



Faculty of Economics and Political Science
Programs Specifications 2019/ 2020

University Compulsory Courses 4

I. Course Information

Course Code	CSC101	Course Name	Introduction to Computer	
Level	1	Specialization	All Faculty Programs	
Department Offering The Course	Computer Science			
Credit Hours	<i>Credit Hours</i>			
	<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical
	2	2	-	0
	<i>Contact Hours</i>			
	<i>Total Hours</i>	Theoretical	Tutorial	Practical
2	2	-	0	
Course Prerequisite(s)	None			
Approval Date of Course Specification	13/9/2019			

II. Overall Aims of the Course

Upon completion of this course, students will be able to:

- Analyze the requirements to understand different components in computer system and operations of the computer systems.
- Demonstrate knowledge and understanding of the basic elements of computer hardware and software and their roles in a computer system.
- Combine and evaluate different tools and facilities.
- Use modern techniques to use Internet and WWW for searching and browsing information.
- Comprehend deeply the basic concepts of software development.
- Compare, evaluate and select methodologies to solve the algorithmic problems using pseudo code and flow chart.
- Comprehend the Computer Language and different number systems.

II.Intended Learning Outcomes of the Course (ILOs)

a) Knowledge and Understanding

On completing the course, the student should be able to:

- CK1.** Discuss the basic of software development.
CK2. Define the basics of application software.
CK3. Identify basic computer terminology.
CK4. Describe the different components in computer system and operations of the computer systems.

b) Intellectual Skills

On completing the course, the student should be able to:

- CI1.** Analyze and design a solution for computing problems considering limitations and constrains.
CI2. Solve the algorithmic problems using pseudo code and flow chart.

c) Practical / Professional Skills

On completing the course, the student should be able to:

- CP1.** Run computing equipment in different physical environment.
CP2. Install and maintain different supporting tools for construction and documentation software systems.
CP3. Realize information storage and retrieval skills in computing software systems.
CP4. Acquire a set of fundamental research skills from different resources

d) General and Transferable Skills

On completing the course, the student should be able to:

- CT1.** Exploit a range of learning resources.
CT2. Apply communication skills in presentations and report writing using various methods and tools.

III. Course Matrix Content

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction To Computer and Information Technology &	1	CK1-CK4	CI1- CI2		
2	Computer Hardware Components & The von Neumann Model	1	CK1-CK4	CI1- CI2		
3	Computer Hardware Components	1	CK1-CK4	CI1- CI2		
4	Computer Software	1	CK1-CK4	CI1- CI2		
5	Computer Networks, Internet and WWW	1	CK1-CK4	CI1- CI2		
6	Problem Solving Methodologies and Algorithmic Approach	1	CK1-CK4	CI1- CI2	CP1-CP4	CT1-CT2

7	Flow Charts	1	CK1-CK4	CI1- CI2	CP1–CP4	CT1-CT2
8	Pseudo Code	2	CK1-CK4	CI1- CI2	CP1–CP4	CT1-CT2
9	Numbering Systems	2	CK1-CK4	CI1- CI2	CP1–CP4	CT1-CT2
Total Number of Teaching Weeks : 12						
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

IV. Course Weekly Detailed Topics

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
1	Introduction To Computer and Information Technology &	2	2	
2	Computer Hardware Components & The von Neumann Model	2	2	
3	Computer Hardware Components	2	2	
4	Computer Software	2	2	
5	Computer Networks, Internet and WWW	2	2	
6	Problem Solving Methodologies and Algorithmic Approach	2	2	
7	Mid Term Exam			
8	Problem Solving Methodologies and Algorithmic Approach	2	2	
9	Pseudo Code	2	2	
11	Pseudo Code	2	2	
12	Pseudo Code	2	2	
13	Numbering Systems	2	2	
14-16	Final Exam			
Total Hours		24	24	

V. Teaching and Learning Methods

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	CK1-CK4	CI1- CI2		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	CK1-CK4	CI1- CI2	CP1 – CP4	CT1, CT2
5	Seminars					
6	Case Studies					
7	Problem Solving	×	CK1-CK4	CI1- CI2	CP1 – CP4	CT1, CT2
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

VI. Assessment Methods, Schedule and Marks Distributions

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	CK1 – CK4	CI1- CI2			7	30
2	Final Exam	×	CK1 – CK4	CI1- CI2			14-16	40
3	Quizzes							
4	Assignments	×	CK1 – CK4	CI1- CI2	CP1– CP4	CT1 – CT2	6,10	20
5	Presentations							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
6	Individual Projects								
7	Research and Reporting								
8	Team Work Projects								
9	Practical Exam								
10	Others (Participation)	×	CK1 – CK4	CI1- CI2	CP1– CP4	CT1 – CT2	Continuous	10	
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

VII. References

Essential Text Books	<ul style="list-style-type: none"> – Computing Essentials 2017 O Leary, 26e – Engineering Fundamentals & Problem Solving, Seventh Edition by Eide, Jenison, Mickelson, Northup, 2018
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	<ul style="list-style-type: none"> – Introduction to Computer Architecture and Programming, Second Edition by Zeltmann, Patt, Patel, 2009 – Introduction to Programming with Java: A Problem Solving Approach, Second Edition by Dean, Dean, 2014 – Introduction to Computing Systems, Second Edition by Patt, Patel, 2004 – Brian K. Williams, Stacey Sawyer, "Using Information Technology: a Practical Introduction to Computer & Communication," 11th International Edition, McGraw Hill, 2013.
Online Web Sites	http://www.mcgrawhillcreate.com/
Others (Specify)	None

VIII. Tools and Facilities Required for Teaching and Learning

Facility	Lecture	Class	Lab	Admin
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Facility	Lecture	Class	Lab	Admin
White Board	√			
PC/Laptop	√			
Data-Show	√			
Laser Pointer	√			
Internet				
Printer				√
Copier				√
Learning Management System (Moodle)			√	
Software Packages				
Laboratories				

- **Course Coordinator: Assoc. Prof. Dr. Amira Idrees**
- **Head of The Department: Prof. Dr. Ramadan Moawad**
- **Date: 13/9/2019**

I. Course Information

Course Code	ENG101	Course Name	English 1	
Level	1	Specialization	All faculty Programs	
Department Offering The Course	English Unit			
Credit Hours	<i>Credit Hours</i>			
	<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical
	2	2	-	-
	<i>Contact Hours</i>			
	<i>Total Hours</i>	Theoretical	Tutorial	Practical
2	2	-	-	
Course Prerequisite(s)	None			
Approval Date of Course Specification	13/9/2019			

II. Overall Aims of the Course

Upon completion of this course, students will be able to:

- Apply the A2 academic reading and writing course to enable student's skills they have developed throughout the years and to progress toward an advanced level of literacy.
- Analyze the varieties of challenging readings and discover the characteristics and conventions used by scholars in different disciplines.
- Demonstrate professional responsibilities, ethical, cultural and societal aspects in the A2 course to develop the core transferable skills in critical thinking, reading and writing that they will use in their university courses, regardless of their faculties.
- Use effectively communication skills.
- Carry out self-learning strategies for reading and writing more efficiently and for approaching new writing tasks.

III. Intended Learning Outcomes of the Course (ILOs)

a) Knowledge and Understanding

On completing the course, the student should be able to:

- CK1.** Discuss different aspects of life.
- CK2.** Discuss principles of recognizing text types.
- CK3.** Identify master few simple grammatical structures and sentence patterns in a learned repertoire.
- CK4.** Discuss the fundamental concepts that explain basic vocabulary range of isolated words and phrases related to particular situations.

b) Intellectual Skills

On completing the course, the student should be able to:

- CI1.** Analyze facts and information from texts.
- CI2.** Determine measurement criteria to evaluate information.
- CI3.** Prepare proposals and presentations to analyze texts through graphic organizers.
- CI4.** Prepare proposals to implement their knowledge through engaging and communicative activities.
- CI5.** Analyze the functionality of inferring meaning from various texts.

c) Practical / Professional Skills

On completing the course, the student should be able to:

- CP1.** Use different methods to produce varied paragraphs.
- CP2.** Analyze and design different means to construct descriptive sentences.
- CP3.** Evaluate new ideas.
- CP4.** Implement charts to organize ideas.
- CP5.** Acquire a set of fundamental research skills from different resources to manipulate simple phrases and sentences about themselves and imaginary people.

d) General and Transferable Skills

On completing the course, the student should be able to:

- CT1.** Apply communication skills and techniques in presentations and report writing.
- CT2.** Work in a team effectively and efficiently considering time and stress management.
- CT3.** Exploit a range of learning resources to understanding different cases.

IV. Course Matrix Content

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Orientation People	1				
2	Seasons	1	CK1-CK4	CI1 - CI5		

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
3	Lifestyle	1	CK1-CK4	CI1 - CI5		
4	Places	1	CK1-CK4	CI1 - CI5		
5	Sport	1	CK1-CK4	CI1 - CI5		
6	Jobs	1	CK1-CK4	CI1 - CI5		
7	Food and Culture	1	CK1-CK4	CI1 - CI5		
8	The animal Kingdom	1	CK1-CK4	CI1 - CI5		
9	Transport	1	CK1-CK4	CI1 - CI5		
10	Presentation	2			CP1-CP5	CT1-CT3
Total Number of Teaching Weeks : 11						
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

V. Course Weekly Detailed Topics

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
1	Orientation People	2	2	
2	Seasons	2	2	
3	Lifestyle (1)	2	2	
4	Lifestyle (2)	2	2	
5	Places	2	2	
6	Sport	2	2	
7	Jobs	2	2	
8	Food and Culture	2		
9	Mid Term Exam	2	2	
10	The animal Kingdom	2	2	
11	Transport	2	2	

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
12	Project presentation	2	2	
13	Presentation	2	2	
14-16	Final Exam	2		
Total Hours		28	24	

VI. Teaching and Learning Methods

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	CK1-CK4	CI1 - CI5		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	CK1-CK4	CI1 - CI5	CP1-CP5	CT1-CT3
7	Seminars					
8	Case Studies	×	CK1-CK4	CI1 - CI5		
10	Problem Solving					
11	Others (Participation)	×	CK1-CK4	CI1 - CI5		CT1-CT3
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

VII. Assessment Methods, Schedule and Marks Distributions

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)	Week(s) No.	Marks %
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			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	CK1-CK4	CI1 - CI5			4-8	50%
2	Final Exam	×	CK1-CK4	CI1 - CI5			14-16	40%
3	Quizzes							
4	Assignments							
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects	×	CK1-CK4	CI1 - CI5	CP1-CP5	CT1-CT3		5%
9	Practical Exam							
10	Others (Participation)	×	CK1-CK4	CI1 - CI5		CT1-CT3		5%
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

VIII. References

Essential Text Books	Richard O'Neill, Unlock Reading & Writing Skills 2, Cambridge University Press
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Essential Grammar in Use – Raymond Murray (Cambridge University Press)
Online Web Sites	<ul style="list-style-type: none"> • TED Talks • www.ekb.eg
Others (Specify)	None

IX. Tools and Facilities Required for Teaching and Learning

Facility	Lecture	Class	Lab	Admin
White Board	√			
PC/Laptop	√			
Data-Show	√			
Laser Pointer	√			
Internet	√			
Printer				√
Copier				√
Learning Management System (Moodle)	√			
Software Packages				
Laboratories				

- **Course Coordinator: Dr. Mahmoud Neshawy**
- **Head of The Department: Prof. Dr. Manal El-Kalay**
- **Date: 13/9/2019**

I. Course Information

Course Code	ENG102	Course Name	English 2		
Level	1	Specialization	All faculty programs		
Department Offering The Course	English Unit				
Credit Hours	<i>Credit Hours</i>				
	<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical	
	2	2	-	-	
	<i>Contact Hours</i>				
	<i>Total Hours</i>	Theoretical	Tutorial	Practical	
	2	2	-	-	
Course Prerequisite(s)	ENG101 - English 1				
Approval Date of Course Specification	13/9/2019				

II. Overall Aims of the Course

Upon completion of this course, students will be able to:

- Compare, evaluate and select methodologies of the various techniques introduced within the course.
- Apply the basic knowledge that enhances skills of reading and writing skills that develop the student's language practice.
- Use fundamental and advanced topics and functional lexis provide the reference by which language is introduced and recycled within clear natural contexts.
- Combine and evaluate different concepts of writing through a range of texts, by understanding genre specific conventions, and developing confidence by planning and discussions and by applying both process and product approaches.

III. Intended Learning Outcomes of the Course (ILOs)

a) Knowledge and Understanding

On completing the course, the student should be able to:

CK1. Describe different aspects of life. (K2)

- CK2.** List text types. (K3)
CK3. Identifies the up to date methods to infer meaning from various texts. (K6)
CK4. Outline methods to summarize a given text or paragraph. (K7)

b) Intellectual Skills

On completing the course, the student should be able to:

- CI1.** Determine measurement criteria to differentiate between two texts. (I3)
CI2. Evaluate information. (I5)
CI3. Analyze texts through graphic organizers. (I1)
CI4. Implement their knowledge. (I2)
CI5. Prepare proposals and presentations to predict content using visuals. (I4)

c) Practical / Professional Skills

On completing the course, the student should be able to:

- CP1.** Use different methods to write varied paragraphs. (P2)
CP2. Install and maintain different means to generate descriptive sentences. (P3)
CP3. Evaluate ideas. (P7)
CP4. Implement charts to organize ideas. (P6)

d) General and Transferable Skills

On completing the course, the student should be able to:

- CT1.** Exploit a range of learning resources. (T1)
CT2. Utilize effectively general course facilities. (T6)
CT3. Use graphic organizers to analyze and produce. (T3)

IV. Course Matrix Content

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Orientation Places	1				
2	Festivals and Celebrations	1	CK1-CK4	CI1 - CI5		
3	School and Education	1	CK1-CK4	CI1 - CI5		
4	The Internet and Technology	1	CK1-CK4	CI1 - CI5		
5	Language and Communication	1	CK1-CK4	CI1 - CI5		
6	Weather and Climate	1	CK1-CK4	CI1 - CI5		
7	Sports and Competition	1	CK1-CK4	CI1 - CI5		
8	Business	1	CK1-CK4	CI1 - CI5		
9	People	1	CK1-CK4	CI1 - CI5		

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
10	Space and the Universe	1			CP1-CP4	CT1-CT3
11	Presentation	1			CP1-CP4	CT1-CT3
Total Number of Teaching Weeks : 11						
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

V. Course Weekly Detailed Topics

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
1	Orientation Places	2	2	
2	Festivals and Celebrations	2	2	
3	School and Education	2	2	
4	The Internet and Technology	2	2	
5	Language and Communication	2	2	
6	Weather and Climate	2	2	
7	Sports and Competition	2	2	
8	Business	2	2	
9	Mid Term Exam	2		
10	People	2	2	
11	Space and the Universe	2	2	
12	Presentation	2	2	
13	Presentation	2	2	
14-16	Final Exam	2		
Total Hours		28	24	

VI. Teaching and Learning Methods

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	CK1-CK4	CI1 - CI5		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×			CP1-CP4	CT1-CT3
5	Seminars					
6	Case Studies/Project	×	CK1-CK4	CI1 - CI5		
7	Problem Solving					
8	Others (Participation)	×	CK1-CK4	CI1 - CI5		CT1-CT3
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

VII. Assessment Methods, Schedule and Marks Distributions

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	CK1-CK4	CI1 - CI5			4-8	50%
2	Final Exam	×	CK1-CK4	CI1 - CI5			14-16	40%
3	Quizzes							
4	Assignments							
5	Presentations							
6	Individual Projects							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
7	Research and Reporting							
8	Team Work Projects	×	CK1-CK4	CI1 - CI5	CP1-CP4	CT1-CT3	5%	
9	Practical Exam							
10	Others (Participation)	×	CK1-CK4	CI1 - CI5		CT1-CT3	5%	
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

VIII. References

Essential Text Books	Richard O'Neill, Unlock Reading & Writing Skills 2, Cambridge University Press
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Essential Grammar in Use – Raymond Murray (Cambridge University Press)
Online Web Sites	<ul style="list-style-type: none"> • TED Talks • www.ekb.eg
Others (Specify)	None

IX. Tools and Facilities Required for Teaching and Learning

Facility	Lecture	Class	Lab	Admin
White Board	√			
PC/Laptop	√			
Data-Show	√			

Laser Pointer	√			
Internet	√			
Printer				√
Copier				√
Learning Management System (Moodle)	√			
Software Packages				
Laboratories				

- **Course Coordinator: Dr. Wafaa El-Sayed**
- **Head of The Department: Prof. Dr. Manal El-Kalay**
- **Date: 13/9/2019**

I. Course Information

Course Code	PSC110	Course Name	Human Rights	
Level	2	Specialization	All faculty programs	
Department Offering The Course	University Requirements Unit			
Credit Hours	<i>Credit Hours</i>			
	<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical
	2	2	-	-
	<i>Contact Hours</i>			
	<i>Total Hours</i>	Theoretical	Tutorial	Practical
2	2	-	-	
Course Prerequisite(s)	None			
Approval Date of Course Specification	13/9/2019			

II. Overall Aims of the Course

Upon completion of this course, students will be able to:

- Apply the basic concepts and theories of human rights, the development of human rights framework and multi- disciplinary character of the field as an area of the study.
- Demonstrate professional responsibilities, ethical, cultural and societal aspects of Human Rights, the international covenant on economic, social and cultural rights and all related agreements.
- Deal with the state of human rights in Egypt and the Arab world.
- Analyze the requirements to develop human rights framework.
- Use modern techniques to study the role of civil society.
- Use effectively communication skills.

III. Intended Learning Outcomes of the Course (ILOs)

a) Knowledge and Understanding

On completing the course, the student should be able to:

- CK1.** Identify the links, contests and conflicts between (largely, but not exclusively, economic) globalization and human rights.
CK2. Identify the ways of promoting and protecting human rights.
CK3. Discuss power relationships and roles of diverse actors, including civil society.
CK4. Explain public policy implications, particularly as they relate to Egypt in the Middle East as well as global contexts.

b) Intellectual Skills

On completing the course, the student should be able to:

- CI1.** Determine measurement criteria to differentiate between two texts.
CI2. Evaluate information.
CI3. Analyze texts through graphic organizers.
CI4. Implement their knowledge.
CI5. Prepare proposals and presentations to predict content using visuals.

c) Practical / Professional Skills

On completing the course, the student should be able to:

- CP1.** Run different soft skills by oral, written, presentations and visual means in a professional way.
CP2. Implement technical reports according to professional standards.

d) General and Transferable Skills

On completing the course, the student should be able to:

- CT1.** Carry debates effectively with people about globalization and ways of promoting and protecting human rights.
CT2. Communicate effectively with others.
CT3. Participate in small teams.
CT4. Present any of the key themes of the course.
CT5. Use and discuss topics based on the readings.

IV. Course Matrix Content

No	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Development of the concept of human rights	1				
2	Nature and sources of the rights	1	CK1-CK4	CI1 - CI5		
3	Types of rights	1	CK1-CK4	CI1 - CI5		
4	Universal declaration of human rights	1	CK1-CK4	CI1 - CI5		

No	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
5	International organization involved in human rights issues	1	CK1-CK4	CI1 - CI5		
6	United Nations	1	CK1-CK4	CI1 - CI5		
7	Monitoring human rights on the national and the international level	1	CK1-CK4	CI1 - CI5		
8	Monitoring bodies	1	CK1-CK4	CI1 - CI5		
9	Enforcing human rights on the national level	1	CK1-CK4	CI1 - CI5		
10	Role of civil society	1	CK1-CK4	CI1 - CI5		
11	Overall assessment for human rights practices world wide	1			CP1-CP2	CT1-CT5
Total Number of Teaching Weeks : 11						
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

V. Course Weekly Detailed Topics

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
1	Development of the concept of human rights	2	2	
2	Nature and sources of the rights	2	2	
3	Types of rights	2	2	
4	Universal declaration of human rights	2	2	
5	International organization involved in human rights issues	2	2	
6	United Nations	2	2	

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
7	Monitoring human rights on the national and the international level	2	2	
8	Monitoring bodies	2	2	
9	Mid Term Exam	2		
10	Enforcing human rights on the national level	2	2	
11	Role of civil society	2	2	
12	Overall assessment for human rights practices world wide	2	2	
13	Project presentation	2	2	
14-16	Final Exam	2		
Total Hours		28	24	

VI. Teaching and Learning Methods

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	CK1-CK4	CI1 - CI5		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×			CP1-CP2	CT1-CT5
5	Seminars					
6	Case Studies/Project	×	CK1-CK4	CI1 - CI5		
7	Problem Solving					
8	Others (Participation)	×	CK1-CK4	CI1 - CI5		CT1-CT5
**	<ul style="list-style-type: none"> K.U. : Knowledge and Understanding I.S. : Intellectual Skills 		<ul style="list-style-type: none"> P.P.S.: Practical / Professional Skills G.T.S. : General and Transferable 			

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
				Skills			

VII. Assessment Methods, Schedule and Marks Distributions

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
1	Midterm Exam (s)	×	CK1-CK4	CI1 - CI5			4-7	30%	
2	Final Exam	×	CK1-CK4	CI1 - CI5			14-16	40%	
3	Quizzes								
4	Assignments								
5	Presentations								
6	Individual Projects								
7	Research and Reporting	×	CK1-CK4	CI1 - CI5	CP1-CP2	CT1-CT5		10%	
8	Team Work Projects	×	CK1-CK4	CI1 - CI5	CP1-CP2	CT1-CT5		10%	
9	Practical Exam								
10	Others (Participation-Attendance)	×	CK1-CK4	CI1 - CI5		CT1-CT5		10%	
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

VIII. References

Essential Text Books	<ul style="list-style-type: none"> • Brown, Chris, Sovereignty, Rights and Justice: International Political Theory Today. Cambridge: Polity Press, 2002. • Forsythe, David P., Human Rights in International Relations, 2nd edition. Cambridge: Cambridge University Press, 2006. • Goodhart, Michael (Ed.), Human Rights - Politics and Practice, Oxford: Oxford University Press, 2009.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	<ul style="list-style-type: none"> • Maogoto, Jackson Nyamuya, War Crimes and Realpolitik: International Justice from World War I to the 21st Century. Boulder: Lynne Rienner, 2004. • Wheeler, Nicholas J., Saving Strangers: Humanitarian Intervention in International Society. Oxford: Oxford University Press, 2000.
Online Web Sites	<ul style="list-style-type: none"> • TED Talks • www.ekb.eg
Others (Specify)	None

IX. Tools and Facilities Required for Teaching and Learning

Facility	Lecture	Class	Lab	Admin

White Board	√			
PC/Laptop	√			
Data-Show	√			
Laser Pointer	√			
Internet	√			
Printer				√
Copier				√
Learning Management System (Moodle)	√			
Software Packages				
Laboratories				

- **Course Coordinator:Dr. Amina El-Sawy**
- **Head of The Department: Dr. Maha Gharib**
- **Date: 13/9/2019**

University Elective Courses 5

I. Course Information

Course Code	ENV101	Course Name	Environmental Science																									
Level	all	Specialization	All faculty programs																									
Department Offering the Course	University Requirements Unit																											
Credit Hours	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="4" style="text-align: center;"><i>Credit Hours</i></th> </tr> <tr> <th style="text-align: center;"><i>Total Credit Hours</i></th> <th style="text-align: center;">Theoretical</th> <th style="text-align: center;">Tutorial</th> <th style="text-align: center;">Practical</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <th colspan="4" style="text-align: center;"><i>Contact Hours</i></th> </tr> <tr> <th style="text-align: center;"><i>Total Hours</i></th> <th style="text-align: center;">Theoretical</th> <th style="text-align: center;">Tutorial</th> <th style="text-align: center;">Practical</th> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>				<i>Credit Hours</i>				<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical	2	2	-	-	<i>Contact Hours</i>				<i>Total Hours</i>	Theoretical	Tutorial	Practical	2	2	-	-
<i>Credit Hours</i>																												
<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical																									
2	2	-	-																									
<i>Contact Hours</i>																												
<i>Total Hours</i>	Theoretical	Tutorial	Practical																									
2	2	-	-																									
Course Prerequisite(s)	None																											
Approval Date of Course Specification	13/9/2019																											

II. Overall Aims of the Course

Upon completion of this course, students will be able to:

- Apply the basic concepts, terminology, principles and theories in area of environmental science.
- Demonstrate professional responsibilities, ethical, cultural and societal aspects in area of environmental science.
- Deal with the individual, social, environmental, organizational and economic implications of the application of environmental science.
- Use effectively communication skills to emphasize research methodology, to encourage critical thinking, and to convey a scientific as well as systematic approach to environmental awareness.

III. Intended Learning Outcomes of the Course (ILOs)

a) Knowledge and Understanding

On completing the course, the student should be able to:

- CK1.** Define fundamental concepts and theories related to environmental science.
- CK2.** Discuss principles of managements and economics relevant to environmental science.

b) Intellectual Skills

On completing the course, the student should be able to:

- CI1.** Identify measurement criteria for different systems deployment in environmental science.
- CI2.** Aware with professional, moral, legal and ethical issues related to environmental science.
- CI3.** Criticize research paper in environmental science area.

c) Practical / Professional Skills

On completing the course, the student should be able to:

- CP1.** Acquire a set of fundamental research skills from different resources of environmental science.
- CP2.** Evaluate the risks and safety aspects related to environmental science.

d) General and Transferable Skills

On completing the course, the student should be able to:

- CT1.** Exploit a range of learning resources about environmental science.
- CT1.** Work in a team to develop the requirement documentation about environmental science.
- CT2.** Apply communication skills in presentations and report writing using various methods and tools.

IV. Course Matrix Content

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction to environmental science	1	CK1-CK2	CI1- CI3		
2	Natural resources management. Ecological footprint, population and consumption as well as sustainability	1	CK1-CK2	CI1- CI3		
3	Air pollution	1	CK1-CK2	CI1- CI3		

4	Temperature inversion. Indoor air pollution. Air pollution control, solutions to acid rain.	1	CK1-CK2	CI1- CI3		
5	Climate change. Troposphere, stratosphere. The greenhouse effect. Ozone layer decay. Future climate prediction	1	CK1-CK2	CI1- CI3		
6	Water resources	1	CK1-CK2	CI1- CI3		
7	Water pollution and water quality. Eutrophication, ground water	1	CK1-CK2	CI1- CI3		
8	Solids and hazardous waste. Resources, waste disposal methods	1	CK1-CK2	CI1- CI3		
9	Environmental legislations	1	CK1-CK2	CI1- CI3		
10	Energy use and conversion	1	CK1-CK2	CI1- CI3		
11	Land reclamation	1	CK1-CK2	CI1- CI3		
12	Project presentation	1			CP1-CP2	CT1-CT3
Total Number of Teaching Weeks : 12						
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

V. Course Weekly Detailed Topics

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
1	introduction: to environmental science	2	2	
2	Natural resources management. Ecological footprint, population and consumption as well as sustainability	2	2	
3	Air pollution	2	2	
4	Temperature inversion. Indoor air pollution. Air pollution control,	2	2	

	solutions to acid rain.			
5	Climate change. Troposphere, stratosphere. The greenhouse effect. Ozone layer decay. Future climate prediction	2	2	
6	Water resources	2	2	
7	Water pollution and water quality. Eutrophication, ground water	2	2	
8	Solids and hazardous waste. Resources, waste disposal methods	2	2	
9	Mid Term Exam	2		
10	Environmental legislations	2	2	
11	Energy use and conversion	2	2	
12	Land reclamation	2	2	
13	Project presentation	2	2	
14-16	Final Exam	2		
Total Hours		28	24	

VI. Teaching and Learning Methods

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	CK1 – CK2	CI1 – CI3		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material /	×	CK1 – CK2	CI1 – CI3	CP1 – CP2	CT1-CT3

	Presentations)					
5	Seminars					
6	Case Studies	×			CP1 – CP2	CT1-CT3
7	Problem Solving					
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

VII. Assessment Methods, Schedule and Marks Distributions

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	CK1–CK2	CI1-CI3			9	30%
2	Final Exam	×	CK1–CK2	CI1-CI3			14-16	40%
3	Quizzes	×	CK1–CK2	CI1-CI3			5	10%
4	Assignments							
5	Presentations				CP1–CP2	CT1-CT3		5%
6	Individual Projects	×	CK1–CK2	CI1-CI3	CP1–CP2	CT1-CT3		10%
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	CK1–CK2	CI1-CI3	CP1–CP2	CT1-CT3		15%

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

VIII. References

Essential Text Books	Environment ISBN: 1118875826 ISBN-13: 9781118875827 Authors: Peter H Raven, David M Hassenzahl, Mary Catherine Hager, Nancy Gift, Nancy Y Gift, Linda R Berg
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	None
Online Web Sites	www.ekb.eg
Others (Specify)	None

IX. Tools and Facilities Required for Teaching and Learning

Facility	Lecture	Class	Lab	Admin
White Board	√	√	√	
PC/Laptop	√	√	√	
Data-Show	√	√	√	
Laser Pointer	√			
Internet	√		√	
Printer				√
Copier				√
Learning Management System (Moodle)			√	
Software Packages				
Laboratories				

- **Course Coordinator: Prof. Almotaz Youssef Abdel Aziz**
- **Head of The Department: Dr. Maha Gharib**
- **Date: 13/9/2019**

I. Course Information

Course Code	PSY101	Course Name	Psychology																									
Level	all	Specialization	All faculty programs																									
Department Offering The Course	University Requirements Unit																											
Credit Hours	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="4" style="text-align: center;"><i>Credit Hours</i></th> </tr> <tr> <th style="text-align: center;"><i>Total Credit Hours</i></th> <th style="text-align: center;">Theoretical</th> <th style="text-align: center;">Tutorial</th> <th style="text-align: center;">Practical</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <th colspan="4" style="text-align: center;"><i>Contact Hours</i></th> </tr> <tr> <th style="text-align: center;"><i>Total Hours</i></th> <th style="text-align: center;">Theoretical</th> <th style="text-align: center;">Tutorial</th> <th style="text-align: center;">Practical</th> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>				<i>Credit Hours</i>				<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical	2	2	-	-	<i>Contact Hours</i>				<i>Total Hours</i>	Theoretical	Tutorial	Practical	2	2	-	-
<i>Credit Hours</i>																												
<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical																									
2	2	-	-																									
<i>Contact Hours</i>																												
<i>Total Hours</i>	Theoretical	Tutorial	Practical																									
2	2	-	-																									
Course Prerequisite(s)	None																											
Approval Date of Course Specification	13/9/2019																											

II. Overall Aims of the Course

Upon completion of this course, students will be able to:

- Apply the basic concepts, theories and information about the psychological behavior and factors affecting it.
- Use basic science in psychology.
- Demonstrate professional responsibilities, ethical, cultural and societal aspects of psychology.
- Own the needed knowledge and skills in psychology.
- Carry out a self-learning and research in psychology field.

III. Intended Learning Outcomes of the Course (ILOs)

a) Knowledge and Understanding

On completing the course, the student should be able to:

- CK1.** Define the fundamental concepts and theories related to their environment and their psychological well-being.
- CK2.** Describe different human behavior and ways of its motivation.
- CK3.** Outline different psychological terms, concepts and principles.
- CK4.** Discuss specifications and major perspectives in psychology.
- CK5.** Identify the criteria for current use of the ways that psychological theories are used to assess, predict and change human behavior.

b) Intellectual Skills

On completing the course, the student should be able to:

- CI1.** Analyze critical thinking using psychological theories and principles on personal relationships.
- CI2.** Implement the solutions of assessing human behavior.
- CI3.** Determine measurement criteria for predicting human behavior.

c) Practical / Professional Skills

On completing the course, the student should be able to:

- CP1.** Run observational methods to describe, explain, predict as well as control behavior of either one's or others.
- CP2.** Use psychology to influence and improve lives of human beings.
- CP3.** Install and maintain different supporting tools to make decisions in different situations effectively.
- CP4.** Manage time effectively.

d) General and Transferable Skills

On completing the course, the student should be able to:

- CT1.** Communicate effectively with others by applying the information they gained about how the body and mind work together
- CT2.** Apply communication skills and techniques in presentations and report writing for range of audiences using various methods and tools.

IV. Course Matrix Content

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction to Psychology	1				
2	Biological bases on behavior	1	CK1-CK5	CI1 – CI3		

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			CK1-CK5	CI1 – CI3	CP1-CP4	CT1-CT2
3	Sensation and perception	1	CK1-CK5	CI1 – CI3		
4	State of consciousness	1	CK1-CK5	CI1 – CI3		
5	Memory	1	CK1-CK5	CI1 – CI3	CP1-CP4	CT1-CT2
6	Learning	1	CK1-CK5	CI1 – CI3	CP1-CP4	CT1-CT2
7	Semester assignment	1	CK1-CK5	CI1 – CI3		
8	Personality	2	CK1-CK5	CI1 – CI3		
11	Personality disorders	2	CK1-CK5	CI1 – CI3	CP1-CP4	CT1-CT2
12	Review / discussion of the research assignment	1				
Total Number of Teaching Weeks : 12						
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

V. Course Weekly Detailed Topics

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
1	Introduction to Psychology.	2	2	
2	Biological bases on behavior	2	2	
3	Sensation and perception	2	2	
4	State of consciousness	2	2	
5	Memory	2	2	
6	Learning	2	2	
7	Mid-Term Exam	2	2	
8	Semester assignment	2	2	
9	Personality	2	2	
10	Personality	2	2	

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
11	Personality disorders	2	2	
12	Personality disorders	2	2	
13	Review / discussion of the research assignment	2	2	
14-16	Final Exam	2	2	
Total Hours		28	28	

VI. Teaching and Learning Methods

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	CK1-CK5	CI1 – CI3		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	CK1–CK5	CI1 – CI3	CP1 – CP4	CT1-CT2
5	Seminars					
6	Case Studies/Project	×	CK1-CK5	CI1 – CI3	CP1 – CP4	CT1-CT2
7	Problem Solving					
8	Others (Participation)					
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

VII. Assessment Methods, Schedule and Marks Distributions

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
1	Midterm Exam (s)	×	CK1-CK5	CI1 – CI3			7	30%	
2	Final Exam	×	CK1-CK5	CI1 – CI3			14-16	40%	
3	Quizzes							10%	
4	Assignments							5%	
5	Presentations								
6	Individual Projects								
7	Research and Reporting	×	CK1-CK5	CI1 – CI3	CP1-CP4	CT1-CT2		15%	
8	Team Work Projects								
9	Practical Exam								
10	Others (Participation-Attendance)								
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

VIII. References

Essential Text Books	Robert S. Feldman, Understanding Psychology, 10 th ed., McGraw Hill, 2011.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)

Extra Recommended Books	None
Online Web Sites	• https://psychology.stanford.edu/
Others (Specify)	None

IX. Tools and Facilities Required for Teaching and Learning

Facility	Lecture	Class	Lab	Admin
White Board	√			
PC/Laptop	√			
Data-Show	√			
Laser Pointer	√			
Internet	√			
Printer				√
Copier				√
Learning Management System (Moodle)	√			
Software Packages				
Laboratories				

- **Course Coordinator: Dr. Maha Ali Gharib**
- **Head of The Department: Dr. Maha Ali Gharib**
- **Date: 13/9/2019**

I. Course Information

Course Code	SCT 101	Course Name	Scientific Thinking	
Level	all	Specialization	All faculty programs	
Department Offering the Course	University Requirements Unit			
Credit Hours	<i>Credit Hours</i>			
	<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical
	2	2	-	-
	<i>Contact Hours</i>			
	<i>Total Hours</i>	Theoretical	Tutorial	Practical
	2	2	-	
Course Prerequisite(s)	None			
Approval Date of Course Specification	13/9/2019			

II. Overall Aims of the Course

Upon completion of this course, students will be able to:

- Apply the basic concepts, theories and information about the scientific thinking and factors affecting it.
- Use basic science in scientific thinking.
- Demonstrate professional responsibilities, ethical, cultural and societal aspects about thinking scientifically.
- Own the needed knowledge and skills in scientific thinking.
- Carry out a self-learning and research in scientific thinking field.

III. Intended Learning Outcomes of the Course (ILOs)

a) Knowledge and Understanding

On completing the course, the student should be able to:

- CK1.** Describe insights into their environment and their scientific thinking well-being.
- CK2.** Select different human behavior and ways of its motivation.
- CK3.** Define different scientific thinking terms, concepts and principles
- CK4.** State major perspectives in scientific thinking.
- CK5.** Discuss the ways that scientific thinking theories are used to assess, predict and change human behavior

b) Intellectual Skills

On completing the course, the student should be able to:

- CI1.** Analyze critical thinking using scientific thinking theories and principles on personal relationships.
- CI2.** Assess human behavior in scientific thinking.
- CI3.** Criticize research paper in scientific thinking

c) Practical / Professional Skills

On completing the course, the student should be able to:

- CP1.** Use observational methods to describe, explain, predict as well as control behavior of scientific thinking.
- CP2.** Show scientific thinking to influence and improve lives of human beings.

d) General and Transferable Skills

On completing the course, the student should be able to:

- CT1.** Communicate effectively with others by applying the information they gained about scientific thinking.
- CT2.** Set goals and plans to achieve them.
- CT3.** Appreciate continuous professional development and lifelong learning.

IV. Course Matrix Content

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction: What is scientific Thinking?	1	CK1-CK5			
2	Types of scientific thinking-scientific thinking components	1	CK1-CK5	CI1 – CI3		
3	Levels of thinking-bloom taxonomy-scientific thinkers'; behavior, attitudes and tools	1	CK1-CK5	CI1 – CI3		

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
4	Elements of science-scientific method-collecting information-implementation of tools of thinkers as well as scientific method into phases of thinking	2	CK1-CK5	CI1 – CI3		
5	Concept	1	CK1-CK5	CI1 – CI3	CP1-CP2	CT1-CT3
6	Hypothesis-Research assignment discussion	1	CK1-CK5	CI1 – CI3	CP1-CP2	CT1-CT3
7	Variable	1	CK1-CK5	CI1 – CI3		
8	Strategies and problem solving	1	CK1-CK5	CI1 – CI3	CP1,CP2	
9-10	Analysis-practice	2	CK1-CK5	CI1 – CI3	CP1,CP2	
11	Decision making	1	CK1-CK5	CI1 – CI3	CP1-CP2	CT1-CT3
Total Number of Teaching Weeks : 12						
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

V. Course Weekly Detailed Topics

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
1	Introduction: What is scientific Thinking?	2	2	
2	Types of scientific thinking-scientific thinking components	2	2	
3	Levels of thinking-bloom taxonomy-scientific thinkers'; behavior, attitudes and tools	2	2	

4	Elements of science-scientific method-collecting information-implementation of tools of thinkers as well as scientific method into phases of thinking	2	2	
5	Elements of science-scientific method-collecting information-implementation of tools of thinkers as well as scientific method into phases of thinking [continued]	2	2	
6	Concept	2	2	
7	Hypothesis-Research assignment discussion	2	2	
8	Midterm Exam	1	1	
9	Variable	2		
10	Strategies and problem solving	2	2	
10	Analysis-practice	2	2	
11	Analysis-practice	2	2	
12	Analysis-practice	2	2	
13	Decision making	2	2	
14	Final exam	2	2	
Total Hours		28	28	

VI. Teaching and Learning Methods

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including Discussions	×	CK1–CK5	CI1 – CI3		
2	Tutorials					
3	Practical Lab					

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
	Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	CK1–CK5	CI1 – CI3	CP1 – CP2	CT1-CT3
5	Seminars					
6	Case Studies	×	CK1–CK5	CI1 – CI3	CP1 – CP2	CT1-CT3
7	Problem Solving					
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

VII. Assessment Methods, Schedule and Marks Distributions

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	CK1-CK5	CI1 – CI3			7	30%
2	Final Exam	×	CK1-CK5	CI1 – CI3			14-16	40%
3	Quizzes							10%
4	Assignments							5%
5	Presentations							
6	Individual Projects	×	CK1-CK5	CI1 – CI3	CP1-CP2	CT1-CT3		15%
7	Research and Reporting							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
8	Team Work Projects							
9	Practical Exam							
10	Others (Participations)							
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

VIII. References

Essential Text Books	<p>The Elements of Social Scientific Thinking by Todd Donovan</p> <ul style="list-style-type: none"> • Publisher: Cengage Learning • Print ISBN: 9781133607670, 1133607675 • eText ISBN: 9781285530222, 1285530225 • Edition: 11th • Copyright year: 2014
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	None
Online Web Sites	None
Others (Specify)	None

IX. Tools and Facilities Required for Teaching and Learning

Facility	Lecture	Class	Lab	Admin
White Board	√	√	√	
PC/Laptop	√	√	√	
Data-Show	√	√	√	
Laser Pointer	√			
Internet	√			
Printer				√
Copier				√
Learning Management System (Moodle)	√			
Software Packages				
Laboratories				

- **Course Coordinator: Dr. Maha Ali Gharib**
- **Head of The Department: Dr. Maha Ali Gharib**
- **Date: 13/9/2019**

I. Course Information

Course Code	SOC 101	Course Name	Sociology																	
Level	all	Specialization	All faculty programs																	
Department Offering The Course	University Requirements Unit																			
Credit Hours	<p style="text-align: center;"><i>Credit Hours</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><i>Total Credit Hours</i></th> <th>Theoretical</th> <th>Tutorial</th> <th>Practical</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table> <p style="text-align: center;"><i>Contact Hours</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><i>Total Hours</i></th> <th>Theoretical</th> <th>Tutorial</th> <th>Practical</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>				<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical	2	2	-	-	<i>Total Hours</i>	Theoretical	Tutorial	Practical	2	2	-	-
<i>Total Credit Hours</i>	Theoretical	Tutorial	Practical																	
2	2	-	-																	
<i>Total Hours</i>	Theoretical	Tutorial	Practical																	
2	2	-	-																	
Course Prerequisite(s)	None																			
Approval Date of Course Specification	13/9/2019																			

II. Overall Aims of the Course

III. Intended Learning Outcomes of the Course (ILOs)

a) Knowledge and Understanding

On completing the course, the student should be able to:

- CK1.** Discuss specific areas of study within sociology. =
- CK2.** Identify how the sociological perspective widens our understanding of society.
- CK3.** Discuss the fundamental sociological theories, concepts, and research methods.

b) Intellectual Skills

On completing the course, the student should be able to:

- CI1.** Analyze social structure of society.
- CI2.** Evaluate social changes in modern societies.
- CI3.** Determine measurement criteria to suggest new social issues to be studied during class time.
- CI4.** Implement the understanding of the sociological perspective.
- CI5.** Prepare proposals and presentations to correlate between social structures, social forces, and individual circumstances.
- CI6.** Implement a research project.

c) Practical / Professional Skills

On completing the course, the student should be able to:

- CP1.** Use sociological concepts, terms, and theories to the processes of everyday life.
- CP2.** Realize explanations for social inequality.
- CP3.** Implement the understandable complex ideas to practical situations.
- CP4.** Realize a research project.

d) General and Transferable Skills

On completing the course, the student should be able to:

- CT1.** Communicate effectively with others by applying the information they gained about how the body and mind work together.
- CT2.** Set goals and plans to achieve them.
- CT3.** Interact and work in group.

IV. Course Matrix Content

No.	Main Topic	No. of Weeks	Course ILOs Covered by Topic (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	What do we mean by sociology?	1				
2	Benefits of sociology	1	CK1-CK5	CI1 – CI3		

3	Culture and society	1	CK1-CK5	CI1 – CI3		
4	The relationship between sociology and other social sciences?	1	CK1-CK5	CI1 – CI3		
5	Social Groups	1	CK1-CK5	CI1 – CI3		CT3
6	Social Institutions	1			CP1-CP4	CT1-CT3
7	Media and Society	1	CK1-CK5	CI1 – CI3		
8	Social Networks	1	CK1-CK5	CI1 – CI3		
9	Socialization	1	CK1-CK5	CI1 – CI3		
10	Social Stratification	1	CK1-CK5	CI1 – CI3		
11	Discussion of the Project	1			CP1-CP4	CT1-CT3
Total Number of Teaching Weeks : 12						
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

V. Course Weekly Detailed Topics

No.	Main Topic	Total Hours / Week	Theoretical Hours	Practical Hours
1	What do we mean by sociology?	2	2	
2	Benefits of sociology	2	2	
3	Culture and society	2	2	
4	The relationship between sociology and other social sciences?	2	2	
5	The relationship between sociology and other social sciences?	2	2	
6	Social Groups	2	2	
7	Social Institutions	2	2	
8	Media and Society	2	2	
9	Mid Term Exam	2		

10	Social Networks	2	2	
11	Socialization	2	2	
12	Social Stratification	2	2	
13	Discussion of the Project	2	2	
14-16	Final Exam	2		
Total Hours		28	24	

VI. Teaching and Learning Methods

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	CK1-CK5	CI1 – CI3		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×			CP1-CP4	CT1-CT2
5	Seminars					
6	Case Studies/Project	×	CK1-CK5	CI1 – CI3		
7	Problem Solving					
8	Others (Participation)	×	CK1-CK5	CI1 – CI3		CT1-CT2
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

VII. Assessment Methods, Schedule and Marks Distributions

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)	Week(s) No.	Marks %
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			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	CK1-CK5	CI1 – CI3			4-7	30%
2	Final Exam	×	CK1-CK5	CI1 – CI3			14-16	40%
3	Quizzes							
4	Assignments	×	CK1-CK5	CI1 – CI3				10%
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects	×	CK1-CK5	CI1 – CI3	CP1-CP4	CT1-CT2		10%
9	Practical Exam							
10	Others (Participation-Attendance)	×	CK1-CK5	CI1 – CI3		CT1-CT2		10%
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

VIII. References

Essential Text Books	George Ritzer, "Introduction to Sociology", SAGE, 2015
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	None

Online Web Sites	<ul style="list-style-type: none"> • http://www.sociosite.net • http://www.trinity.edu/~mkearl/index.html • http://www.e-library.esut.edu.ng/uploads/pdf/4870428549-the-penguin-dictionary-of-sociology.pdf
Others (Specify)	None

IX. Tools and Facilities Required for Teaching and Learning

Facility	Lecture	Class	Lab	Admin
White Board	√			
PC/Laptop	√			
Data-Show	√			
Laser Pointer	√			
Internet	√			
Printer				√
Copier				√
Learning Management System (Moodle)	√			
Software Packages				
Laboratories				

- **Course Coordinator: Dr. Saleh Abdel Azim**
- **Head of The Department: Dr. Maha Gharib**
- **Date: 13/9/2019**



Faculty of Economics and Political Science
Programs Specifications 2019/ 2020

Faculty Compulsory Courses
9 Courses

Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Economy

1- Basic Information			
Course Level: Freshman (1 st)	Course Title: Principles of Economics I (Microeconomics)	Course Code: ECO 101	Prerequisite: N/A
Specialization: all programs			
Credit Hours: - Theoretical: 3 hr per week - Practical: 1 hr 30 min per week		Contact Hours: 3 hr per week	

2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> • Apply microeconomic principles to a range of policy questions. • The importance of efficient use of resources and their allocation through equilibrium. • Relate mathematical expressions to Economical principles. • Analyze different types of market structures such as competitive market, monopoly, and oligopoly. • Appraise how the laws of Economics are developed along with the relevance of Economics to society.
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3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	<p>3.1.1. Identify microeconomic principles related to decision making, costs, efficient resource allocation, and production.</p> <p>3.1.2. Discuss microeconomic issues facing market economies such as market failures and government intervention policies needed for efficient resource allocation.</p> <p>3.1.3. Comprehend the basic mechanisms of the goods</p>
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	<p>market in terms of the circular flow diagram, supply and demand, equilibrium, surplus and shortage.</p> <p>3.1.4 Explain simple mathematical, verbal and diagrammatic methods of analysis.</p> <p>3.1.5 Explore alternative microeconomic policy responses.</p> <p>3.1.6 Explain the importance of research in understanding microeconomics in the real world.</p>
3.2) Intellectual Skills:	<p>3.2.1 Subdivide different microeconomic methodological tools into mathematical and diagrammatic methods of analysis to explain microeconomic issues.</p> <p>3.2.2 Analyze the characteristics of alternative microeconomic models.</p> <p>3.2.3 Link microeconomics with other social branches to facilitate the decision making process.</p> <p>3.2.4 Relate key microeconomic principles to various practical and policy issues.</p> <p>3.2.5 Explore different microeconomic data analysis techniques in analyzing and interpreting international economic phenomenon such prose, tables, and graphs.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Conduct simplified supply and demand models along with elasticity characteristics to estimate the consequences of changes in the market for goods and services on quantity and price.</p> <p>3.3.2 Contribute in decision making by acquiring important skills in numeracy, literacy, and information processing.</p> <p>3.3.3 Use both qualitative and quantitative skills in solving economic problems.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 Work under pressure and as part of a team.</p>

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Practical 1 hr 30 min/week		K.U.	I.S.	P.P.S.	G.T.S.
1	The Principles of Economics	3 hrs	No tutorials first week	1	3.1.1 3.1.2	3.2.3 3.2.4	3.3.2	3.4.1
2	Thinking like an Economist	4 hrs 30 min	1 hr 30 min	2-3	3.1.1 3.1.3 3.1.4 3.1.6	3.2.1 3.2.2 3.2.5	3.3.2 3.3.3	3.4.1 3.4.3
3	The Market Forces of Supply and Demand	4 hrs 30 min	1 hr 30 min	3-4	3.1.3 3.1.4 3.1.5	3.2.2	3.3.2 3.3.3	3.4.1 3.4.2
4	Elasticity and its Application	6 hrs	3 hrs	5-7	3.1.4 3.1.5	3.2.2	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2
5	Midterm Exam	8						
6	The Theory of Consumer Choice	6 hrs	3 hrs	9	3.1.6	3.2.1 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2
7	The Costs of Production	6 hrs	3 hrs	10-11	3.1.1	3.2.1	3.3.2 3.3.3	3.4.1
8	Consumers, Producers, and the Efficiency of Markets	3 hrs	1 hr 30 min	12	3.1.1	3.2.4	3.3.3	3.4.1 3.4.2
9	Comparison between Perfectly Competitive Markets and other Market Structures	3 hrs	1 hr 30 min	13	3.1.1 3.1.6	3.2.2	3.3.2	3.4.1
10	Supply, Demand,	3 hrs	1 hr 30 min	14	3.1.2 3.1.4	3.2.2 3.2.3	3.3.2 3.3.3	3.4.1

	and Government Policies				3.1.5 3.1.6 .			
9	Final exam	15						
	Total Number of Teaching Weeks: 13							
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 				<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 			

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3	
2	Tutorials	√	3.1.3 3.1.4	3.2.4	3.3.2 3.3.3	3.4.1 3.4.2	
3	Practical Lab Sessions						
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.3 3.1.4 3.1.5	3.2.4 3.2.5	3.3.1 3.3.3	3.4.1	
5	Seminars	--					
6	Case Studies	--					
7	Problem Solving	√	3.1.1 3.1.2 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.4 3.2.5	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2	
8	Others (Specify)	--					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 				<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
1	Midterm Exam (s)	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5	3.2.1 3.2.2 3.2.4 3.2.5	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3	7	30	
2	Final Exam	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3	15	40	
3	Quizzes	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2 3.4.3		30	
4	Assignments	√	√	√	√	√	√		
5	Presentations	--							
6	Individual Projects	--							
7	Research and Reporting	--							
8	Team Work Projects	--							
9	Practical Exam	--							
10	Others (Participation)	--							
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

7- List of Books and References:

Essential Text Books	Mankiw, G. N. Principles of Economics. Cengage Learning, 6 th edition, 2017.
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Course Notes	Course slides used in lectures are available in electronic form on Learning Management System (Moodle).
Extra Recommended Books	Parkin, M. Microeconomics. Pearson, 12 th edition, 2016. Samuelson, P. A. and Nordhaus, W. D. Economics. McGraw-Hill/Irwin, 19 th edition, 2010. Varian, H. R. Intermediate Microeconomics: A Modern Approach. W. W. Norton & Company, Inc., 9 th edition, 2014.
Online Web Sites	Scientific Journals: https://www.ekb.eg/ Egyptian Economic Data and Bulletins: www.cbe.org.eg
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism.

Course Instructor: Dr. Noha El-Demery

Department Head: Dr. Ahmed Salama

Date: 22 September 2020



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Department of Economics

1- Basic Information			
Course Level: Freshman (1 st)	Course Title: Principles of Economics II (Macroeconomics)	Course Code: ECO 102	Prerequisite: N/A
Specialization: all the programs			
Credit Hours: - Theoretical: 3 hours per week - Tutorial: 1 hour 30 minutes per week - Practical: N/A		Contact Hours: 3hours per week	

2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> • Develop analytical skills using models and simple mathematics to communicate and report macroeconomic findings and Estimate macroeconomic variables. • Distinguish between microeconomics and macroeconomics and their diversified economic tools. • use available economic resources through aggregate demand and aggregate supply and their equilibrium.
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3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1. Discuss the difference between macroeconomics and microeconomics and the basic principles of economics. 3.1.2. Grasp the main economic problem of scarcity and efficient use of resources. 3.1.3. Identify macroeconomic principles related to decision making such as balance of payments,
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	<p>national income, inflation, unemployment, factors of production and income distribution.</p> <p>3.1.4. Explain economic policies on the macro level such as fiscal and monetary policies.</p> <p>3.1.5. Define simple mathematical, verbal and diagrammatic methods of analysis.</p> <p>3.1.6. Demonstrate alternative policy responses on contemporary macroeconomic policies while always referring back to a specific macroeconomic model.</p>
3.2) Intellectual Skills:	<p>3.2.1 Subdivide different macroeconomic methodological tools into mathematical and diagrammatical methods of analysis to explain macroeconomic issues.</p> <p>3.2.2 Analyze the characteristics of alternative macroeconomic models.</p> <p>3.2.3 Link macroeconomics with other social branches to facilitate the decision-making process.</p> <p>3.2.4 Interpret key macroeconomic principles to various practical and policy issues.</p> <p>3.2.5 Explore different macroeconomic data analysis techniques in analyzing and interpreting international economic phenomenon such prose, tables, and graphs.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Conduct simplified supply and demand models on the aggregate level to estimate the consequences of changes in the aggregate market on quantity and price</p> <p>3.3.2 Report in a simplified framework the process of modelling the main operations of any macro economy</p> <p>3.3.3 Contribute in decision making by acquiring important skills in numeracy, literacy, and information processing.</p> <p>3.3.4 Apply both qualitative and quantitative skills in solving economic problems.</p> <p>3.3.5 Conduct evaluations to analyze country macroeconomic performance if random and/or intended changes occur in the environment.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p>

	3.4.2	Acquire analytical reasoning skills, numeric and clear effective communication skills.
	3.4.3	Work under pressure and as part of a team.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Practical 1 hr 30 min/week		K.U.	I.S.	P.P.S.	G.T.S.
1	The Principles of Economics; Introducing Macroeconomic Concepts, Graphing Basics and the Modern Economy	3 hrs	No tutorials first week	1	3.1.1 3.1.2	3.2.3 3.2.4	3.3.2	3.4.1 3.4.3
2	Economic Models, Circular Flow Diagram and PPF Special Focus on TRADE “Trade Makes Everyone Better Off”- Principle Number Five: Absolute and Comparative Advantage	6 hrs	1 hr 30 min	2-3	3.1.2 3.1.5	3.2.1 3.2.2	3.3.2 3.3.3 3.3.4	3.4.1 3.4.3
3	Overview of Macroeconomic Objectives and Tools with a Close Eye on Aggregate Demand and	6 hrs	1 hr 30 min	4-5	3.1.3 3.1.6	3.2.2 3.2.5	3.3.1 3.3.4	3.4.1 3.4.3

	Aggregate Supply							
4	Measuring a Nation's Output. Different Approaches to Measuring GDP	6 hrs	3 hrs	6-7	3.1.3 3.1.4 3.1.5	3.2.2	3.3.1 3.3.4 3.3.5	3.4.2 3.4.3
5	Midterm Exam	8 Midterm Exam as scheduled by FEPS faculty.						
6	Inflation and Measuring the Cost of Living through CPI	3 hrs	3 hrs	9	3.1.3 3.1.4	3.2.2 3.2.5	3.3.3 3.3.4	3.4.2 3.4.3
7	Unemployment	3 hrs	3 hrs	10	3.1.1 3.1.6	3.2.1 3.2.3	3.3.4 3.3.5	3.4.2 3.4.3
8	Aggregate Expenditure including Theories of Consumption and Investment	3 hrs	1 hr 30 min	11	3.1.3 3.1.5	3.2.1 3.2.2	3.3.4	3.4.1 3.4.2
9	An Introduction to Multipliers, Business Cycles, Fiscal and Monetary Policies	3 hrs	1 hr 30 min	12	3.1.4 3.1.6	3.2.4 3.2.5	3.3.2 3.3.5	3.4.1 3.4.2
10	Real Life Macroeconomic Analysis of Advanced and Emerging Countries	3 hrs	1 hr 30 min	13	3.1.4 3.1.6	3.2.3 3.2.5	3.3.3 3.3.4 3.3.5	3.4.2 3.4.3
9	Final exam	Final Exam as scheduled by FEPS Faculty.						
	Total Number of Teaching Weeks: 13							
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive and blended learning lectures including discussion	√	√	√		
2	Tutorials-Practical Sheets	√	√	√	√	√
3	Practical Lab Sessions	N/A	N/A	N/A	N/A	N/A
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	√	√	√	√
5	Seminars					
6	Case Studies		√	√	√	√
7	Problem Solving	√	√	√	√	√
8	Others					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam	√	√	√		7	30	
2	Final Exam	√	√	√		15	40	
3	Quizzes	√	√	√			30	
4	Assignments	√	√	√				
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work							

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
	Projects							
9	Practical Exam							
10	Others (Participation)							
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

7- List of Books and References:

Essential Text Books	Mankiw, G. N. Principles of Economics. Cengage Learning, 6 th edition, 2017.
Course Notes	Course slides used in lectures are available in electronic form on Learning Management System (Moodle).
Extra Recommended Books	Parkin, M. Microeconomics. Pearson, 12 th edition, 2016. Samuelson, P. A. and Nordhaus, W. D. Economics. McGraw-Hill/Irwin, 19 th edition, 2010. Varian, H. R. Intermediate Microeconomics: A Modern Approach. W. W. Norton & Company, Inc., 9 th edition, 2014.
Online Web Sites	Scientific Journals: https://www.ekb.eg/ Egyptian Economic Data and Bulletins: www.cbe.org.eg
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Calculator	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		

Facility	Lecture	Lab	Admin
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism.

Course Instructor: Dr. Abeer Rashdan

Department Head: Dr. Ahmed Salama

Date: 04 September 2020



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: N/A

1- Basic Information			
Course Level: Freshman (1 st)	Course Title: Introduction to Statistics	Course Code: STS 101	Prerequisite: N/A
Specialization: all the programs			
Credit Hours: - Theoretical: 3 per week - Practical: 1 hr 30 min per week		Contact Hours: 3 per week	

2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> • Understand why we study Statistics, on the research level and on the decision-making level. • Understand how mathematical expressions can be interpreted in Economics and political science applications.
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3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1. Identify the purpose and Methods of data collection. 3.1.2. Classify the data type and level to be summarized. 3.1.3 Comprehend the factors that determine how we summarize the data. 3.1.4 Discuss different tables and graphs that can be constructed for collected data. 3.1.5 Explore different data description methods. 3.1.6 Explain the importance of data representations in the real world.
3.2) Intellectual Skills:	3.2.1 Choose the appropriate number-summary that reflect the summary objectives. 3.2.2 Analyze the characteristics of different data sets.

	<p>3.2.3 Link Statistics with other social branches to facilitate the decision-making process.</p> <p>3.2.4 Link key Statistics principles to various practical and policy issues.</p> <p>3.2.5 Explore different data analysis techniques in analyzing and interpreting economic and social science phenomenon such prose, tables, and graphs.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Construct simplified tables, graphs and sets of numbers that help in digesting the data characteristics.</p> <p>3.3.2 Contribute in decision making by acquiring important skills in numeracy, literacy, and information processing.</p> <p>3.3.3 Use both qualitative and quantitative skills in solving economic and social science problems.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 Work under pressure and as part of a team.</p>

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Practical 1 hr 30 min/week		K.U.	I.S.	P.P.S.	G.T.S.
1	The Principles of Statistics concepts and role	3 hrs	No tutorials first week	1	3.1.1 3.1.2	3.2.3 3.2.4	3.3.2	3.4.1
2	Data Collection techniques	3 hrs	1 hr 30 min	2	3.1.1 3.1.3 3.1.4 3.1.6	3.2.1 3.2.2 3.2.5	3.3.2 3.3.3	3.4.1 3.4.3
3	Data Types and levels of measurements	3 hrs	1 hr 30 min	3	3.1.3 3.1.4 3.1.5	3.2.2	3.3.2 3.3.3	3.4.1 3.4.2
4	Data tables and Graphs	3 hrs	1 hr 30 min	4	3.1.4 3.1.5	3.2.2	3.3.1 3.3.2	3.4.1 3.4.2

							3.3.3	
5	Cross Tabulations and its properties	3 hrs	1 hr 30 min	5	3.1.6	3.2.1 3.2.3	3.3.2 3.3.3	3.4.1 3.4.2
6	Two-variables graphs	3 hrs	1 hr 30 min	6	3.1.1	3.2.1	3.3.2 3.3.3	3.4.1
7	Measures of Location I	3 hrs	1 hr 30 min	7	3.1.1	3.2.1	3.3.2 3.3.3	3.4.1
8	Midterm Exam							
9	Measures of Location II	3hrs	1 hr 30 min	9	3.1.1	3.2.1	3.3.2 3.3.3	3.4.1
10	Measures of Variation	3 hrs	1 hr 30 min	10	3.1.1	3.2.4	3.3.3	3.4.1 3.4.2
11	Comparison between data groups	3 hrs	1 hr 30 min	11	3.1.1 3.1.6	3.2.2	3.3.2	3.4.1
12	Probability and the Normal distribution	6 hrs	3hrs	12-13	3.1.2 3.1.4 3.1.5 3.1.6	3.2.2 3.2.3	3.3.2 3.3.3	3.4.1
13	Final exam			14				
Total Number of Teaching Weeks: 14								
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5		
2	Tutorials	√	3.1.3 3.1.4	3.2.4	3.3.2 3.3.3	3.4.1 3.4.2
3	Practical Lab Sessions					

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	3.1.1 3.1.3 3.1.4 3.1.5	3.2.4 3.2.5	3.3.1 3.3.3	3.4.1 3.4.3
5	Seminars	--				
6	Case Studies	--				
7	Problem Solving	√	3.1.1 3.1.2 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.4 3.2.5	3.3.1 3.3.2 3.3.3	3.4.1 3.4.2
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	√	√			8	30
2	Final Exam	√	√	√			15	40
3	Quizzes	√	√	√				30
4	Assignments	√	√	√	√	√		
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	√	√	√		√		
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

7- List of Books and References:

Essential Text Books	David F. Groebner (et.al.), Business Statistics: A Decision-Making Approach International Edition, Pearson Education, Ninth Edition, 2014.
Course Notes	Course slides used in lectures are available in electronic form on Learning Management System (Moodle).
Extra Recommended Books	
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)		√	
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor. *Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.*
Refer to the instructor for more information about how to avoid plagiarism.

Course Instructor: Dr. Abd-Elnaser Saad

Department Head: Dr. Mona Algaraf

Date: 04 September 2019



Course Specification 2019/2020

Future University in Egypt

Faculty of Economics and Political Science

Department: N/A

1- Basic Information			
Course Level: Freshmen (1 st)	Course Title: Principles of Law	Course Code: LAW 100	Prerequisite: N/A
Specialization: all the programs			
Credit Hours: - Theoretical: 3 Practical: 0		Contact Hours: 3	

2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> Introduce students to Egyptian and American legal norms, their characteristics and how they are implemented. Analyze the rights and responsibilities which guide the relationship between citizens on one hand and the government on the other hand. Explore judicial institutions and their role in the settlement of disputes.
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3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Explain the law matters. 3.1.2 Identify some examples of legal rights and responsibilities. 3.1.3 Memorize how different reading styles suit different purposes. .
3.2) Intellectual Skills:	3.2.1 Compare the types of legal norm. 3.2.2 Analyze law making process. 3.2.3 Evaluate the essence of contract and corporate law. 3.2.4 Clarify and develop arguments in an objective fashion citing relevant case authority
3.3) Professional and Practical Skills:	3.3.1 Conduct oneself with awareness of differences between legality and morality. 3.3.2 Interpret legal text. 3.3.3 Decide which legal norm will be applied 3.3.4 Brief a legal case, analyze a legal case and apply it to a new fact pattern.

3.4) General and Transferrable Skills:	3.4.1	Read, and present key legal documents, especially judicial opinions.
	3.4.2	Perform legal research by finding the applicable case law or statute and writing a legal memorandum.
	3.4.3	Present written work in an analytical and reasoned manner.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	N/A	1	3.1.1		3.3.1	
2	Basic Principles of Law	3 hrs	N/A	2-3	3.1.1	3.2.1	3.3.1	
3	The civil law system	3 hrs	N/A	4	3.1.2	3.2.2	3.3.2	3.4.1
4	The Egyptian Legal System & The Roman Legal system	6 hrs	N/A	5-6	3.1.2	3.2.1	3.3.2	3.4.1
5	Constitutional Declaration of 2011	3 hrs	N/A	7	3.1.2	3.2.2	3.3.2	3.4.1
6	Midterm Exam		N/A	8				
7	The Court System	3 hrs	N/A	10	3.1.3	3.3.3	3.3.1	3.4.1
8	Contracts: Enforceable Agreements	3 hrs	N/A	11	3.1.3	3.2.3	3.3.4	3.4.2
9	Application of Law to the Individual	3 hrs	N/A	12		3.2.4	3.3.3	3.4.2

10	Crimes and torts	3 hrs	N/A	13	3.1.2	3.3.3	3.3.4	3.4.2
11	International instruments of human rights	3 hrs	N/A	14	3.1.2	3.2.1	3.3.1	3.4.3
12	Final exam			15	3.1.3	3.2.4	3.3.3	3.4.3
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies	×	×	×	×	×
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

6- Assessment Methods, Schedule and Grade Distribution:

N o.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week (s) No.	Mark s %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×			9	30
2	Final Exam	×	×	×			14-16	40
3	Quizzes							
4	Assignments	×	×	×	×	×	4/9/1 2	20
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	×	×	×	×		10
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

7- List of Books and References:

Essential Text Books	(Handouts are posted on the Moodle)
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		

Facility	Lecture	Lab	Admin
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Shady Alwakeel

Department Head: Prof. Hassan Wageih

Date: 1/9/2019



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: N/A

1- Basic Information			
Course Level: Freshman (1 st)	Course Title: Introduction to Mathematics	Course Code: MTH101	Prerequisite: Non
Specialization: all the programs			
Credit Hours: - Theoretical: 3 Practical: 0		Contact Hours: 3	

2-Specialized Information

2.1) Course Aim	<ul style="list-style-type: none"> Discussing the various mathematical techniques that is needed for the field of social science. Identifying the different mathematical models and their strengthens in each case study. Analyzing the model function and obtaining its solutions. Reporting the meaning of the resulted solution.
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3-Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1 Identify different mathematical techniques related to real social life problems. 3.1.2 Choose the correct approach suitable to the application in hand. 3.1.3 State and follow the steps required in solving a problem. 3.1.4 list the detailed steps in describing and solving a model. 3.1.5 Explain the meaning of mathematical solutions.
3.2)Intellectual Skills:	3.2.1 Draw a flow chart for the application problem in hand. 3.2.2 Analyze the characteristics and assumptions of a

	<p>given problem.</p> <p>3.2.3 Link between different Economic models and his solution techniques.</p> <p>3.2.4 Interpret the results he gets within the application given.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Construct suitable mathematical models simulating applications.</p> <p>3.3.2 Use his/her mathematical knowledge to approach a solution for a suggested model.</p> <p>3.3.3 Interpret the solutions he gets for his model.</p> <p>3.3.4 Compare between different techniques under different assumptions.</p> <p>3.3.5 Work as a member of a team in brain solving problems.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Experience with conceptual frameworks effective for problem solving and decision making.</p> <p>3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills.</p> <p>3.4.3 work under pressure and as part of a team</p>

4-Course Content

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Tutorial 1h/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1			
2	College Algebra	3hrs	1h	2	3.1.1	3.2.1 3.2.2		
2	Matrices and Determinants	3 hrs	1h	3	3.1.3 3.1.5	3.2.1 3.2.2	3.3.1	
3	System of Linear Equations	3 hrs	1h	4	3.1.2	3.2.1	3.3.1	
4	Functions	6 hrs	2hrs	5-6	3.1.1	3.2.1	3.3.2	3.4.1
	Economic Models	3 hrs	1h	7		3.2.2 3.2.4	3.3.2	3.4.2 3.4.3
5	Mid-term exam			8				
6	Exponential and Logarithmic	3 hrs	1h	9	3.1.4 3.1.3	3.2.5		3.4.1

	Functions							
7	Differential Calculus	9 hrs	3hrs	10-12	3.1.5	3.2.3	3.3.1 3.3.2	3.4.1 3.4.2
8	Economic Applications	3hrs	1h	13	3.1.3	3.2.3	3.3.2	3.4.2
9	Sequences and series	3hrs	1h	14	3.1.1	3.2.1	3.3.1	
10	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
1	Interactive Lectures including discussion	√	√	√			
2	Tutorials	√	√	√	√	√	
3	Practical Lab Sessions						
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	√	√	√	√	
5	Seminars						
6	Case Studies	√	√	√	√	√	
7	Problem Solving	√	√	√	√	√	
8	Others (Specify)						
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	√	√			8	30

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
2	Final Exam	√	√	√			15	40	
3	Quizzes								
4	Assignments	√	√	√	√	√			
5	Presentations								
6	Individual Projects								
7	Research and Reporting								
8	Team Work Projects								
9	Practical Exam								
10	Others (Participation)	√	√	√		√			
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

7- List of Books and References:

Essential Text Books	Hoffmann L. D. and Bradley L. G. Calculus, for Business, Economics and the Social and Life Sciences, 10 th Edition. Mc Grow Hill. (2014).
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	E. Haussler, R. Paul and R. Wood. Introductory Mathematical Analysis for Business, Economics and the Life and Social Sciences, thirteenth edition. Prentice Hall, 2014.
Online Web Sites	Egyptian Knowledge Bank https://www.ekb.eg/ar
Others (Specify)	

8 - Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)		√	
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Abd-Elnaser Saad

Department Head: Ahmed Salama

July 25, 2019



Course Specification

2019/2020

Future University in Egypt
 Faculty of Economics and Political Science
 Department: Public Administration

1- Basic Information			
Course Level: Senior (4 th)	Course Title: Introduction to Public Administration	Course Code: PAD 101	Prerequisite: N/A
Specialization: all the programs			
Credit Hours: - Theoretical: 3 Practical: 0		Contact Hours: 3	

2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> • Introduce basic concepts in public administration. • Discuss the political context in public administration. • Cover basic managerial issues in non-governmental organizations • Highlight ethical issues in public service • Introduce strategic planning in relation to policy making. • Introduce budgeting and the concept of Good Governance • Lay out concepts, methods and tools in human resource management in public organizations.
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3-Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Identify basic concepts and practices in public administration. 3.1.2 Explain the difference between business administration and public administration.
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	<p>3.1.3 Discuss policy issues and creatively develop optimal alternative solutions.</p> <p>3.1.4 Identify main pillars to institutionalize good governance.</p> <p>3.1.5 Explain managerial practices in public service and non-governmental organizations.</p>
3.2)Intellectual Skills:	<p>3.2.1 Analyze policy-making rationale.</p> <p>3.2.2 Criticize the case studies on administrative issues.</p>
3.3)Professional and Practical Skills:	<p>3.3.1 Apply the role of budgeting as a fiscal policy government instrument.</p> <p>3.3.2 Deal with ethical issues and debate in public service.</p> <p>3.3.3 Engage effectively in human resource management practices.</p> <p>3.3.4 Apply key government reengineering mechanisms.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Contribute effectively in a group.</p> <p>3.4.2 Develop inquiry-based approach to get data and information</p>

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials first week	1	3.1.1	3.2.1	3.3.3	3.4.1
2	Introducing Public Administration : Definitions and Concepts & How it differs from business administration.	3 hrs	1.5 hrs	2	3.1.2	3.2.1	3.3.2	3.4.2
3	Issue in Public Administration Efficiency versus	3 hrs	1.5 hrs	3	3.1.1	3.2.2	3.3.2	3.4.1 3.4.2

	Responsiveness Bureaucracy versus Democracy Politics and Administration							
4	How public agencies operate in society	3 hrs	1.5 hrs	4	3.1.4	3.2.1	3.3.4	3.4.1
5	Strategic planning in relation to public policy.	3 hrs	1.5 hrs	5	3.1.3	3.2.1	3.3.1	3.4.2
6	Ethical Issues of Administrative Accountability	6 hrs	1.5 hrs	6				
7	Planning, policy Analysis, Implementation & Evaluation	6 hrs		7	3.1.3	3.2.2	3.3.4	3.4.1
8	Midterm Exam			8				
9	Budgeting & Financial Management	3 hrs	1.5 hrs	10	3.1.5	3.2.1	3.3.1	3.4.2
10	Human Resource Management in Public Organizations	6hrs	1.5 hrs	11-12	3.1.4	3.2.2	3.3.2	3.4.1
11	Government Reengineering Mechanisms	6 hrs	1.5 hrs	13-14	3.1.5	3.2.1	3.3.1	3.4.2
9	Final exam			15				
	Total Number of Teaching Weeks:13							

**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 	<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills
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5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		
2	Tutorials	×	×		×	
3	Practical Lab Sessions	---				
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars	×	×			×
6	Case Studies	×	×	×	×	×
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		8	30	
2	Final Exam	×	×	×		15	40	

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
3	Quizzes						30	
4	Assignments	×						
5	Presentations	×	×	×	×	×		
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects	×	×	×	×	×		
9	Practical Exam							
10	Others (Participation)	×	×			×		
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

7- List of Books and References:

Essential Text Books	Robert B. Denhardt and Janet V. Denhardt, Public Administration: An Action Orientation, 5th Edition, New York: Harcourt College Publishers, 2006.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Beverly A. Cigler, A Sampling of Introductory Public Administration Texts, <i>Journal of Public Affairs Education</i> , Vol. 6, No. 1, Jan., 2000 (45-53). URL: http://www.jstor.org/stable/40215466
Online Web Sites	Egyptian Knowledge Bank FUE E-Library UC Libraries https://libraries.uc.edu/
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr Hanan Rizk

Department Head: Dr sherifa sherif

Date: July 2019



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Mass Media

1- Basic Information			
Course Level: Freshman – 1 st	Course Title: Introduction to Mass Media	Course Code: PMM 101	Prerequisite: N/A
Specialization: all the programs			
Credit Hours: - Theoretical: 3 Practical: 0		Contact Hours: 3	

2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> • Define the basic concepts and identify functions of mass communication in modern society. • Analyze the communication processes and models. • Provide knowledge of the history and developments of mass media • Analyze the effects of mass media on audiences • Create a culture of working in teams
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3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1- Demonstrate an understanding of history of mass communication and its relationship with audiences. 3.1.2- Identify a wide range of media technologies and their industries 3.1.3- Discuss the communication models and theories. 3.1.4- Explain forms of diversity in domestic society in relation to mass communication and the impact it has on a global society. 3.1.5- Identify media law and ethics 3.1.6- Explain the effects of media messages
3.2) Intellectual Skills:	3.2.1- Predict the factors influencing the development of media industries 3.2.2- Analyze the role of mass communication in society 3.2.3- Evaluate the media as a global industry

	3.2.4- Assess the ethics and responsibility of the media industry 3.2.5- Think critically, creatively and independently.
3.3) Professional and Practical Skills:	3.3.1- Conduct research effectively 3.3.2- Conduct a critical evaluation of existing media conditions, forms and messages
3.4) General and Transferrable Skills:	3.4.1- Use computers and the Internet in mass communication research 3.4.2- Work in a team environment. 3.4.3- Translate to and from other languages.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week	Practical 0 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introduction to the course and syllabus Key Concepts of Communication	3 hrs	-	1	3.1.1 3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5	3.3.1	3.4.2 3.4.3
2	Print Media	3 hrs	-	2	3.1.2 3.1.3 3.1.4 3.1.5 3.1.6	3.2.2 3.2.3 3.2.4 3.2.5	3.3.1	3.4.2 3.4.3
3	Electronic Media	3 hrs	-	3-4	3.1.3	3.2.1 3.2.3 3.2.4 3.2.5	3.3.1 3.3.2	3.4.2 3.4.3
4	New Media	3 hrs		5-6	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3
5	Movie Screening	3 hrs		7	3.1.1 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.3 3.2.3 3.2.4 3.2.5	3.3.1 3.3.2	3.4.2 3.4.3
6	Midterm Exam			8				

7	Social and Global Impacts of Mass Media	3 hrs	-	9	3.1.1 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5	3.3.1 3.3.2	3.4.1 3.4.2 3.4.3
8	Media Law and Ethics	3 hrs	-	10	3.1.1 3.1.3	3.2.1 3.2.2	3.3.1 3.3.2	3.4.2
9	Mass Media theory	3 hrs	-	11	3.1.1 3.1.3 3.1.4 3.1.5 3.1.6	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5	3.3.1 3.3.2	3.4.2 3.4.3
10	Advertising industry	3 hrs	-	12	3.1.1 3.1.3	3.2.1 3.2.2	3.3.2	3.4.2 3.4.3
11	Basics of Public Relations	3 hrs		13	3.1.1 3.1.3	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5	3.3.2 3.3.3	3.4.1 3.4.2 3.4.3
12	Revision	3 hrs		14	3.1.1 3.1.2	3.2.1 3.2.3	3.3.2	3.4.1 3.4.2 3.4.3
13	Final exam			15				
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	√	√		√
2	Tutorials	N/A				
3	Practical Lab Sessions	N/A				
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	√	√	√	√
5	Seminars	√	√	√	√	√

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
6	Case Studies	√	√	√	√	√
7	Problem Solving	N/A				
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S.: General and Transferable Skills 			

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	√	√	√			6	30
2	Final Exam	√	√	√			15-16	40
3	Quizzes	N/A						
4	Assignments	√	√	√	√	√		
5	Presentations	√	√	√	√	√		
6	Individual Projects	√	√	√	√	√		
7	Research and Reporting	N/A						
8	Team Work Projects		√	√	√	√		
9	Practical Exam	N/A						
10	Others (Participation)	√	√	√	√	√		
**	<ul style="list-style-type: none"> • K.U. : Knowledge and Understanding • I.S. : Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

7- List of Books and References:

Essential Text Books	John Vivian, The Media of Mass Communication, Pearson Education Inc., 2013
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Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Stanely Baran, <i>Introduction to Mass Communication Media Literacy and Culture</i> . N.p.: McGraw-Hill Humanities Social, 2013 Jack Lule. <i>Understanding Media and Culture: An Introduction to Mass Communication</i> . Irvington, NY: Flat World Knowledge, 2013 Card, David. "Family Violence and Football: The Effect of Unexpected Emotional Cues on Violent Behavior" <i>The Quarterly Journal of Economics</i> 126.1 (2011): 103-43. <i>JSTOR</i>
Online Web Sites	Knowledge Bank Library of the University of Cincinnati
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

<p>Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.</p> <p><i>Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.</i></p> <p>Refer to the instructor for more information about how to avoid plagiarism</p>

Course Instructor: Dr. miral sabry

Department Head: Prof. Abdul Moneim Al Mashaat

Date: 17/ 08/ 2019

Course Specification

2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Science

1-Basic Information			
Course Level: First	Course Title: Introduction to Political Science I	Course Code: PSC 101	Prerequisite: N/A
Specialization: Economics/Political Science/Political Mass Media/Public Administration		Number of Modules: 3	Tutorial: 1.5 hr/ week
Credit Hours: - Theoretical: 3 Practical: 0		Contact Hours: 3	

2-Specialized Information

2.1) Course Aim	<p>The course aims at:</p> <ul style="list-style-type: none"> • Becoming aware of the goals, properties and functions of the state and its domestic institutions and groups. • Comprehending and analyze the issues raised by political philosophers and intellectuals, such as; identity, democracy, existence and freedom. • Being aware of different political systems and types of government.
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3-Intended Learning Outcomes

3.1) Knowledge and Understanding:	<p>3.1.1 Define the theoretical frameworks related to contemporary political affairs, such as state institutions, types of regimes and state-society relationships.</p> <p>3.1.2 Discuss political factors such as the presidential and parliamentary elections, constitutional drafting, revolutions and resistance.</p> <p>3.1.3 Identify the importance and frameworks of issues or concepts of citizenship, state, democracy, social movements, justice and freedom as well as civic engagement and constitutional processes.</p>
3.2) Intellectual Skills:	<p>3.2.1 Find the critical way of thinking.</p> <p>3.2.2 Deepen the knowledge of and the functions of states, institutions and groups, and political processes such as elections, constitutional drafting and peaceful political resistance.</p>

	3.2.3	Emphasize on understanding the challenges faced by the political community in Egypt and abroad.
3.3) Professional and Practical Skills:	3.3.1	Relate and connect between historical events and political theories with contemporary political issues such as the January 25, 2011 events or the June 30, 2013 events and their consequences.
	3.3.2	Employ the gained knowledge in the analysis of a variety of case studies.
3.4) General and Transferrable Skills:	3.4.1	Construct logical arguments.
	3.4.2	Evaluate social media and other new sources.

4-Course Content

Topic	Week	Lecture Hours	Tutorial Hours
1. Introductory Lecture and Course Outline	1	3	2
2. Introduction to political science + States, nations and governments	2	3	2
3. Introduction to political science + States, nations and governments	3	3	2
4. Democracy, Totalitarianism and Authoritarianism	4-5	6	4
5. Democracy, Totalitarianism and Authoritarianism	6	3	2
Midterm Exam	7		
6. Presidential and Parliamentary Systems	8-9	6	4
7. Presidential and Parliamentary Systems [Continued]	10	3	2
8. Semi-Presidential Systems	11	3	2
9. Social Contractualists	12-13	6	4
Social Contractualists [Continued]	14	3	2
Final Exam	15		

5-Teaching and Learning Methods:	<ul style="list-style-type: none"> • Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper
6- Teaching and Learning Methods for Students with Limited Abilities:	<ul style="list-style-type: none"> • Demonstration videos • Presentation • Simulations • Debates • Group discussion • Research Paper

7-Student Assessment

7.1) Evaluation Methods	<ul style="list-style-type: none"> • Class participation: To assess knowledge and understanding. • Midterm Exam: To assess knowledge and understanding, intellectual skills. • Quizzes: To assess theoretical background of the intellectual and practical skills. • Final Exam: To assess knowledge and intellectual skills.
7.2) Schedule:	<ul style="list-style-type: none"> • Midterm Exam: Seventh Week • Final Exam: Fiftieth Week
7.3) Grade Distribution	<ul style="list-style-type: none"> • Final Exam (40%) • Midterm Exam(s) (30%) • Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paper...) • Total (100%)

8-List of Books and References

8.1) Required Textbooks:	Michael G. Roskin, Political Science: An Introduction (Twelfth Edition), Pearson Education, 2012.
8.2) Handouts:	N/A
8.3) Additional Readings:	Resat Bayer, "Peaceful transitions and democracy", Journal of Peace Research, Vol. 47 No. 5, 2010, (535-546).
8.4) Scientific Journals, Bulletins, etc....	N/A

9-Plagiarism Policy:

<p>Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.</p> <p><i>Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.</i></p> <p>Refer to the instructor for more information about how to avoid plagiarism.</p>	
10-Required Facilities:	<ul style="list-style-type: none"> • Computer equipped with projector • White board • Moodle • Smart board

Course Instructor: Dr. Shrouk El-Zayat

Department Head: Prof. Hassan Wagieh

September 2019

Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Science

1- Basic Information			
Course Level: Freshman (1 st)	Course Title: Introduction to Political Science II	Course Code: PSC 102	Prerequisite: N/A
Specialization: all the programs			
Credit Hours: - Theoretical: 3 Practical: 0		Contact Hours: 3	

2- Specialized Information

2.1) Course Aim/s	<p>This course is the second and completing part of the introductory course of political science and revolves around the theme of; disciplines and ideologies in the field of political science.</p> <p>The course tackles a setup disciplines, not limited to the following; political theory, political thought, political philosophy, political history, public opinion, international relations, international organizations, diplomacy and consular systems, area studies, national security, international law and political sociology.</p> <p>The course covers international system and its evolution since 1945, international relations theory, foreign policy, especially tools of achieving national interests, international organizations on top of which is the UN. The course also analyzes regional organizations such as the League of Arab States.</p>
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3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	<p>3.1.1 Define historical traits and frameworks related to contemporary political affairs, such as; a state reconstruction, and state-society relationships.</p> <p>3.1.2 Discuss current political affairs on the national, regional and international levels, such as countries in transitions, revolutions and resistance, as well as changes in regional alliances.</p> <p>3.1.3 Identify the importance and frameworks of issues or concepts of international relations, international organizations and political resistance.</p>
3.2) Intellectual Skills:	3.2.1 Think critically to deal with political issues.

	3.2.2 Deepen the knowledge of domestic and international politics, and international institutions and factors. 3.2.3 Evaluate the challenges faced by the political community in Egypt, and abroad.
3.3) Professional and Practical Skills:	3.3.1 Relate and connect between historical events and political theories with contemporary political issues, on the regional and international levels. 3.3.2 Employ the gained knowledge in the analysis of a variety of case studies.
3.4) General and Transferrable Skills:	3.4.1 Share in arguments. 3.4.2 Assess news from different sources.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	Practical 1 hr/week		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials first week	1	3.1.1	3.2.1	3.3.1	3.4.1
2	Introduction to Political Science, States, Democracy	6 hrs	2 hrs	2	3.1.2	3.2.2	3.3.2	3.4.1
3	International Relations	6 hrs	2 hrs	3	3.1.3	3.2.3	3.3.2	3.4.1
4	Political Theory, Thought and Philosophy	6 hrs	2 hrs	4-5	3.1.1	3.2.1	3.3.1	3.4.1
5	International Organizations (Part 1)	6 hrs	2 hrs	6	3.1.3	3.2.3	3.3.2	3.4.1 3.4.2
6	International Organizations (Part 2)	6 hrs	2 hrs	7	3.1.3	3.2.3	3.3.2	3.4.1 3.4.2
7	Midterm Exam			8				
8	Political Violence and Revolutions	6 hrs	2 hrs	10-12	3.1.2	3.2.2	3.3.2	3.4.1
9	Political Economy (Part 1)	3 hrs	1 hr	13	3.1.1	3.2.3	3.3.2	3.4.1

10	Political Economy (Part 2)	3 hrs	1 hr	14	3.1.1	3.2.3	3.3.2	3.4.1
11	Final exam			15				
Total Number of Teaching Weeks:13								
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				
			K.U.	I.S.	P.P.S.	G.T.S.	
1	Interactive Lectures including discussion	×	×	×			
2	Tutorials	×	×	×	×	×	
3	Practical Lab Sessions						
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×	
5	Seminars						
6	Case Studies	×	×	×	×	×	
7	Problem Solving						
8	Others (Specify)						
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week (s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		7	30	
2	Final Exam	×	×	×		15-16	40	

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week (s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
3	Quizzes	×	×	×			3	5	
4	Assignments	×	×	×	×	×	2-5-9	6	
5	Presentations	×				×	6	5	
6	Individual Projects								
7	Research and Reporting								
8	Team Work Projects	×	×	×	×	×	12	10	
9	Practical Exam								
10	Others (Participation)	×	×	×		×		4	
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

7- List of Books and References:

Essential Text Books	Michael G. Roskin, Political Science: An Introduction (Twelfth Edition), Pearson Education, 2012.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	N/A

Online Web Sites	N/A
Others (Specify)	Resat Bayer, "Peaceful transitions and democracy", Journal of Peace Research, Vol. 47 No. 5, 2010, (535-546).

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Shorouk El Zayat

Department Head: Prof. Hassan Wageih.

September 2019



Faculty Elective Courses

6 Courses

Course Specification
2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Economy

1- Basic Information			
Course Level:	Course Title: Economic History of Egypt	Course Code: ECO 205	Prerequisite: N/A
Specialization: All the programs			
Credit Hours: - Theoretical: 3 per week		Contact Hours: 3 per week	

2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> This course highlights the different economic development phases and policy strategies in the Egyptian economy. Analysis of the liquidity crisis and recession in the Egyptian economy.
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3- Intended Learning Outcomes:

By the end of the course, students should be able to:

3.1) Knowledge and Understanding:	3.1.1. Identify the development of economic situation through highlight on economic history of Egypt. 3.1.2. Explain the roles of the government in the Egyptian economy and economic policy making process. 3.1.3. Discuss war economy 3.1.4. Discuss the Egyptian Economic Reform and privatization program 3.1.5. Identify re-starting and correct the path
3.2) intellectual skills	3.2.1 evaluate open door policy 3.2.2 assess the liquidity crisis and recession in the Egyptian economy 3.2.3 deduce the Impact of Global Financial crisis on the Egyptian economy

3.3) professional and practical skills	3.3.1 Deal with the economic and financial situation after the revolutions of January 25, 2011 and June 30, 2013 3.3.2 Examine the Global Financial crisis on the Egyptian economy
3.4) General and Transferrable Skills:	3.4.1 Experience with conceptual frameworks effective for problem solving and decision making. 3.4.2 Acquire analytical reasoning skills, numeric and clear effective communication skills. 3.4.3 Work under pressure and as part of a team.

4- Course Content:

	Main Topic	Credit Hours:3 hrs	Week No.	Course ILOs Covered by Topic (by ILO Code)			
		Theoretical 3 hrs/week		K.U.	I.S.	P.P.S.	G.T.S
1	Introductory Lecture and Course Outline	3 hrs	1	3.1.1			
2	The Modern Economy: Mohamed Ali ; post Mohamed Ali	3 hrs	2-3	3.1.1 3.1.2 3.1.4	3.2.1 3.2.2	3.3.2	3.4.1 3.4.3
3	The development of the Egyptian economy (1952 – 1966) that focused on redistribution of income and wealth distribution and central planning	3 hrs	3-4	3.1.4	3.2.1	3.3.2	3.4.1 3.4.2
4	War economy (1966 - 1973)	3 hrs	5	3.1.3	3.2.1	3.3.1 3.3.2	3.4.1 3.4.2
5	Open door policy (1974-1980)	3 hrs	6		3.2.1		
6	Egyptian Economic Reform and privatization program (1991 – 1996)	3hrs	7	3.1.5	3.2.1 3.2.3	3.3.2	3.4.1 3.4.2
7	Midterm Exam	8					
8	The liquidity crisis and recession in the Egyptian economy (1997- 2004)	6 hrs	9-10	3.1.1	3.2.2		3.4.1 3.4.2

9	Re-starting and correct the path (2004 – 2008)	6 hrs	11-12	3.1.1 3.1.5	3.2.2		3.4.1
10	The Impact of Global Financial crisis on the Egyptian economy (2008-2010)	3 hrs	13	3.1.2 3.1.4 3.1.5	3.2.2 3.2.3	3.3.2	3.4.1
11	Evaluate the economic and financial situation after the revolutions of January 25, 2011 and June 30, 2013	3 hrs	14			3.3.1	
9	Final exam	15					
Total Number of Teaching Weeks: 13							
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 			

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	√	√	√		√
2	Tutorials		√	√	√	√
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	√	√	√	√	√
5	Seminars					
6	Case Studies					
7	Problem Solving	√	√	√	√	√
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %		
			K.U.	I.S.	P.P.S.	G.T.S.				
1	Midterm Exam (s)	√	√	√			8	30		
2	Final Exam	√	√	√			15	40		
3	Quizzes	√	√	√				30		
4	Assignments	√	√	√	√	√				
5	Presentations									
6	Individual Projects									
7	Research and Reporting									
8	Team Work Projects									
9	Practical Exam									
10	Others (Participation)	√	√	√	√	√				
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 						

7- List of Books and References:

Essential Text Books	Mankiw, G. N. Principles of Economics. Cengage Learning, 6 th edition, 2017.
Course Notes	Course slides used in lectures are available in electronic form on Learning Management System (Moodle).
Extra Recommended Books	Parkin, M. Microeconomics. Pearson, 12 th edition, 2016. Samuelson, P. A. and Nordhaus, W. D. Economics. McGraw-Hill/Irwin, 19 th edition, 2010. Varian, H. R. Intermediate Microeconomics: A Modern Approach. W. W. Norton & Company, Inc., 9 th edition, 2014.
Online Web Sites	Scientific Journals: https://www.ekb.eg/ Egyptian Economic Data and Bulletins: www.cbe.org.eg
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)		√	
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism.

Course Instructor: Dr. Abeer Rashdan

Department Head: Dr. Ahmed Salama

Date: 04 February 2019



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Political Mass Media

1- Basic Information			
Course Level:	Course Title: Freedom of Information	Course Code: PMM 204	Prerequisite: --
Specialization: all the programs		Number of Modules:	Tutorial: N/A
Credit Hours: 3		Lecture: 3 hours/ week	Contact Hours: 3 per week

2- Specialized Information

2.1) Course Aim	<ul style="list-style-type: none"> • Investigate the development of the concept of freedom of expression through history, theory and application. • Analyze conditions of freedom of information in diverse communities. • Examine the impact of freedom of information on ethical, social and national security issues. • Compare the conditions of freedom of expression in democratic and autocratic regimes. • Illustrate causes and effects of applying freedom of information through case studies. • Think critically through evaluating a media personnel's social responsibility role.
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3-Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Identify the different theories regarding the concept of freedom of information. 3.1.2 Discuss various freedom of information issues and their consequences, including but not limited to: political, social and economic changes. 3.1.3 Explain the role environmental resources play in the tourism industry.
3.2) intellectual	3.2.1 Evaluate current solutions and theories on

Skills:	<p>freedom of information.</p> <p>3.2.2 Develop new approach in management of official information.</p> <p>3.2.3 Analyze different consequences of applying the principle of freedom of information.</p> <p>3.2.4 Analyze the factors that affect the availability of information.</p> <p>3.2.5 Assess the policy tools governments use to provide information to the public.</p>
3.3) Professional and Practical Skills:	<p>3.3.1 Find smart solutions to different freedom of information problems</p> <p>3.3.2 Use quantitative data to the ethics of freedom of information.</p> <p>3.3.3 Deal with the motivation for government to uphold/withhold the right of freedom of information.</p>
3.4) General and Transferrable Skills:	<p>3.4.1 Develop oral and written communication skills.</p> <p>3.4.2 Improve IT skills in word processing.</p> <p>3.4.3 Participate in group discussions, and respect the reasoned view of others.</p>

4-Course Content

Topic	Week	Lecture Hours
1. Introductory Lecture and Course Outline	1	3
2. Introduction <ul style="list-style-type: none"> • Basic concepts. • What is “Freedom of information”? • The nature of the concept of freedom of information. • International instruments pertaining to freedom of information. • Regional instruments. 	2-3	6
3. International Jurisprudence <ul style="list-style-type: none"> • Inter-American Court of Human Rights • European Court of Human Rights. • Other Judicial applications. 	4-5	6
4. Features of a right to freedom of Information <ul style="list-style-type: none"> • Right to information standards. • Primary principles set out in The Public’s Right To Know <ul style="list-style-type: none"> - PRINCIPLE 1. MAXIMUM DISCLOSURE - PRINCIPLE 2. OBLIGATION TO PUBLISH 	6-7	6

<ul style="list-style-type: none"> - PRINCIPLE 3. PROMOTION OF OPEN GOVERNMENT - PRINCIPLE 4. LIMITED SCOPE OF EXCEPTIONS - PRINCIPLE 5. PROCESSES TO FACILITATE ACCESS - PRINCIPLE 6. COSTS - PRINCIPLE 7. OPEN MEETINGS - PRINCIPLE 8. DISCLOSURE TAKES PRECEDENCE - PRINCIPLE 9. PROTECTION FOR WHISTLEBLOWERS 		
5. Midterm Exam	8	
6. Egyptian Constitution article (68) and Case studies related to the Egyptian State Council applications of the principle of freedom of information.	9	
7. Comparative analyses <ul style="list-style-type: none"> • Japan • India • Sweden • Thailand 	10	3
8. Freedom of information Act (USA) <ul style="list-style-type: none"> • Introduction • Exceptions • Exclusions • Notable Cases 	11	3
9. Transparency	12	3
10. Accountability <ul style="list-style-type: none"> • Open Government • Sun-Shine laws • Open data 	13	3
11. Research and presentation	14	3
Final Exam	15	

5-Teaching and Learning Methods:	<ul style="list-style-type: none"> • Interactive lecture • Presentations • Group Discussions • Research Paper
6- Teaching and Learning Methods for Students with Limited Capacities:	Assignments and exams specially crafted for special needs students as per their specific situation.

7-Student Assessment

7.1) Teaching Methods:	<ul style="list-style-type: none"> • Class participation: To assess knowledge and understanding. • Midterm Exam: To assess knowledge and understanding and intellectual skills. • Quizzes and self-study: To assess theoretical background of the intellectual, practical and general skills. • Final Exam: To assess knowledge and understanding and intellectual skills.
7.2) Course Schedule:	
7.3) Grade Distribution	<ul style="list-style-type: none"> • Final Exam (40%) • Midterm Exam(s) (30%) • Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paper...) • Total (100%)

8-List of Books and References

8.1) Required Textbooks:	<p>Freedom of Information, The Law, the Practice and the Ideal, Patrick Birkinshaw, Fourth edition, Cambridge University Press, 2010, ISBN: 9780521716086.</p> <p><u>MLA citation:</u> Birkinshaw, Patrick. Freedom of Information. 4th ed. Cambridge: Cambridge University Press, 2010. Cambridge Books Online. Web. 28 May 2016.</p>
8.2) Handouts:	<ol style="list-style-type: none"> 1- Freedom of Information, A comparative Legal Survey, Toby Mendel, Second Edition, UN Educational, Scientific and Cultural organization, 2008. PDF version available at: http://portal.unesco.org/ci/en/files/26159/12054862803freedom_information_en.pdf/freedom_information_en.pdf , last retrieved on 29/5/2016. (attached herein). 2- United Nations resolution number 59 issued on session concluded on the 14th of December 1946, available at: https://documents-dds-ny.un.org/doc/RESOLUTION/GEN/NR0/033/10/IMG/NR003310.pdf?OpenElement , last retrieved 29/5/2016 (attached herein). 3- Universal Declaration of human rights; especially articles (18) & (19) therefrom, available at http://www.ohchr.org/EN/UDHR/Documents/UDHR_Translations/eng.pdf, last retrieved on 29/5/2016. 4- International covenant on civil and political rights, article (19), available at: https://treaties.un.org/doc/Publication/UNTS/Volume%20999/volume-999-I-14668-English.pdf , last retrieved on 29/5/2016.

	<p>5- Egyptian 2014 Constitution.</p> <p>6- Egyptian laws pertaining to freedom of information (outdated but going through a process of amendments or being repealed and new laws will be issued in line with the new constitution).</p> <p>7- Egyptian Court Judgment regarding freedom of information, <i>inter alia</i>, the judgment issued from the Court of Administrative judiciary: Case number 59439 for the judicial year 67, applying therein article (68) of the Egyptian 2014 constitution (attached herein).</p> <p>8- USA Freedom of Information Act, and US cases. Examples and explanations available at: https://www.law.cornell.edu/wex/media , last retrieved on 29/5/2016.</p>
8.3) Additional Readings:	<ol style="list-style-type: none"> 1. Press regulation law no. 96 for the year 1996. 2. Publication law no. 20 for the year 1936. 3. Emergency Law. 4. Penal code no. 57 for 1937 and its modifications. 5. Criminal procedures law no. 150 for 1950. 6. Law no. 121 for 1975 regarding the prohibition of using or publishing of official documents. 7. Statistics and Census law no. 35 for 1960, and the presidential decree no. 1915 for 1964 establishing the for mobilization and statistics. 8. Law no. 313 for 1956 amended by law no. 14 for 1967 regarding the prohibition of publishing news related to the armed forces. 9. Civil Servants law no. 81 for 2016. 10. General Intelligence law no. 100 for 1971. 11. Anti-terrorism law number 94 for the year 2015. 12. Presidential decree no. 472 for 1979 regarding preservation of official documents.
8.4) Scientific Journals, Bulletins, etc....	<ol style="list-style-type: none"> 1- Transcripts from: Freedom of Information and the Right to Know: The Origins and Applications of the Freedom of Information Act, Herbert N. Foerstel, Greenwood Press, 1999, ISBN: 9780313285462 (Note: Based on the US Freedom of information Act). 2- ARTICLE 19 (a non-governmental, charitable organization) publications.

9-Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.
Refer to the instructor for more information about how to avoid plagiarism.

10-Required Facilities:

- Computer equipped with projector
- White board
- Moodle
- Smart board

Course Instructor: Miral Sabry

Department Chair: prof. Miral Sabry

Date: September 2019



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: Public Administration

1- Basic Information			
Course Level: Senior (4 th)	Course Title: Human Resource Management	Course Code: PAD 202	Prerequisite: PAD 101
Specialization: all the program			
Credit Hours: - Theoretical: 3 Practical: 0		Contact Hours: 3	

2- Specialized Information

2.1) Course Aim/s	This course focuses on the management of human resources practices. This course seeks to provide students with required skills and tools for managing human resources in different types of organizations.
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3-Intended Learning Outcomes

By the end of the course the student should be able to:

3.1) Knowledge and Understanding:	3.1.1 Define human resource management and explain how HRM contributes to an organization's performance. 3.1.2 Identify the responsibilities of human resource departments. 3.1.3 Describe trends in the labor force composition and how they affect human resource management. 3.1.4 Explain how work flow is related to an organization's success. 3.1.5 Identify the elements of the selection process. 3.1.6 Define ways to measure the success of a selection method.
3.2)Intellectual Skills:	3.2.1 Determine how to plan an effective training program. 3.2.2 analyze Critically case studies on HR practices 3.2.3 Create solutions to problems related to HR responsibilities in the workplace.
3.3)Professional	3.3.1 Assess HR practices in Egypt.

and Practical Skills:	3.3.2 Apply HR theories to practical cases in Egypt and internationally. 3.3.3 Interpret the activities involved in performance management. 3.3.4 Examine how to plan for human resources needed to carry out the organization's strategy. 3.3.5 Distinguish different ethical practices at workplace.
3.4) General and Transferrable Skills:	3.4.1 Communicate effectively in a group. 3.4.2 Provide tools to collect information. 3.4.3 Conduct interviews inquiry-based approach to get data and information.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical	Practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs	No tutorials first week	1	3.1.1 3.1.2			
2	Managing Human Resources: a. Define HRM b. HR planning Human Resources & Company Performance c. Recruitment and selection systems d. Training and development. e. Performance management, promotion schemes	3 hrs	2 hrs	2	3.1.4 3.3.1	3.2.1 3.2.2	3.3.1 3.3.5	3.4.2 3.4.3
3	Trends in Human Resource Management: a. Change in Labor Force b. High Performance	3 hrs	2 hrs	3	3.1.5 3.1.6	3.2.1	3.3.2 3.3.4	3.4.1 3.4.2

	Work System c. Focus on Strategy d. Technological Change in HRM e. Change in the Employment Relationship							
4	Job Analysis	3 hrs	2 hrs	4	3.1.5		3.3.4	3.4.1
5	Job Design HR Planning	3 hrs	2 hrs	5	3.1.1	3.2.2	3.3.3	3.4.1
6	HR management practices in real-life organizations	3 hrs	2 hrs	6	3.1.2	3.2.1	3.3.2	3.4.2
7	2 Recruiting Human Resources	3 hrs	2 hrs	7	3.1.2	3.2.2	3.3.2	3.4.2
8	Mid-term Exam			8				
9	Selection Process	3 hrs	2 hrs	9	3.1.4	3.2.1	3.3.4	3.4.1
10	Training: a. Training linked to organization's needs b. Training methods c. Implementing the training program	3 hrs	2 hrs	11	3.1.3 3.1.5	3.2.3	3.3.2 3.3.3	3.4.2 3.4.1
11	Performance Management: Rewarding and incentive systems in organizational a. Purposes of Performance Management b. Criteria for Effective Performance Management c. Methods for Measuring Performance d. Sources of	6 hrs	2 hrs	12-13	3.1.2 3.1.5 3.1.6	3.2.1 3.2.2	3.3.1 3.3.3	3.4.1 3.4.2

	Performance Information e. Errors in Performance Measurements f. Performance Feedback & Finding Solutions for Performance Problems							
12	Research Presentations	3 hrs	2 hrs	14	3.1.1	3.2.1	3.3.1	3.4.1
13	Final exam		2 hrs	15				
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		×
2	Tutorials	×	×	×	×	×
3	Practical Lab Sessions	--				
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars	×	×	×	×	×
6	Case Studies	×	×	×	×	×
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

6- Assessment Methods, Schedule and Grade Distribution:

No	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %	
			K.U.	I.S.	P.P.S.	G.T.S.			
1	Midterm Exam (s)	×	×	×			7	30	
2	Final Exam	×	×	×			15	40	
3	Quizzes	×	×	×				30	
4	Assignments	×	×	×	×	×			
5	Presentations	×	×	×		×			
6	Individual Projects	×	×	×	×	×			
7	Research and Reporting								
8	Team Work Project	×	×	×	×	×			
9	Practical Exam								
10	Others (Participation, attendance)	×				×			
<ul style="list-style-type: none"> ● K.U. : Knowledge and Understanding ● I.S. : Intellectual Skills 				<ul style="list-style-type: none"> ● P.P.S.: Practical / Professional Skills ● G.T.S.: General and Transferable Skills 					

7- List of Books and References:

Essential Text Books	Raymond A. Noe (et. al.), Fundamentals of Human Resource Management. 5 th Edition, New York: McGraw – Hill, 2013.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	<ul style="list-style-type: none"> • J. A. Buford and Lindner, J.R., Human Resource Management in Local Government: Concepts and Applications for HRM Students and Practitioners, 1st Edition, South-Western College Pub, Cincinnati, Ohio, 2002 . • Nicolas A. Valcik and Teodoro J. Benavides, Practical Human Resources for Public Managers: A Case Study Approach, CRC Press- Taylor and Francis Group LLC, US, 2011 • Stephen Bach, HR and New Approaches to Public Sector Management: Improving HRM Capacity, Workshop on Global Health Workforce Strategy, World Health Organization: Department of Organization of Health Services Delivery, Geneva, Switzerland, 2001. URL: http://www.who.int/hrh/en/Improving_hrm_capacity.pdf
Online Web Sites	Egyptian Knowledge Bank http://asrt.sci.eg/index.php/ekb FUE E- Library https://www.fue.edu.eg/library/

	Cincinnati university library : https://www.libraries.uc.edu/
Others (Specify)	<ul style="list-style-type: none"> • Benjamin J. Inyang, A Case for Performance Management in the Public Sector in Nigeria, International Journal of Business and Management, Vol. 4, No. 4, April 2009 (98-105). • URL: http://ccsenet.org/journal/index.php/ijbm/article/viewFile/1182/1135 • Fayza Z., A Case Study of Human Resource Practices in a Public Sector Silk Factory in Kashmir, International Journal of Business and Management Invention, Vol. I, No. 1, December 2012 (56-64). URL: http://www.ijbmi.org/papers/Vol%281%291/F115664.pdf

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet	√		
Printer			√
Copier			√
Learning Management System (Moodle)		√	
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Dr. Salwa Thabet & Dr. Hanan Rezk – TA/Salma Shawky

Department Head: Prof Alia Aref

Date: September 2019



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department:

• Basic Information			
Course Level: Sophomore (2 nd)	Course Title: Social Justice	Course Code: PSC 112	Prerequisite: NA
Specialization: all the programs			
Credit Hours: • Theoretical: 3 Practical: 0		Contact Hours: 3	

2- Specialized Information

2.1) Course Aim/s	<p>* This course presents concept and theories of social justice, social responsibility and social change, and their contemporary approaches.</p> <p>* It focuses on political ideologies and ethical awareness. It examines the characteristics of just society and its main challenges.</p> <p>* It also touches on particular and related themes such as economic justice, education, health care, intergenerational justice and finally, interstate justice.</p>
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3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Define social justice issues. 3.1.2 Identify the positive actions for social change.
3.2) Intellectual Skills:	3.2.1 Demonstrate "Systemic Inequity" and "human dignity". 3.2.2 Assess the analytical methods in normative political theory. 3.2.3 Use normative arguments.
3.3) Professional and Practical Skills:	3.3.1 Synthesize arguments about justice and fairness made by politicians, journalists, and policy-makers. 3.3.2 Prepare political debates, thus locating the relevant

	3.3.3 Apply the arguments and approaches studied to real and hypothetical cases.
3.4) General and Transferrable Skills:	3.4.1 Enhance presentation skills. 3.4.2 Analyze texts critically.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week			K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1				
2	What is an Ideal of Social Justice?	6 hrs		2-3	3.1.2	3.2.1 3.2.2 3.2.3		
3	Liberal Egalitarianism: The Theoretical Framework	6 hrs		4-6	3.1.1	3.2.1 3.2.2 3.2.3		3.4.2
4	Midterm Exam			7				
5	Liberal Egalitarianism: Justice as Fairness	6 hrs	2 hrs	8-9	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2
6	Ideals of Social Justice	6 hrs		10-12	3.1.1	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2
7	Distributive and Relational Equality	3 hrs		13		3.2.1 3.2.2	3.3.1 3.3.2	
8	Feminism and Justice	3 hrs		14	3.1.1	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
9	Final exam			15	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		
Total Number of Teaching Weeks:12								

**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 	<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills
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5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies					
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 		

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		9	30	
2	Final Exam	×	×	×		14-16	40	
3	Quizzes							
4	Assignment	×	×	×	×		20	

	s							
5	Presentation s							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participatio n)	×	×	×	×	×		10
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

7- List of Books and References:

Essential Text Books	- Massaro, Thomas, S.J., Living Justice
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	1. Swift, A. (2014) Political Philosophy: A Beginner's Guide (Polity). 2. Kymlicka, W. (2002) Contemporary Political Philosophy: Second Edition (OUP).
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			

Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

Plagiarism, in the school's jargon called "copying and pasting", is the intentional act of replicating someone else's work (be it text, ideas, images, or any non-common knowledge) without referring to the source. One can also self-plagiarize through submitting his/her own work to more than one course without clearly notifying the professor.

Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Yasmin Zein Alabdin

Department Head: prof. Hasan Wagiah

Date: July 2019



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department:

• Basic Information			
Course Level: Sophomore (2 nd)	Course Title: Modern History of the World: Different Paradigms	Course Code: PSC 111	Prerequisite: N/A
Specialization: all the programs			
Credit Hours: • Theoretical: 3 Practical: 0		Contact Hours: 3	

2- Specialized Information

2.1) Course Aim/s	<p>* Introducing different histories of the Modern era: that of the Islamic- Arab World with the beginning of the Madina as the beginning of the modern City state, and that of the Western-Christian/ Secular World and their transformation.</p> <p>* Presenting modern history while looking on the concepts of: 1) the west: western-Christian, western secular, 2) understanding of the Islamic, Arab, and the Greek/ western city state, 3) histories of nationalism, wars and revolutions, and 4) histories of thought, philosophy and industrialization.</p> <p>*Focusing on prime classical and modern literatures on the rise and fall of powers, states and civilizations.</p>
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3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	<p>3.1.1 Define the most important theories in each historical episode and the scientific evidence and arguments of the day.</p> <p>3.1.2 Identify the political, philosophical, religious, and cultural debates that surrounded each theory.</p>
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3.2) Intellectual Skills:	3.2.1 Demonstrate an understanding of globalization and how history influences this process. 3.2.2 Link between events and relationships that happened in the past affect the present. 3.2.3 Evaluate theories and key concepts like; global inequalities, collective identity, unequal trade climates, decolonization.
3.3) Professional and Practical Skills:	3.3.1 Synthesize the significance of historical features, people, ideas, movements, events and developments of the modern world. 3.3.2 Prepare critical contemporary methods and issues involved in the investigation of modern history.
3.4) General and Transferrable Skills:	3.4.1 Enhance historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources. 3.4.2 Analyze different types of sources for evidence to support an historical account or argument.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week			K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1			
2	The Nature of Modern History	6 hrs		2-3	3.1.2	3.2.1 3.2.2 3.2.3		
3	Power and Authority in the Modern World	6 hrs		4-6	3.1.1	3.2.1 3.2.2 3.2.3		3.4.2
4	Revolutions and Global Transitions	6 hrs	2 hrs	7	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2

5	Midterm Exam			8				
6	- The End of Colonization - Class Forum	6 hrs		10-12	3.1.1	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2
7	Cultural Change and Interaction	3 hrs		13		3.2.1 3.2.2	3.3.1 3.3.2	
8	The Cold War; The Third World as battleground	3 hrs		14	3.1.1	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
9	Final exam			15	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		
2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×

5	Seminars					
6	Case Studies					
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 			

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks %
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×			8	30
2	Final Exam	×	×	×			14-16	40
3	Quizzes							
4	Assignments	×	×	×	×	×		20
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							
10	Others (Participation)	×	×	×	×	×		10
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 		<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 					

7- List of Books and References:

Essential Text Books	Jane Burbank and Frederick Cooper, Empires in World History: Power and Politics of Difference (Princeton:
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	Princeton University Press, 2010).
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	1. Donald Wright, The World and a Very Small Place in Africa: a History of Globalization in Niimi, the Gambia (M.E. Sharpe, 2010)—3rd Edition. 2. Tom Standage, A History of the World in Six Glasses
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

9- Plagiarism Policy:

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Students submitting paper/assignment/presentation with plagiarized content will automatically receive a failing grade for their work.

Refer to the instructor for more information about how to avoid plagiarism

Course Instructor: Sarra Moneir

Department Head: prof. Hasan Wagiah

Date: September 2019



Course Specification 2019/2020

Future University in Egypt
Faculty of Economics and Political Science
Department: political sciences

• Basic Information			
Course Level: Sophomore (2 nd)	Course Title: Society and Politics in Egypt	Course Code: PSC 108	Prerequisite: PSC 101/ PSC 102
Specialization:			
Credit Hours: • Theoretical: 3 Practical: 0		Contact Hours: 3	

2- Specialized Information

2.1) Course Aim/s	<ul style="list-style-type: none"> • Drawing the main argument from a text • Presenting original ideas both verbally and in short written passages. • Formulating a critical response to existing claims. • Being conversant on Egypt's contemporary political trends and their historical antecedent
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3- Intended Learning Outcomes

3.1) Knowledge and Understanding:	3.1.1 Define the role of civil society and non-governmental organization in the society. 3.1.2 Identify the theories of civil society and modernization
3.2) Intellectual Skills:	3.2.1 Demonstrate an understanding of the social forces affecting political development and change in Egyptian society 3.2.2 Explain how interactions between individuals in society, and the groups they compose, shape politics in Egypt 3.2.3 Evaluate theories and key concepts like; nation, collective identity, social structures, the politics of

	culture, the role of religion in society, social activism and political mobilization, gender and sexuality, the Western notion of civil society and its relevance to prospects for democracy.
3.3) Professional and Practical Skills:	3.3.1 Synthesize various media theories as well as various views upon their ‘positive’ and ‘negative’ implications 3.3.2 Prepare critical observations regarding new forms of political participation that emerge through the new media.
3.4) General and Transferrable Skills:	3.4.1 Enhance presentation skills. 3.4.2 Analyze texts critically.

4- Course Content:

	Main Topic	Credit Hours:3 hrs		Week No.	Course ILOs Covered by Topic(by ILO Code)			
		Theoretical 3 hrs/week	practical		K.U.	I.S.	P.P.S.	G.T.S.
1	Introductory lecture and course outline	3 hrs		1	3.1.1			
2	-The Egyptian State and Society Under the French Colonization -From Occupation to Nominal Independence	6 hrs		2-3	3.1.2	3.2.1 3.2.2 3.2.3		
3	-State, Society and Power: 1952 – 1970 -State,	6 hrs		4-6	3.1.1	3.2.1 3.2.2 3.2.3		3.4.2

	Society and Power: 1971 – 1980							
5	-State, Society and Power: 1981 – 2011 -The Country in Transition: Political Indicators	6 hrs	2 hrs	7	3.1.1 3.1.2	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2
	Midterm Exam			8				
6	-The Country in Transition: Social Indicators -Class Forum	6 hrs		9-12	3.1.1	3.2.1 3.2.2 3.2.3		3.4.1 3.4.2
7	-Prelude to the Revolution	3 hrs		13		3.2.1 3.2.2	3.3.1 3.3.2	
8	Political System and Society after January 25 Revolution	3 hrs		14	3.1.1	3.2.1 3.2.2	3.3.1 3.3.2	3.4.1 3.4.2
9	Final exam			15				
Total Number of Teaching Weeks:12								
**	<ul style="list-style-type: none"> • K.U.: Knowledge and understanding • I.S.: Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S: Practical/Professional skills • G.T.S: General and Transferable Skills 				

5- Teaching and Learning Methods:

No.	Teaching / Learning Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)			
			K.U.	I.S.	P.P.S.	G.T.S.
1	Interactive Lectures including discussion	×	×	×		

2	Tutorials					
3	Practical Lab Sessions					
4	Self-Study (Project / Reading Materials / Online Material / Presentations)	×	×	×	×	×
5	Seminars					
6	Case Studies					
7	Problem Solving	×	×	×	×	×
8	Others (Specify)					
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 	<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

6- Assessment Methods, Schedule and Grade Distribution:

No.	Assessment Method	Selected Methods	Course ILOs Covered by Method (By ILO Code)				Week(s) No.	Marks
			K.U.	I.S.	P.P.S.	G.T.S.		
1	Midterm Exam (s)	×	×	×		9	30	
2	Final Exam	×	×	×		14-16	40	
3	Quizzes							
4	Assignments	×	×	×	×		20	
5	Presentations							
6	Individual Projects							
7	Research and Reporting							
8	Team Work Projects							
9	Practical Exam							

10	Others (Participation)	×	×	×	×	×		10
**	<ul style="list-style-type: none"> • K.U. :Knowledge and Understanding • I.S. :Intellectual Skills 			<ul style="list-style-type: none"> • P.P.S.: Practical / Professional Skills • G.T.S. : General and Transferable Skills 				

7- List of Books and References:

Essential Text Books	Helen Chapin Metz, editor, Egypt: A Country Study, Federal Research Division, Library of Congress; 5th ed. 1991. Don Peretz, The Middle East Today, Greenwood Publishing; 4th ed. 1991.
Course Notes	Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)
Extra Recommended Books	Maria Cristina Paciello, Egypt: Changes and Challenges of Political Transition, MEDPRO Technical Report, No. 4, May 2011.
Online Web Sites	
Others (Specify)	

8- Tools and Facilities Required for Teaching and Learning:

Facility	Lecture	Lab	Admin
White Board	√		
PC/Laptop	√		
Data-Show	√		
Laser Pointer	√		
Internet			
Printer			√
Copier			√
Learning Management System (Moodle)	√		
Software Packages			

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professor.

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Course Instructor: Sara Moneir

Department Head: prof. Hasan Wagiah

Date: September 2019