Public Values? Public Integrity, Vol. 15, No. 1, Winter 2012, (71-95).

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			

Facility	Lecture	Lab	Admin
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
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Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Prof. Hassan Wageih

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

1- Basic Information			
Course Level: Junior	**Course Title**: Evolution of International Political Relations	**Course Code:** PSC 304	**Prerequisite**: PSC 202
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course treats the history of international relations, especially the European diplomatic history from 1618 to the Second World War (1945) until which European countries were dominating the international system, as well as vast areas of the world they had colonized. It also presents the Cold War between the two powers; the US and the USSR from 1920 until 1991. It focuses on decolonization of the colonial order which is one of the radical transformations of the international system since the 19th century at first to unipolar system and finally to multipolar system. The course emphasizes the distinctive conflicts such as the Thirty Years' War which ended with the Treaty of Westphalia (1648), Wars of Louis XIV (1667-1714), the French Revolution (1787- 1799), the two World Wars of the 20th century and, finally, the Cold War (1947- 1991). The course aims at:

	• Becoming aware of the role of Great Power competition over the centuries and the rise of different alliance systems in different epochs. • Comprehending and analyzing crucial issues raised of the change in international relations over the centuries, and the rise and fall of great powers.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1. Define the changes which led to the rise of different great powers, such as global power competition and world wars . 2. Interpret different historical events and their effect on the current international system 3. Identify the importance and frameworks of the issues or factors which led to great power competition, world wars, and the rise and fall of great powers
3.2) Intellectual Skills:	1) Outline the changes in international regimes over the centuries. 2) Emphasize on understanding the future forecasts concerning the changes in the international system.
3.3) Professional and Practical Skills:	1) Relate and connect between historical events and political theories with contemporary political issues such as the Arab-Israeli Conflict, or the "New Middle East". 2) Employ gained knowledge in the analysis of a variety of case studies. 3) Illustrate the art of research and use of methodologies with respect to the desired case study and sub-field of specialization.
3.4) General and Transferrable Skills:	1) Construct logical arguments on the reasons for the rise and fall of great powers. 2) Evaluate different sources of historical information and their credibility and arguments.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1	3.2.1	3.3.1	
2	World War I	3 hrs		2	3.1.1	3.2.1	3.3.1	3.4.1
3	The Peace of Paris	3 hrs		3	3.1.1	3.2.1	3.3.1	3.4.1
4	The Road to September 1939	6 hrs		4-5	3.1.1	3.2.1	3.3.1	3.4.1
5	World War II	3 hrs		6-7	3.1.3	3.2.1	3.3.1	3.4.2
6	Midterm Exam			8				
6	The Cold War: The Beginning of the Cold War	6 hrs		9	3.1.2	3.2.1	3.3.2	3.4.2
7	The Cold War: The Origins of the European Union	3 hrs		10	3.1.2	3.2.1	3.3.2	3.4.2
8	The Cold War: The Berlin Wall + The Cuban Missile Crisis	3 hrs		11	3.1.2	3.2.1	3.3.2	3.4.2
9	The Cold War: 1979: Iran and Afghanistan	6 hrs		12-13	3.1.2	3.2.1	3.3.2	3.4.2
10	The Cold War: The Fall of the Soviet Union	3 hrs		14	3.1.2	3.2.2	3.3.2	3.4.1
12	Final exam			15				
	Total Number of Teaching Weeks:13							

**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1	3.2	٣,٣	٣,٤
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	٣,١	٣,٢	٣,٣	٣,٤
5	Seminars					
6	Case Studies					
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills			

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	٣,١,١	٣,٢,١			8	30
2	Final Exam	×	3.1.2/3	3.2.2	3.3.2/3		15-16	40

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
3	Quizzes							
4	Assignments	×	3.1	3.2	3.3.1/2	3.4.1	2-5-9	6
5	Presentations	×	3.1.2	3.2.1	3.3.3	3.4.1/2	6	5
6	Individual Projects							
7	Research and Reporting	×	3.1.3	3.2.2	3.3.3	3.4.2	13	10
8	Team Work Projects	×	3.1.1	3.2.2	3.3.2	3.4.13.1	12	5
9	Practical Exam							
10	Others (Participation)	×	3.1	3.2	3.3	3.4		4
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills					

7- List of Books and References:

Essential Text Books	William R. Keylor, The Twentieth-Century World and Beyond , Oxford University Press, New York, 2006.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A
Online Web Sites	N/A
Others (Specify)	William C. Wohlforth, Unipolarity, Status Competition and Great Power War, World Politics, Vol. 61, No. 1, January 2009 (28-57).

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Rania El Sebaie

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1- Basic Information			
Course Level: Junior (3rd)	**Course Title**: Crisis Management	**Course Code:** PSC 309	**Prerequisite**: PSC 202
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course presents concepts, trends and theories of crisis management which includes mediation, negotiation and conflict resolution. It is based on case studies and simulation as a research method by using concepts, actors and steps of crisis management, the conflict of interest related to the crisis and the specialized international organizations such as the United Nations. The course also identifies actors, roles, processes and time factor in crisis management. The course aims at: • Applying crisis management methodology and theories in the real life. • Analyzing tools and choosing the best for crisis management either in personal or public life.

	• Recognizing management, not the pursuit of violence, in order to solve the problem at hand.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Identify concepts, trends and theories of crisis management. 3.1.2 Explain the factors involved in crisis management such as time, actors, interests…etc.
3.2) Intellectual Skills:	3.2.1 Analyze the different inputs in crises. 3.2.2 Examine different methodologies of crisis management. 3.2.3 Illustrate negotiations techniques and skills.
3.3) Professional and Practical Skills:	3.3.1 Apply crisis management techniques to real life situations. 3.3.2 Operate under the stress of a crisis.
3.4) General and Transferrable Skills:	3.4.1 Develop self-learning skills. 3.4.2 Gain confidence and knowledge on how to work towards solutions

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	N/A	1	3.1.1			

2	Definitions, Theories and Types of Crises	3 hrs	N/A	2	3.1.1	3.2.1		
3	Power and Crisis	3 hrs	N/A	3	3.1.2	3.2.1	3.3.1	3.4.1
4	Crisis inside the State	3 hrs		4	3.1.2	3.2.2		
5	Factors of Crisis between States	3 hrs		5	3.1.2	3.2		
6	Defense Strategies against Crises	3 hrs		6	3.1.2	3.2	3.3	3.4
7	Midterm Exam			8	3.1	3.2	3.3	3.4.1
8	Communicatio n Techniques	3 hrs	N/A	9	3.1.2			3.4
9	Managing the Crisis: Elaboration, Mediation and Cooperation	3 hrs	N/A	10	3.1		3.3	3.4
10	Negotiations and Resolution Tools	3 hrs	N/A	11	3.1			3.4.2
11	Systematic Analysis of Crisis Resolution	3 hrs	N/A	12		3.1.2		3.4.1
12	Management Axis	3 hrs	N/A	13	3.1.2			3.4.1
13	Ensuring after crisis Students Presentations	3 hrs		14			3.3	3.4
14	Final exam	3 hrs		15	3.1	3.2	3.3	3.4 3.4.1
	Total Number of Teaching Weeks:13							

**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1	3.2	3.3.1	3.4.1
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1	3.2.3	3.3.2	3.4.1
5	Seminars					
6	Case Studies					
7	Problem Solving (Simulations)	×	3.1.2	3.2.1/3.2.2	3.3	3.4
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1	3.2			8	30
2	Final Exam	×	3.1	3.2	3.3	3.4.1	15	40
3	Quizzes							
4	Assignments (Simulations)	×	3.1	3.2.3	3.3.2	3.4	6, 8, 11, 12	15
5	Presentations		3.1	3.2	3.3.1	3.4.1/3.4	14	10
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1	3.2	3.3.1	3.4.1	1-14	5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills				• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills			

7- List of Books and References:

Essential Text Books	Lynn T. Drennan and Allan McConnell, Risk and Crisis Management in the Public Sector, 2nd Ed, Routledge, New York, 2012.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	
Online Web Sites	
Others (Academic Journal)	Oksana Garmatyuk, Mechanisms to Prevent and Resolve Conflict in Crisis Management, Socìal′no-ekonomìčnì Problemì ì Deržava, Vol. 3, Issue 1, 2010 (50-55).

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor. *Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.* Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Prof. Hassan Wageih

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1- Basic Information			
Course Level: Senior (4th)	**Course Title**: Foreign Policy Analysis	**Course Code:** **PSC 400**	**Prerequisite**: PSC 304
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course stresses on the relational context between foreign policy and international relations. This is carried out whilst conducting a thorough analysis of policies processes on all of the following levels: 1) the individual level of analysis putting special focus on political leaders and actors, 2) the state level of analysis through the functions of state institutions, bureaucracies and the people and 3) the system level of analysis concentrating on interactions between the states on the international level. In light of this, students practice critical analysis of the before, during and after phase of foreign policies and the impact these phases have on states particularly on their domestic policies and popular support. The course enables the students to focus on the individual, domestic and international factors which lead to foreign policy decision-making in addition to comprehending and analyzing certain decisions made in foreign policy and the foreign policy tools which were utilized in these decisions.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1	Define the role of psychological, institutional, domestic and international factors in the making of foreign policy decisions, such as: pressure groups, international alliances… etc.
	3.1.2	Identify current foreign policy issues on the national, regional and international levels and the mechanism of taking decisions on such issues, such as: The Renaissance Dam, the American-Russian relations, and the pressure groups in various capital cities.
	3.1.3	Express the importance and frameworks of issues or concepts of foreign policy decisions, such as: the bureaucratic approach, the personal approach, and other approaches.
3.2) Intellectual Skills:	3.2.1	Choose a critical way of thinking in assessing different foreign policy decisions in different states.
	3.2.2	Predict future scenarios from the deepened knowledge of international relations.
	3.2.3	Analyze the challenges faced by different policy-makers when confronting different foreign policy situations.
3.3) Professional and Practical Skills:	3.3.1	Relate and connect between historical events and decision-making theories with contemporary foreign policy issues, such as the Arab-Israeli Conflict, or the Arab protest movements.
	3.3.2	Employ the gained knowledge in the analysis of a variety of case studies.
	3.3.3	Use the art of research and methodologies in essay writing.
3.4) General and Transferrable Skills:	3.4.1	Construct logical arguments for or against different foreign policy decisions.
	3.4.2	Coordinate effectively with others in a discussion.
	3.4.3	Evaluate news sources and their credibility when reporting on decision-making.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory Lecture and Course Outline Introduction: The Situation and Evolution of Foreign Policy Analysis: A Road Map	3 hrs	N/A	1	3.1.1/3.1.3			3.4.2
2	Brief on Levels of Analysis in	6 hrs	N/A	2-3	3.1.2	3.2.2		3.4.2

	International Relations The Level of National Attributes and Its Effect on Foreign Policy							
3	The Individual Decision Maker: The Political Psychology of World Politics	3 hrs	N/A	4	3.1.1	3.2.1		3.4.2
4	Case Studies on: The Individual Decision Maker: The Political Psychology of World Politics	3 hrs	N/A	5	3.4.3		3.3.2	3.4.2
5	Group Decision-Making	3 hrs	N/A	6-7	3.1.1	3.2.1/ 3.2.3		3.4.2
6	Midterm Exam		N/A	8	3.1.1/3. 1.2/ 3.1.3	3.2.1	3.3.3	3.4.1
7	Case Studies on: Group Decision-Making	6 hrs	N/A	9	3.4.3	3.2.3	3.3.2	3.4.2
8	The International System and Foreign Policy	6 hrs	N/A	10	3.1.2	3.2.2		3.4.2
9	Domestic Politics and Opposition	3 hrs	N/A	11	3.1.1		3.2.3	3.4.1/3. 4.2
10	The Use of Historical Analogies	3 hrs	N/A	12	3.1.3	3.2.1	3.3.1	3.4.2
11	Paper Presentations		N/A	13	3.4.2	3.2.2	3.3.3	3.4.1 / 3.4.2/ 3.4.3
12	Final exam			14	3.1.1/3. 1.2/ 3.1.3	3.2.1	3.3.3	3.4.1
	Total Number of Teaching Weeks:12							

**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1	3.2.1	3.31	3.4.1/3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.2	3.2.2	3.3.3	3.4.3
5	Seminars					
6	Case Studies	×	3.1.3	3.2.1	3.3.2	3.4.1
7	Problem Solving	×	3.3.1	3.2.3	3.2.3	3.4.2
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1/3.1.2/ 3.1.3	3.2.1			8	30
2	Final Exam	×	3.1.1/3.1.2/ 3.1.3	3.2.1	3.3.3	3.4.1	14-16	40
3	Quizzes							
4	Assignments	×	3.1.3	3.2.2	3.3.2	3.4.2/3.4.3		

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
5	Presentations	×	3.1.3	3.2.2	3.3.2	3.4.1/ 3.4.2		
6	Individual Projects							
7	Research and Reporting	×	3.1.2	3.2.3	3.3.3	3.4.3		
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.4.1	3.2.1	3.3.1	3.4.2		
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Valerie M. Hudson, Foreign Policy Analysis: Classic and Contemporary Theory, Rowman and Littlefield, New York, 2007.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	
Online Web Sites	https://www.foreignaffairs.com/
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√

Facility	Lecture	Lab	Admin
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Marwa Salem

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1-Basic Information			
Course Level: Fourth	Course Title: Political Systems in the Arab World	Course Code: PSC 401	Prerequisite: PSC 301
Specialization: Political Science		Number of Modules: 3	Tutorial: N/A
Credit Hours:	3	Lecture: 3 hrs/ week	Office Hours: 1 hr/week

2-Specialized Information

2.1) Course Aim	This course compares different political systems in the Arab World. It covers the rise of the concept of the state in the Arab world, the transition from the tribe to the state as the basic political unit in some Arab regions, post colonialism, the political economy and the transition from a state-led economy to economic liberalization. The role of the military, Islamic movements, democratization and foreign intervention and the uprisings of 2011 are also covered especially in Egypt, Tunisia and Libya. The course addresses the most enduring questions of politics in the Arab World and allows the students to become aware of the historical development and properties of different Arab state, regional and international institutions. In addition, students are able to comprehend and analyze crucial issues in the Arab World, such as; identity, democracy, existence and freedom.

3-Intended Learning Outcomes

3.1) Knowledge and Understanding:	• Define the historical traits and frameworks related to contemporary Arab political affairs, such as; a state reconstruction, and state-society relationships.

	• Identify current political affairs in the Arab World such as: countries in transitions, revolutions and resistance, as well as changes in regional alliances. • Identify the importance and frameworks of issues or concepts of Arab citizenship, state, democracy, social movements and freedom as well as civic engagement and constitutional processes.
3.2)Intellectual Skills:	• Employ a critical way of thinking of past and current Arab trends. • Deepen the knowledge of Arab politics. • Outline the position of social justice in the issues studied. • Emphasize on understanding the challenges faced by the Arab political community.
3.3)Professional and Practical Skills:	• Relate and connect between Arab historical events and contemporary political issues such as the Arab revolutions. • Employ gained knowledge in the analysis of a variety of Arab case studies. • Illustrate the art of research and use of methodologies in essay writing.
3.4) General and Transferrable Skills:	• Construct logical arguments about past and current events in the Arab World. • Allow to effectively coordinate with others in a discussion. • Evaluate the sources of news and their credibility.

4-Course Content

Topic	Week	Lecture Hours
1. Introductory Lecture and Course Outline	1	3
2. The emergence of modern Middle Eastern states	2	3
3. The growth of state power in the Arab world in single party regimes	3	3
4. The growth of state power in the Arab world in monarchies	4-5	6
5. The politics of economic reconstruction	6-7	3
Midterm Exam	8	
6. Parties, elections and democracy	9	6
7. The military's role	10	3
8. America's attempt to remake the Middle East by invading Iraq	11	3
9. The Arab Revolutions	12-13	6
10. Future trends in the Arab World	14	3
Final Exam	15	

5-Teaching and Learning Methods:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper
6- Teaching and Learning Methods for Students with Limited Abilities:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper

7-Student Assessment

7.1) Evaluation Methods	• Class participation: To assess understanding. • Midterm Exam: To assess professional skills. • Quizzes: To assess theoretical background of the intellectual and practical skills. • Final Exam: To assess knowledge and intellectual skills.
7.2) Schedule:	• Midterm Exam: Seventh Week • Final Exam: Fiftieth Week
7.3) Grade Distribution	• Final Exam (40%) • Midterm Exam(s) (30%) • Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paper…) • Total (100%)

8-List of Books and References

8.1) Required Textbooks:	Roger Owen, States, Power and Politics in the Making of the Modern Middle East, Rutledge, Oxon, 2004.
8.2) Handouts:	N/A
8.3) Additional Readings:	Kamal Eldin Osman Salih, The Roots and Causes of the 2011 Arab Uprisings, Arab Studies Quarterly, Vol. 35, Issue 2, Spring 2013, (184-203).
8.4) Scientific Journals, Bulletins, etc….	N/A

9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor. *Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.* Refer to the instructor for more information about how to avoid plagiarism.

10-Required Facilities:	• Computer equipped with projector • White board • Moodle • Smart board

Course Instructor: Dr. Salma Nasser

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1-Basic Information			
Course Level: Fourth	Course Title: Diplomatic and Consular Systems	Course Code: PSC 404	Prerequisite: PSC 302
Specialization: Political Science		Number of Modules: 3	Tutorial: N/A
Credit Hours:	3	Lecture: 3 hrs/ week	Office Hours: 1 hr/week

2-Specialized Information

2.1) Course Aim	This course provides students with an informed view of historical, modern and practical diplomacy in a globalized and interconnected world. It sheds light on the history of diplomacy through the Pharaonic, Greek and Roman civilizations. Additionally, the course focuses on the two Vienna Conventions on Diplomatic and Consular Relations in 1961 and 1963, which regulate diplomatic and consular functions and structures. For instance, heads of diplomatic missions and their members, responsibilities of the diplomat, difference between consults and diplomatic representatives and many other aspects. Moreover, the course focuses on diplomacy in international organizations and international relations through studying nature of diplomacy, diplomatic methods and negotiations, the operation of diplomacy in specific areas and international conflicts. The course aims at: • Identifying the practical and legal rules governing the activity of diplomatic missions, consular offices, permanent missions at international organizations and other forms of international relations. • Explaining the Vienna Conventions that regulate the diplomatic and consular functions and structures.

	• Distinguishing between particular forms of institution that represent states and international organizations in their mutual relations.

3-Intended Learning Outcomes

3.1) Knowledge and Understanding:	• Outline the historical developments in the field of diplomacy. • Find and understand legal conditions under which the foreign representatives live and work in the host country.
3.2)Intellectual Skills:	• Asses the validity and effectiveness of the operation of diplomacy in specific areas and international conflicts. • Distinguish between the different functions of the members of the diplomatic missions.
3.3)Professional and Practical Skills:	• Locate and use sources for credible information. • Develop an understanding of the mechanisms through which diplomacy work in international organizations.
3.4) General and Transferrable Skills:	• Develop self-learning skills. • Gain confidence and knowledge on how to work towards solutions. • Demonstrate knowledge effectively through presentation

4-Course Content

Topic	Week	Lecture Hours
1. Introduction: Overview of the Course Requirements & Syllabus	1	3
2. The Role of Diplomacy and Consular Activities in International Society	2- 3	6
3. Institutional Development of Diplomatic Relations	4-5	6
4. Antiquity, Middle Ages and Modern Times' Contributions to Diplomatic and Consular Relations. Congresses of Vienna and Aix-la- Chapelle. Multilateral Diplomacy - Origin and Development	6	6
5. Codification of Modern Diplomatic and Consular Law after World War II	7	3
Mid Term Exam	8	
6. Domestic and Foreign Organs of the State Dealing with International Relations	9-12	6
7. Vienna Convention on the Representation of States in their Relations with International Organizations of Universal Character	13	3
8. Papers Presentation	14	3
Final Exam	15	

5-Teaching and Learning Methods:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper
6- Teaching and Learning Methods for Students with Limited Abilities:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper

7-Student Assessment

7.1) Evaluation Methods	• Class participation: To assess understanding. • Midterm Exam: To assess professional skills. • Quizzes: To assess theoretical background of the intellectual and practical skills. • Final Exam: To assess knowledge and intellectual skills.
7.2) Schedule:	• Midterm Exam: Seventh Week • Final Exam: Fiftieth Week
7.3) Grade Distribution	• Final Exam (40%) • Midterm Exam(s) (30%) • Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paper…) • Total (100%)

8-List of Books and References

8.1) Required Textbooks:	R. Barston, Modern Diplomacy, 3rd Edition, Longman, 2006.
8.2) Handouts:	N/A
8.3) Additional Readings:	• Henry Kissinger, Diplomacy, Simon & Schuster, New York, 1995. • United Nations, Vienna Convention on Consular Relations in 1963, 2005, Available at: http://legal.un.org/ilc/texts/instruments/english/conventions/9_2_1963.pdf

	• United Nations, Vienna Convention on Diplomatic Relations in 1961, Apr. 1961, Available at: http://www.state.gov/documents/organization/17843.pdf
8.4) Scientific Journals, Bulletins, etc….	N/A

9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor. *Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.* Refer to the instructor for more information about how to avoid plagiarism.

10-Required Facilities:	• Computer equipped with projector • White board • Moodle • Smart board

Course Instructor: Dr. Noha Bakr

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

1- Basic Information			
Course Level: Senior	**Course Title**: Egyptian Foreign Policy	**Course Code:** PSC 406	**Prerequisite**: PSC 101/ PSC 102
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course explores the factors that influence the Egyptian policies towards other countries and the impact of these policies especially after the January 25 Revolution. It covers the determinants and the phases of Egyptian foreign policy, the domestic, regional and international settings, decision making and involvement in ongoing regional conflicts. It also treats the Egyptian foreign policy towards key Middle Eastern players and Egyptian policy towards protracted conflicts. The course aims at: • Learning the history of Egyptian international relations. • Understanding the Egyptian foreign policy decision making process, on the individual, domestic, international and global levels, with case studies from Egyptian history.

	• Illuminating the change and the continuity in Egyptian policies and policymaking. • Providing with the background and the perspective required to understand contemporary issues and future challenges for Egyptian foreign policy.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1. Define the processes and institutions relevant to foreign policymaking in Egypt. 2. Compare and contrast competing theories of international relations that relate to Egypt foreign policy as well as specific theories foreign policymaking, and explain how these theories help us understand Egyptian foreign policy
3.2) Intellectual Skills:	1) Write reports expressing their views and analyses. 2) Use contemporary case studies to highlight the dynamics and complexities of foreign policy. 3) Examine the role leaders' play in foreign policy decision-making.
3.3) Professional and Practical Skills:	1) Discover the history and evolution of Egyptian foreign policy, the political and bureaucratic actors involved, the major frameworks for analyzing foreign policy decisions and the public sources of foreign policy. 2) Illustrate the historical development of Egypt foreign policy, including key historical events that have shaped and were shaped by Egypt foreign policy, and apply this historical context to contemporary issues in Egypt foreign policy.
3.4) General and Transferrable Skills:	1) Explain the Egyptian foreign policy decisions, on the individual, domestic, international and global levels and apply them to the latest news, and analyze current events and forecast possible future decisions in Egyptian foreign policy using the tools that they have learned in this course. 2) Support theoretical principles from international relations and foreign policy analysis to explain and understand why Egypt created and implemented specific foreign policy decisions.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	A Historical Background: General Overview	3 hrs		1	3.1.1		3.3.1	
2	Determinants of Egyptian Foreign Policy	3 hrs		2	3.1.1		3.3.1	3.4.1
3	Phases of Egyptian Foreign Policy	12 hrs		3-6	3.1.2		3.3.2	3.4.1
4	Midterm Exam			8				
5	Egyptian Foreign Policy toward Key Middle East Players	12 hrs		9-11	3.1.2	3.2.2	3.3.2	3.4.2
6	Moving Forward: The Direction of Egyptian Regional Foreign Policy	9 hrs		12-14	3.1.2	3.2.2 /3	3.3.2	3.4.2
7	Final exam			15				
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1/2	3.2.2/3	3.3.1/2	3.4.1

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1/2	3.2.1/3	3.3.1/2	3.4.2
5	Seminars					
6	Case Studies	×		3.2.2		3.4.1
7	Problem Solving	×				
8	Others (Specify) Simulations	×				
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1/2				8	30
2	Final Exam	×	3.1.2		3.3.2	3.4.2	15-16	40
3	Quizzes	×	3.1.1		3.3.1		3	5
4	Assignments	×	3.1.1/2	3.2.1/2	3.3.1	3.4.1	2-5	10
5	Presentations							
6	Individual Projects							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
7	Research and Reporting	×	3.1.2	3.2.1		3.4.2	13	10
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.1/2	3.2.2/3	3.3.1/2	3.4.1		5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	N/A
Handouts	Abdul-Monem Al-Mashat ,The Regional Foreign Policy of Egypt: The Necessity of Moderation (Under Publication).
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A
Online Web Sites	N/A
Others (Specify)	Chen Tianshe, Four Points toward the Understanding of Egypt's Foreign Relations, Journal of Middle Eastern and Islamic Studies (in Asia), Vol. 5, No. 1, 2011.

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		

Facility	Lecture	Lab	Admin
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Alaa El-Hadidi

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

• **Basic Information**			
Course Level: Senior (4th)	**Course Title**: National Security Theory and Geopolitics	**Course Code:** PSC 409	**Prerequisite**: PSC 202
Specialization:			
Credit Hours: Political science • Theoretical: 3 • Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course defines national security theory and its evolution from strategic and military aspects to the five different sectors, including economic and political dimensions as the bases for tranquility. It analyzes the four levels of national security (individual, state, regional and international) and their relations with each other. This course also analyzes the Egyptian national security, its determinants including geopolitical factors, sources of threat both internal and external and its relation with the Arab national security. It ends by moving from national security into human safety. The course aims at:

	• Comprehending the framework through which a national security issue can be analyzed. • Acquiring knowledge and analytical tools to compare and contrast the national security interests of selected countries. • Understanding and comprehend their countries geostrategic position in regional and world politics

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1Inerpret the basic goal of security policies of nation-states which is the survival of its entity as well as quality of life of its citizens. 3.1.2Identify the development in the field of security studies
3.2) Intellectual Skills:	3.2.1Utilize analytical tools for political and strategic analysis. 3.2.2Analyze the basis on which states take aggressive actions against each other's. 3.2.3Compare the different approaches to national security
3.3) Professional and Practical Skills:	3.3.1Produce a scholarly paper with associated references that debates theory and current issues in the field of national security. 3.3.2Develop and implement a research paper that applies the class content in a way that is personally meaningful
3.4) General and Transferrable Skills:	3.4.1Develop responsibility for the nation's security and interests. 3.4.2Develop critical thinking abilities

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	National securtity from strategic to non-strategic conception	6 hrs		2-3	3.1.2	3.2.3		3.4.1
3	Indvidual security and National security -National security and the nature of the state	6 hrs		4-7	3.1.1	3.2.2	3.3.1	3.4.1
4	Midterm Exam			8	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		3.4.2
5	-National insecurity -security and the international political system	6 hrs		9	3.1.1	3.2.1 3.2.2	3.3.1	3.4.1
6	-Regional security -Economic Security	6 hrs		10-12	3.1.1	3.2.1 3.2.2		3.4.1

7	-The defence dilemma -The power security dilemma	3 hrs		13	3.1.1	3.2.1 3.2.2		3.4.1
8	National and international security	3 hrs		14		3.2.1 3.2.2 3.2.3		
9	Final exam			15	3.1.1 3.1.2	3.1.1 3.1.2		3.4.2
	Total Number of Teaching Weeks:12							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	(Course ILOs Covered by Method (By ILO Code			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1 3.2.2	3.2.2 3.2.3		3.4.1 3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.2	3.2.1 3.2.2	3.3.1, 3.3.2	3.4.2

5	Seminars					
6	Case Studies					
7	Problem Solving	x		3.2.1		3.4.2
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	٣,١,١ ٣,١,٢	3.2.1 3.2.2 3.2.3			8	30
2	Final Exam	×	٣,١,١ ٣,١,٢	3.2.1 3.2.2		3.4.2	14-16	40
3	Quizzes							

4	Assignments	×	3.1.1	3.2.1 3.2.2	3.3.1 3.3.2	3.4.2		20
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×		3.2.1		3.4.2		10
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Barry Buzan, People, states&fear, an agenda for international ,security studies in the post-cold war Colchester:ECPR Press,2009(
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Abdul-Monem M.Al-Mashat ,Considerarions in The Anaysis of ,National Security In The Third World (Chapel Hill :1982(
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: DR-Seham Fawzi

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Science/ Economics/ Public Administration/ Political Mass Media

1- Basic Information			
Course Level: Junior – 3rd	**Course Title**: Research Methodology	**Course Code:** REM 201	**Prerequisite**:
Specialization: Department of Political Science/ Economics/ Public Administration/ Political Mass Media			
Credit Hours: - Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• Introduce the different methodological tools that needed to diagnose the political, economic, and social issue. • Develop the research and scientific thinking of students. • Enhance the writing skills. • Teach the citation and integrating ideas. • Learn how to write a research proposal. • Develop the research and learn how to write an academic research paper.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1-	Identify complex research issues to communicate their scientific results clearly for peer review.
	3.1.2-	Describe the scientific and methodological tools.
3.2) Intellectual Skills:	3.2.1-	Critically evaluate current research and propose possible alternate directions for further work.
	3.2.2-	Develop hypothesis and methodology for research.
3.3) Professional and Practical Skills:	3.3.1-	Create academic proposal and research paper.
	3.3.2-	Apply the academic methods on the any political, economic, social issues or any case study.
3.4) General and Transferrable Skills:	3.4.1-	Use computers and the Internet.
	3.4.2-	Work in a team environment.
	3.4.3-	Translate to and from other languages.
	3.4.4-	Understand the process of Methodological knowledge and technical know-how.
	3.4.5-	Gain confidence and know how to work towards solutions.
	3.4.6-	Develop writing, oral, teamwork and leadership skills

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Practical 0 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction: Overview of the Course Requirements & Syllabus What is research?	3 hrs	-	1	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1	3.4.2 3.4.4
2	Introduction to research methodologies	3 hrs	-	2	3.1.2 3.1.3	3.2.2	3.3.1	3.4.2 3.4.4
3	Proposal Steps	3 hrs	-	3	3.1.3	3.2.1	3.3.1 3.3.2 3.3.3	3.4.2 3.4.3
4	Introduction and Research Problem	3 hrs		4-5	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1 3.3.3	3.4.1 3.4.2 3.4.3
5	Research Hypothesis	3 hrs		6	3.1.1 3.1.3	3.2.1 3.2.3	3.3.1 3.3.2	3.4.2 3.4.3
6	Research Methods and Approaches	3 hrs	-	7-8	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
8	**Midterm**	1.5 hrs		9				
9	Tools of Analysis: Quantitative and Qualitative Tools	3 hrs	-	10-11	3.1.1 3.1.3	3.2.1 3.2.2	3.3.2 3.3.3	3.4.2 3.4.4
10	Citations and References APA Style	3 hrs		12	3.1.1 3.1.3	3.2.1 3.2.2	3.3.2 3.3.3	3.4.1 3.4.2 3.4.4
11	Complete Proposal	3 hrs		13	3.1.1 3.1.2	3.2.1 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2 3.4.4
12	Presentations of Proposals	3 hrs		14	3.1.1 3.1.2	3.2.1 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
13	Final exam	2 hrs		15				
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills			

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2	3.2.1 3.2.2		3.4.2 3.4.4
2	Tutorials	N/A				
3	applied Sessions	√	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3 3.4.4
5	Seminars	√	3.1.1 3.1.2	3.2.1 3.2.2	3.3.1 3.3.3	3.4.2 3.4.4
6	Case Studies	√	3.1.1 3.1.3	3.2.2 3.2.3	3.3.1 3.3.3	3.4.1 3.4.2 3.4.4
7	Problem Solving	N/A				
8	Others (Specify)					
**	• **K.U.** : Knowledge and Understanding • **I.S.** : Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.:** General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3			9	30
2	Final Exam	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3			14-16	40
3	Quizzes	N/A						
4	Assignments	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.4		
5	Presentations	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.4		
6	Individual Projects	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.4		
7	Research and Reporting	N/A						
8	Team Work Projects	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.4		

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
9	Practical Exam	N/A						
10	Others (Participation)	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.4		
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Somekh, Bridget and Cathy Lewin, *Research Methods in Social Sciences: A Guide for Students and Researcher*, Sage Publications Ltd, 2004.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Keith F. Punch, *Introduction to Social Research: Qualitative and Quantitative Approaches*, Sage Publications, London, 2013.
Online Web Sites	Knowledge Bank University of Cincinnati Library
Others (Specify)	FEPS FUE Manual: Steps of research Proposal. FEPS FUE Manual: Steps of Research Paper.

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Rasha El-Ibiary
Department Head: Prof. Miral AlAshry
Date: 12 September 2019

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Mass Media

1- Basic Information			
Course Level: Junior – 3rd	**Course Title**: Specialized Writing	**Course Code:** REM 302	**Prerequisite**: REM 201
Specialization: Political Mass Media			
Credit Hours: - Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• Address various writing modes and mechanisms that are best suitable for the message intended to evoke, nationally, regionally and internationally; • Comprehend the need to master and how to master different modes of writing according to the respective workplace, culture and audience; • Provide a sufficient application range in order to master both language and application methods of writing techniques for specialization fields such as economic reports, political analysis research, field studies memo, and the like.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1- Define the differences between various text writing, their pros and cons based on diverse situations. 3.1.2- Discuss the method is best used for the identified purpose and audience. 3.1.3- Identify the needs every research field has in order to choose a method or a combination or methods to research and write.
3.2) Intellectual Skills:	3.2.1- Combine different writing modes on the same topic to illustrate an opinion from different angles and using various techniques. 3.2.2- Choose the needs of the market place with respect to the up-to-date writing techniques in order to stay ahead and attract more audience and build a profound ground for your ideas.

	3.2.3- Select the best writing modes which are more suitable for certain audiences and topics rather than others.
3.3) Professional and Practical Skills:	3.3.1- Relate between current affairs in the field chosen, and the best writing methods. 3.3.2- Employ academic knowledge and practice into writing various forms of texts. 3.3.3- Illustrate a profound understanding of the techniques and tricks best used to shed light on the prime message intended behind the text written.
3.4) General and Transferrable Skills:	3.4.1- Use new techniques in order to always stay ahead in terms of writing abilities. 3.4.2- Use translation from topic to others. 3.4.3- Work in a team group.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic (by ILO Code)**			
		Theoretical 3 hrs/week	Practical 0 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	-	1	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1	3.4.2 3.4.3
2	Differences between academic and different forms of professional writing	3 hrs	-	2	3.1.2 3.1.3	3.2.2	3.3.1	3.4.2 3.4.3
3	Memos and Report Writing	3 hrs	-	3-4	3.1.3	3.2.1	3.3.1 3.3.2 3.3.3	3.4.2 3.4.3
4	Review Writing	3 hrs		5-6	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1 3.3.3	3.4.1 3.4.2 3.4.3
5	Composing and Editing	3 hrs		7	3.1.1	3.2.1	3.3.1 3.3.2	3.4.2 3.4.3

					3.1.3	3.2.3		
6	Midterm Exam			8				
7	Editing and Composition	3 hrs	-	9-10	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
9	CV writing and Cover Letter	3 hrs	-	11	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.2 3.4.3
10	Letters and Correspondence	3 hrs	-	12-13	3.1.1 3.1.3	3.2.1 3.2.2	3.3.2 3.3.3	3.4.2 3.4.3
11	Abstracts and Summaries	3 hrs		13	3.1.1 3.1.3	3.2.1 3.2.2	3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
12	Final exam			14				
	Total Number of Teaching Weeks:12							
***	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills				• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills			

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2	3.2.1 3.2.2		3.4.2 3.4.3
2	Tutorials	N/A				
3	Practical Lab Sessions	N/A				

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
5	Seminars	√	3.1.1 3.1.2	3.2.1 3.2.2	3.3.1 3.3.3	3.4.2 3.4.3
6	Case Studies	√	3.1.1 3.1.3	3.2.2 3.2.3	3.3.1 3.3.3	3.4.1 3.4.2 3.4.3
7	Problem Solving	N/A				
8	Others (Specify)					
**	• **K.U.** : Knowledge and Understanding • **I.S.** : Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.:** General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3			6	30
2	Final Exam	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3	15-16	40
3	Quizzes	N/A						
4	Assignments	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
5	Presentations	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
6	Individual Projects	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
7	Research and Reporting	N/A						
8	Team Work Projects	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
9	Practical Exam	N/A						
10	Others (Participation)	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills					

7- List of Books and References:

Essential Text Books	Handouts provided by the instructor on Moodle
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Joyce Kupsh and Rhonda Rhodes. Report Writing: A Survival Guide, The Foundation for Any Report. Xlibris, 2015 Anne Eisenberg. Effective Technical Communication, Second Edition. McGraw Hill International Editions, 1993 Carrie Hannigan (et. al.), Kaplan Technical Writing: A Comprehensive Resource for Technical Writers at All Levels, 2nd Ed., Kaplan Publishing, New York, 2010. Darrel Christian, Sally Jacobsen and David Minthorn, The Associated Press Stylebook a Briefing on Media Law, Basic Books, New York:2009
Online Web Sites	Knowledge Bank Library of the University of Cincinnati

Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Rasha El-Ibiary
Department Head: Prof. Miral AlAshry
Date: 12 September 2019

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Science/ Economics/ Public Administration/ Political Mass Media

1- Basic Information			
Course Level: Senior – 4th	**Course Title**: Honor Thesis	**Course Code:** REM 401	**Prerequisite**: REM 201 / REM 302
Specialization: Department of Political Science/ Economics/ Public Administration/ Political Mass Media			
Credit Hours: - Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• Draw the relationship between using quantitative and qualitative methods in the same and different research topics. • Address the most appropriate and feasible data gathering techniques to evoke the message intended from the research. • Become at ease with respect to using and being exposed to different forms of information. • Construct an academic research up to the national, regional and international level.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1-	Define different ways of conducting quantitative and qualitative research.
	3.1.2-	Discuss the need to combine methods for the purpose of a more comprehensive research.
	3.1.3-	Identify the needs of the surrounding community as well as the regional and international current affairs, based on which to choose the gap to fill using the research.
3.2) Intellectual Skills:	3.2.1-	Combine theoretical and practical skills in the analysis of the honor thesis.
	3.2.2-	Explore new analytical methods to maximize the outcome of the honor thesis and the learned courses throughout the previous academic years.
	3.2.3-	Analyze and construct new ideas, as well as expressing one's stand point methodologically and academically.

3.3) Professional and Practical Skills:	3.3.1- Relate to previously conducted research in the desired field of interest and define the intended gap to fill. 3.3.2- Apply academic knowledge in a respective field of research or a trans-disciplinary perspective and sharpen the chosen idea or topic using that knowledge. 3.3.3- Illustrate the ability to use various data gathering techniques and analytical tools to pool knowledge and get the optimal academically profound research possible under the given circumstances.
3.4) General and Transferrable Skills:	3.4.1- Think of mechanisms to elaborate on ideas critically and constructively. 3.4.2- Evaluate the different stages of conducting the honor thesis and their needs. 3.4.3- Compare chosen topic to other similar researches conducted nationally, regionally and internationally to sharpen the edge of the honor thesis.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic (by ILO Code)**			
		Theoretical 3 hrs/week	Practical 0 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction: Overview of the Course Requirements & Syllabus What is research?	3 hrs	-	1	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
2	Quantitative and Qualitative Data Gathering Techniques	3 hrs	-	2	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
3	How to relate the Chosen Methodology to the Data Gathering Technique	3 hrs	-	3	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
4	First Round of Proposals for Discussion and Rework	3 hrs		4-5	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
5	Field research: Dos and Don'ts	3 hrs		6	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3

6	Follow Up	3 hrs	-	7	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
7	Midterm	1.5 hr		8	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
8	Follow Up	3 hrs		9-10	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
9	Follow Up	3 hrs	-	11	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
10	Exchange of Experiences between Students	3 hrs		12-13	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
11	Exchange of Experiences between Students	3 hrs		14	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
12	**Final Exam**	**2 hrs**		15	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills			• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2 3.4.3
2	Tutorials	N/A				
3	applied Sessions	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
5	Seminars	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
6	Case Studies	√	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
7	Problem Solving	N/A				
8	Others (Specify)					
**	• **K.U.** : Knowledge and Understanding • **I.S.** : Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.:** General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3			9	30
2	Final Exam	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3			14-16	40
3	Quizzes	N/A						
4	Assignments	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
5	Presentations	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
6	Individual Projects	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
7	Research and Reporting	N/A						
8	Team Work Projects	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
9	Practical Exam	N/A						
10	Others (Participation)	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Pat Bazeley, Qualitative Data Analysis: Practical Strategies, Sage Publications, London, 2013.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Keith F. Punch, Introduction to Social Research: Qualitative and Quantitative Approaches, Sage Publications, London, 2013.
Online Web Sites	Knowledge Bank University of Cincinnati Library
Others (Specify)	FEPS FUE Manual: Steps of research Proposal. FEPS FUE Manual: Steps of Research Paper.

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Ghada ElNashr
Department Head: Prof. Miral AlAshry
Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Economics/Political Science/Public Administration/Political Mass Media

1- Basic Information			
Course Level: Junior (3rd)/Senior (4rth)	**Course Title**: Simulations and Internships	**Course Code: REM 301**	**Prerequisite**: N/A
Specialization:			
Credit Hours: - Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	Ahead of entering their senior year, students are allowed an opportunity to gain three elective credit hours through conducting an internship that gives them a hands-on experience of their academic knowledge at FEPS or take part in a student-based simulation model of an international organization. The internship should be conducted in established entities related to the students' major that would help students implement their theoretically accumulated understanding of the field and prepare them for a better engagement in the work environment. A minimum of 120 working hours are required to earn the 3 credit hours for the internship. As for the simulations, students are expected to take part in a model of international or local entities that would give them the ability to understand the different regulations and decision-making mechanism in real-life. Earning the three credit hours of this course require a final appraisal report for the student by the sponsoring entity. The course aims at: • Applying the theoretically accumulated understanding on the work field.

	• Understanding the different regulations and decision-making mechanism in real-life • Creating better engagement in the work environment.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Discuss the nature of work field of the host organization. 3.1.2 Learn to work to the professorial code of practice in the host organization. 3.1.3 Identify different policy issues 3.1.4 Develop the culture intelligence competency
3.2) Intellectual Skills:	3.2.1 Analyze the relationship between the theories and work practices. 3.2.2 Compare between the strength and weakness of the host institution based on the studied theories. 3.2.3 Develop problem solving skills based on global brain approach
3.3) Professional and Practical Skills:	3.3.1 Attain the practical application of the knowledge acquired throughout the study at FEPS. 3.3.2 Experience a working environment. 3.3.3 Improve networking skills. 3.3.4 Experience working in a multi-cultural environment 3.3.5 Use of new technology in workplace
3.4) General and Transferrable Skills:	3.4.1 Develop teamwork, leadership and interpersonal skills. 3.4.2 Attain the professional maturity 3.4.3 Promote the independence and initiative abilities. 3.4.4 Develop report writing skills

4- Course Content:

Option 1 (Internship) : Internship at one of Relevant Intuitions to student course of study

Hands-On Based

Option 2: International Collaboration Program (Ex: Global Debates Program in Partnership with University of Washington and University of North Carolina Asheville)

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	- Introductory lecture and course outline	3 hrs	N/A	1				

	- Cultural Artifact - - Basics of live video Conferencing and how to make it lively and work well.	3 hrs	N/A	2			3.3.5	
2	- Opening Video Conference	3 hrs	N/A	3	3.1.4		3.3.4	
3	- Debating Skills, Strategies & Format - Moderating a public debate	3 hrs	N/A	4-5	3.4.1			
3	- Techniques of writing Reflective papers - Techniques of writing debate outline	3 hrs	N/A	6		3.2.1		
4	- First Debate Simulation	3 hrs	N/A	7	3.1.3			3.4.1
5	- First Global Debate with - UNCA	3 hrs	N/A	8	3.1.4	3.2.3	3.3.4/3.3.5	3.4.1
6	- Public Speaking Skills	3 hrs	N/A	9	3.1.4	3.2.3		3.4.1
7	- Delivery of Public Speeches by students	3 hrs	N/A	10	3.1.4	3.2.3		3.4.1
8	- Negotiation Skills and - Strategies - Introducing the Case - Study	3 hrs	N/A	11-12	3.1.4	3.2.3		3.4.1
9	- First Negotiation Simulation	3 hrs	N/A	13	3.1.4	3.2.3	3.3.5	3.4.2
10	- Second Global Debate with	3 hrs	N/A	14	3.1.4	3.2.3	3.3.5	3.4.1

	- UNCA							
11	- Second Negotiation Simulation	3 hrs	N/A	15	3.1.4	3.2.3	3.3.5	3.4.2
	Total Number of Teaching Weeks:15							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills					

5- Teaching and Learning Methods:

Option One (Internship): Hands-On Based

- Finish 120 internship hours.
- The internship should be related to the specialization.
- The work should substantive and professional in nature.
- The internship shall not be conducted in a family-owned organization/business.
- The internship should be completed during the student degree program.
- The students must bring an official sealed report from the internship organization about his/her performance during the internship.
- The students must attain the acceptance from the head of department before the commencement of the internship.
- The students are responsible to search and find the internship opportunities.

Option Two: International Collaboration Program (Ex: Global Debates Program in Partnership with University of Washington and University of North Carolina Asheville)

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.4		3.4.3	
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials /	×	3.1.3	3.2.3		3.4.3

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
	Online Material / Presentations)					
5	Simulations		3.1.3	3.2.1	3.3.3	3.4.1
6	Case Studies (Negotiations)	×	3.1.3	3.2.1	3.3.2/3.3.4	3.4.2/3.4.3
7	Problem Solving					
8	Others (International Conferences)	×	3.1.4	3.2.3	3.3.3/3.3.4	3.4.1
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills			

6- Assessment Methods, Schedule and Grade Distribution:

Option One: Internship at one of Relevant Intuitions to student course of study

Hands-On Based

Option Two: International Collaboration Program (Ex: Global Debates Program in Partnership with University of Washington and University of North Carolina Asheville)

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)							
2	Final Exam							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
3	Quizzes							
4	Assignments	×	3.1.4	3.2.3	3.3.3	3.4.1	2-14	10
5	Presentations (Public Speaking)				3.3.2	3.4.1	6&7	5
6	Individual Projects							
7	Research and Reporting (Reflection Papers)	×	3.1.3	3.2.3	3.3.4	3.4.4	8/14/15	35
8	Team Work Projects (International Conferences)	×	3.1.4	3.2.3	3.3.4	3.4.3	2-14	20
9	Simulations	×	3.1.3	3.2.3	3.3.3	3.4.1/3.4.3	4-15	25
10	Participation	×		3.2.1		3.4.3	1-15	5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills					

7- List of Books and References:

Essential Text Books	**These readings are compulsory for Option Two Only (Simulations)** • Fisher, R., Ury, W., & Patton, B. (2011). Getting to yes: Negotiating agreement without giving in

	• (3rd, rev. ed.). New York: Penguin. Available at http://www.fd.unl.pt/docentes_docs/ma/AGON_MA_25849.pdf • Frontiers of the 21st Century: Argument, debate and the struggle for civil society, edited by Alfred Snider, IDEA Press 2008 • Gudykunst, W. B., & Kim, Y. Y. (1997). Communicating with strangers: An approach to intercultural communication. Reading, MA: Addison-Wesley Pub. Co • Public Debating: Principal and practice (2011). British Council and Anna Lindh Fondation Euro-Med. Available at: http://www.youngarabvoices.org/sites/default/files/trainingmaterials/public_debating_-_principle_and_practice.pdf • Smith ,N. (2011). The Practical Guide to Debating Worlds Style/ British Parliamentary Style. Available at https://debate.uvm.edu/dcpdf/Neill_Harvey_Smith_Practical_Guide_to_Debating_Worlds_Style_2011.pdf
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A
Online Web Sites	N/A
Others (Specify)	N/A

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			

Facility	Lecture	Lab	Admin
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Salwa Thabet

Department Head: Prof. Dr. Salwa Thabet

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

• **Basic Information**			
Course Level: junior (3th)	**Course Title**: Political Development	**Course Code:** PSC 303	**Prerequisite**: PSC 101/ PSC 102
Specialization:			
Credit Hours: • Theoretical: 3 • Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• The course aims at deconstructing the use of classical stereotypical conceptions such as the third world and the south-north dichotomy of the process of political development while placing emphasis on the how, why and what questions of factors of political development through focusing on what is the criteria of attaining political development and its obstacles. • Addressing the most enduring questions of political and economic development. • Comprehending and analyzing crucial issues and challenges facing political development in third world countries.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Define the historical factors which led to the emergence of the third world, and the contemporary factors which impede development. 3.1.2 Interpret current political affairs on the national, regional and international levels such as, for example: countries in transitions, revolutions and resistance, as well as the successful economic and political models around the world. 3.1.3 Identify the importance of the concept of political and economic development, and the recent theories or concepts of democratization, institution-building, and the most successful economic models
3.2) Intellectual Skills:	3.2.1 Employ and apply the different development theories to current events. 3.2.2 Outline ethical position towards the role of women, religion, poverty and human rights in political and economic development.
3.3) Professional and Practical Skills:	3.3.1 Relate and connect between historical events and political theories with contemporary political and economic development issues, in Egypt and abroad. 3.3.2 Employ the gained knowledge in the analysis of a variety of case studies and various development experiences from around the world. 3.3.3 Illustrate the art of research and use of methodologies in writing essays.
3.4) General and Transferrable Skills:	3.4.1 Think systematically and construct logical arguments about achieving political and economic development. 3.4.2 Allow to effectively coordinate with others in a discussion. 3.4.3 Evaluate the sources of news and their credibility

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week			K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	-understanding underdevelopment -State, institutions, and political development	6 hrs		2-3	3.1.1 3.1.3	3.2.1	3.3.1 3.3.3	3.4.1
3	-Causes of conflict in the Third word -Nationalism and secession	6 hrs		4-6	3.1.2	3.2.1 3.2.2	3.3.2	3.4.2 3.4.3
4	Midterm Exam			8	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2		
5	--Revolution --Conflict transformation	6 hrs		9	3.1.2 3.1.3	3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
6	Post- Conflict	6 hrs		10-12	3.1.2 3.1.3	3.2.2	3.3.1 3.3.2	3.4.2
7	-Democratization	3 hrs		13	3.1.2 3.1.3	3.3.1	3.1.1	3.4.1 3.4.2 3.4.3
8	-Women	3 hrs		14	3.1.2 3.1.3	3.3.1		3.4.1

9	Final exam			15	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2		
	Total Number of Teaching Weeks:12							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills			

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	(Course ILOs Covered by Method (By ILO Code			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2	3.3.1 3.3.3	3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.2	3.2.1 3.2.2	3.3.2	3.4.1 3.4.2 3.4.3
5	Seminars					
6	Case Studies	x	3.1.2 3.1.3	3.2.1	3.3.1 3.3.2	3.4.2
7	Problem Solving					

8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2			8	30
2	Final Exam	×	٣,١,١ ٣,١,٢ 3.1.3	3.2.1 3.2.2			14-16	40
3	Quizzes	x	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2				10
4	Assignments	×	3.1.2 3.1.3	3.2.1	3.3.1 3.3.2	3.4.1 3.4.3		10
5	Presentations							

6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×			3.3.1	3.4.1 3.4.2 3.4.3		10
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Handelman, Howard: The Challenge of Third World Development,(New Jersey: Pearson Education,2013).
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	- B.C.Smith, Understanding Third World Politics, Theories of Political Change Development,(New York: Palgrave Macmilan,2003)
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		

PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	✓		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: DR- Seham Fawzi

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

Evolution of Islamic Political Thought

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1- Basic Information			
Course Level: Sophomore	**Course Title**: Evolution of Islamic Political Thought	**Course Code:** PSC 205	**Prerequisite**:
Specialization:			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	● Develop analytical and critical thinking skills. ● Identify key concepts in the field of Islamic politics. ● Recognize the development that took place in the field of Islamic politics. ● Refine the communications skills.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1 - Recognize the key concepts and foundations of the field of Islamic politics. 2 - Identify the principles on which modern Islamic movements base their political thought.
3.2) Intellectual Skills:	1 - Interpret politics from a new perspective through acquiring a framework based on Islamic politics. 2 - Evaluate new ideas that can be utilized when seeking solutions to modern practices of politics. 3 - Compare the thought of different prominent Islamic political thinkers.
3.3) Professional and Practical Skills:	1 - Employ the analyzed issues related to Islamic political thought. 2 - Apply argumentative skills to employ in an academic environment
3.4) General and Transferable Skills:	1 - Use critical thinking. 2 - Demonstrate academic writing skills.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction	3 hrs		1				
2	Conceptual framework	6 hrs		2-3				3.4.1 3.4.2
3	Political Islam or Islamic Politics?	6 hrs		4-7	3.1.1			
4	Midterm Exam			8		3.2.2		3.4.1
5	Politics during the prophetic state and the Khulafaa' al-Rashedoon	6 hrs		9	3.1.2	3.2.3		
6	Constants and variables in Islamic politics	3 hrs		10-12		3.2.1		
7	Key philosophers	6 hrs		13		3.2.3		
8	Islamic politics in the age of Modernity	3 hrs		14	3.1.1	3.2.1		
9	Final exam			15				
	Total Number of Teaching Weeks:12							

**	● K.U.: Knowledge and understanding ● I.S.: Intellectual Skills	●	● P.P.S: Practical/Professional skills ● G.T.S: General and Transferable Skills

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×			3.3.2	
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×				3.4.1 3.4.2
5	Seminars					
6	Case Studies		3.1.1			
7	Problem Solving	×				
8	Others (Specify)					
*	● **K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×					8	30
2	Final Exam	×				3.4.1	14-16	40
3	Quizzes							
4	Assignments	×						

5	Presentations							
6	Individual Projects					3.4.1 3.4.2		
7	Research and Reporting					3.4.2		
8	Teamwork Projects			3.2.2				
9	Practical Exam			3.3.1				
10	Others (Participatio)	×						
	● **K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Textbooks	Charles E. Butterworth, The Political Aspects of Islamic Philosophy: Essays in Honor of Muhsin S. Mahdi, Harvard University Press, Cambridge, MA, 1992. Ibn Taymiyyah. The Political Shariyah on Reforming the Ruler, Dar ul Fiqh UK, 2000
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		

Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

• **Basic Information**			
Course Level: Sophomore(second)2	**Course Title**: Civil Society	**Course Code:** PSC 207	**Prerequisite**: PSC 207
Specialization:			
Credit Hours: • Theoretical: 3 • Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• This course presents the concept of civil society within a critical context. • The course explains first of all differences between the concepts of: civil society, social movement, civic culture and NGOs. Secondly, the focus is given to the notions of public and private spheres with respect to civil society and social capital. This is carried out through paying special attention to prime literatures such as Heidegger, de Tocqueville as well as contributions from the Egyptian literature. • Thirdly, the course presents alternatives to current events in different case studies. This includes revising the validity of the concept of civil society and what more suitable alternatives are in

	academia today in light of current affairs. • The course aims at: • Reviewing important literature in political theory and social science on the topics of civil society, social capital, and voluntary association, beginning with classical political theorists. • Developing a broad, even-handed understanding of issues and controversies, preparing students to stake out their own beliefs while fully understanding and appreciating the merits of opposing views.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Identify key vocabulary and methods of political science in the field of civil society. 3.1.2Interpret the conceptual framework in the field of civil society.
3.2) Intellectual Skills:	3.2.1Differentiate between public and private spheres. 3.2.2Distinguish the differences among the concepts of civil society, social movement, social capital, civic culture and NGOs. 3.2.3Explain the conditions for democratization
3.3) Professional and Practical Skills:	3.3.1Locate and use sources for credible information. 3.3.2Develop effective communication skills.
3.4) General and Transferrable Skills:	3.4.1Practice the process of organizing a major group project, while fairly evaluating individual effort and achievement. 3.4.2Develop skills in academic writing.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	Conceptual framework of state and civil society	6 hrs		2-3	3.1.1 3.1.2	3.2.1		
3	NGOs in the contemporary worlds	6 hrs		4-7	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.2.2	3.4.1
4	Midterm Exam			8	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		
5	State and civil society in Egypt	6 hrs		9	3.1.1	3.2.1 3.2.2	3.3.1	3.4.2
6	History and contemporary context of Egyptian NGOs	6 hrs		10-12	3.1.2	3.2.1	3.3.2	3.4.2
7	Egyptian NGOs : the theory and	3 hrs		13	3.1.2	3.2.1	3.3.1	3.4.1

	reality					3.2.2 3.2.3	3.3.2	3.4.2
8	Assignments paper discussion	3 hrs		14			3.3.1	3.4.2
9	Final exam			15	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		
	Total Number of Teaching Weeks:12							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	(Course ILOs Covered by Method (By ILO Code			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3	3.3.1 3.3.2	3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online	×	3.1.1	3.2.1	3.3.1	3.4.1

	Material / Presentations)		3.1.2	3.2.2	3.3.2	3.4.2
5	Seminars					
6	Case Studies	X	3.1.1	3.2.1 3.2.2		
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3			8	30
2	Final Exam	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3			14-16	40
3	Quizzes							

4	Assignments	×	3.1.1	3.2.1 3.2.2 3.2.3	3.3.1	3.4.2		15
5	Presentations	x	3.1.1	3.2.1 3.2.2 3.2.3	3.3.2	3.4.1		5
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.1	3.2.1 3.2.2 3.2.3	3.3.1			
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Maha M. Abdelrahman, Civil Society Exposed: The Politics of NGOs in Egypt,(Cairo: American university ,2004)
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	

Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	x		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: DR- Seham Fawizi

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

• **Basic Information**			
Course Level: sophomore (2th)	**Course Title**: Minorities and Politics	**Course Code:** PSC 208	**Prerequisite**: PSC 101/PSC 102
Specialization: Political Science			
Credit Hours: • Theoretical: 3 • Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• This course presents the origin and development of policies applied to cultural, religious and ethnic communities such as immigration policies, integration process, labor, education and social services. • It focuses on the relationship between governments and analyzes how states handle minorities and whether it is a local/national issue or an international one. • It also explores mechanisms that make the system integrative and where it agitates, through discriminatory policies, its minorities. It advocates policies of integration and empowerment vis-à-vis policies of exclusion and marginalization.

	The course aims at: • Describing basic concepts related to minorities (race, ethnicity, culture). • Analyzing and criticizing government policies which affect minorities.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Identify the mechanisms through which the state becomes integrative of its minorities. 3.1.2 Interpret the relation between education and minorities
3.2) Intellectual Skills:	3.2.1Analyze political development within migration. 3.2.2Compare minority rights in different political contexts. 3.2.3Analyze the impact of minorities on public policies
3.3) Professional and Practical Skills:	3.3.1Apply knowledge in debates concerning minorities. 3.3.2Develop and implement a research paper that applies the class content in a proper academic manner
3.4) General and Transferrable Skills:	3.4.1Develop self-learning skills. 3.4.2Select and use credible sources of information

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	-Definition of Ethnicit -Minorities in the Middle East	6 hrs		2-3	3.1.1 3.1.2	3.2.1 3.2.3	3.3.2	3.4.1 3.4.2
3	Berber Baluch	6 hrs		4-7	3.1.1	3.2.2 3.2.3		3.4.1 3.4.2
4	Midterm Exam			8	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2
5	-Kurds -Kurds in Syria	6 hrs		9	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2
6	-Assyrians -The christian of Syria	6 hrs		10-12	3.1.1 3.1.2	3.2.1 3.2.2 3.2.		3.4.1 3.4.2

						3		
7	-The Alawites -The Druze	3 hrs		13	3.2.1 3.2.2 3.2.	3.2.1 3.2.2 3.2.3	3.3.1	3.4.1 3.4.2
8	Shi'a	3 hrs		14	3.2.1 3.2.2 3.2.	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2
9	Final exam			15	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		
	Total Number of Teaching Weeks:12							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills			

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	(Course ILOs Covered by Method (By ILO Code			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1 `	3.2.3	3.3.1 3.3.2	3.4.1 3.4.2
5	Seminars					
6	Case Studies	x	3.1.1 3.2.1	3.2.1 3.2.2 3.2.3		
7	Problem Solving					
8	Others (Specify)videos	x	3.1.1	3.2.2		
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3			8	30
2	Final Exam	×	٣,١,١ 3.1.2	3.2.1 3.2.2 3.2.3			14-16	40
3	Quizzes							
4	Assignments	×	3.1.1	3.2.2 3.2.3	3.3.2	3.4.1 3.4.2		20
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.1	3.2.2	3.3.1	3.4.1 3.4.2		10
**	• **K.U.** :Knowledge and Understanding			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

	• **I.S.** :Intellectual Skills	

7- List of Books and References:

Essential Text Books	, Ibrahim Zabad, Middle Eastern Mionorities (AbingdonRoutledge , 2016 :
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	✓		
Printer			√
Copier			√
Learning Management System (Moodle)	√		

Software Packages	

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: DR-seham Fawzi

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Integrity and Good Governance

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1- Basic Information			
Course Level: Sophomore	**Course Title**: Integrity and Good Governance	**Course Code:** PSC 210	**Prerequisite**:
Specialization:			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course defines the basic concepts of good governance, integrity, values, morals, ethics and corruption. Students discuss how individual conduct can be judged in terms of integrity. It explores the relationship between religion and integrity. The decisive roles of official and non-official actors in promoting integrity in organizations and society are defined. Students learn to analyze global rating indices for corruption and integrity and compare different developed and developing countries investigating key factors and tools to achieve integrity. In the course, students are exposed to cases that illustrate different types of integrity violations such as abuse of power, misuse and manipulation of information, discrimination, waste and abuse of organization resources. In addition, policy ethics are defined in relation to integrity of governance.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1 - Define what is considered ethical and who decides that 2 - Recognize key ethical theories such as virtue ethics, deontology, and teleology 3 - Describe various concepts such as morals, norms, values,

	virtues, misconduct 4 - Identify different contexts of good governance and ethics in public administration settings 5 - Discuss the United Nations Convention against Corruption
3.2) Intellectual Skills:	1 - Analyze different complex situations in public organizations and how to determine the ethical decision making 2 - Examine what works better and when: enforcing compliance, building trust, or promoting values 3 - locate an authentic moral position as a future leader by learning how to provide constructive and respectful critique to current corrupted situations.
3.3) Professional and Practical Skills:	1 - Apply knowledge of transparency, sustainability, and accountability to the Egyptian context 2 - Design an anti-corruption strategy appropriate to the Egyptian conditions 3 - Employ structured ethical reasoning when faced with the real-life ethical dilemma 4 - Interpret professionally different strategies used to make sense of ethical issues
3.4) General and Transferable Skills:	1 - Demonstrate teamwork skills among the peers 2 - Develop self-learning mechanisms 3 - Apply communication and leadership skills

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction: Integrity and Good Governance	3 hrs		1				
2	Making Sense of Ethics: A decision making approach to Ethical Dilemmas:	6 hrs	2 hrs	2-3	3.1.2 3.1.3	3.2.2		

	When do you know a particular issue has ethical dimensions? How to recognize such dimensions? How to make sense of them and agree on positions or solutions?							
3	Understanding and Applying Classical Theories of Ethics	6 hrs	2 hrs	4-7		3.2.2 3.2.3		3.4.1
4	Midterm Exam			8				3.4.2
5	Who Decides "Public Interest"?	6 hrs	2 hrs	9			3.3.3 3.3.4	
6	Good Governance across the Globe	6 hrs	2 hrs	10-12	3.1.5	3.2.2		
7	Good Governance in Public Policy: Managing Conflicting Public Values	3 hrs	1 hr	13	3.1.4 3.1.3	3.2.3		
8	Absolutism, Particularism, and Relativism: Ethics Management across	3 hrs	1 hr	14		3.2.2	3.3.1 3.3.4	

	borders							
9	Final exam			15				3.4.2
	Total Number of Teaching Weeks:12							
**	● K.U.: Knowledge and understanding ● I.S.: Intellectual Skills		●	● P.P.S: Practical/Professional skills ● G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×		3.2.2		×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×			3.3.3	
5	Seminars					
6	Case Studies					
7	Problem Solving	×	3.1.5	3.2.3		3.4.1 3.4.2
8	Others (Specify)					
*	● **K.U.** : Knowledge and Understanding ● **I.S.:** Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.:** General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		

1	Midterm Exam (s)	×					8	30
2	Final Exam	×	3.1.1 3.1.5			3.4.1 3.4.2	14-16	40
3	Quizzes							
4	Assignments		3.1.2	3.2.2				
5	Presentations							
6	Individual Projects			3.2.3		3.4.1 3.42		
7	Research and Reporting					3.4.1 3.4.2		
8	Teamwork Projects					3.4.3		
9	Practical Exam				3.3.2			
10	Others (Participation)	×						
	● **K.U.** : Knowledge and Understanding ● **I.S.:** Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.:** General and Transferable Skills				

7- List of Books and References:

Essential Textbooks	Adams, G. and D.L. Balfour, Towards Restoring Integrity in Praetorian Times. The Value of µPutting Cruelty First¶ Public Integrity, Vol. 14, No.4: 2012 (325-339).
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin

White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department:

1- Basic Information			
Course Level: junior (3th)	**Course Title**: Political Development	**Course Code:** PSC 303	**Prerequisite**: PSC 101/ PSC 102
Specialization:			
Credit Hours: • Theoretical: 3 Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	• The course aims at deconstructing the use of classical stereotypical conceptions such as the third world and the south-north dichotomy of the process of political development while placing emphasis on the how, why and what questions of factors of political development through focusing on what is the criteria of attaining political development and its obstacles. • Addressing the most enduring questions of political and economic development. • Comprehending and analyzing crucial issues and challenges facing political development in third world countries.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Define the historical factors which led to the emergence of the third world, and the contemporary factors which impede development. 3.1.2 Discuss current political affairs on the national, regional and international levels such as, for example: countries in transitions, revolutions and resistance, as well as the successful economic and political models around the world.

	3.1.3 Identify the importance of the concept of political and economic development, and the recent theories or concepts of democratization, institution-building, and the most successful economic models
3.2) Intellectual Skills:	3.2.1 Select the different development theories to current events. 3.2.2 Outline ethical position towards the role of women, religion, poverty and human rights in political and economic development.
3.3) Professional and Practical Skills:	3.3.1 Relate and connect between historical events and political theories with contemporary political and economic development issues, in Egypt and abroad. 3.3.2 Employ the gained knowledge in the analysis of a variety of case studies and various development experiences from around the world. 3.3.3 Illustrate the art of research and use of methodologies in writing essays.
3.4) General and Transferrable Skills:	3.4.1 Think systematically and construct logical arguments. 3.4.2 Coordinate with others in a discussion. 3.4.3 Evaluate the sources of news and their credibility

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical	Pract.		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	-understanding underdevelopment -State, institutions, and political development	6 hrs		2-3	3.1.1 3.1.3	3.2.1	3.3.1 3.3.3	3.4.1
3	-Causes of conflict in the Third word -Nationalism and secession	6 hrs		4-6	3.1.2	3.2.1 3.2.2	3.3.2	3.4.2 3.4.3

4	Midterm Exam			7	3.1.1 3.1.2 3.1.3	3.2.1 3.2.2		
5	--Revolution --Conflict transformation	6 hrs		8-9	3.1.2 3.1.3	3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
6	Post- Conflict	6 hrs		10-12	3.1.2 3.1.3	3.2.2	3.3.1 3.3.2	3.4.2
7	-Democratization	3 hrs		13	3.1.2 3.1.3	3.3.1	3.1.1	3.4.1 3.4.2 3.4.3
8	-Women	3 hrs		14	3.1.2 3.1.3	3.3.1		3.4.1
9	Final exam			15				
	Total Number of Teaching Weeks:12							
******	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills				• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills			

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By (ILO Code			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		×
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies	x	×	×	×	×
7	Problem Solving					
8	Others (Specify)					

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×			8	30
2	Final Exam	×	×	×			14-16	40
3	Quizzes	x	×	×				10
4	Assignments	×	×	×	×	×		10
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×			×	×		10

7- List of Books and References:

Essential Text Books	Handelman, Howard: The Challenge of Third World Development,(New Jersey: Pearson Education,2013).
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	- B.C.Smith, Understanding Third World Politics, Theories of Political Change Development,(New York: Palgrave Macmilan,2003)
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		

Laser Pointer	√		
Internet	✓		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: DR- Seham Fawzi
Department Head: DR- Hassan Wageh
Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Political Sociology

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1- Basic Information			
Course Level: Junior	**Course Title**: Political Sociology	**Course Code:** PSC 306	**Prerequisite**:
Specialization:			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	● Analyze key concepts in political sociology such as power, freedom, and democracy. ● Recognize the social dimension of a variety of political phenomena. ● Discuss the challenges faced by nation-state as a result of social movements.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1 - Identify elements and aspects that shape the study of political sociology. 2 - Recognize the difference between major theoretical contributions into the field of political sociology and how to employ them in analyzing reality.
3.2) Intellectual Skills:	1 - Apply different types of references in order to shape an argument or use them for debating purposes. 2 - Illustrate maps of correlations and intersections between human behaviors at different moments. 3 - Employ interpretive skills gained on examples on both the Egyptian, international and regional levels.
3.3) Professional and Practical Skills:	1 - Relate theory to practice and identify the gap between them based on different schools of thoughts or case studies tackled in the course. 2 - Employ gained knowledge into a comprehensive research using field researching to test theories and ideas studied.

	3 - Illustrate the ability to come up with alternative methods, solutions or alternatives to the ones available at hand.
3.4) General and Transferable Skills:	1 - Collect various texts, ideas and conceptions to inspire new ideas to come about. 2 - Generate language and jargons related to the field.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	The Foundations of Political Sociology	6 hrs		2-3	3.1.1	3.2.2		
3	Challenges to the State	6 hrs		4-7	3.1.2	3.2.1	3.3.1	
4	Midterm Exam			8				3.4.1 3.4.2
5	Challenges to Civil Society	6 hrs		9	3.1.2	3.2.2	3.3.3	
6	Rethinking Governance	6 hrs		10-12		3.2.1	3.3.2	3.4.1
7	Political Sociology in the arab world	3 hrs		13	3.1.1 3.1.1			
8	How to view psychologically	3 hrs		14		3.2.1		3.4.1

	Political Mass Media and Public opinion?					3.2.1		
9	Final exam			15				3.4.1 3.4.2
	Total Number of Teaching Weeks:12							
**	● K.U.: Knowledge and understanding ● I.S.: Intellectual Skills		●	● P.P.S: Practical/Professional skills ● G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1			3.4.1
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×			3.3.1	3.4.1 3.4.2
5	Seminars					
6	Case Studies					
7	Problem Solving	×	3.1.1 3.2.1		3.3.3	
8	Others (Specify)					
*	● **K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	ected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×					8	30
2	Final Exam	×	3.1.1 3.1.2			3.4.1	14-16	40
3	Quizzes							
4	Assignments	×			3.3.3			
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Teamwork Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.1	3.2.3		3.4.1		
	● **K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Textbooks	George A. Kourvetaris, Political Sociology: Structure and Process, Northern Illinois University, 1997
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	● Andrew G Walder, Political Sociology and Social Movements, Annual Review of Sociology, Vol. 35, Issue 1, 2009 (393 -412). ● Nicholas J Rowland, A New Direction in Political Sociology? International Sociology, Vol. 29, Issue 2, 2014 (98-105)

Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

1- Basic Information			
Course Level: Junior	**Course Title**: International Political Economy	**Course Code:** PSC 307	**Prerequisite**: PSC 101/ PSC 102/ ECO 101 / ECO 102
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course sets emphasis on the impacts of globalization on the domestic politics of states, primarily manifested in the field of international economy. In light of this, the course exposes the students to issues of the third millennium challenges: poverty, famine, global warming and other contemporary issues. The structure and functions of the main regional and global integrations include EU, GAFTA, COMESA, ASIAN, NAFTA, GCC and AEC as well as the role of the Bretton Woods Institutions (IMF and World Bank), and the WTO are also given special attention. This is while observing and analyzing the practices of, but not limited to, G8, G20 and BRICS summits. The course aims at:

	• Addressing the most enduring questions of political economy, on the national, regional and international levels. • Becoming aware of the political and economic functions of states' domestic institutions, in addition to the economic functions regional and international institutions. • Comprehending and analyze crucial political/economic issues raised by intellectuals, such as; poverty, famine, global warming, global economic crises and other contemporary issues.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1. Define the historical traits and frameworks related to contemporary international economic issues, such as global economic crises, economic competition between the American, European and Asian blocs, and other issues. 2. Interpret current economic affairs on the national, regional and international levels such as the effect of revolutions, successful economic models, the rise of the BRICS and others. 3. Identify the importance and frameworks of issues or concepts of global social justice, resources allocation, sustainable development, and maintaining the environment.
3.2) Intellectual Skills:	1) Employ a critical way of thinking about global economic phenomena. 2) Outline the ethical positions towards the issues studied such as global social justice and equality in global resource distribution. 3) Emphasize on understanding the challenges faced by the political community in Egypt, and abroad.
3.3) Professional and Practical Skills:	1) Relate and connect between economic theories and actual global events and contemporary political issues such as global economic crises, fluctuations in petroleum prices and the role of international financial institutions. 2) Employ gained knowledge in the analysis of a variety of global economic case studies. 3) Illustrate the art of research and use of methodologies in essay writing.
3.4) General and Transferrable Skills:	1) Think systematically and construct logical arguments about the factors giving rise to global economic phenomena.

	2) Evaluate news sources and their credibility

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1			
2	The Economic History of the World 1800 - 1914	3 hrs		2	3.1.1	3.2.1	3.3.1	
3	The Economic History of the World 1914 - 2000	3 hrs		3	3.1.1	3.2.2	3.3.1	3.4.1
4	International Trade and Global Division of Labor	6 hrs		4-5		3.2.2	3.3.2	3.4.1/2
5	The Global Financial System	3 hrs		6-7	3.1.2	3.2.1 /2	3.3.1/ 2	3.4.1
6	Midterm Exam			8				
6	Economic Development	6 hrs		9	3.1.1/2	3.2.1		3.4.1/2
7	Global Environmental Change	3 hrs		10	3.1.3			3.4.2
8	International Financial Institutions Part 1	3 hrs		11		3.2.2	3.3.1	

9	International Financial Institutions Part 2 and 3	6 hrs		12-13		3.2.2	3.3.1	
10	The Rise of the BRICS	3 hrs		14	3.1.2			3.4.1
12	Final exam			15				
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1/2/3	3.2.1/2/3	3.3.1/2	3.4.1/2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1/2/3	3.2.1/2/3	3.3.1/2/3	3.4.1/2
5	Seminars					
6	Case Studies	×	3.1.1/2/3	3.2.1/2/3	3.3.1/2	3.4.1/2
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1/2	3.2.1/2			8	30
2	Final Exam	×	3.1.2/3	3.2.2/3	3.3.1/2	3.4.1/2	15-16	40
3	Quizzes	×	3.1.1	3.2.1	3.3.1		3	5
4	Assignments	×	3.1.1/3	3.2.2/3	3.3.2/3		5-9	10
5	Presentations							
6	Individual Projects							
7	Research and Reporting	×	3.1.3	3.2.3	3.3.3	3.4.1	13	10
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.1/2/3	3.2.1/2/3	3.3.1/2	3.4.1		5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Thomas Oatley, International Political Economy, 5th Edition, Pearson, New Jersey, 2011.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A
Online Web Sites	N/A

Others (Specify)	Paul Sutton, "The Concept of Small States in the International Political Economy", The Round Table, Vol. 100, No. 413, April 2011 (141-153

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Rania El Sebaie

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1- Basic Information			
Course Level: Junior (3rd)	**Course Title**: International Negotiations	**Course Code:** PSC 308	**Prerequisite**: PSC 202
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course exposes students to the concept of international negotiations and the nature of international conflicts and crisis management. In this regard, the course tackles the roles and impacts of different levels of negotiations as well as understanding the roles of different parties of negotiation; the challenges and threats as well as the chances and tools they encounter and acquire in the negotiation and arbitration processes on the international front. This is conducted while focusing on different negotiation tactics and models of analysis such as the Game Theory, which includes the Prisoner's Dilemma as an example. This is carried out while empirically applying it on different case studies in order to critically analyze reality and current affairs of domestic, regional and international interests. The course aims at: • Becoming aware of the theories and practice of international negotiations. • Comprehending and analyze the crucial issues handled by negotiation, on the regional and international levels.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1	Define the historical traits and frameworks related to international negotiations, such as Egyptian-Israeli negotiations in the 1970s and 1980s.
	3.1.2	Discuss the current affairs handled by negotiation on the regional and international level, such as Palestinian-Israeli negotiations.
	3.1.3	Identify the importance of negotiation concepts such as game theory and decision trees.
3.2) Intellectual Skills:	3.2.1	Employ a critical way of thinking about different negotiation processes.
	3.2.2	Analyze the issues tackled by international negotiation regionally and internationally, such as the Iranian nuclear program.
3.3) Professional and Practical Skills:	3.3.1	Apply the historical events and negotiation theories with contemporary political issues such as the Arab-Israeli conflict.
	3.3.2	Employ gained knowledge in the analysis of a variety of case studies.
	3.3.3	Use the different research techniques and methodologies in essay writing
3.4) General and Transferrable Skills:	3.4.1	Think systematically and construct logical arguments about different negotiation processes.
	3.4.2	Evaluate sources of international news and their credibility.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical N/A		K. U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	N/A	1	3.1.3	3.2.1		
2	Actor-Issue-Process: With Case Studies	3 hrs	N/A	2	3.1.1	3.2.1	3.3.1	3.4.1
3	The Players: With Case Studies	9 hrs	N/A	3-5	3.1.3	3.2.1	3.3.1	3.4.1
4	Culture and International Business Negotiations	3 hrs	N/A	6-7	3.1.3	3.2.1	3.3.2	3.4.1
5	Midterm Exam			8	3.1.2	3.2.1	3.3.1	3.4.1

5-

6	Issue Salience + The Moves: With Case Studies	3 hrs	N/A	9	3.1.3	3.2.2	3.3.2	3.4.2
7	The Taba Arbitration Case	6 hrs	N/A	10	3.1.1	3.3.2		3.4.1
8	The Arab-Israeli Conflict	6 hrs	N/A	11-12	3.1.2	3.2.1	3.3.1	3.4.1/3.4.2
9	The Iranian Nuclear Program	3 hrs	N/A	13		3.2.2	3.3.2	3.4.1/3.4.2
10	Students' Presentation	3 hrs	N/A	14	3.1.3	3.2.2	3.3.3	3.4.2
11	Final exam			15				
	Total Number of Teaching Weeks:13							
******	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.2	3.2.1	3.3.2	3.4.1
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.3	3.3.1	3.3.3	3.4.2
5	Seminars					
6	Case Studies	×	3.1.1/3.1.2	3.2.2/3.2.1	3.3.1/3.3.2	3.4.1
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1	3.2.1			8	30
2	Final Exam	×	3.1.2	3.2.1	3.3.1	3.4.1	15	40
3	Quizzes							
4	Assignments	×	3.1.2	3.2.2	3.3.3	3.4.2	6	5
5	Presentations		3.1.2	3.2.1	3.3.2	3.4.1	14	5
6	Individual Projects							
7	Research and Reporting	×	3.1.3	3.2.2	3.3.3	3.4.2	13	15
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.2	3.2.1	3.3.2	3.4.1	1-14	5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills		• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills					

7- List of Books and References:

	Essential Text Books	Brigid Starkey (et. al.), International Negotiation in a Complex World, Third Edition, Rowman & Littlefield Publishers, Plymouth, 2010.
	Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
	Extra Recommended Books	
	Online Web Sites	

	Others (Specify)	Dianna Panke, Dwarfs in International Negotiations: How Small States Make their Voices Heard, Cambridge Review of International Affairs, Vol. 25, No. 3, September 2012

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Prof. Hassan Wageih

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science/ Political Mass Media

1- Basic Information			
Course Level: Junior (3rd)	**Course Title**: Content Analysis of Political Discourse	**Course Code:** PSC 310	**Prerequisite**: REM 201/ PSC 101/ PSC 102/ PMM 101
Specialization:			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course treats the theoretical, methodological and epistemological issues of discourse analysis and their application in social science. It discusses the different levels of the political discourse and the different methods of analysis, both qualitative and quantitative especially the content, lexicometrics, semiotics and context analysis. The course aims at: • Providing the methodological tools of political discourse analysis. • Introducing the different levels of political discourse analysis as well as the different quantitative and qualitative tools of analysis. • Identifying the context of the discursive formation of models and concepts, levels of analysis, methods and conventions used. • Knowing some models sociosemiotic and discursive / textual analysis and its implications in the study of the processes of production and language comprehension.

	• Analyzing written or oral samples discourse using any of the models study.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Review theoretical basis of different approaches in political discourse analysis through analyzing the different literature. 3.1.2 Distinguish between official and non-official political discourse.
3.2) Intellectual Skills:	3.2.1 Analyze the different types political discourse. 3.2.2 Examine new techniques of political discourse analysis. 3.2.3 Connect the different expressions in analyzing the political discourse
3.3) Professional and Practical Skills:	3.3.1 Formulate and draft the political speeches constructively. 3.3.2 Develop the critical thinking skills.
3.4) General and Transferrable Skills:	3.4.1 Strength the oral and Writing skills. 3.4.2 Develop the choice of words and expressions.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	N/A	1	3.1.1			
	Introduction to Discourse and Discourse Analysis Concept(s) of discourse From contents to constructions of meaning	3 hrs	N/A	2-3	3.1			3.4.2
	Theory and interpretation	6 hrs		4-5	3.1.1	3.2.1	3.3.2	
2	Language and Power	3 hrs	N/A	6-7	3.1.2	3.2.2		
3	Midterm Exam		N/A	8	3.1	3.2	3.3	3.4.2
4	Discussions on Samples of Political Discourse	6 hrs	N/A	9	3.1.2	3.2.1		
5	Descriptive Statistics	3 hrs	N/A	10	3.1.1		3.3.2	

6	Speech and Writing Text	3 hrs	N/A	11		3.2.2	3.3.1	3.4.2
7	Body language in Political Discourse	3 hrs	N/A	12	3.1.2			3.4.1
8	Discourse and Culture	3 hrs	N/A	13	3.1.1	3.2.1	3.3.2	3.4.2
9	Simulation on students' Speeches	3 hrs	N/A	14	3.1.2	3.2	3.3.1	3.4.1
10	Final exam		N/A	15	3.1	3.2	3.3	3.4.2
	Total Number of Teaching Weeks:13							
******	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1	3.2.1	3.3.2	3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.2	3.2.3	3.3.1	3.4.1
5	Seminars					
6	Case Studies	×	3.1.2	3.2.2	3.3.1	3.4.1
7	Problem Solving	×				
8	Others (Specify)					
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6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1	3.2			8	30
2	Final Exam	×	3.1	3.2	3.3	3.4.2	15	40
3	Quizzes							
4	Assignments							
5	Presentations	×	3.1.2	3.2.3	3.3.1	3.4.1	14	10
6	Individual Projects							
7	Research and Reporting	×	3.1.2	3.2.1/3.2.2	3.3.2	3.4.2	13	15
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1.1	3.2.3	3.3.1	3.4.1		5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Meriel Bloor and Thomas Bloor, The Practice of Critical Discourse Analysis: an Introduction, Routledge, New York, 2007.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	• Laheghi, A Critical Discourse Analysis Of Political Ideology And Control Factors In News Translation, Theory & Practice In Language Studies Vol 2.No.12, 2012. • Rebecca Rogers, An Introduction to Critical Discourse Analysis in Education, Mahwah, NJ, Lawrence Erlbaum, 2004.
Online Web Sites	
Others (Scientific Journals)	• Patricia L Dunmire, Political Discourse Analysis: Exploring the Language of Politics and the Politics of

	Language, Language & Linguistics Compass, Vol 6.No 11, 2012. • Van Dijk Teun, Discourse as Social Interaction. Discourse Studies: A Multidisciplinary Introduction.Vol. 2, Sage, 1997

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Course Instructor: Prof. Hassan Wagieh

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

Political Psychology

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1- Basic Information			
Course Level: Junior	**Course Title**: Political Psychology	**Course Code:** PSC 311	**Prerequisite**:
Specialization:			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	● Illustrate an introduction to the study of political psychology, which is intended to broaden the understanding of politics, and leader- politics and people-politics in particular; ● Formulize a development of analytical, discussion and research skills in the field of political psychology; ● Analyse various psychological schools and how they analyze human political behavior, and point out their validity or lack of; ● Illustrate on both class material and outside knowledge; application and theory.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1 - Identify elements and aspects that shape the study of political psychology and its relationship to other disciplines such as social psychology and economic psychology or clinical psychology. 2 - Recognize the difference between major theoretical contributions into the field of political psychology and how to employ them in analyzing reality. 3 - Identify major differences between various cases of analysis such as the political psychology of protesters in different regions or of leaders alike.
3.2) Intellectual Skills:	1 - Employ using evidence, both empirical and theoretical,

	chosen situations or moments of analysis 2 - Manage different types of references in order to shape an argument or use them for debating purposes. 3 - Illustrate maps of correlations and intersections between human behaviors at different moments. 4 - Apply interpretive skills gained on examples on both the Egyptian, international and regional levels.
3.3) Professional and Practical Skills:	1 - Relate theory to practice and identify the gap between them based on different schools of thoughts or case studies tackled in the course. 2 - Employ gained knowledge into a comprehensive research using field researching to test theories and ideas studied. 3 - Illustrate the ability to come up with alternative methods, solutions or alternatives to the ones available at hand.
3.4) General and Transferable Skills:	1 - Estimate the factors affecting the political psychology of leaders and people. 2 - Collect various texts, ideas and conceptions to inspire new ideas to come about. 3 - Assemble language and jargons related to the field.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials first week	1				
2	Introducing Debates and Prime Analytical Angles	6 hrs	2 hrs	2-3	3.1.1	3.2.2	3.3.2	
3	Husserl, Habermas and co.: Cognition, Heuristics, Biases, Human	9 hrs	2 hrs	4-7	3.1.1 3.1.2	3.2.1		3.4.1 3.4.2

	Behavior and Dissonance in Political Psychology							
4	Midterm Exam			8				3.4.1 3.4.2
5	Media, Polling and Political Psychology of Leaders and the People	6 hrs	2 hrs	9	3.1.3		3.3.1 3.3.2	
6	Debate: Personality and Politics, Pain and Political Psychology, Group Behavior	6 hrs	2 hrs	10-12	3.1.2			
7	Arendt and the Human Condition (Presentations)	3 hrs	1 hr	13	3.1.1 3.1.2	3.2.1		3.4.1 3.4.2
8	Final Debate and Group Presentations	3 hrs	1 hr	14				3.4.1 3.4.2 3.4.3
9	Final exam			15				
	Total Number of Teaching Weeks:12							
**	● K.U.: Knowledge and understanding ● I.S.: Intellectual Skills	●	● P.P.S: Practical/Professional skills ● G.T.S: General and Transferable Skills					

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.2	3.2.3	3.3.1 3.3.2	3.4.1 3.4.2
2	Tutorials					
3	Practical Lab Sessions					

4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1 3.1.2	3.2.3		3.4.1 3.4.2
5	Seminars					
6	Case Studies					
7	Problem Solving	×	3.1.3		3.1.3	
8	Others (Specify)					
*	● **K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	ected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.3				8	30
2	Final Exam	×	3.1			3.4.1	14-16	40
3	Quizzes							
4	Assignments	×	3.1	3.2.3	3.3.1 3.3.2			
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Teamwork Projects							
9	Practical Exam							
10	Others (Participation	×	3.1			3.4		

	)							
	● **K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Textbooks	Gustav LeBon, Group Psychology, MacMillan, New York, 1898. Elias Canetti, Crowds and Power, Coninuum,New York, 1973. Gustav LeBon, The Psychology of People, MacMillan, New York, 1898.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

1- Basic Information			
Course Level: Senior	**Course Title**: Politics, Religion and Military Regimes in Africa	**Course Code:** PSC 402	**Prerequisite**: PSC 202
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course focuses on understanding the impact of the political, religious and military regimes in various African countries since the colonial era. The course's first part includes a historical background on the scramble for Africa and history of the cartography of Africa during the colonial era. Secondly, it is investigating prime academic literature and texts on the factors of, but not limited to, the following: religious movements, resistance development, militia formation, nationalism and national governments. The third section is empirical in which it is based on critically analyzing the current developments in different African countries using different medium of analysis: movies, documentaries, research, field visits to embassies, cultural centers and the like, as well as attending public lectures. The course draws correlations between the historical developments of the colonial era in Africa; addresses prime challenges

	(economic, social, psychological and political) in colonial and post-colonial Africa; allows students to comprehend and analyze different case studies using visual aid as well as text books and literature on the African colonial and post-colonial era; and provides sufficient ability to compare and contrast between elements of the African experience and that of the Arab countries, as well as the impact of colonial and post-colonial Africa on trade, political power games and economic calculations; regionally and internationally.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1. Define relationship between religion and politics in different case studies in Africa; 2. Identify common traits between historical developments of different countries and be able to analyze their raison d'etre 3. Identify the reasons behind current political, economic, religious and military structures in various cases studies in Africa.
3.2) Intellectual Skills:	1) Explain in details and using sufficient visual and written materials, the main ideas understood and substantial problematic proposed throughout the course; 2) Combine historical understanding of the African colonial phase, with how this affects today's various societies, political systems and economies in Africa.
3.3) Professional and Practical Skills:	1) Relate between different countries and their experience and draw relationships between the commons and differences between them while understanding why 2) Illustrate a comprehensive understanding of the theoretical literature discussed, while being able to apply the theories and ideas studied in analyzing a chosen case study or even in colonial or post-colonial Africa 3) Employ knowledge and theories to find solution or propose scenarios to current affairs, and indicate how these may have an influence on the Arab region in general and Egyptian case in particular.
3.4) General and Transferrable Skills:	1) Allow the exposure to difference references and sources of knowledge on the same topics in the course in order to gain a comprehensive knowledge; 2) Expose and challenge own ability to higher level texts, during research and presentation to intensify linguistic and analytical skills; 3) Compare and contrast other world examples during their colonial periods to that of the African example

	such as the Arab region as well as examples and cases in Latin America and Asia.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1			
2	Geographical Introduction: Pre-Colonial, Colonial and Post-Colonial Africa	3 hrs		2	3.1.2	3.2.2	3.3.1	3.4.3
3	Colonialism and the African Experience: regional powers, resistance, Franz Fanon	6 hrs		3-4	3.1.2	3.2.2	3.3.1	3.4.3
4	The Development of African Nationalism, Rebel militias and Religious movements	6 hrs		5-7	3.1.1/2		3.3.3	
5	Midterm Exam			8				
6	The struggle for freedom and independence: regional and international alliances	6 hrs		9	3.1.3		3.3.2	

7	The development of a new wave of dictatorships of the national militia	3 hrs		10	3.1.2/3	3.2.2	3.3.1	
8	Civil wars, rape, mass-killings, poverty and starvation in post-colonial Africa	9 hrs		11-13	3.1.1/2/3	3.2.2	3.3.1	
9	Common traits between African and Arab states, regional and international influences	3 hrs		14	3.1.2	3.2.2	3.3.3	3.4.3
10	Final exam			15				
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1/2/3	3.2.2	3.3.1/2/3	3.4.1/2/3
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1/2/3	3.2.1	3.3.1/2/3	3.4.1/2/3
5	Seminars					
6	Case Studies	×	3.1.3		3.3.2	
7	Problem Solving					

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1/2	3.2.2			8	30
2	Final Exam	×	3.1.1/2/3	3.2.2	3.3.1/3	3.4.3	15-16	40
3	Quizzes	×	3.1.1	3.2.2	3.3.1	3.4.3	3	5
4	Assignments	×	3.1.1/2/3	3.2.1/2	3.3.1/2/3	3.4.1/2	5-9	10
5	Presentations	×	3.1.3	3.2.1	3.3.3	3.4.1/2	6	5
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects	×	3.1.3	3.2.2	3.3.2	3.4.1/2	12	10
9	Practical Exam							
10	Others (Participation)	×	3.1.1/2/3	3.2.2	3.3.1/2/3	3.4.1/2/3		5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Vincent B. Khapoya, The African Experience: An Introduction, 3rd Edition, Pearson, Prentice Hill, 2009.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A
Online Web Sites	N/A
Others (Specify)	Franz Fanon, The Wretched of the Earth, Penguin Publications, 2005.

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Prof. Abdul-Monem Al-Mashat / Sarra Moneir

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1-Basic Information			
Course Level: Fourth	Course Title: International Contemporary Issues	Course Code: PSC 403	Prerequisite: PSC 304
Specialization: Political Science		Number of Modules: 3	Tutorial: N/A
Credit Hours:	3	Lecture: 3 hrs/ week	Office Hours: 1 hr/week

2-Specialized Information

2.1) Course Aim	This course presents the great challenges in the modern world. It treats the relationship between religions, society, citizenship and democracy. It also explores the impact of identity and culture on shaping international relations. It is based on case studies such as revolutions in the Arab World and its impact on international relations, Islamic movements and foreign policy, globalization and terrorism. The course utilizes analytical tools for political and strategic analysis and evaluates the objectivity of news sources and extract the needed information. It also analyzes critically topics that have an impact on the international system and applies different theoretical knowledge gained from previous courses on specific case studies.

3-Intended Learning Outcomes

3.1) Knowledge and Understanding:	• Identify selected key developments taking place on the international level. • Identify the roles played by different political actors
3.2)Intellectual Skills:	• Analyze information and understand them in their context.

	• Examine the impact of identity and culture on international political events
3.3)Professional and Practical Skills:	• Produce a scholarly paper with associated references that debates theory and current issues. • Develop and implement research paper that applies the class content in a way that is personally meaningful.
3.4) General and Transferrable Skills:	• Develop critical and analytical thinking skills. • Develop self-motivation and independent learning.

4-Course Content

Topic	Week	Lecture Hours
1. Introduction	1	3
2. How to read news	2-4	6
3. Islamic politics and the rise of Islamic movements to power	5-7	6
Midterm Exam	**8**	
4. The path for development in the Arab World	9-11	6
5. Nuclear proliferation	12-14	6
Final Exam	15	

5-Teaching and Learning Methods:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper
6- Teaching and Learning Methods for Students with Limited Abilities:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper

7-Student Assessment

7.1) Evaluation Methods	• Class participation: To assess understanding. • Midterm Exam: To assess professional skills.

	• Quizzes: To assess theoretical background of the intellectual and practical skills. • Final Exam: To assess knowledge and intellectual skills.
7.2) Schedule:	• Midterm Exam: Seventh Week • Final Exam: Fiftieth Week
7.3) Grade Distribution	• Final Exam (40%) • Midterm Exam(s) (30%) • Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paper…) • Total (100%)

8-List of Books and References

8.1) Required Textbooks:	
8.2) Handouts:	Yes
8.3) Additional Readings:	Howard J Wiarda, Arab Fall or Arab Winter? American Foreign Policy Interests, Vol. 34, Issue 3, 2012 (134).
8.4) Scientific Journals, Bulletins, etc….	Henry Kissinger, Nuclear Proliferation, Survival, Vol. 18, Issue 3, 1976 (130).

9-Plagiarism Policy:

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10-Required Facilities:	• Computer equipped with projector • White board • Moodle • Smart board

Course Instructor: Dr. Noha Bakr

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

1- Basic Information			
Course Level: Senior	**Course Title**: Political Institutions and Constitutionalism	**Course Code:** PSC 407	**Prerequisite**: PSC 201
Specialization: Political Science			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	This course deals with the nature and structure of the political systems in different regions in Asia. In light of this, Asian political systems and constitutional transformations are analyzed and studied according to the following regions: 1) South-East Asia, 2) central Asia, 3) East Asia, 4) North Asia, 5) West Asia/ South-West Asia and 6) Southern Asia. In studying and critically analyzing these regions, the course focuses on the following dimensions: observing the geopolitical considerations for each region, as well as the role played by the political mass media, the relationship between the political system and the civil society, and the impact of these respective political systems on their regional politics. The course presents different aspect of politics in Asia and allows the students to conduct political analysis of Asian systems. In addition, it analyzes the latest developments in the continent and

	exposes to different case studies of political development in Asia.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1. Identify the latest developments in the region in light. 2. Comprehend the nature of political system in Asian continent
3.2) Intellectual Skills:	1) Analyze the rise of certain Asian powers (like China and Asia, and the East Asian Tigers) in terms of its place on the international arena. 2) Link the latest events in Asia to what learned in the course
3.3) Professional and Practical Skills:	1) Apply the Asian development model on Egypt. 2) Write reports which express critical thinking and analysis.
3.4) General and Transferrable Skills:	1) Develop leadership and teamwork skills. 2) Understand the process of generating scientific knowledge and the capacity to formalize problems and generalize solutions. 3) Acquire the critical thinking techniques.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical N/A		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	The Emergence of Modern Asian States	3 hrs		2	3.1.1	3.2.1		
3	The Growth of State Power in	3 hrs		3	3.1.1	3.2.1		

	Asia in Republics							
4	The growth of state power in Asia in monarchies	3 hrs		4	3.1.1	3.2.1		
5	The Politics of Economic Reconstruction	3 hrs		5	3.1.1	3.2.1	3.3.1	
6	Parties, Elections and Democracy	3 hrs		6-7	3.1.1/2	3.2.1 /2		
7	Midterm Exam			8				
8	Religious Politics	3 hrs		9	3.1.1/2	3.2.1 /2		
9	The Military's Role	3 hrs		10	3.1.1/2	3.2.1 /2		
10	The Rise of the Chindia Syndrome	3 hrs		11		3.2.1	3.3.1	3.4.3.
11	Case Studies	12 hrs		12-14	3.1.2	3.2.1 /2	3.3.1/ 2	3.4.3
12	Final exam			15				
	Total Number of Teaching Weeks:13							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills		•	• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1/2	3.2.1	3.3.1	3.4.2/3
2	Tutorials					
3	Practical Lab Sessions					

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	3.1.1/2	3.2.1/2	3.3.2	3.4.1/2/3
5	Seminars					
6	Case Studies	×	3.1.2	3.2.2		3.4.2
7	Problem Solving					
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1/2	3.2.1/2			8	30
2	Final Exam	×	3.1.1/2	3.2.1/2			15-16	40
3	Quizzes							
4	Assignments	×	3.1.1	3.2.2	3.3.2	3.4.2	2-9	10
5	Presentations	×	3.1.2	3.2.1		3.4.3	6	5
6	Individual Projects							
7	Research and Reporting	×	3.1.1	3.2.2	3.3.2	3.4.3	13	5
8	Team Work Projects	×	3.1.2	3.2.2	3.3.1	3.4.1	12	5

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
9	Practical Exam							
10	Others (Participation)	×	3.1.1/2	3.2.1	3.3.1	3.4.2/3		5
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	N/A
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A
Online Web Sites	N/A
Others (Specify)	• Barry Horowitz, Finding Asias Economy, Journal of Commerce, 2010. • Derek Declort, ASIA: Why China's Economy Isn't always what it Seems, The Globe and Mail (1936-Current): B1, 2010. • Patricia Buckley Ebrey (et. al.), East Asia: A Cultural, Social, and Political History, Boston: Houghton Mifflin, 2009. • Lye Liang Fook and Wilhelm Hofmeister, Political Parties, Party Systems and Democratization in East Asia, Singapore: World Scientific, 2011.

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		

Facility	Lecture	Lab	Admin
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Seham Zaki

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

Natural Resources and Energy Geopolitics: Selected Topics

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1- Basic Information			
Course Level: Senior (4th)	**Course Title**: Natural Resources and Energy Geopolitics: Selected Topics	**Course Code:** PSC 411	**Prerequisite**:
Specialization:			
Credit Hours: - Theoretical: 3 - Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	● Compare the most enduring questions of energy resources, nationally, regionally and internationally. ● Identify the goals and functions of state, regional and international institutions in providing and regulating energy resources. ● Analyze the most important theories of energy security.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	1 - Identify historical traits and frameworks related to contemporary energy security, such as; the role of the state, the role of the companies, and environmental issues. 2 - Recognize current challenges facing energy security on the national, regional and international levels such as: geopolitical competition, resource scarcity, and the tradeoff between pollution and energy security.
3.2) Intellectual Skills:	1 - Employ different methodologies and a critical way of thinking about resource allocation and energy policies. 2 - Theorize the knowledge of energy politics. 3 - Illustrate the situation of social justice in resource distribution. 4 - Examine the challenges faced by the domestic, regional and

	global community in dealing with energy resources.
3.3) Professional and Practical Skills:	1 - Relate and connect between historical events and the current energy situation or economic performance, such as the 1973 energy crisis, the invasion of Iraq and the Great Recession in 2008. 2 - Employ gained knowledge in the analysis of a variety of case studies. 3 - Illustrate the art of research and use of methodologies in essay writing.
3.4) General and Transferable Skills:	1 - Examine systematically and construct logical arguments. 2 - Support the effective coordination with others in a discussion.

4- Course Content:

	Main Topic	**Credit Hours:3 hrs**		**Week No.**	**Course ILOs Covered by Topic(by ILO Code)**			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials first week	1	3.1.1	3.2.3		
2	The Discovery of Petroleum in the Middle East	6 hrs	2 hrs	2-3	3.1.1	3.2.3		
3	Petroleum, Wars and Crises: World War II, 1956, 1967, 1973, 1979	6 hrs	2 hrs	4-6	3.1.1 3.1.2	3.2.2	3.3.1	
4	The invasion of Kuwait in 1991 and the invasion of Iraq in 2003	6 hrs		7		3.2.3 3.2.1	3.3.1	
5	Midterm Exam		2 hrs	8	3.1.2			3.4.1 3.4.2

6	The Politics of OPEC	6 hrs	2 hrs	9-12	3.1.1			
7	Egypt, Israel and Energy Competition	3 hrs	1 hr	13	3.1.2		3.3.2 3.3.3	
8	Sustainable Development, Social Justice and Energy Resources	3 hrs	1 hr	14				3.4.1 3.4.2
9	Final exam			15				
	Total Number of Teaching Weeks:12							
**	● K.U.: Knowledge and understanding ● I.S.: Intellectual Skills		●		● P.P.S: Practical/Professional skills ● G.T.S: General and Transferable Skills			

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3..4 3.1.2×			3.4.1 3.4.2
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×		3.2.2	3.3.1	3.4.1 3.4.2
5	Seminars					
6	Case Studies					
7	Problem Solving	×	3.1.2 3.1.4			3.4.1
8	Others (Specify)					
*	● **K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and		

		Transferable Skills

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	ected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×			×	×	8	30
2	Final Exam	×	3.1			3.4.1 3.4.2	14-16	40
3	Quizzes							
4	Assignments	×	3.1	3.2.1	3.3.2	3.4		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Teamwork Projects							
9	Practical Exam							
10	Others (Participation)	×	3.1			3.4.1 3.4.2		
	● **K.U.** :Knowledge and Understanding ● **I.S.** :Intellectual Skills			● **P.P.S.**: Practical / Professional Skills ● **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Textbooks	Benjamin K. Sovacool, Roman V. Sidortsov and Benjamin R. Jones, Energy Security, Equality and Justice, Routledge, 2013.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended	

Books	
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
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Refer to the instructor for more information about how to avoid plagiarism

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: Political Science

1-Basic Information			
Course Level: Fourth	Course Title: National Security Strategies	Course Code: PSC 412	Prerequisite: PSC 409
Specialization: Political Science/Economics/Public Administration/Political Mass Media		Number of Modules: 3	Tutorial: N/A
Credit Hours:	3	Lecture: 3 hrs/ week	Office Hours: 1 hr/week

2-Specialized Information

2.1) Course Aim	Shaping the National Security Strategy of a state requires the integration of a number of inputs that include history, ideology, geography, resources, interests, military power, socio-political cohesion, political stability, economic power, perceived threats, nature of society and others. This course is designed to explain the relation between political decision-making with the national security strategy through examining the impact of the different inputs. By the end of the course, students simulate different Arab countries and their enemies/main allies to try to come up with a sound national security strategy for each Arab country and for the Arab world at large. The course allows the students to comprehend the differences/similarities between national interests and national security and understand the difference between a national security strategy and a national security policy. In addition, it assesses the impact of the nature of the ruling regime on the making of the NSS.

3-Intended Learning Outcomes

3.1) Knowledge and Understanding:	• Identify the making of a national security strategy. • Recognize the differences between the NSS in developing and developed states.
3.2)Intellectual Skills:	• Compare the strength/weakness of a country in the international system with its NSS. • Relate the perceived power of a state with its decision on where to place the bar on what constitutes a NS threat.
3.3)Professional and Practical Skills:	• Design a NSS for selected countries through role playing workshop. • Develop and implement a research paper that applies the class content in a proper academic manner.
3.4) General and Transferrable Skills:	• Develop self-learning skills. • Select and use credible sources of information. • Practice working in a group. • Practice role-playing and simulations

4-Course Content

5-Teaching and Learning Methods:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper
6- Teaching and Learning Methods for Students with Limited Abilities:	• Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper

7-Student Assessment

7.1) Evaluation Methods	• Class participation: To assess understanding.

	• Midterm Exam: To assess professional skills. • Quizzes: To assess theoretical background of the intellectual and practical skills. • Final Exam: To assess knowledge and intellectual skills.
7.2) Schedule:	• Midterm Exam: Seventh Week • Final Exam: Fiftieth Week
7.3) Grade Distribution	• Final Exam (40%) • Midterm Exam(s) (30%) • Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paper…) • Total (100%)

8-List of Books and References

8.1) Required Textbooks:	• Dennis M. Drew and Donald M. Snow, Making Twenty-first-century Strategy: An Introduction to Modern National Security Processes and Problems, Military Bookshop, 2010.
8.2) Handouts:	• N/A
8.3) Additional Readings:	• Alan G Stolberg, How Nation-States Craft National Security Strategy Documents, US Army War College: Strategic Studies Institute, 2012. http://www.strategicstudiesinstitute.army.mil/pubs/display.cfm?pubid=1128 • Alix Julia Boucher, National Security Policies and Strategies: A Note on Current Practice, Stimson Center, 2009. http://www.stimson.org/images/uploads/research-pdfs/Stimson_National_Security_Strategy_Note_FINAL_12dec09_1.pdf • Susanna Bearne (et. al.), National Security Decision-Making Structures and Security Sector Reform, RAND Europe, 2005. http://www.rand.org/content/dam/rand/pubs/technical_reports/2005/RAND_TR289.pdf
8.4) Scientific Journals, Bulletins, etc….	• David Chuter, From Threats to Tasks: Making and Implementing National Security Policy, Journal of Security Sector Management, 5, 2, 2007 (1-19). http://www.davidchuter.com/Texts/jofssm_0502_chuter.pdf

9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work. Refer to the instructor for more information about how to avoid plagiarism.

10-Required Facilities:	• Computer equipped with projector • White board • Moodle • Smart board

Course Instructor: Dr. Noha Bakr

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019

FUTURE UNIVERSITY IN EGYPT
FACULTY OF ECONOMICS AND POLITICAL SCIENCE

Course Specification

2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department:

• **Basic Information**			
Course Level: Senior (4th)	**Course Title**: Transitional Democracies: Case Studies	**Course Code:** PSC 405	**Prerequisite**: PSC 200 / PSC 304
Specialization:			
Credit Hours: • Theoretical: 3 • Practical: 0		**Contact Hours:** 3	

2- Specialized Information

2.1) **Course Aim/s**	•This course focuses on the essential issues since 1950 till now such as the main foundations of stable democracies, the causes of successful transitions from authoritarian to democratic regimes, the determinants of democracy reinforcement, the influence of external actors, the evolution of democracy and the proliferation of hybrid regimes since 1990. •The course treats many case studies such as democratization in the Arab World after the Arab Revolutions, Asia (Indonesia, Singapore...), South Africa, Latin America and Eastern Europe. The course aims at: •Analyzing the history of global democratization experiences in different regions of the world from the mid-twentieth century until

	contemporary times. * Identifying theories of democratic development. •Recognizing the historical context, challenges and debates concerning democracy. •Analyzing the determinants of democracies consolidation. •Testing the impact of external factors on democracy •Applying theories on case studies of the democratization process.

3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1	Apprehend the main foundations for stable democracies.
	3.1.2	Identify the main theories of democratization.
3.2) Intellectual Skills:	3.2.1	Analyze past and contemporary democratization experiences in different parts of the world.
	3.2.2	Compare the democratization process in different regional contexts.
3.3) Professional and Practical Skills:	3.3.1	Produce reports analyzing different democratization experiences.
	3.3.2	Extract the practical solution for a failing democratization process.
3.4) General and Transferrable Skills:	3.4.1	Develop self-learning skills.
	3.4.2	Gain confidence and knowledge on how to work towards solutions.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	-Introduction: Theories of Democratization -Democratization post World War II (part 1)	6 hrs		2-4	3.1.1 3.1.2	3.2.1 3.2.2		
3	-Democratization post World War II (part 2 -Democratization in Post-Communist Europe (part 1	6 hrs		5-7	3.1.1	3.2.1 3.2.2	3.3.1	3..4.1
4	Midterm Exam			8	3.1.1 3.1.2	3.2.1 3.2.2		
5	Democratization in Post-Communist Europe (part 2 - Democratization experiences in Latin America (part1)	6 hrs		9	3.1.1	3.2.1 3.2.2	3.3.1 3.3.2	3.4.2
6	-	6 hrs		10-12				

	Democratization experiences in Latin America (part2) - Democratization experiences in Asia				3.1.1	3.2.1 3.2.2	3.3.1 3.3.2	3.4.2
7	Democratization experiences in Africa	3 hrs		13	3.1.1	3.2.1 3.2.2	3.3.2	3.4.2
8	Democratization experiences in the Arab World	3 hrs		14	3.1.1	3.2.1 3.2.2	3.3.2	3.4.1 3.4.2
9	Final exam			15				
	Total Number of Teaching Weeks:12							
**	• K.U.: Knowledge and understanding • I.S.: Intellectual Skills	•		• P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	(Course ILOs Covered by Method (By ILO Code			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	3.1.1 3.1.2	3.2.1 3.2.2		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×			3.3.1 3.3.2	3.4.1 3.4.2

5	Seminars					
6	Case Studies					
7	Problem Solving	×			3.3.2	3.4.2
8	Others (Specify)					
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	3.1.1 3.1.2	3.2.1 3.2.2			8	30
2	Final Exam	×	3.1.1 3.1.2	3.2.1 3.2.2			14-16	40
3	Quizzes							
4	Assignments	×		3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2		20
5	Presentations							
6	Individual Projects							
7	Research and							

	Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×			3.2.1 3.2.2	3.3.2	3.4.1 3.4.2	10
**	• **K.U.** :Knowledge and Understanding • **I.S.** :Intellectual Skills			• **P.P.S.**: Practical / Professional Skills • **G.T.S.** : General and Transferable Skills				

7- List of Books and References:

Essential Text Books	Isobel Coleman , Pathways to Freedom: Political and Economic Lessons from Democratic Transitions, Council on Foreign Relations Press, New York, 2013.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Ned Dobos, The Democratization of Credit, Journal of Social Philosophy, 43, 1, 2012
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		

Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.
Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism

Department Head: Prof. Hassan Wageih.

Date: 12 September 2019